

Formal Consultation to Increase the Capacity and Age Range of

St Joseph's RC Primary School



*'Dyn ni'n tyfu gyda'n gilydd mewn cariad Duw wrth i ni weddio, dysgu
a chwarae'*

'We grow together in God's Love as we pray, learn and play'

JULY 2018



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DESCRIPTION AND BENEFITS

The Purpose of the Consultation Document

St Joseph's Catholic Primary School in partnership with its Governing Body would like to provide nursery education at the school. In order to establish a nursery it is necessary for the school to publish a formal proposal to change the age range from 4-11 years to 3-11 years. The nursery would provide 32 children with half day (16 am and 16 pm) placements. The intention is to provide nursery education from September 2019.

It is your chance to ask questions and make comments that will be considered when the Governing Body decides how to proceed.

Duration of the formal 42 day consultation period:

- Begins on 3 September 2018
- Ends at midnight on 14 October 2018

The Proposal

St Joseph's Catholic Primary School is an education establishment that currently offers primary education to pupils aged 4 to 11. It is a high-achieving school and has been recently judged as 'Good' at a recent inspection by Estyn. The school would like to extend its age range to provide a year of nursery education to pupils from the age of 3 and would therefore like to open a nursery class within the existing building to provide early years teaching following The Early Years Foundation Stage Curriculum.

Why are we proposing the change?

At present pupils enter St Joseph's from a range of settings and in some cases have not accessed pre-school provision at all. The establishment of a nursery provision would provide a consistent approach to teaching and planning and contribute to raising standards across the School. For those successful in their application to the Reception class, an early years unit would enable a seamless transition and sustain pupil numbers for the future.

Whilst pupil numbers appear relatively healthy, often parents select Christ the King Primary as their second choice school when not offered their first preference school. Parents frequently choose to leave their children in the school where they attend nursery, therefore, establishing an early years unit in the School would provide the children with a continuous secular education within a faith-based setting from the age of 3 years in the parish in which they live.

From September 2018 the number of classes in the school will reduce from 8 to 7 and we will therefore have a surplus class room/ resource. This provides us with a unique opportunity to create a nursery within the school without the need for any investment or building works. It is proposed that the nursery will be located in the current Reception classroom. The location of all other classrooms- Reception through to Year 6 will be reviewed in detail by the Head Teacher and Senior Management and a decision made which will reflect the needs and requirements of the individual year groups.

What are the benefits of the proposal?

A nursery would be beneficial to all. It is good for children as they will have greater consistency in their early years education. It is advantageous for parents as both nursery and primary education is located on the same site. It is positive for the local community to have a centre of excellence delivering the first eight years of education. Our nursery would follow the first year of the Early Years Foundation Stage Curriculum. Currently we provide teaching in the second year of this curriculum when the pupils commence school in the Reception Class. We believe it would be



valuable to teach both years of the curriculum to a majority of pupils – this in turn would help raise standards and promote easy transition for pupils.

The following benefits would be expected to result from this proposal:

- Additional Nursery places for English-medium within the local area.
- An early year's unit would enhance early year's education at the school and there would be continuity of provision which will reflect the ethos and culture of the school.
- This would provide the option of early year's provision within a faith-based setting for local families, and would support the development of strong and effective parental links from the earliest possible opportunity.
- The School already has capacity in the building.
- Ease of transition for a nursery-aged child going into Reception (where Reception admission application has been successful).
- Early identification of vulnerable groups. This will mean that the needs of children can be identified as early as possible.
- It would provide an opportunity for children to attend nursery at the same site as their older siblings. This should impact positively on parents' time and the logistical difficulties caused by an alternative child care provider.
- Reduce pressure for nursery places in Gabalfa's Local Authority schools.
- Environmental improvement - fewer car journeys to and from different schools for parents dropping off siblings.
- Some pupils begin their reception class having received a private full-time nursery placement, whilst others have only received a few hours at a playgroup per week. Some attend provision that was purpose built with trained staff, whilst others are in buildings that lack good facilities. By having an early years unit within our school, our pupils' well-being and learning will be advantaged. Pupils will not miss out on the start of the foundation phase where trained staff are able to appropriately address their individual developmental and cultural needs. This will reduce the detrimental impact upon continuity, progression and the intellectual outcomes of our pupils in the foundation phase.

Potential disadvantages of the proposal

The proposal could result in potential increased traffic congestion around the school site at drop off/pick up times. However, most of our children walk to school or use public transport. However, it is expected that a significant number of parents will have siblings already at the School and school start times would be staggered to ease the flow of traffic. The Governing Body would work with the Council to develop a Travel Plan to minimise potential disruption.

Risks associated with the proposal

- The proposal has been developed based on an assumption that any minimal funding required for the nursery will be provided by the Council/Diocese.
- There is a risk that the expected number of pupils entering the early year's unit does not materialise. There is a possibility of constraints not yet identified becoming apparent and having both cost and delay implications

Alternatives considered

The only alternative option considered is to maintain the current position of not having nursery provision at the school. The establishment of nursery provision would provide a consistent approach to teaching and planning and contribute to raising standards across the School.



Admissions arrangements

The School is the Admissions Authority and the school's admissions policy would apply. The school's admissions policy is available on the school website or on request from the school office. Attendance at a nursery class does not automatically entitle a child to a reception class place in the same school and therefore a new application must be made for reception class places.

What does the consultation process entail?

The consultation process provides an opportunity for people to learn about the proposal and to ask questions or make comments that will be recorded and considered when the Governing Body decides how to proceed. The consultation process includes public consultation events at St Joseph's RC Primary School which will provide an opportunity to meet governors and staff to discuss the proposals. These are drop-in events and the public can attend within the allocated times shown below:

Drop in dates

There will be two opportunities to meet with governors and school staff to discuss the proposal:

Wednesday 26th September 9.15am
and
Wednesday 26th September 3.30pm

Who will we consult with?

- Teachers, staff and the governing body of St Joseph's RC Primary School
- Parents, carers and guardians of pupils attending St Joseph's RC Primary School;
- Pupils of St Joseph's RC Primary School;
- The City of Cardiff Council
- The Church in Wales and Roman Catholic Diocesan.
- The Headteacher and governing body of Allensbank Primary School, Gladstone Primary School, Gabalfa Primary School and Whitchurch Primary School.
- The Head teacher and governing body of Cathays High School and Whitchurch High School and Corpus Christi High School.
- The Welsh Ministers
- Ward Councillors
- Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by any school which is subject to the proposals;
- Estyn;
- Teaching and staff trade unions representing teachers and staff at St Joseph's RC Primary School;
- The Central South Wales Consortium;
- Local Authority Transport departments;
- The Police and Crime Commissioner for Cardiff;
- The independent childcare providers: Bluedoor Nursery, Mrs B's nursery, Acorn Nursery, Little Cherubs Nursery
- Cardiff Early Years Development and Childcare Partnership

How can you make your views known?

Your views matter and we want you to tell us what you think about the proposal. You can do this by:

- Attending one of the consultation events at the school
- Completing the consultation response form which can be found at the end of this document
- By post to St Joseph's RC primary School, 204 North Road. Gabalfa. Cardiff CF14 3BL
- By e-mail to: stjosephsprm@cardiff.gov.uk



Please note that all comments sent in writing or by e-mail must contain the full name and full postal address of the person making the comments. The closing date for responses to this consultation is **14 October 2018** *Please note that responses received after this date will not be considered by the Governing Body.

Please note that responses received from consultees who are opposed to the proposal will be considered as part of the consultation report but will **not** be treated as statutory objections. Objections could only be registered following publication of a **statutory notice**.

What happens after the consultation process?

Within 13 weeks (maximum) of the end of the period allowed for responses (and in any event prior to publication of the proposals), the Head Teacher will publish a consultation report:

- summarising each of the issues raised by consultees;
- responding to these by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons; and
- setting out Estyn's view (as provided in its consultation response) of the overall merits of the proposal.

The consultation report might also make recommendations – for example, to the local authority's executive or the governing body about how to proceed. The report will be published electronically, either on the school website. In addition, hard copies will be available on request. This **will** take place before any proposal is published. The school will advise the following groups of the availability of the consultation report:

- Pupils, parents (and where possible prospective parents) carers and guardians, and staff members of schools which are subject to the proposals;
- Consultees who had requested notification.
- All of the other organisations/ bodies who we consulted with.

All consultees are advised that they can submit views either in favour of or against a proposal, however it **should be noted** that unfavourable comments made during the consultation period will not be treated as objections, and that if they wish to object, that they need to do so in writing during the 'statutory objection period' (within the 28 day period after the issue of the statutory notice, which is issued once the School/ Governing Body decides to proceed with a proposal).

If consultees submit a request during the objection period that a response submitted at consultation stage should be treated as an objection, this **should** normally be accepted. Those responsible for publishing proposals **will** make every effort to ensure that those who have expressed opposition or concern during the consultation period are aware that statutory notices have been published.

The published proposals/ statutory notice **must** all contain the following information:

- the name of the persons or body publishing the proposal;
- the planned date of implementation
- details of how to obtain a copy of the consultation report;
- the date by which objections should be sent and the address to send them to, including the relevant email address.



1. DETAILS OF AFFECTED SCHOOLS

Information about the School

St Joseph's is a 1 form of entry school with a published admission number of 30 pupils per year. The school currently provides English language education for 210 children between 4 and 11 years in 8 classes (2 x year 6 classes). There is no existing nursery at the school.

The following table provides information on the recent number of roll data and projected number on roll data:

Table 1: Recent number on roll data and projected number on roll data											
School	Current School Capacity	January 2012	January 2014	January 2015	January 2016	January 2017	2017/18 Projection	2017/18 Projection	2018/19 Projection	2019/20 Projection	2020/21 Projection
St Joseph's Primary School	210	208	206	208	209	210	210	210	210	210	210

Admission to Nursery Provision

Children in Cardiff are entitled to a part-time nursery place from the start of the term following their third birthday and must attend for a minimum of five half days.

Current nursery provision and demand for places

'Gabalfa and surrounding areas' is currently served by the following primary schools:

- Allensbank Primary School
- Birchgrove Primary School
- Gabalfa primary School
- Gladstone Primary School
- Whitchurch Primary School
- Ysgol Mynydd Bychan

Of the schools that serve the area, places for nursery age pupils are presently available at all of these schools except Birchgrove Primary School.

Pupils that are unable to access nursery school provision in these schools may either attend schools in surrounding areas or, if a place is not available within two miles of the home address, may be able to attend a nursery places in an approved non-maintained private nursery.

The number of nursery place available at schools serving the area, and number of pupils attending in April 2017, is set out below in Table 2:



Community Nursery	Total No of Nursery Places	Total No of Nursery-aged Pupils on Roll (April 2017)
Allensbank Primary School	64	50
*Birchgrove Primary School	0	0
Gabalfa Primary School	48	41
Gladstone Primary School	64	55
Whitchurch Primary School	80	80
Ysgol Mynydd Bychan	64	53
	320	279

*There is no nursery based at Birchgrove Primary School

At present (at April/ May 2017) it appears from the data that there are sufficient places in nursery classes serving Gabalfa to accommodate all children who may wish to attend, however we do not have up-to-date figures to confirm this.

Pupil numbers are projected to remain reasonably healthy over the next 5 years, however the establishment of a nursery/early years unit would encourage more children from a faith background to attend the school in the future. At present some of the Reception intake of the school is often filled by children whose parents who have opted for the school as a second preference as they have failed to gain entry to the school at which they attended nursery. It is expected that a nursery would reverse this trend by providing provision for children in their local parish, who would go on to (if accepted) attend the school at the Reception intake. It would also avoid unnecessary disruption to a pupil's sense of security and wellbeing through transfer to a different school environment after five terms or less of education.

At present, there is no opportunity for children to attend a nursery/early years unit with a faith-based setting in their local area.

The number of pupils who are resident in the Gabalfa area, eligible for a nursery place according to their date of birth, is set out in Table 3 below. (Sourced from anonymised NHS data (dated May 2017) recording the numbers of nursery-aged children in the 'locality' of Gabalfa)

Academic Year	Approaching 3 yrs old	Already 3 yrs old	Grand Total
16-17	33	54	87
17-18	41	59	100
18-19	41	69	110
19-20	35	64	99

We have been advised by the LEA that PLASC data is generated from a census carried out in January each year and verified and published in June of that year. NHS follows a similar pattern in that the data is acquired yearly which then needs to be verified- the last data capture being from May 2017. Currently there is no further recent updated verified data.



Table 4 below shows the increase in numbers of nursery-aged children living in the catchment areas of community schools in Gabalfa and surrounding areas (PLASC) from 2013 to 2017. This table refers to PLASC data which gives children attending nursery's in Cardiff living in the school catchment areas as specified in the table. It is important to note that these figures do not include any children not attending a nursery in Cardiff and covers a far wider area than the area of Gabalfa alone as it is grouped by primary school catchment.

School Catchment Areas	Jan-13			Jan-14			Jan-15			Jan-16			Jan-17		
	N1	N2	Grand Total	N1	N2	Grand Total	N1	N2	Grand Total	N1	N2	Grand Total	N1	N2	Grand Total
Allensbank Primary	13	72	85	22	72	94	5	79	84	28	70	98	20	82	102
Birchgrove Primary	5	37	42	8	40	48	5	57	62	6	54	60	2	54	56
Gabalfa Primary	8	50	58	11	44	55	14	55	69	11	51	62	16	42	58
Gladstone Primary	3	47	50	8	39	47	8	58	66	14	37	51	4	53	57
Whitchurch Primary	22	103	125	11	108	119	9	99	108	7	109	116	6	114	120
Grand Total	51	309	360	60	303	363	41	348	389	66	321	387	48	345	393

(N1 and N2 refer to the nursery intakes ages 3 and 4 years)

What would the proposals provide?

The proposals would provide a 32 space nursery. There would be no disruption to the running of the school or safeguarding of learners during the establishment of the nursery as no building works are proposed.



3. QUALITY AND STANDARDS

Recent Estyn Inspection

St Joseph's has recently (May 2017) been judged as Good in all areas by Estyn with prospects for improvement also judged as Good with the following comments:

- Most pupils make strong progress as they move through the school
- Nearly all pupils feel safe in school and have a good understanding of how to stay safe online
- The school provides an effective range of stimulating learning experiences that motivate and engage all pupils
- The school provides a good range of intervention and support programmes to meet the needs of individual pupils
- All staff have high expectations of what pupils should achieve
- All staff manage pupils' behaviour well and, as a result, pupils are highly motivated to learn
- The school is a friendly and safe community that promotes pupils' health and wellbeing successfully
- The school has a very caring and welcoming ethos

The full Estyn report is available to view at: <https://www.estyn.gov.wales/provider/st-josephs-rc-primary-school>

We have been categorised as a 'Yellow' school by the Welsh Government for the past two years. A Yellow school is defined as an effective school which is well run, has strong leadership and is clear about its priorities for improvement.

The school has consistently been in the highest benchmarking group for attendance for the past four years.

Our recent Section 50 inspection which is a denominational inspection that is made in order to monitor and assess the schools efficiency as providers of faith-based education in a Christian context, also comments:

"All the pupils have a strong sense of self-worth reflected in Christian values that interweave all areas of the school day. This is supported by excellent relationships with parents, church and the local community."

Outcomes (standards and wellbeing)

The proposal supports continuity and progression in children's learning from age 3 and facilitates transition between the nursery and primary sector providing a high quality learning environment for children and supporting improved outcomes.

The likely impact of the proposal on the ability of the school to deliver the full curriculum at the Foundation Phase and each key stage of education would be positive.

Provision

The planning and delivery of the foundation phase (nursery to year two) would be enhanced through the establishment of a nursery unit within the school with pupils' progress monitored across four continuous years.

Leadership and governance

- The school will continue to have a shared vision and a clear strategy.
- The leadership of the school will continue to be open to challenge and set their sights on continuous improvement.
- The school will have a single vision in leading and managing the school from nursery to year 6 that would further enhance its capacity to improve.



School Capacity/Building Condition

The school building is in sound condition with no major repairs planned. The nursery would be provided within the existing building with no major construction or alteration works planned. – A new entrance to the main building has been agreed and we are awaiting paperwork from Diocese.

How would other schools be affected?

Whist the proposal would increase the number of nursery places available in the local area it is not expected that the number of pupils on roll at others schools would be affected as the number of children in the Gabalfa area would still exceed the number of places available.

How would Special Educational Needs (SEN) provision be affected? EAL

A child has Special Educational Needs if he or she has a difficulty learning which requires special education provision. A learning difficulty means the child has significantly greater difficulty in learning than most children of the same age or that a child has a disability that needs different educational facilities than those that the school generally provides for children. The establishment of nursery provision would allow for early identification and intervention for pupils with SEN which would be reflected in improved education outcomes for individual pupils.

2018		St Joseph's Primary	LA <i>2017 as 2018 not yet available</i>	Wales
Percentage of SEN Pupils	School Action 6% School Action Plus 4% Statemented 1 pupil	6.1%	15.1% 5.9% 1.8%	15.1% 8.2% 1.7%
Percentage of FSM Pupils – 3 year average	N/A	27.7%	22.8%	19.6%
Percentage of EAL Pupils	N/A	33.5%	21%	6.2%
Percentage of Minority Ethnic Pupils	N/A	54.3%	33.8%	11.2%

Table 6 below shows the percentage of Special Educational Needs (SEN), Free School Meals (FSM), English as a second language (EAL) and Minority Ethnic pupils at St Joseph's RC Primary School:

There is no information available that suggests that the proposal would have a negative effect on provision for any group including those who are from minority ethnic groups of in receipt of free school meals and the school would continue to provide support appropriate to the individual needs of pupils.



4. FINANCIAL MATTERS / LAND AND BUILDINGS

The proposal would require a very small investment in the school. This investment would need to be funded through Cardiff Council's capital programme with match funding from the Diocese of Cardiff also required.

It is proposed that the nursery will be located in one of the existing classrooms. From September 2018 the number of classes in the school will reduce from 8 to 7 and we will therefore have a surplus room/ resource. We will ensure that any disruption to children's education and to our neighbours is kept to an absolute minimum; however it is proposed that all changes to the school to facilitate the nursery will be made during the Summer holiday period.

The additional revenue costs of the increased pupil numbers from September 2019 onwards would be met through the school funding formula which allocates the majority of funding for schools on the basis of pupil numbers.

Human Resources Matters

The Headteacher and Governing Body would undertake a review of the school staffing structure to ensure that they are sufficient for expansion as the number on roll increase, however with the reduction of 8 classes to 7 in September 2018, the school will benefit from a surplus teacher who would be used to staff the nursery. Support staff may need to be recruited to ensure sufficient staffing which will have to be balanced against the forecasted school budget. This will be addressed by the Finance Committee and Head teacher.

The City of Cardiff Council, HR People Services would also provide recruitment support in line with the Council's Redeployment and Redundancy Policy which the Governing Body has adopted. This means that any new vacancies arising as a consequence of an increase in the numbers on role would provide opportunities for staff on the school redeployment register.

Transport Matters

There may possibly be a marginal increase. However, it is envisaged that many of our intake will already have siblings in the school and most will live close by to the school and therefore be able to walk.

The entrance to the nursery would be on both Heathfield Road and North Road. Drop off and pick up arrangements for nursery sessions would be 9.00 am and 11.30 am for morning sessions and 12.50 pm and 15.20pm for afternoon sessions.

Learner Travel Arrangements

Under these proposals there are no plans to change the City of Cardiff Council's policy on the transport of children to and from schools.

Impact of the proposal on independent providers

Whilst the addition of nursery places would mean there would potentially be a reduced number of places taken up in the private and voluntary childcare sector, many also provide wrap around places and the opportunities for this could increase.

Impact of the proposal on the Welsh Language

It is not anticipated that there will be any negative impact on the Welsh Language as a result of this proposal. The teaching of Welsh within an English medium setting is subject to the requirements of the National Curriculum. This would not change with the expansion of the school. This proposal does not seek to change the number of Welsh-medium nursery places available in the area.

Equality Matters



If the proposal were to proceed, an equality impact assessment would be undertaken.

Sustainability Matters

The proposal does not include for any new buildings or alterations to existing building, therefore an environmental assessment which would usually be carried out as part of the planning application process it not applicable to this proposal.

Considering Community Impact

The school offers a range of after school activities. It is not anticipated that there would be a negative impact on any of these activities.

5. CONSULTATION DETAILS

What happens next?

The feedback from this consultation will be collated and summarised, and a report presented to the Governing Body for consideration. This consultation report will be available for all persons to view on the School and City of Cardiff Council website and copies can be obtained on request by using the contact details in this document. There are a number of further stages that the Governing Body would have to go through before a final decision is made.

Statutory Process Timescale

Stage of Process	Period	Relevant Dates
<ul style="list-style-type: none"> Consultation Period 	42 days (Inc 20 schools days)	[3 September 2018 –14 October 2018]
<ul style="list-style-type: none"> Following the Consultation period a report outlining the details of the consultation, any responses received and the Governing Body's response to these has to be prepared. This report has to be considered by the Governing Body ahead of any decision to progress/abandon the proposal 	14 days	15th October- 28th October
<ul style="list-style-type: none"> Consultation report considered by the Governing Body and published on School website. 		5th November 2018
<ul style="list-style-type: none"> If a decision is made to progress the proposal the next step is the publication of a statutory notice. The notice must be published on a school day and run for 28 days including 16 school days during which time objections to the proposal can be made. 	28 days (Inc 16 school days)	12th November 2018- 9th December 2018
<ul style="list-style-type: none"> If there are no objections the Governing Body determines the proposal and publishes a decision notice. Determination by the Governing Body 		10th December 2018
<ul style="list-style-type: none"> The Governing Body will then have to publish a summary of any objections received within the objection period (objection report), together with their observations thereon, within the period of 28 days of the end of the objection period. 	Within 28 days	7th Jan 2019
<ul style="list-style-type: none"> If there are objections the Governing Body must submit all papers including the objection report to the local authority within 35 days of the end of the objection period. 	Within 35 days	10th Feb 2019
<ul style="list-style-type: none"> The local authority has 16 weeks from the end of the objection period to determine a proposal. 	16 weeks	2nd June 2019

The proposed timetable may be subject to change.

Consultation period

The consultation period for these proposals starts on **3 September 2018**.



Within 13 weeks of the start of the consultation period a consultation report will be published on the School and City of Cardiff Council websites. Hard copies of the report will also be available on request. The report will summarise the issues raised by consultees during the consultation period and provide the Governing Body's response to these issues. The report will also contain Estyn's view of the proposals. The School Governing Body will consider the consultation report and decide whether or not to proceed with the proposals. If the Governing Body decides to continue with the proposals a statutory notice must be published.

Statutory Notice

The statutory notice would be published on the School and City of Cardiff Council websites and posted at or near the main entrance to the school. Copies of the notice would be made available to distribute to pupils, parents, guardians, and staff members (the school may also distribute the notice by email). The notice sets out the details of the proposals and invites anyone who wishes to object to do so in writing within the period specified.

Determination of the proposals

The Governing Body will determine the proposal and may decide to approve, reject or approve the proposal with modifications. In doing so the Governing Body will take into account any statutory objections received.

Decision Notification

Following determination of the proposal all interested parties will be informed of the decision which will be published electronically on both the School and City of Cardiff Council's websites.

Please note that all comments sent in writing or by e-mail must contain the full name and full postal address of the person making the comments. The closing date for responses to this consultation 14 October 2018. Unfortunately no responses received after this date can be considered

Responses received from consultees who are opposed to the proposal will be considered as part of the consultation report, but will **not** be treated as statutory objections. Objections could only be registered following publication of a **statutory notice**.

Any responses received can be requested under the Freedom of Information Act and may have to be made public, however any information that would identify an individual such as an e-mail address, name or postal address would be removed.

Frequently Asked Questions

When will my child be eligible to start nursery education?

Children are entitled to a part time nursery place from the start of the term following their third birthday.

If your child is 3 between:

1 April – 31 August (inclusive). Your child may be accepted during the following Autumn Term

1 September – 31 December (inclusive) your child may be accepted during the following Spring Term

1 January – 31 March (inclusive) your child may be accepted during the following Summer Term

Your child can start full time education in the September following their fourth birthday, so, depending on their date of birth they may attend nursery for up to 2 academic years.

Will there be a new headteacher for the nursery?

The early years unit will be an integrated part of the Foundation phase of the school. The headteacher of the primary school will extend their remit to cover the extended age range of the school. The foundation phase leader will extend their remit to cover the nursery age children.



Will the nursery children be required to wear a uniform to school?

This will be a decision that is made by the headteacher and the governing body of the school.

What would the admission arrangements be for the new school? Children are entitled to a part time nursery place from the start of the term following their third birthday. The Governing Body is the admission authority for the school, both for the nursery/early years unit and reception year. Attendance at the early year's unit does not automatically entitle a child to a reception place in the same school. Parents are reminded that if they are offered a place for their child within the nursery, a new application must be made for entrance into the reception class of the school.

Will the extended age range of the school mean that it will have a new name?

The proposal in this document is to extend the age range of the school only. There will be no need for the school to change its name.

Will the policies of the school change to reflect the new nursery age children and their needs?

This will be a decision of the governing body and the headteacher of the school. The school will review its policies to ensure that all children in the school are covered by the school's policies



CONSULTATION RESPONSE FORM

Your views matter, please tell us what you think about the proposal by:

- Completing and returning the accompanying questionnaire to the address given at the bottom of the form.
- Or if you prefer you can e-mail your views to: stjosephsprm@cardiff.gov.uk

Question 1: Are you in favour of introducing nursery class teaching at St Joseph's?

- I am in favour of the proposal of a nursery
 I am not in favour of the proposal of a nursery

If you are not in favour of the proposal, please let us know your concerns:

Question 2: Do you use any existing nursery or play group provision?

- Yes - please can you state the name and venue?
 No

Question 3: If you have a nursery aged child would you use the proposed nursery at St Joseph's?

- Yes
 No

Question 4: Please tick the boxes that best describe you:

- I have children attending St Joseph's Primary
 I am a staff member at St Joseph's Primary
 I am a governor at St Joseph's Primary
 Other, please describe

Question 5: In what role are you responding to this consultation? Please tick the box(es) that most apply to you:

- Parent/carer of a child attending St Joseph's
 Parent/carer who is considering sending their child to the nursery
 Local resident/ close neighbour
 Member of the local community
 Member of school staff
 I run a business in the local community
 Other (please specify)

Question 6: How much, if at all, would the proposals affect your ability to access nursery provision for your child/children? The proposals would...

- make it easier
 make little difference overall
 make it more difficult
 Don't know

Your name:

Address:

E-mail Address

Date:

Please tick the box below if you wish to be notified of publication of the consultation Report

Please return this form to St Joseph's RC Primary School, 204 North Road. Gabalfa. Cardiff. CF14 3BL.

