

# EDUCATION INVESTMENT STRATEGY CAERDYDD 2024 - 2033 SUMMARY DOCUMENT 2026

## SPECIALIST PROVISION FOR PRIMARY AND SECONDARY AGE LEARNERS WITH EMOTIONAL HEALTH AND WELLBEING NEEDS

9 FEBRUARY - 26 MARCH 2026



This document can be made available in Braille.  
A full version of this document is available at [Additional Learning Needs \(ALN\) provisions](#)  
Information can also be made available in other community languages if needed.  
Please contact us at 029 2087 2720 to arrange this.



**STRONGER  
FAIRER  
GREENER**



# INTRODUCTION

## What is this booklet about?

This booklet is for parents/ carers, school staff, school governors and anyone who has an interest in education in Cardiff.

The Council wants to make changes to the provision for primary and secondary age learners with Emotional Health and Wellbeing Needs.

We want everyone to understand what is being proposed, so you can tell us what you think of the changes.

This booklet is a summary version of the consultation document on these changes.

You can find the consultation document at [Additional Learning Needs \(ALN\) provisions](#)

## What are we proposing to do?

To meet demand for specialist places for learners with Emotional Health and Wellbeing Needs it is proposed to:

- Increase the designated number of the Emotional Health and Wellbeing Needs Specialist Resource Base at Baden Powell Primary School from 8 to 16 from January 2027 within the existing buildings.
- Increase the designated number of the Emotional Health and Wellbeing Needs Specialist Resource Base at Fairwater Primary School from 8 to 16 from January 2027 within the existing buildings.
- Establish a new 8 place Welsh-medium Emotional Health and Wellbeing Needs Specialist Resource Base at Ysgol Gymraeg Coed-Y-Gof from January 2027 within the existing buildings.
- Increase the capacity of Greenhill Special School from 64 places to 128 places from January 2027. The school would be accommodated across two sites utilising temporary accommodation at the vacated Court School site in Llanishen.

The Council is also consulting on separate proposals to increase provision for learners with:

- Autism/Social Communication Needs
- Complex Learning Needs

You can find details of these proposals at [Additional Learning Needs \(ALN\) provisions](#)

## Where can I find more information?

- Full details can be found in the Consultation Document on the Council website at [Additional Learning Needs \(ALN\) provisions](#)
- If you are unable to access the information on-line, you can request that a printed copy of this consultation document is posted to you. You can request this by e-mailing [schoolresponses@cardiff.gov.uk](mailto:schoolresponses@cardiff.gov.uk) or by telephoning **029 2087 2720**.
- We will advise families with children at the schools included as part of these proposals on how they can access a copy of the document.

- We will hold public meetings and drop-in sessions for anybody to attend where the changes we are proposing will be explained. You will have an opportunity to ask questions as part of these sessions. Both in-person and online sessions will be offered.
- Council officers will meet with the Governing Bodies and staff (as required) of the schools included as part of these proposals.
- You can also write to the Council to tell us what you think.

The dates of the consultation meetings are set out below:

**Table 2: Consultation Meeting Dates**

Nature of consultation	Date/Time	Venue
Drop-in session	Thursday 19 February 2026 <b>9:30am - 11:30am</b>	Llanishen Hub
Drop-in session	Friday 27 February 2026 <b>10:30am - 12:30pm</b>	Ely and Caerau Hub
Drop-in session	Friday 6 March 2026 <b>11:30am - 1:30pm</b>	Star Hub
Drop-in session	Monday 9 March 2026 <b>12 noon - 2pm</b>	Loudon Culture and Media Centre
Drop-in session	Wednesday 18 March 2026 <b>11am - 1pm</b>	St Mellons Hub
On-line drop-in session	Wednesday 18 February 2026 <b>12 noon - 1pm</b>	Teams
On-line drop-in session	Monday 23 February 2026 <b>1pm - 2pm</b>	Teams
On-line drop-in session	Tuesday 24 February 2026 <b>2pm - 3pm</b>	Teams
On-line drop-in session	Monday 2 March 2026 <b>5pm - 6pm</b>	Teams
On-line drop-in session	Friday 13 March 2026 <b>12:30pm - 1:30pm</b>	Teams
Public meeting (in person)	Thursday 19 March 2026 <b>5:30pm - 6:30pm</b>	Central Library

## How can I give my views

Your views matter and we want you to tell us what you think about the changes we have suggested in this document.

You can do this by:

- Attending an in-person drop-in session. You do not need to pre-book for these sessions. Just attend the venue at the date and time specified
- Attending an online drop-in session. Please contact us via e-mail to [schoolresponses@cardiff.gov.uk](mailto:schoolresponses@cardiff.gov.uk) confirming which session you would like to attend, and we will provide a link and instructions on how you can access the meeting
- Attending the in-person public meeting. Please contact us via e-mail to [schoolresponses@cardiff.gov.uk](mailto:schoolresponses@cardiff.gov.uk) stating which meeting you would like to attend, and we will reply to confirm arrangements.
- Completing the electronic response form which you can find at [Additional Learning Needs \(ALN\) provisions](#)
- Printing and completing the consultation response form, which you can find at [Additional Learning Needs \(ALN\) provisions](#) and returning the form by post to School Organisation Planning Team, Room 463, County Hall, Cardiff, CF10 4UW

- Writing to the School Organisation Planning Team by e-mail to [schoolresponses@cardiff.gov.uk](mailto:schoolresponses@cardiff.gov.uk) or by post to Room 463, County Hall, Cardiff, CF10 4UW. This can include requesting an officer call back if you have a specific question that you feel you would like further information about.

Please note that all comments sent in writing or by e-mail must contain the full name and postal address of the person making the comments.

**The closing date for responses to this consultation is 26 March 2026.**

Unfortunately, we will not be able consider any consultation responses received after this date.

## Why are we proposing these changes?

The Council has a number of strategies that support these proposals.

### Stronger Fairer Greener

The Council's 'Stronger, Fairer, Greener' policy prioritises education as the key to reducing poverty and driving long-term prosperity, committing to make every Cardiff school a good school through investment, improved attainment, and support for vulnerable children from early years to higher education.

Stronger Fairer Greener is available to view at [Stronger Fairer Greener](#)

### Cardiff 2030

Cardiff's 2030 vision aims to give every child and young person fair access to education, helping them to thrive and achieve their ambitions. It focuses on overcoming barriers for those learners who face the most challenges.

Cardiff's 2030 vision is available to view at [Cardiff 2030](#)

### Inclusion Strategy

The Inclusion Strategy aims to make sure schools in Cardiff include everyone so that most learners with Additional Learning Needs can thrive in their local mainstream schools. Specialist provision is also available when needed to best support learners.

Cardiff's Inclusion Strategy is available to view at [Education Inclusion Strategy](#)

### Education Investment Strategy Caerdydd 2024 – 2033

The Education Investment Strategy Caerdydd 2024–2033 sets out a long-term plan to improve Cardiff's education system in line with local and national priorities. It focuses on fair, aspirational, and sustainable learning.

The Education Investment Strategy Caerdydd 2024 – 2033 is available to view at [Education Investment Strategy 2024 to 2033](#)

## Cardiff's Sustainable Communities for Learning Rolling Programme 2024-2033

The Cardiff Sustainable Communities for Learning Rolling Programme 2024-2033 is a plan to improve schools in Cardiff. It aims to make education better by spending money on school buildings to make them more modern and suitable for everyone.

## Cardiff's Welsh in Education Strategic Plan (WESP)

The Cardiff Welsh in Education Strategic Plan aims to help the Welsh Government reach its target of a million Welsh speakers by 2050. It does this by creating more chances to learn in Welsh, supporting learners with additional needs, and training more teachers to teach in Welsh.

The Cardiff Welsh in Education Strategic Plan is available to view at [Cardiff Welsh in education strategic plan.pdf](#)

## Sufficiency in the Special Sector

Cardiff Council is committed to the principles of inclusion.

Most learners with Additional Learning Needs (ALN) attend a local mainstream school and are supported by Additional Learning Provision (ALP). Learners who have more severe or complex needs attend a special school or Specialist Resource Base.

A special school is a school for children and young people with an Additional Learning Need or disability, whose needs cannot be met in a mainstream school. Learners benefit from a specialist curriculum taught by specialist teachers and learning support assistants.

A Specialist Resource Base is a small class in a mainstream school for learners with significant Additional Learning Needs. The learners are taught by specialist teachers and learning support assistants, and have opportunities to learn, play or socialise with other mainstream learners.

The number of learners with severe and complex needs, who need a place in a special school or Specialist Resource Base has continued to grow.

This is because of:

- Improved survival rates for children born with significant disabilities, meaning that there are more learners with severe and complex disabilities.
- Increased complexity in needs, which has meant that the demand for specialist provision has continued to grow.
- A greater number of children with specific needs such as autism, ADHD, physical disabilities and sensory impairments.
- More children and young people with Emotional Health and Wellbeing needs. This was a trend before COVID 19 but has been exacerbated by school closures and other measures to manage the pandemic.

## Current provision

There are currently two special schools, seven Specialist Resource Bases and one temporary Wellbeing Class for learners with Emotional Health and Wellbeing needs.

Whilst there are a number of existing specialist settings across Cardiff, there are not enough places available. The number of children who would benefit from a place has increased in recent years and is projected to increase further over coming years.

As there are not enough special school and Specialist Resource Base places in Cardiff, the Council has also funded some places at special schools in other council areas or in independent schools.

The total spend on these places for learners of all ages was £15.4m in 2024/25. The budget for 2025/26 for these types of places is currently set at £16.9m.

Expanding Council maintained provision would be more cost-effective than continued reliance on places in independent schools.

## Geographical distribution of specialist provision

In some areas of Cardiff there are not enough specialist places to support learners with Additional Learning Needs. This can disadvantage learners living in those areas.

Furthermore, some families are unfamiliar with the areas where provision is located or may not be able to travel easily to those areas.

Although free home to school transport is available for such children, sending a young child to school in an unfamiliar area is a difficult decision for parents/ carers.

A better distribution of specialist places across the city would improve access for learners. It would reduce travel times for many learners, as well as increasing the number of places available.

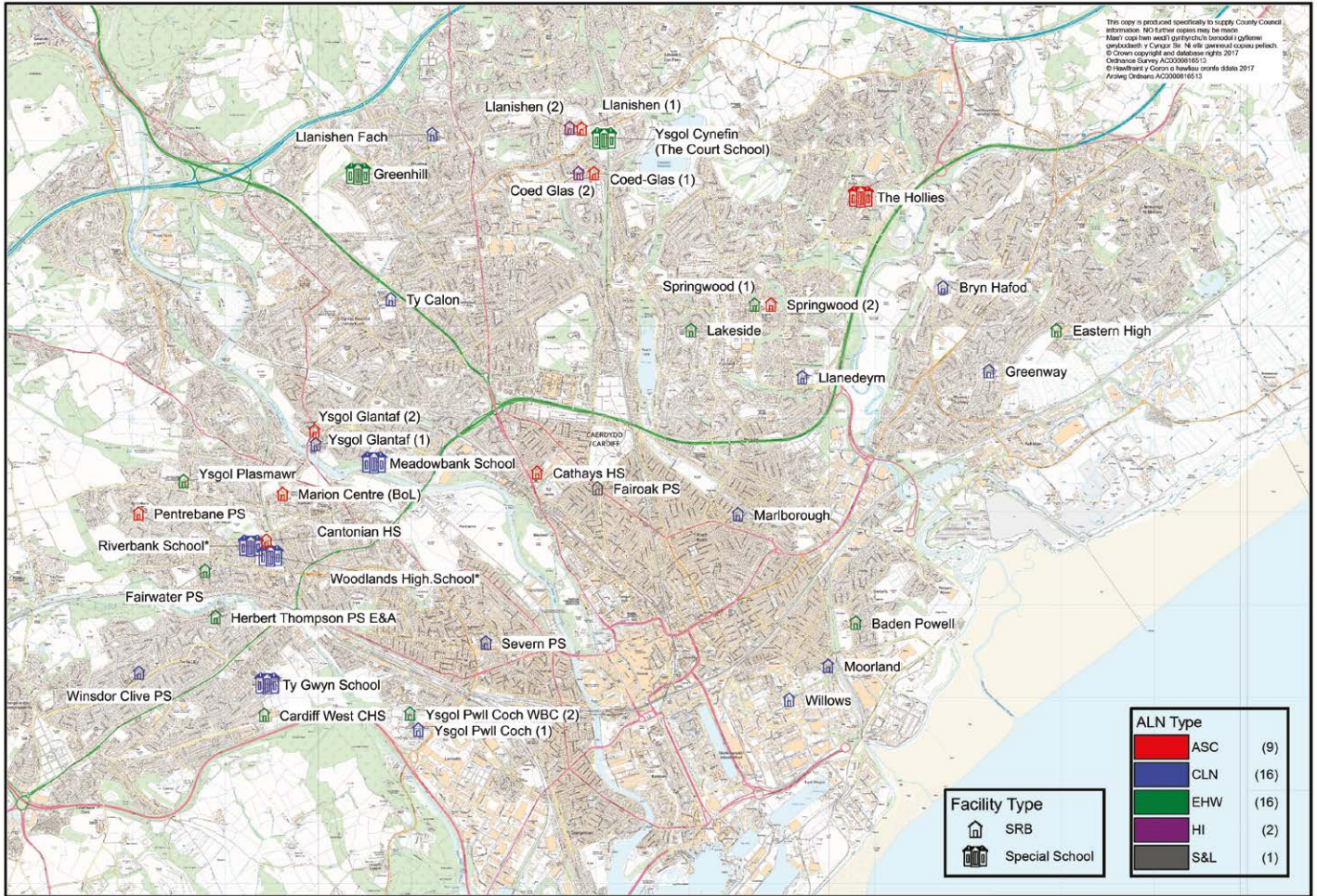
## Demand for places

The Council is committed to further developing and increasing provision for learners with Additional Learning Needs in specialist provision where permanent placements are appropriate.

The development of proposals has been prioritised to ensure there is an appropriate balance in the number and type of specialist places for Cardiff learners.

This set of proposals would provide 88 additional permanent Emotional Health and Wellbeing Needs specialist places including 24 for primary age learners and 64 for secondary age and post-16 learners. Each of the schools would receive investment to ensure there are appropriate classrooms and support facilities for the learners placed at the school.

# Cardiff Specialist ALN Provision 2025/26



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# Schools affected by proposed changes

# Proposal for additional Emotional Health and Wellbeing Needs Specialist Resource Base places at Baden Powell Primary School

Baden Powell Primary School is an English-medium community primary school for pupils aged 3 – 11. The school is located at Muirton Road, Tremorfa, Cardiff, CF24 2SJ.

The school hosts an 8-place Specialist Resource Base for learners with Emotional Health and Wellbeing Needs.



The school admits up to 60 learners per year group and has 48 nursery places.

To meet increasing demand for primary age specialist provision the Council is proposing to:

- increase the designated number of the Emotional Health and Wellbeing Needs Specialist Resource Base at Baden Powell Primary School from 8 to 16 from January 2027.

Placements would focus on early intervention and reintegration, with scope for the length of placement to vary depending on the needs and progress of individual children.

It is proposed that the additional learners be accommodated within the existing school buildings.

## Proposal for additional Emotional Health and Wellbeing Needs Specialist Resource Base places at Fairwater Primary School

Fairwater Primary School is an English-medium community primary school located at Wellwright Road, Fairwater, Cardiff, CF5 3ED.

The school hosts an 8-place Specialist Resource Base for learners with Emotional Health and Wellbeing Needs.



The school is co-located with the new Ysgol Cynefin (The Court Special School) building, which will open to staff and learners in spring 2026. The co-location of Fairwater Primary School and Ysgol Cynefin, which accommodates primary age learners with Emotional Health and Wellbeing Needs, will allow staff to share best practice, strengthen relationships between mainstream and special school provision, and will enhance professional learning opportunities and multi-agency working.

The school admits up to 40 learners per year group.

To meet increasing demand for primary age specialist provision the Council is proposing to:

- increase the designated number of the Emotional Health and Wellbeing Needs Specialist Resource Base at Fairwater Primary School from 8 to 16 from January 2027.

Placements would focus on early intervention and reintegration, with scope for the length of placement to vary depending on the needs and progress of individual children.

It is proposed that the additional learners be accommodated within the existing school buildings.

## Proposal to establish an Emotional Health and Wellbeing Needs Specialist Resource Base places at Ysgol Gymraeg Coed-Y-Gof

Ysgol Gymraeg Coed-Y-Gof is a Welsh-medium community primary school located at Beechley Drive, Pentrebane, Cardiff, CF5 3SG.

The Council previously consulted on a proposal to establish nursery provision at the school. At its meeting on 18 December 2025 Council Cabinet agreed to extend the age range of Ysgol Gymraeg Coed-Y-Gof from 4-11 to 3-11 by establishing a nursery unit as part of the school from September 2026.



The school admits up to 60 learners per year group.

To meet increasing demand for primary age specialist provision the Council is proposing to:

- establish a new 8 place Welsh-medium Emotional Health and Wellbeing Needs Specialist Resource Base at Ysgol Gymraeg Coed-Y-Gof from January 2027.

Placements would focus on early intervention and reintegration, with scope for the length of placement to vary depending on the needs and progress of individual children.

It is proposed that the base would be accommodated within the existing school buildings.

## Proposal for additional Emotional Health and Wellbeing Needs places at Greenhill Special School

Greenhill School is a 64-place special school for city-wide secondary learners located at Heol Brynglas, Rhiwbina, CF14 6UJ.



All of the learners have significant Emotional Health and Wellbeing Needs (the PLASC designation is Behaviour Emotional and Social Difficulties – BESD).

To meet increasing demand for secondary special school places for learners with Emotional Health and Wellbeing Needs it is proposed to:

- increase the capacity of Greenhill School from 64 places to 128 places from January 2027.

The school would be accommodated across two sites with the expansion to 128 places utilising the existing Greenhill site and temporary accommodation at the site currently occupied by Ysgol Cynefin (The Court Special School) in Llanishen. Ysgol Cynefin will vacate the site in spring 2026 when the school moves to new build accommodation.

### Further expansion of Greenhill Special School

The capacity of the school would be further increased to 192 places from September 2029.

The Council is negotiating the acquisition of a site in northeast Cardiff. The site would support the further expansion of Greenhill Special School and would accommodate 96 places. The capacity of the school would increase from 128 places to 192 places upon completion of new build accommodation on the new

site, allowing the temporary arrangements at the vacated site of Ysgol Cynefin to cease.

It is anticipated that the expanded Greenhill School would transfer to the site in northeast Cardiff from September 2029.

Any further expansion of the school would be subject to a separate consultation.

## Benefits of the proposed changes

To support the expansion of specialist provision, the proposals:

- Make use of existing school accommodation where possible
- Better match the number of mainstream places to local demand and reduce surplus places

The proposals would also:

- Increase the number of places for learners with Emotional Health and Wellbeing needs and help meet future demand
- Make the best use of the existing school buildings where possible
- Reduce the need for out of county placements by providing more places in Cardiff
- Offer more places for learners with Additional Learning Needs close to their home, so they spend less time travelling and families can be more involved
- Improve learners' wellbeing, by making existing spaces easier to access and more inclusive for learners with Additional Learning Needs
- Allow for the changes to happen in stages and make it possible to change the use of spaces again in the future if learner numbers go up or down
- Avoid the need for big building projects, which supports sustainability targets

## Potential disadvantages of the proposed changes

- Some learners with Additional Learning Needs can find change difficult. They may find moving to a new building on a new site unsettling. We know they will need carefully planned support to adapt to the new setting. However, there would be sufficient time and well-established processes to plan and support such a change.
- There is potential for increased traffic congestion around the school sites at the start and end of the day. The Council would work with the Governing Bodies of the schools to develop a Travel Plan to minimise any potential disruption.

## Risks

- If building work or refurbishments are needed, problems might arise that delay the work. This might happen if it is hard to find the right contractors, if the project takes longer than expected, or if there is not enough funding. However, the Council has a lot of experience in managing school building projects, so it is well prepared to deal with any problems that might arise.

## Quality and Standards

The Council works with the Governing Bodies of schools to make sure that standards in schools are high, that teaching is good and that leadership and governance is strong.

The standards at the five schools included in the proposed changes are good.

The most recent Estyn report for each school can be found by following the links below.

- [Baden Powell Primary School - Estyn](#)
- [Fairwater Primary School - Estyn](#)
- [Ysgol Gymraeg Coed-Y-Gof - Estyn](#)
- [Greenhill Special School - Estyn](#)

## How would support for learners be affected?

The school would continue to provide support that is appropriate to the individual needs of all learners.

There is no information to suggest that the needs of any of the below groups would be negatively affected by the proposed changes:

- learners with Additional Learning Needs
- learners with English as an Additional Language
- learners receiving Free School Meals
- Minority Ethnic learners

## Learner Travel Arrangements and Traffic and Transport

The Council's Transport Policy can be viewed on the Council's website [www.cardiff.gov.uk](http://www.cardiff.gov.uk)

The Council must provide free home to school transport to primary school learners who live 2 miles or more from the nearest suitable school and secondary school learners who live 3 miles or more from the nearest suitable school, as measured by the shortest available walking route.

The Council provides free home-to-school transport for special school and Specialist Resource Base learners based on the above. Some learners living within the above distances may also get free transport to school due to individual needs or social issues.

Should the proposals go ahead most special school learners would still be eligible for free home to school transport. However, some learners may have shorter travel distances due to more local specialist provision. This may allow some to travel independently. The Council supports learners with Independent Travel Training and cycle training. It also plans simpler public transport routes supporting active and sustainable travel.

Each school location will need suitable drop-off and pick-up areas on site for Learner Transport vehicles.

The drop-off and pick-up areas must be big enough for the appropriate number of vehicles. This is usually one taxi for every three learners. Sometimes minibuses can be used, depending on learner needs, where they live, and how routes are coordinated.

## Developing the Education Workforce

The planned growth of specialist places will affect how many staff are needed. As more learners move to specialist schools, some mainstream schools will need fewer staff. More jobs will be created in the new specialist provision. There will be opportunities for the Council to create new roles for existing staff, including teachers, Higher Level Teaching Assistants, Teaching Assistants, Mid-Day Supervisors and other support staff.

The Council has a Workforce Development Group with stakeholders that supports the recruiting, training, and retention of school staff. The group works out the best staffing models for learners in each specialist provision.

## What happens next?

### Key Dates

The Council will collect and summarise the feedback from this consultation. Council officers will then report this to the Council's Cabinet. This will help the elected members understand stakeholders' views and will give them information to help make their decision.

If the Cabinet decides to continue with the proposals, it must publish a document called a 'statutory notice'. The statutory notice sets out the details of the proposals and asks anyone who wants to object to do so. Objections must be written. They must be sent to the Council within the dates given on the notice.

The Cabinet may decide to approve or reject the proposal, or they may approve the proposal with some changes (modifications). The Cabinet would take any objections received in the Objection Period into account when making their decision.

Once a decision is made, we will let everyone affected by the proposal know. The decision will also be published on the Council's website.