

# 21st Century Schools Consultation Document 2014

The provision of additional English-medium and Welsh-medium primary school places in and around the Llanishen area

16 June - 28 July 2014



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## Introduction

A growth in the pre-school population has been evident in recent years in the west of the Llanishen High School catchment area. This includes parts of the Llanishen, Lisvane, Rhiwbina and Heath wards.

In November 2011 the Council submitted its Band A capital bid to the Welsh Government (WG) under the 21st Century Schools Programme for funding to respond to the rising demand for English-medium and Welsh-medium primary school places in and around the Llanishen area.

This consultation document sets out two options to increase English-medium provision and one option to increase Welsh medium provision in the area.

## Explanation of terms used in this document

Please note that 2FE means 2 classes in each Year group (60 children in a Year group) and 2.5FE means 2.5 classes in each Year group (75 children in a Year group).

Discrete catchment area: pupils resident in a 'discrete catchment area' are resident within the catchment area of one English-medium community school only. When applying for admission to a primary school, pupils resident within the catchment area of a specific primary school area are considered to be resident within the catchment area of that primary school.

Shared area: Pupils resident in a 'shared catchment area' are resident within the catchment area of more than one English-medium community school. For example, when applying for admission to a primary school, pupils resident within a shared area are considered within the catchment area of all schools serving that area e.g. Coed Glas, Llysfaen and Thornhill primary schools.

Business Justification Case: Business case submitted to the Welsh Government for projects that are under £5 million total funding investment.

FTE: Full time equivalent e.g. 8FTE or 16 part time nursery places.

## How can you find out more and give your views?

This consultation is an opportunity for people to learn about the school organisation proposal put forward in your area. It is your chance to ask questions and make comments that will be considered when the Council decides how to proceed.

A range of individuals and groups will be asked for their views about the proposal. Those the Council is consulting with as part of this process include the following:

- Children and young people
- Parents/carers
- School staff
- School Governing Bodies
- Local residents
- Elected Members (local Councillors, AMs and MPs)
- Church in Wales and Catholic Diocesan Authority directors
- Neighbouring local authorities
- Other schools within a two mile radius of those schools directly affected by the proposals

## How can you find out more and give your views? (continued)

- Estyn
- Welsh Ministers
- Police & Crime Commissioner
- Regional Educational Consortium
- Regional Transport Consortium
- Welsh Language Commissioner
- RHAG
- Trade Unions
- Childcare providers
- Mudiad Ysgolion Meithrin
- Wales Pre-school Providers Association
- Clybiau Plant Cymru Kids Club
- National Day Nurseries Association

Meetings and drop in sessions have been arranged where the proposals will be explained. These are provided so you can ask questions and make comments that will be recorded. You may also provide your views in writing.

Information regarding this proposal will be displayed at Llanishen Leisure Centre, Llanishen Library, Rhiwbina Library and will also be displayed at the schools directly affected by these proposals.

In addition, workshop sessions will be arranged with local primary age children to provide an opportunity for pupils to ask questions and learn more about the proposal and give their views.

Details of the consultation meeting dates are given below:

Nature of Consultation	Date/Time	Venue
Staff Meeting (Ton Yr Ywen Primary)	23/06/14 3:45pm	Ton Yr Ywen Primary
Governing Body Meeting (Ton Yr Ywen Primary)	23/06/14 5:30pm	Ton Yr Ywen Primary
Public Meeting	23/06/14 7:00pm	Ton Yr Ywen Primary
Staff Meeting (Coed Glas Primary)	30/06/14 3:30pm	Coed Glas Primary
Governing Body Meeting (Coed Glas Primary)	30/06/14 5:30pm	Coed Glas Primary
Public Meeting	30/06/14 7:00pm	Coed Glas Primary
Staff Meeting (Ysgol y Wern)	02/07/14 3:30pm	Ysgol y Wern
Governing Body Meeting (Ysgol y Wern)	07/07/14 7:00pm	Ysgol y Wern
Public Meeting	10/07/14 6:30pm	Ysgol y Wern
Drop in sessions	27/06/14 2pm-4pm	Llanishen Library
	03/07/14 10am-12noon	Rhiwbina Library
	08/07/14 11am-1pm	Llanishen Leisure Centre

## Your Views Matter

Your views matter and we want you to tell us what you think about the proposals. You can do this by attending one of the meetings above, and/or by completing the Consultation Response Form which can be found on page 25 of this document. Alternatively, complete the online response form at [www.cardiff.gov.uk/21stcenturyschools](http://www.cardiff.gov.uk/21stcenturyschools)

# Llanishen High School Catchment Area



## Existing Primary School catchment areas

- |   |  |
|---|--|
| <b>1</b> Coed Glas Primary School catchment area  | <b>2</b> Llysfaen Primary School catchment area  |
| <b>3</b> Llanishen Fach Primary School catchment area   | <b>4</b> Thornhill Primary School catchment area |
| <b>5</b> Ton-yr-Ywen Primary School catchment area  |  |
| <b>6</b> Shared catchment area: Coed Glas, Llysfaen and Thornhill primary schools                 |  |
| <b>7</b> Shared catchment area: Coed Glas, Llysfaen, Thornhill and Llanishen Fach primary schools |  |

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## The proposals

### Expansion of English-medium provision

In response to the rising demand for English-medium education in and around the Llanishen area, the Council is now consulting on the following options to provide additional English-medium primary school places with implementation commencing from 2015:

#### Option 1

To increase the capacity of Coed Glas Primary School from 2 FE to 2.5FE with additional nursery places in permanent accommodation to meet increasing local demand for English-medium primary education from September 2015.

Ton Yr Ywen Primary School would remain at 2FE.

OR

#### Option 2

To increase the capacity of Ton Yr Ywen Primary School from 2FE to 2.5FE with additional nursery places in permanent accommodation to meet increasing local demand for English-medium primary education from September 2015.

Coed Glas Primary School would remain at 2FE.

### Expansion of Welsh-medium provision

In response to the rising demand for Welsh-medium education in and around the Llanishen area, the Council is now consulting on the following proposal to provide additional Welsh-medium primary school places with implementation commencing from 2015:

To increase the capacity of Ysgol y Wern from 2FE to 2.5FE with an additional 8FTE nursery places to meet increasing local demand for Welsh-medium primary places from September 2015.

### Schools serving the area at present

The west part of the Llanishen High School catchment area is made up of four discrete English-medium community primary school catchment areas and two shared areas, namely:

- a. Coed Glas Primary School
- b. Llysfaen Primary School
- c. Thornhill Primary School
- d. Ton Yr Ywen Primary School
- e. An area shared between Coed Glas, Llysfaen and Thornhill primary schools
- f. An area shared between Coed Glas, Llysfaen, Thornhill and Llanishen Fach primary schools

The current number of places at entry level to Reception between the above schools totals 300. However, as Llanishen Fach Primary School also serves a separate discrete catchment area including parts of Rhiwbina, the approximate number of places that serve the west part of the Llanishen High School catchment area is reduced to 250 as the balance of 50 places at Llanishen Fach serves part of Rhiwbina.

The Welsh-medium primary school serving the area is Ysgol y Wern. The Ysgol y Wern catchment area also includes parts of the Lisvane, Heath, Cyncoed, Rhiwbina and Tongwynlais wards.

The area is also served by Christ the King Catholic Primary School.

The location of the schools can be seen on the map at page 5.

Table 1 below provides details of school capacities and information regarding the condition and suitability of school buildings

Name of School	Type of School	Condition/Suitability of School Buildings	Permanent Capacity
Coed Glas Primary School	English-medium Community	Satisfactory	420
Llysfaen Primary School	English-medium Community	Satisfactory	420
Thornhill Primary School	English-medium Community	Satisfactory	420
Ton Yr Ywen Primary School	English-medium Community	Satisfactory	445
Llanishen Fach Primary School	English-medium Community	Satisfactory	420
Ysgol y Wern	Welsh-medium Community	Satisfactory	420
Christ the King Catholic Primary School	English-medium (VA)	Satisfactory	210

## Why are we proposing the changes?

### English-medium provision

#### Existing demand for places and schools attended

A growth in the pre-school population has been evident in recent years in the west of the Llanishen High School catchment area.

The number of English-medium community school Reception age pupils resident within the west part of the Llanishen High School catchment and the discrete Llanishen Fach Primary School catchment area combined has grown from 301 in January 2011, to 310 in January 2013.

These totals both exceed the combined Admission Numbers at entry level to Reception of the English-medium primary schools which totals 300.

The number of English-medium community school Reception age pupils resident within the discrete Coed Glas Primary School catchment area (excluding shared areas) has grown from 65 in January 2011, to 90 in January 2013.

These totals both exceed the school's Admission Number at entry level to Reception of 60.

Demountable (temporary) classrooms have been provided at Coed Glas Primary School in order to meet this demand. These demountable classrooms temporarily enable the school to admit 90 pupils into its Reception year. This temporary enlargement over and above the published school capacity is allowable under current regulations for a period of three years until the end of August 2015.

The number of English-medium community school Reception age pupils resident within the Ton Yr Ywen Primary School catchment area has fallen from 81 in January 2011, to 69 in January 2013.

These both exceed the school's Admission Number at entry level to Reception of 60.

## Future demand for places

Projected demand based upon NHS data received in 2013 indicates that the number of English-medium community pupils entering Reception will continue to fluctuate until at least September 2016, the latest year for which data are available.

Table 2 below illustrates the numbers of English-medium community pupils in Reception Year within the west part of the Llanishen High School catchment area and the discrete Llanishen Fach catchment area

Catchment area	Admission Number	Number on roll		Projected number of pupils within catchment area			
		January 2012	January 2013	Sept 2013	Sept 2014	Sept 2015	Sept 2016
Coed Glas	60	76	90	81	81	74	120
Llysfaen	60	24	24	24	19	21	29
Thornhill	60	37	32	49	39	25	31
Ton Yr Ywen	60	82	69	72	82	65	74
Area shared between Coed Glas, Llysfaen, and Thornhill primary schools	N/A	44	46	43	44	45	40
Area shared between Coed Glas, Llysfaen, Thornhill and Llanishen Fach primary schools	N/A	16	11	10	16	12	12
Llanishen Fach	60	47	38	35	28	38	48
<b>Total</b>	<b>300</b>	<b>326</b>	<b>310</b>	<b>314</b>	<b>309</b>	<b>280</b>	<b>354</b>
Forms of entry	10.0	10.9	10.3	10.5	10.3	9.3	11.8

## Future demand for places (continued)

Whilst a large number of pupils are resident in the shared catchment areas which also serve Llysfaen Primary School, Thornhill Primary School and Llanishen Fach Primary School, as set out in Table 3 below the seat of demand lies in the discrete Coed Glas Primary School and Ton-Yr Ywen Primary School catchment areas.

Table 3: Numbers of English-medium community pupils in Reception Year within the Coed Glas Primary School and Ton yr Ywen Primary School catchment areas.

Catchment area	Admission Number	Number on roll		Projected number of pupils within catchment area			
		January 2012	January 2013	Sept 2013	Sept 2014	Sept 2015	Sept 2016
Coed Glas	60	76	90	81	81	74	120
Ton Yr Ywen	60	82	69	72	82	65	74
<b>Total</b>	<b>120</b>	<b>158</b>	<b>159</b>	<b>153</b>	<b>163</b>	<b>139</b>	<b>194</b>
Forms of entry	4.0	5.3	5.3	5.1	5.4	4.6	6.5

Whilst Table 2 shows that there are sufficient places in the combined west part of Llanishen High School catchment area in September 2015, Table 3 shows there is a projected shortfall of 19 English-medium community school places between the Coed Glas Primary School and Ton Yr Ywen Primary School catchment areas. However, whilst there is no reason to doubt the accuracy of the 2016 projection, this is so significantly different to the previous pattern it would be prudent to keep the situation under review and respond to demand for 2016 and beyond once the situation is clarified. If it is subsequently found that there is a need to provide additional places beyond the 0.5 FE, further consultation would need to be undertaken regarding this.

Projected demand for school places takes account of data supplied by the NHS and the recent take-up of places. The Council is aware of a number of Brownfield sites under consideration by housing developers that, if progressed, could increase the demand for school places in the local area.

Whilst any additional housing, if agreed for development, will be expected to include provision for education, any new housing in the locality could create additional demand for school places in addition to that included in projections, at least in the short term. In the event of this being the case consideration would need to be given to how this demand would be met.

Implementation of the proposal would result in an increase in the number of English-medium community places available at entry to school (Reception Year) of 15 places. The combined number of places in the area would therefore enable up to 315 pupils to be admitted per year.

Implementation of either Option 1 or Option 2 as set out at page 6 would commence from September 2015.

Table 4 below illustrates the number of pupils on roll at Coed Glas Primary School and Ton Yr Ywen Primary School in recent years, and the projected numbers of pupils on roll should the existing arrangements be retained, and the proposals not proceed.

School	January 2009	January 2010	January 2011	January 2012	January 2013	2013/2014 Projection	2014/2015 Projection	2015/2016 Projection	2016/2017 Projection	2017/2018 Projection	2018/2019 Projection	2019/2020 Projection
Coed Glas Primary School	361	365	366	381	418	473	488	497	497	499	474	460
Llanishen Fach Primary School	409	419	429	440	436	427	415	410	402	395	395	395
Llysfaen Primary School	372	390	396	398	413	413	409	399	389	378	378	378
Thornhill Primary School	355	352	358	372	397	401	404	404	406	403	403	403
Ton Yr Ywen Primary School	409	411	410	447	444	444	445	444	444	445	416	416
Christ The King R.C Primary School	211	217	226	221	235	235	234	235	233	223	223	223

## Welsh-medium provision

### Existing demand for places and schools attended

The number of Welsh-medium community school Reception age pupils resident within the Ysgol y Wern catchment area has grown from 54 in January 2011, to 67 in January 2013.

### Future demand for places

Projected demand based upon NHS data received in 2013 indicates that the number of Welsh-medium community pupils entering Reception will exceed the number of places available in future years until at least September 2016, the latest date for which data are available.

Table 5 below illustrates the numbers of Welsh-medium community pupils in Reception Year within the existing Ysgol y Wern catchment area

Catchment area	Admission Number	Number on roll		Projected number of pupils within catchment area			
		January 2012	January 2013	Sept 2013	Sept 2014	Sept 2015	Sept 2016
Ysgol Y Wern	60	59	67	67	66	61	76
Forms of entry	2.0	2.0	2.2	2.2	2.2	2.0	2.5

As set out in Table 5 there is a projected shortfall in September 2015 of one Welsh-medium community place, rising to 16 places in September 2016, in the Ysgol y Wern catchment area.

As the projected demand for places in September 2016 is significantly different to the previous pattern it would be prudent to respond to demand for 2016 whilst keeping under review the potential for any further growth in future years.

Projected demand for school places takes account of data supplied by the NHS and the recent take-up of places. The Council is aware of a number of Brownfield sites under consideration by housing developers that, if progressed, could increase the demand for school places in the local area.

Whilst any additional housing, if agreed for development, will be expected to include provision for education, any new housing in the locality could create additional demand for school places in addition to that included in projections, at least in the short term. In the event of this being the case consideration would need to be given to how this demand would be met.

Implementation of this proposal would result in an increase in the number of Welsh-medium community places available at entry to school (Reception Year) of 15 places.

Implementation of the proposal would commence from September 2015.

## How will other schools be affected?

### English-medium Provision

#### Option 1

Coed Glas Primary School has, as a temporary arrangement, admitted additional pupils at Reception in September 2012 and September 2013 in excess of its Published Admission Number to meet the increased demand for places in the local area. The school has been provided with temporary (demountable) classrooms in order to facilitate this temporary enlargement.

Should the permanent expansion of Coed Glas Primary School be implemented, it is anticipated that this would have little or no effect on the number of pupils on roll at other schools in the local area.

Table 6 below illustrates the number of pupils on roll at local primary schools should the proposal proceed

Recent and projected numbers on roll at local primary school if the proposal is implemented												
School	January 2009	January 2010	January 2011	January 2012	January 2013	2013/2014 Projection	2014/2015 Projection	2015/2016 Projection	2016/2017 Projection	2017/2018 Projection	2018/2019 Projection	2019/2020 Projection
Coed Glas Primary School	361	365	366	381	418	473	488	512	527	544	534	535
Llanishen Fach Primary School	409	419	429	440	436	427	415	410	402	395	395	395
Llysfaen Primary School	372	390	396	398	413	413	409	399	389	378	378	378
Thornhill Primary School	355	352	358	372	397	401	404	404	406	403	403	403
Ton Yr Ywen Primary School	409	411	410	447	444	444	445	444	444	445	416	416
Christ The King R.C Primary School	211	217	226	221	235	235	234	235	233	223	223	223

## Option 2

Should the permanent expansion of Ton Yr Ywen Primary School be implemented, the temporary arrangements at Coed Glas Primary would cease. In future years Coed Glas Primary School would admit pupils up to its Published Admission Number of 60, and the larger cohorts of pupils already on roll would continue to attend the school until they promote to secondary education. The Number on Roll would then reduce accordingly. It is anticipated that this would have little or no effect on the number of pupils on roll at other schools in the local area.

Table 7 below illustrates the number of pupils on roll at local primary schools should the proposal proceed

Recent and projected numbers on roll at local primary school if the proposal is implemented												
School	January 2009	January 2010	January 2011	January 2012	January 2013	2013/2014 Projection	2014/2015 Projection	2015/2016 Projection	2016/2017 Projection	2017/2018 Projection	2018/2019 Projection	2019/2020 Projection
Coed Glas Primary School	361	365	366	381	418	473	488	497	497	499	474	460
Llanishen Fach Primary School	409	419	429	440	436	427	415	410	402	395	395	395
Llysfaen Primary School	372	390	396	398	413	413	409	399	389	378	378	378
Thornhill Primary School	355	352	358	372	397	401	404	404	406	403	403	403
Ton Yr Ywen Primary School	409	411	410	447	444	445	448	463	479	493	479	495
Christ The King R.C Primary School	211	217	226	221	235	235	234	235	233	223	223	223

Should neither school be expanded, the number of pupils requiring English-medium places will exceed the number of places available and those pupils who are unsuccessful in gaining places at schools in the local area may seek places at schools in other parts of the city, or may request places at Welsh-medium or faith schools serving the local area.

The Welsh-medium school serving the area, Ysgol y Wern has been fully subscribed for a number of years and this is projected to continue in future years.

The local area is also served by Christ The King Primary School. Admission to the schools is determined by the Governing Body of the individual school. The school has been fully subscribed for a number of years and this is projected to continue in future years.

## Welsh-medium Provision

Ysgol y Wern has, as a temporary arrangement, admitted additional pupils at Reception in September 2012 and September 2013 in excess of its Published Admission Number to meet the increased demand for places in the local area.

The demand for Welsh-medium places at Ysgol y Wern has grown since 2011 and the school has received investment. Should the permanent expansion of Ysgol y Wern be implemented, it is anticipated that this would have little or no effect on the number of pupils on roll at other schools in the local area.

Table 8 below illustrates the number of pupils on roll at Ysgol y Wern in recent years, and the projected numbers of pupils on roll should the proposal proceed as described.

Table 8: Recent and projected numbers on roll at Ysgol y Wern if the proposal is implemented												
School	January 2009	January 2010	January 2011	January 2012	January 2013	2013/2014 Projection	2014/2015 Projection	2015/2016 Projection	2016/2017 Projection	2017/2018 Projection	2018/2019 Projection	2019/2020 Projection
Ysgol y Wern	381	384	387	395	403	432	446	463	478	490	506	507

Should the permanent expansion of Ysgol y Wern not be implemented, the temporary arrangements at the school would cease. In future years the school would admit pupils up to its Published Admission Number of 60, and the larger cohorts of pupils already on roll would continue to attend the school until they promote to secondary education. The Number on Roll would then reduce accordingly.

Table 9: Recent and projected numbers on roll at Ysgol y Wern if the proposal is not implemented												
School	January 2009	January 2010	January 2011	January 2012	January 2013	2013/2014 Projection	2014/2015 Projection	2015/2016 Projection	2016/2017 Projection	2017/2018 Projection	2018/2019 Projection	2019/2020 Projection
Ysgol y Wern	381	384	387	395	403	432	446	448	448	445	446	432

Should the school not be expanded, the number of pupils requiring Welsh-medium places would also exceed the number of places available and those pupils who are unsuccessful in gaining places at schools in the local area may seek places at schools in other parts of the city, or may request places at English-medium or faith schools serving the local area.

The Welsh-medium school serving the area, Ysgol y Wern has been fully subscribed for a number of years and this is projected to continue in future years.

The local area is also served by Christ The King Primary School. Admission to the school is determined by the Governing Body of the school. The school has been fully subscribed for a number of years and this is projected to continue in future years.

## How will nursery provision be affected?

Children in Cardiff are entitled to a part-time nursery place from the start of the term following their third birthday and must attend for a minimum of five half days. Nursery places are not allocated on a catchment area basis. Wherever possible places are offered in a local community nursery school or nursery class within two miles of a child's place of residence. If places are unavailable in local community nursery schools or nursery classes, parents may apply for nursery education place funding with a recognised provider designated by the Cardiff Early Childhood Steering Group.

In the event the proposal is implemented accommodation will need to be of sufficient size to provide for the increased numbers and the appropriate investment made to provide the appropriate space in accordance with the numbers of places offered. As these are expansions of existing nursery units the outdoor area would also be taken into account to ensure the area is able to offer a range of activities relevant to the delivery of the Foundation Phase to this age group.

The Local Authority has needed to purchase an increasing number of nursery education places in English-medium in recent years following the increased housing and the rise in the birth rate. Also, some families have not taken up their offered place which means there is potential demand in excess of the supply available and any additional places would support a greater uptake of the nursery entitlement, particularly in the rising 3s age group.

It has been difficult to source a sufficiency of places in settings that are approved to provide education places in areas that parents have requested and/or source new providers willing to enter into the contract with the Local Authority in some areas.

Whilst the addition of nursery places would mean there would potentially be a reduced number purchased in the private and voluntary childcare sector, many also provide wrap around places and the opportunities for this could increase with a larger number of families accessing the maintained provision for part time sessions.

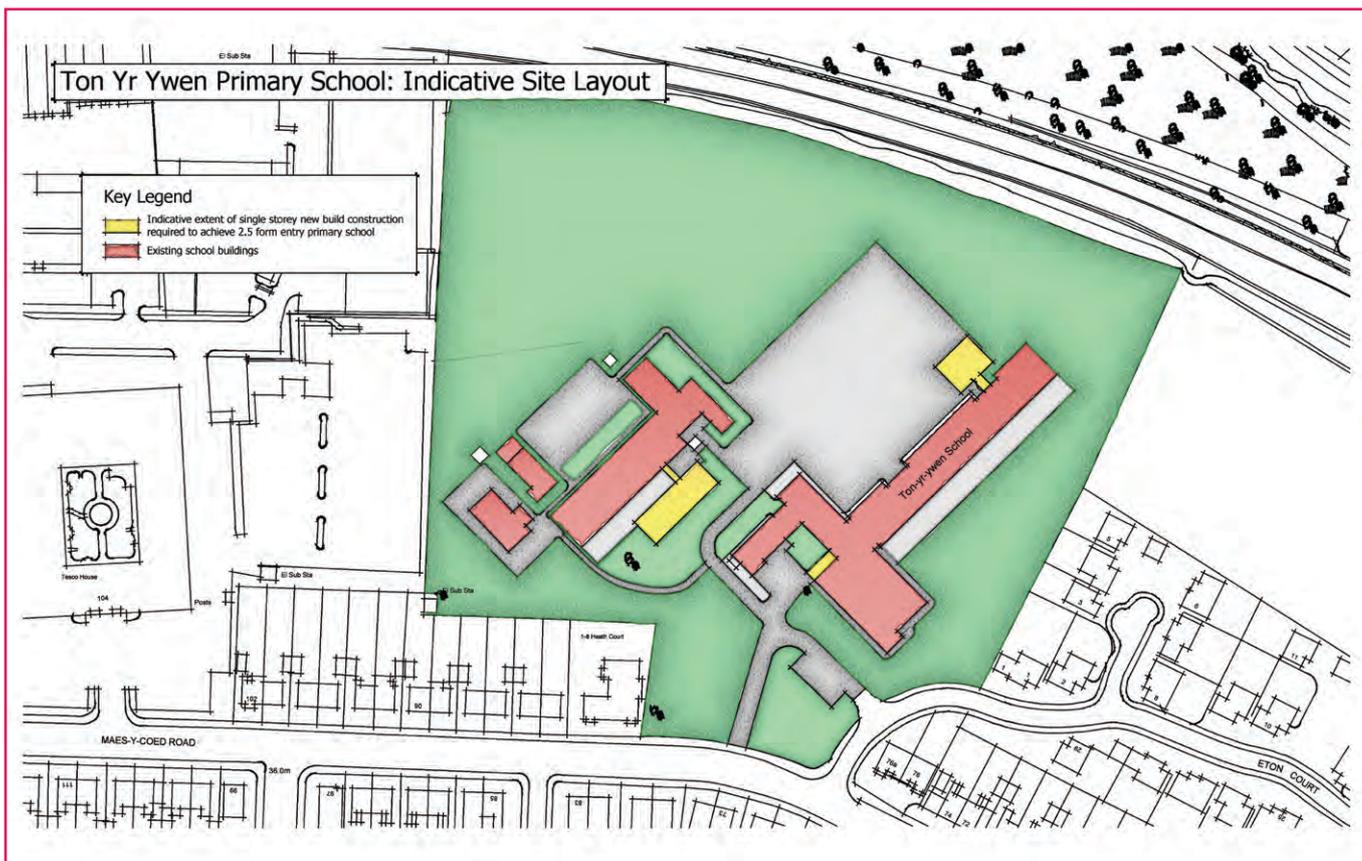
## Potential building development concept option

### Coed Glas Primary School



# Potential building development concept option

## Ton Yr Ywen Primary School



## Ysgol y Wern



## Quality and Standards

Quality and standards in schools in Cardiff are monitored by Estyn and the Local Authority (LA).

Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

Since the establishment of the Central South Consortium (CSC) in September 2012 the LA has commissioned the Consortium to support and enable improvement in Cardiff schools.

## Estyn

The relevant Estyn Inspection reports provide grades against Key Questions and provide schools with recommendations for improvement.

For Estyn inspections carried out before 2010, there were seven key questions each with the following grades which could be awarded:

- Grade 1 good with outstanding features
- Grade 2 good features and no important shortcomings
- Grade 3 good features outweigh shortcomings
- Grade 4 some good features, but shortcomings in important areas
- Grade 5 many important shortcomings

This section of the document includes information from the most recent Estyn inspections for Coed Glas Primary School, Ton Yr Ywen Primary School and Ysgol y Wern. The summary sections and reports can be accessed via Estyn website at [www.estyn.gov.uk](http://www.estyn.gov.uk).

## Local Authority and Central South Consortium

Information regarding the quality and standards of Cardiff schools is provided in the Performance of Cardiff Schools and the Youth Service report which is submitted to the Children and Young People's Scrutiny Committee on an annual basis. The last report was submitted in January 2014.

Each school is categorised into four categories (A-D) which is reviewed every year:

- A: High performing school with many examples of good practice and potential sector leading practice – not requiring additional support
- B: School with good performance with some areas requiring improvement – may require some external support
- C: School with variable performance in a range of indicators or over time, needing improvement in a number of important areas – requires sustained additional support
- D: Underperforming school with significant weaknesses across a wide range of areas – requires intensive additional support

## Estyn report – September 2008

The authority recognises that this inspection was undertaken a number of years ago and should not be used as an indication of the current standards at the school.

Key Questions	Grade
<b>Standards</b>	
Key Question 1: How well do learners achieve?	Grade 2
<b>The quality of education and training</b>	
Key Question 2: How effective are teaching, training and assessment?	Grade 1
Key Question 3: How well do the learning experiences meet the needs and interests of learners and wider community?	Grade 1
Key Question 4: How well are learners cared for, guided and supported?	Grade 1
<b>Leadership and Management</b>	
Key Question 5: How effective are leadership and strategic management?	Grade 1
Key Question 6: How well do leaders and managers evaluate and improve quality and standards?	Grade 1
Key Question 7: How efficient are leaders and managers in using resources?	Grade 1

As set out in the Estyn report, in order to improve the school in the areas inspected, the staff and governing body need to;

Recommendation 1: continue to address the difference in the performance of boys and girls at both key stages;\*

Recommendation 2: continue to ensure pupils bilingual skills are developed consistently well in all classes;\*

Recommendation 3: further implement existing plans to expand the role of the school council.

**Note:** \* The school has already identified Recommendation 1 and Recommendation 2 in its own self evaluation report and associated documentation and already has strategies in place to address the issues.

## CSC category

The CSC category for the academic year 2013-2014 is C.

# Ton Yr Ywen Primary School

## Estyn report – February 2010

The authority recognises that this inspection was undertaken a number of years ago and should not be used as an indication of the current standards at the school.

Key Questions	Grade
<b>Standards</b>	
Key Question 1: How well do learners achieve?	Grade 1
<b>The quality of education and training</b>	
Key Question 2: How effective are teaching, training and assessment?	Grade 2
Key Question 3: How well do the learning experiences meet the needs and interests of learners and wider community?	Grade 1
Key Question 4: How well are learners cared for, guided and supported?	Grade 1
<b>Leadership and Management</b>	
Key Question 5: How effective are leadership and strategic management?	Grade 1
Key Question 6: How well do leaders and managers evaluate and improve quality and standards?	Grade 1
Key Question 7: How efficient are leaders and managers in using resources?	Grade 1

As set out in the Estyn report, in order to maintain and improve the current very good standards, staff and governors should:

Recommendation 1: Build on the high standards in subjects and the good quality of teaching across the school;

Recommendation 2: Raise standards in bilingualism in key stages 1 and 2.\*\*\*

**Note:** \*\*\* This recommendation had been identified by the school prior to the inspection.

## CSC category

The CSC category for the academic year 2013-2014 is A.

## Estyn report – November 2009

The authority recognises that this inspection was undertaken a number of years ago and should not be used as an indication of the current standards at the school.

Key Questions	Grade
<b>Standards</b>	
Key Question 1: How well do learners achieve?	Grade 1
<b>The quality of education and training</b>	
Key Question 2: How effective are teaching, training and assessment?	Grade 1
Key Question 3: How well do the learning experiences meet the needs and interests of learners and wider community?	Grade 1
Key Question 4: How well are learners cared for, guided and supported?	Grade 1
<b>Leadership and Management</b>	
Key Question 5: How effective are leadership and strategic management?	Grade 1
Key Question 6: How well do leaders and managers evaluate and improve quality and standards?	Grade 1
Key Question 7: How efficient are leaders and managers in using resources?	Grade 1

As set out in the Estyn report, in order to move the school forward, the staff and governing body need to:

Recommendation 1: maintain the extremely rich experiences offered to learners throughout the school;

Recommendation 2: continue to develop strategies that overcome the limitations of the building, and

Recommendation 3: ensure that the mid morning teaching session is not too long for learners in key stage 2.

## CSC category

The CSC category for the academic year 2013-2014 is A.

It is not anticipated that there will be any impact on the quality and standards of education or the delivery of the Foundation Phase at any of the schools.

## What are the educational benefits of these proposals?

### English-medium Community Places

The following benefits would result from increasing the capacity of either Coed Glas Primary School or Ton Yr Ywen Primary School:

- Providing additional capacity to meet the increasing English-medium community pupil population within the local area.
- The opportunity to invest in providing high quality, modern facilities which would be able to support the delivery of a broad and balanced curriculum.

### Welsh-medium Community Places

The following benefits would be expected to result from the proposed expansion of Ysgol Y Wern:

- Providing additional permanent capacity to meet the increasing Welsh-medium community pupil population within the local area.
- The opportunity to invest in providing high quality, modern facilities which would be able to support the delivery of a broad and balanced curriculum.

## Potential disadvantages of these proposals

Potential increased traffic congestion around the school sites at drop off/pick up times. However, the Council would work with the Governing Bodies of the schools to develop a Travel Plan to minimise any potential disruption.

## Risks associated with these proposals

There is a risk that the projected increase in the number of pupils entering Reception does not materialise. However, this is unlikely as the number of additional places proposed is less than the projected increase in demand.

Conversely there is a risk that demand for places in the local area exceeds future supply. Demand for places will be monitored and proposals will be developed in the future as appropriate.

Proposed building works are not completed by September 2015.

## Alternatives considered

Expanding provision at Llanishen Fach Primary, Llysfaen Primary School or Thornhill Primary School is not considered appropriate as neither Llanishen Fach or Llysfaen are suitably located to serve the increasing demand. The topography of the Thornhill Primary School site would present difficulties in terms of expanding the existing school buildings effectively.

The catchment areas seeing the highest growth in projected demand are those of Coed Glas and Ton Yr Ywen Primary Schools. These schools have more generous sites and are considered well placed to meet the growing demand for English-medium community school places.

The expansion of alternative Welsh-medium primary schools was not considered as these are not suitably located to meet demand from the local area.

## Catchment area arrangements

Should the proposal to enlarge either Coed Glas Primary School or Ton Yr Ywen proceed, it will be necessary to revise the catchment areas of each of these schools.

Catchment areas need to be of a size and geographical area that can sustain schools close to their proposed pupil capacities. They are also intended to be sufficiently convenient for the majority of pupils and parents in the locality with a view to supporting the aim for families to walk to school wherever possible

As the distribution of the projected demand for places at entry to Reception in the Llanishen, Lisvane and Thornhill areas differs greatly between September 2015 and September 2016, it is not yet possible to propose revised catchment areas that would provide a sustainable balance in the supply of and demand for places. It would therefore be prudent to continue to monitor the take-up of places in 2014 and to analyse this information, when available.

Whilst the statutory processes required to expand a school could be completed by September 2015 and would therefore enable the admission of additional pupils from this date, any amendments to admission arrangements for schools such as the revision of catchment areas could not be implemented until September 2016 at the earliest, in accordance with the requirements of the Welsh Government's School Admission Code.

It is expected that, following further analysis of the take-up of Reception places in 2014, any proposed changes to English-medium primary school catchment areas would be consulted on in early 2015. The arrangements would be implemented in September 2016, however, should the proposal to enlarge either Coed Glas Primary School or Ton Yr Ywen not proceed, it may still be necessary to revise the catchment areas of each of these schools to provide an improved balance in the supply of and demand for school places

There are no proposed changes to the Ysgol y Wern catchment area as a result of this proposal.

## Finance Matters

The current 21st Century Schools Financial Model includes Capital provisions for (subject to full Welsh Government approval) an increase from 2FE to 2.5FE (with nursery places) for Welsh-medium and English-medium primary schools. The 21st Century Schools Programme is based on 50 % Welsh Government grant funding, and 50 % Local Authority funding. However, individual schools and sites may have their own unique circumstances, and therefore it is not certain that an increase from 2FE to 2.5FE will require the same level of investment in any primary school. A further report following consultation will need to include robust estimates and requirements of the preferred option(s).

School budgets are primarily funded by formula funding mechanism which uses as its main driver pupil numbers. Whilst, there are many factors that determine the budget for an individual school, one area of challenge for schools are class sizes less than 20 which can struggle to generate enough funds for a teacher and support for that class. Therefore, there is a need to agree with the schools how this would be managed.

As stated above, the formula funding mechanism for schools is primarily determined by pupil numbers. Any reduction in pupil numbers of any neighbouring school would reduce the budget share of that individual school. Consideration would need to be given as to whether or not the SOP model should provide for an amount to support any school impacted by this proposal.

## Admission arrangements

There are no plans to change the Council's policy on the admission of children to schools as a result of this proposal.

Detailed information regarding admission arrangements is contained in the Council's Admission to Schools booklet, and this information can also be viewed on the Council's website ([www.cardiff.gov.uk](http://www.cardiff.gov.uk)).

## Transport Matters

Traffic and transport implications will be considered as part of the Transport Assessment that would be required in order to achieve planning consent for building works should these proposals be implemented.

## Learner Travel Arrangements

Under these proposals there are no plans to change the Council's policy on the transport of children to and from schools. Any pupils affected by this proposal as a result of catchment areas will be offered the same support with transport as is provided throughout Cardiff and in accordance with the same criteria that apply across Cardiff. The Council's transport policy for school children can be viewed on the Council's website ([www.Cardiff.gov.uk](http://www.Cardiff.gov.uk)).

## Equality Matters

An initial Equality Impact Assessment has been carried out on the proposals and concludes that there would not be an adverse affect on a particular group in society. The assessment is reviewed following consultation and if a proposal were to proceed a further equality impact assessment would be undertaken on the accessibility of any new accommodation and to identify any reasonable adjustments that could be made to improve accessibility to existing accommodation within the scope of works.

## Sustainability Matters

A Strategic Environmental Assessment (SEA) on the proposals has been carried out in accordance with European Legislation. The assessment confirms that the proposals are compatible with the environmental objectives identified in the SEA of Cardiff's 21st Century: A Strategic Framework for a School Building Improvement Programme. An Environmental Assessment is carried out as part of any planning application process.

## Considering Community Impact

There is a need to increase the number of English-medium and Welsh-medium community places available without impacting adversely on the community. The following are taken into account when considering a proposal: Public Open Space, parkland, noise and traffic congestion. Officers will work with schools and any community group to ensure that the proposal avoids negative impacts wherever possible.

The proposals will mean increased traffic in the area immediately outside the sites of the affected schools and therefore a full traffic and transport assessment would be carried out to consider how best to manage this.

## Frequently Asked Questions

- **What would the proposals mean for children currently attending Coed Glas Primary School, Ton Yr Ywen Primary School and Ysgol y Wern?**

Children currently attending these schools would remain at the schools.

- **Would the building works be carried out whilst children are on the site?**

Cardiff Council has increased experience in the successful delivery of building projects on the sites of occupied schools resulting from the progression of a growing school organisation programme. There would be building work carried out on the school site which would be managed effectively in consultation with the school management to ensure the full curriculum continues to be delivered and that high education standards and safety standards are maintained.

- **Will the proposals have an impact on traffic in the local area?**

The proposals would mean increased traffic outside the school sites and therefore a full traffic and transport assessment would be carried out to consider how best to manage this.

- **Would there be any change to the uniform?**

There is no change of uniform arising out of these proposals.

- **What would the expansion to schools look like?**

Cardiff Council has undertaken initial feasibility studies to establish that the expansions proposed in this document are possible with a potential building development concept option included on pages 14 & 15. If the proposals are approved following consultation, Cardiff Council would work with the school to develop the building project in more detail. Parents would be kept updated of the building plans and of the progress.

- **When would the building adaptation take place and when would the new pupil admission numbers come into effect?**

If the proposals are agreed following consultation, it is intended that building work would be expected to start in 2015. The new pupil admission numbers would come into effect from September 2015.

## Key dates

What are the key dates proposed for this consultation and the process overall?

### Consultation period 16 June 2014 – 28 July 2014

- Officers submit report to Council Cabinet on outcomes of consultation
- Council Cabinet considers responses to consultation and makes a decision about whether to proceed to Statutory Notice.
- If Council Cabinet decides to proceed with the proposal, a Statutory Notice will be published allowing 28 days for any objections.
- If any objections are received the Council's Cabinet will decide whether or not to approve the proposal.

### September 2015

- If the proposals go ahead, building work to increase the capacity of the English-medium school is proposed to be completed by September 2015, with Ysgol y Wern completed in 2016.

## A change to the way that School Organisation Proposals are determined

On 1 October 2013 Welsh Ministers issued a revised School Organisation Code which applies to all school organisation proposals published after this date. The new code has introduced a number of changes to the way in which school organisation proposals are determined.

Under the previous statutory code in the event that objections were received the Welsh Ministers were the decision makers. Under the new School Organisation Code, Local Authorities are responsible for determining their own proposals, including those which have received objections.

There are some exceptions to this new guidance, and for further information you can read a copy of the revised School Organisation Code (issue date July 2013) Statutory Code document no:006/2013 by visiting the Welsh Government website at [www.cymru.gov.uk](http://www.cymru.gov.uk)

# CONSULTATION RESPONSE FORM (LLANISHEN 2014)

Your views matter, please tell us what you think about the proposal by:

- Completing and returning the accompanying questionnaire to the address given at the bottom of the form.
- Completing the online response form at [www.cardiff.gov.uk/21stcenturyschools](http://www.cardiff.gov.uk/21stcenturyschools)
- Or if you prefer you can e-mail your views to: [schoolresponses@cardiff.gov.uk](mailto:schoolresponses@cardiff.gov.uk)

Please note that all comments sent in writing or by e-mail must contain **the full name and full postal address of the person making the comments.**

The closing date for responses to this consultation is **28 July 2014**. Unfortunately no responses received after this date can be considered by the Council.

Responses made to consultation will not be counted as objections to the proposals. Objections could only be registered following publication of a statutory notice.

Any responses received can be requested under the Freedom of Information Act and may have to be made public, however any information that would identify an individual such as name and address would be removed.

**Do you support the proposal to increase English-medium primary school places in the Llanishen area?**

Yes

No

If you do not support the proposal please explain why and suggest alternatives for consideration.

If you answered yes, do you like one option more than the other, or are both equally acceptable to you?

You like both options equally

You only like option number 1

You only like option number 2

increase provision at Coed Glas Primary

increase provision at Ton Yr Ywen Primary

Do you support the proposal to increase Welsh-medium primary school places in the Llanishen area?

Yes

No

If you do not support the proposal please explain why and suggest alternatives for consideration.

Do you have any other comments that you wish to make?

Your name: .....

Address: .....

Postcode: .....

Date: .....

Your status:  Parent  
 Governor  
 Pupil  
 Member of Staff  
 Other (please specify) .....

Thank you for your comments

Please tick the box below if you wish to be notified of publication of the consultation report

Please return this form to the School Organisation Planning Team, Room 219, County Hall, CF10 4UW by 28 July 2014.