



## What is proposed?

- 3 Distinct aspects :-
  - Consultation
  - Education Improvement Partnership (shape?)
  - New school for the East of City

- There will be a new school
- A fit-for-purpose Educational Model
- Addresses the needs of the communities it serves
- 11 – 18 (All through?)

## Where are we now?

- School standards across the city are generally too low
- Some areas much more challenged
- These communities have been badly let down
- We cannot continue as we are (why?)
- Massive deficit budgets/over capacity



- We cannot wait until 2014 or 16 and 'then do School Improvement'
- We must Act Now
- We cannot sacrifice up to four Y11 cohorts
- The EiP an interim step (but could continue)



- A much more radical strategy than hitherto required
- Must raise school standards and performance rapidly
- Must deal with educational under performance (passim) and its causes
- Must enable all young people to participate fully in society, socially and economically.
- Causal link between low standards at KS4 and chronically low levels of social mobility

## So:-



- Consultation on EiP
- Develop new school proposals simultaneously
- Develop/implement EiP
- Build/open new school



## What is an EiP?

- Based upon collaboration of all partners and resources in discrete area with history of low educational attainment
- EiP controls all resources, uses them flexibly to meet discrete local needs
- Intensive system-wide collaboration to raise standards

# Who are the 'Partners'?



- The two High Schools
- May be local Primary Schools (e.g. Literacy)
- FE College (V1 Form)
- Health, CAMHS, Behaviour, Attendance, SEN, etc.
- Flying Start
- Careers Service, etc, etc.



# What will it do?



- Improve teaching, learning and leadership
- Improve ethos (behaviour, attitudes, aspirations, etc).
- Tackle low aspiration
- Remove barriers to learning
- Barriers 'beyond the school gates'

# How Will It Work?



- Schools managed by leadership and governors
- A Management Committee ('umbrella') to identify/deliver priorities
- Partnership Agreement (modus operandi)
- Agree discrete key improvement issues (e.g. behaviour)
- Collaborate to bring all resources to bear on addressing them

## Issues : -



- Lack of tangibility (scepticism, concept)
- Looking at and engaging with excellence further afield
- Manageability and clarity
- Control of resources
- Accountability and delivery

## Benefits :-

- Accelerated improvement
- Life chances
- Social justice
- Social mobility/economic participation
- Feeling good about ourselves
- Moral purpose and energy
- Learn from the best internationally
- Succeeding by success
- Departure from outdated provision models
- Removal of uncertainty

## Workforce Issues:-



- Great anxiety/uncertainty
- ‘Have I got a job’?
- Needs of learners and their families
- Unpopular decisions (‘Hackney Downs’)
- Cannot answer all questions pre genuine consultation
- HR Strategy

## So:-



- Difficult decisions at first and scepticism
- We must act now
- Proven gains and benefits (e.g. Tower Hamlets)
- Real Consultation
- Extra resources. Real local control