

Play Sufficiency Assessment Form



Llywodraeth Cymru
Welsh Government

Name of Local Authority: DRAFT Cardiff City Council

Name of responsible officer: Malcolm Stammers

Job title: Operational Manager, Leisure & Play

Date of completion: 31st March 2016

Please note that the Play Sufficiency Assessment must be received by the Welsh Government by 31st March 2016



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Conducting the Assessment – Play Sufficiency Assessment

As well as establishing a baseline of provision, the Play Sufficiency Assessment will enable the following:

- Identification of gaps in information, provision, service delivery and policy implementation
- Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency
- Highlight potential ways of addressing issues relating to partnership working
- The input and involvement of all partners increasing levels of knowledge and understanding
- A monitoring system which will involve and improve communication between professionals
- The identification of good practice examples
- Increased levels of partnerships in assessing sufficient play opportunities
- The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance. The indicators listed within each matter are provided as sample indicators which should be amended to meet local issues as appropriate.

The Play Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Play Sufficiency Assessment (Wales) Regulations 2012 and Statutory Guidance.

As well as providing baseline information, the Assessment can include examples of current practice that the Local Authority wishes to highlight.

Local Authorities might consider structuring the Play Sufficiency Assessment in the following way and as a minimum address all the identified sections.

Principle Statement

This section should be used to articulate the Local Authority's acknowledgement of the value and importance of play in the lives of children.

The aim for the 'New Play Delivery Model' is to deliver high quality play opportunities to children and young people across Cardiff. Focusing on play deprived areas that have been highlighted through the development of the PSA. The 'New Play Delivery Model' should use the basis of a multi-agency approach to service provision in order to capture best interests of the children. A multi-agency approach allows risk to be reduced because information can be shared effectively across the services in a respectful and confidential way. Risk to children is reduced through effective multi-agency and multi-disciplinary work. Children Play Services are part of the Joint Working Protocol which applies to all statutory and non statutory organisations who deliver services to Cardiff's children. This Protocol has been developed to ensure that all Adult and Children's Services collaborate and work in partnership with each other to promote the health and wellbeing of children, young people and their parents/carers.

Play Implementation Plan

There is evidence that a large proportion of funded playwork is physical activity and often outdoor based. The Play Policy Implementation Plan - Play in Wales backed up evidence, which supports children needing regular opportunities for outdoor play in order to maintain healthy levels of physical activity.

Best Practice

- To help assist and develop ensuring play needs and opportunities are achieved which support WAG Statutory Guidelines.

- Address poverty and inequality among children and young people
- Ensure that Children’s Play Services work within the most deprived communities, and is intrinsic in the approach to community play.
- Core 4 of the Welsh Governments 7Core Aims, states that every child and young person should have access to play, leisure, sporting and cultural activities.
- Children Play Services aim to make play a priority in all of our joint planning and partnership work to identify and break down barriers to play, especially focusing on hard to reach groups of children and young people.

“Play is a fundamental right and is enshrined in the United Nations Convention on the Rights of the Child. This means that every child living in Cardiff is entitled to and has a right "to engage in play and recreational activities" (*United Nations Convention on the Rights of the Child, Article 31*). A popular definition of play within the profession is that play is "freely chosen, personally directed, intrinsically motivated behaviour that actively engages the child" (*Hughes and King 1982*). The key implication is that children choose WHAT they do, HOW they do it, and WHY they do it.

“Play cuts across and has an important role in many different professions. It has a place in the work of many different service areas, organisations and groups. The provision and development of play opportunities in Cardiff is not the responsibility of one organisation or group, but of a wide range of different organisations, groups, individuals and communities who have a variety of reasons for being involved.” (*Play Strategy for Children & Young People in Cardiff*)

“The starting point of the Playground Strategy should be the outcome of whether children can “play out” within sight and sound of their own homes rather than on the output of the number and type of specific facilities” (Rob Wheway; Cardiff Playground Strategy (Draft) 2013-2018)

Context

This section should describe the methodology used to undertake and approve the Play Sufficiency Assessment and Action Plan and any consultation with partners on the Assessment/Action Plan. It should also list the key partners that engaged with the process and identify any challenges in undertaking the Assessment. It should describe the mechanism that the Local Authority proposes to use to take forward the identified actions for the action plan.

Under 'The Children and Families (Wales) Measure 2010', Section 11, Local Authorities have a duty to assess the sufficiency of play opportunities in its area for children and young people.

Play encompasses children's behaviour which is freely chosen, personally directed and intrinsically motivated. It is performed for no external goal or reward and is fundamental and an integral part of healthy development - not only for individual children but also for the society they live in.

Play is defined for the purpose of the Play Sufficiency Assessment as including but not limited to any recreational activity. The Welsh Government statutory guidance sees the range of play opportunities for children as being either freely chosen play or structured recreational activities. These opportunities can be available in a range of play spaces and settings.

Section 11 of 'The Children and Families Measure 2010' sets out that 'sufficient in relation to play opportunities means' should be determined locally in accordance with the matters covered in the regulations and statutory guidance. The Welsh Government acknowledges what play opportunities is to be considered sufficient and achievable. This acknowledgement has sometimes proved to be difficult to establish in the PSA because either key Cardiff Council members were unavailable or their departments/schemes were going through restructure at the time of the development of the PSA. Thus determining the quantity and standard of play opportunities available was hard to establish. Consequently this has encouraged the Local Authority to set up a strong monitoring group with an Action Plan that meet quarterly in order to ensure further development and to guarantee that work on the Action Plan is consistent.

A table of the internal and external contacts that have had input and helped to formulate the PSA are listed in the below section: 'Partnership Working'.

Partnership working

This section should demonstrate to what extent the following (and others) were involved in the undertaking of the Assessment and the development of the action plan:

- Town and Community Councils
- Third sector organisations, particularly regional play associations
- The private sector if appropriate
- Community groups
- Community First Partnerships

The Working Group consisted of the following:

Internal representatives of Cardiff Council

The following contacts have had input into the PSA Matters and if applicable have formulated Action Plans.

Name	Job Title	Department	Email Address
Adrian Jones	Team Leader	Parks & Sports- Parks Operations > Parks Development	Ajones2@cardiff.gov.uk
Amy Reed	Principle Social Worker	Children's Services	Areed@cardiff.gov.uk
Justyne Sanderson	Play Development Support Worker	Children's Play Services, City Operations.	jsanderson@cardiff.gov.uk
Karen Barker	Disabled Children's Play	Children's Play Services, City	kbarker@cardiff.gov.uk

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	Coordinator	Operations	
Katie Barrett	Opportunity Coordinator	First Opportunities Play/Childcare	Katie.Barrett@cardiff.gov.uk
Laura Healey-Thomas	Senior Play Organiser	Children's Play Services, City Operations.	LHealey@cardiff.gov.uk
Louise Bassett	Partnership Delivery Team Leader	Communities, Housing & Customer Services	LBassett@cardiff.gov.uk
Matthew Williams	Planner	Planning > Strategic Policy > Policy	Mattwilliams@cardiff.gov.uk
Nicola Grima	Section Leader(Major Project Development)	School Transport Team	ngrima@cardiff.gov.uk
Nimisha Parekh	Food & Play Development Officer	Children's Play Services, City Operations	Nimisha.parekh@cardiff.gov.uk
Paul Carter	OM, Transportation	Strategic Planning, Highways, Traffic & Transportation	p.cater@cardiff.gov.uk
Paul Griffiths	Road Safety Training Officer	Transport - Road Safety	PGriffiths@cardiff.gov.uk
Rosanna Taylor	Communities First Outcome Delivery Officer	Policy, Partnerships & Citizen Focus	Rosanna.Taylor@cardiff.gov.uk
Sally Westwell	Family Intervention Supp Serv /CAMHS	Children's Services	Swestwell@cardiff.gov.uk

The following contacts have had input into the PSA Matters but were not able to complete the Action Plan due to unforeseen circumstances.

Clare Griffiths	Administrator	Education & Long life Learning	claregriffiths@cardiff.gov.uk
Edward Janes	Principal Research Worker	Education & Long life Learning	Edward.janes@cardiff.gov.uk
Jason Townsend	Senior Family Information Service Officer	Education & Long life Learning	j.townsend@cardiff.gov.uk
Lee Clarke	Partnership Analyst	Communities, Housing & Customer Services	Lclarke@cardiff.gov.uk
Nicola Broom	Senior Childcare Business Support Officer	Education & Long life Learning	Nicola.broom@cardiff.gov.uk
Simon Morris	Achievement Leader (Youth Support)	Education & Long life Learning	smorris@cardiff.gov.uk

Regional Advisory Group

The Regional Advisory Group reviewed the PSA.

Name	Organisation	Email Address
Dave Edwards	VCS – Vale Centre for Voluntary Services.	Dave@valecvcs.org.uk
David Poole	C3SC	David.P@c3sc.org.uk
Joanne Jones	Vale of Glamorgan	joajones@valeofglamorgan.gov.uk

John Cushen	Cardiff & Vale Parent Federation	john@parentsfed.org
Karen Davies	Vale of Glamorgan	KJDavies@valeofglamorgan.gov.uk
Malcom Stammers	Leisure and Play	M.Stammers@cardiff.gov.uk
Sarah Stork	Leisure and Play	SStork@cardiff.gov.uk

External Representatives from Other Organisations

The below contacts completed an 'Employer Setting Questionnaire' which asked for details on play settings and those attending.

Name	Job Title	Department	Email Address
Diane Rogers	Child Health	Cardiff and Vale UHB	Diane.Rodgers3@Cardiffandvale.wales.nhs.uk
Emily Lewis	Team Manager	Barnardos	Emily.lewis@barnardos.org.uk
Emma Mitchell	Hospital Play Specialist	Children's Kidney Centre Children's Hospital for Wales	Emma.Mitchell@wales.nhs.uk
Gill James	Community Developer Officer	Hybu	gill@hybu.co.uk
Hellen Taylor	Children's Services Manager	Barnardos	Hellen.taylor@barnardos.org.uk
Jacqueline James	Development Officer	South Riverside Community Development	JacquelineJames@srcdc.org.uk

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		Centre	
Lynne Hill	Policy Officer	Children in Wales	Lynne.hill@childreninwales.org.uk
Pearl Hale	Community Development Officer	Hafod Housing Association	Pearl.hale@hafod.org.uk
Polly Smith	Hospital Play Specialist	General Medical Ward Jungle Ward Children's Hospital for Wales	Polly.Smith@wales.nhs.org
Rose Whittle	Cardiff and Vale UHB - Child Health	NHS	Rose.Whittle@cardiffandvale.wales.nhs.uk
Samantha Buss	Barnardos Administrator	Barnardos	Samantha.buss@barnardos.org.uk
Sian Hubert	Hospital Play Specialist	Children's Ward - Gwdihw Ward Children's Hospital for Wales	Sian.Hulbert@wales.nhs.uk
Sian Lewis	Play Development Officer	Menter Caerdydd Cymru	sian@mentercaerdydd.cymru
Sue Reardon	Child Health	Cardiff and Vale UHB	Sue.reardon@Cardiffandvale.wales.nhs.uk
Susan Dinsdale	Children's Complex Needs Service	Cardiff and Vale UHB	Susan.Dinsdale@cardiffandvale.wales.nhs.uk

In addition the following organisations were consulted but were not able to complete the 'Employer Setting Questionnaire'.

Louise O'Neill	Children in Wales Representative	Children in Wales	Louise.oniell@childreninwales.org.uk
Martyn Pennington	Director	Beacon Centre	martynp@beaconcentre.org.uk
Robina Woodfield	Parent Nurturing Co-ordinator	Flying Start & Childcare Services	RobinaWoodfield@cardiff.gov.uk

Commissioned research from the below contact:

Rob Wheway	Principle Play Consultant	Children's Play Advisory Service	rob@wheway.demon.co.uk
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Consultation and participation

This section should describe how the Local Authority has:

- Obtained the views of children with regards to the play opportunities they currently access, how they would like the community to better support them to play and what barriers stop them from playing
- Obtained the views on play provision from parents, families and other stakeholders
- Analysed the information and have used it to inform future plans

Cardiff commissioned research by Rob Wheway of the Children's Play Advisory Service in 2015. This used both observational and interview research to obtain the views of children and parents of not only the local play provision but also for children's ability to play freely within their community. The research was analysed and a report prepared, which is being used to inform Cardiff's Playground Strategy specifically, but also Cardiff's approach to the issue of children's play as a whole.

Children's Play Services undertook a 'Mapping' exercise in the third quarter of 2015. This exercise involved Children's Play Services examining 4 out of 7 Cardiff Council play centres. This examination consisted of investigating where these play centres are based and where children travel from in order to get to these play centres. The centres that were part of this exercise were Ely, Llanrumney, Splott and Grangetown play centre's. The 'Mapping' exercise documents are attached into Appendix A at the back of the PSA document.

Children's Play Services launched the 'Children's Mobility Hands Up Questionnaire' project in January 2016. The Children's Play section of Cardiff Council worked with Rob Wheway to design a questionnaire that was sent to a small number of schools to act as a trail indicating if it could be extended to schools across Cardiff. The results would not only indicate children's freedom to play but if carried out on a year by year basis would give a solid indication of whether any traffic management schemes, safe road crossing places or other environmental modifications which had been carried out did actually increase children's independent mobility and freedom to play. The 'Children's Mobility – Hands up Questionnaire' document is attached into appendix A at the back of the PSA document.

Rob Wheway completed the 'Walk and Talk' proposal in January 2016. This proposal includes asking Cardiff Council to designate one day in the summer holidays as a 'Walk and Talk Day'. This event would facilitate road closures for that day and people would be encouraged to have informal happenings on that day. These could be such things as grand-parents showing children how to play hopscotch on the pavement. A list of ideas could be drawn up to stimulate people's own ideas rather than to be a definitive list. Cardiff

Council would have full control on which streets this could be allowed. An additional aspect of the day is that people could be encouraged to walk and talk and/or use public transport to get to work on that day. The 'Walk and Talk Day – A Proposal' document is attached into appendix A at the back of PSA document.

In 2011 Children's Play Services, Splott Play Centre established the 'New Leaf Gypsy Traveller Forum' with young people from Roverway gypsy traveller site and housed young people from the gypsy traveller community. The forum consults with gypsy traveller children & young people on all aspects that effect access or creates barriers to play, education and understanding children's rights. Past consultation and workshops involved 'Show Racism the Red Card', developing a 'Hate Crime' DVD and becoming Community Ambassadors for the Children's Commissioner for Wales.

In 2015 'New Leaf Forum' worked in partnership with 'Travelling Ahead' (Save the Children Charity), alongside a cartoonist to consult with young gypsy traveller children & young people on Roverway site. To develop how play can be incorporated on the new Roverway site which is in proposal stages at present.

Cardiff's existing Play Strategy emphasises the importance of consultation with children and parents. It is based on research which has been carried out by Children's Play Services.

Children's Play Services have carried out a Play Needs Analysis and research was completed on where children play in Cardiff. This research identified areas of play deprivation in Cardiff and this has assisted in the location of our play schemes.

Maximising resources

This section should provide an overview as to how partners currently use their existing budgets to support children's access to play opportunities. It should identify how budgets have been reprioritised as part of the 2013 Play Sufficiency Assessments and subsequent plans.

Please use this section to highlight what has changed since the 2013 Play Sufficiency Action Plan in terms of how resources are allocated.

Please also highlight how Welsh Government programmes have been used locally for the provision of play and how they have addressed priorities from your 2013 play sufficiency assessment:

Whilst the Play Sufficiency Assessment exercise has identified ways in which many different departments influence children's play, those aspects which support children's access to play opportunities are not separately indicated within budgets and therefore cannot be detailed without extensive additional work and can only be estimates.

The Play Sufficiency Assessment Toolkit contains details from a variety of different departments regarding how they influence children's play opportunities. These are clearly done out of existing budgets but are not separately identified.

Within the Action Plan there are actions which, if agreed by the Council, may lead to a re-prioritisation of budgets. However, these decisions are not those of the Working Group and so cannot be detailed at this point in time.

The Play Sufficiency Assessment and the Single Integrated Plan

This section should identify how the Play Sufficiency Assessments form part of the local needs assessment and to what extent the Play Sufficiency Assessment and Action Plan are integrated into the planning, implementation and review of the Single Integrated Plan.

This PSA will use a collection of documents to support the Single Integrated Plan, which will include: Children and Young Peoples Plan; Health, Social and Well Being Strategy; Community Strategy and Community Safety Strategy. The PSA will be key reference in assisting the development of Service Delivery Plans including the 'New Play Delivery Model' for Children Play Services. In order to achieve high level outcomes identified in the Single Integrated Plan, Children Play Services will work closely with the Childcare Department to ensure that there is cohesion between the PSA and CSA which would enable CCC to provide a joint, holistic approach to children and young people's needs.

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Monitoring Play Sufficiency

This section should identify the lead director and lead member for children and young people’s services. It should also describe the Play Monitoring Group or equivalent. Along with a list of members, please describe how the group has been facilitated and the benefits and challenges of the group.

The Lead Director for Children and Young People’s Services is Andrew Gregory, Director of City Operations for Cardiff Council. The Lead Member for Children and Young People’s Services is Councillor Peter Bradbury, Cabinet Member for Community Development, Co-operatives and Social Enterprise.

Children’s Play Services re-established the Play Monitoring Group for the 2016 PSA. The challenges faced are due to budget savings and cuts, which have affected amongst other things, staffing levels and therefore key individuals no longer work for the local authority. New key individuals have needed to be established in order to continue the work required for the PSA.

Internal Representatives of Cardiff Council:

Details of how the below internal representatives of Cardiff Council fed into the PSA is identified in ‘Partnership working’.

Name	Job Title	Department	Email Address
Adrian Jones	Team Leader	Parks & Sports- Parks Operations > Parks Development	Ajones2@cardiff.gov.uk
Amy Reed	Principle Social Worker	Children’s Services	Areed@cardiff.gov.uk
Clare Griffiths	Administrator	Education & Long life Learning	claregriffiths@cardiff.gov.uk
Edward Janes	Principal Research Worker	Education & Long life Learning	Edward.janes@cardiff.gov.uk
Jane Clemence	Active Communities Officer	Leisure and Play	j.clemence@cardiff.gov.uk

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Jason Townsend	Senior Family Information Service Officer	Education & Long life Learning	j.townsend@cardiff.gov.uk
Karen Barker	Disabled Children's Play Coordinator	Children's Play Services, City Operations	kbarker@cardiff.gov.uk
Katie Barrett	Opportunity Coordinator	First Opportunities Play/Childcare	Katie.Barrett@cardiff.gov.uk
Lee Clarke	Partnership Analyst	Communities, Housing & Customer Services	Lclarke@cardiff.gov.uk
Louise Bassett	Partnership Delivery Team Leader	Communities, Housing & Customer Services	LBassett@cardiff.gov.uk
Malcom Stammers	Operations Manager of Leisure and Play	Leisure and Play	M.Stammers@cardiff.gov.uk
Matthew Williams	Planner	Planning > Strategic Policy > Policy	Mattwilliams@cardiff.gov.uk
Nicola Broom	Senior Childcare Business Support Officer	Education & Long life Learning	Nicola.broom@cardiff.gov.uk
Nicola Hayward	Business Support Manager	Education & Long life Learning	nhayward@cardiff.gov.uk
Nimisha Parekh	Food & Play Development Officer	Children's Play Services, City Operations	Nimisha.parekh@cardiff.gov.uk
Paul Carter	Operation Manager, Transportation	Strategic Planning, Highways, Traffic & Transportation	p.cater@cardiff.gov.uk
Rosanna Taylor	Communities First Outcome Delivery Officer	Policy, Partnerships & Citizen Focus	Rosanna.Taylor@cardiff.gov.uk
Sally Westwell	Family Intervention Support	Children's Services	Swestwell@cardiff.gov.uk

	Services /CAMHS		
Sarah Stork	Business Development Manager	Leisure and Play	SStork@cardiff.gov.uk
Simon Morris	Achievement Leader (Youth Support)	Education & Long life Learning	smorris@cardiff.gov.uk

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Criteria

This section contains the “matters that need to be taken into account” as set out under section 10 of the Statutory Guidance.

The Criteria column: sets out the data that needs to be available and the extent to which Local Authorities meet the stated criteria.

The RAG status column: provides a drop down box, whereby the Local Authority can show its assessment of whether that criterion is fully met; partially met; or not met. These have been given Red, Amber Green markers, which appear as words in the drop down boxes.

Red, Amber Green (RAG) status is a tool to communicate status quickly and effectively.

RAG status

Criteria fully met.	Fully met
Criteria partially met.	Partially met
Criteria not met.	Not met

The Evidence to support strengths column: should be used to provide the reason for the chosen criteria status and how the evidence is held.

The Shortfall column: should be used to explain the areas in which the Local Authority does not fully meet the criteria.

The Identified Action for Action Plan column: Should be used to show the Local Authority action planning priorities for that Matter.

The General Comments: for each matter should give a clear overview of how the Local Authority complies with the intention and implementation of this matter as set out fully in the Statutory Guidance.

The template should be monitored by the officer who is co-ordinating the Assessment and reviewed on a regular basis by the Play Sufficiency Working Group.

Matter A: Population

The Play Sufficiency Assessment should present data about the number of children living in the Local Authority to enable an assessment of their potential play requirements. The data should provide information about the numbers of children in different categories that may affect their play requirements. The data should also show if the area is classified as one of disadvantage/deprivation and whether a 5 year population projection is available.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
A1) There is data broken down by Lower Super Output Areas (LSOAs)	GREEN	GREEN	There is Census data available and this data is broken down by LSOAs. This can be found on the below link: http://www.askcardiff.com/content.asp?nav=2872,3257,6571,6572&parent_directory_id=2865&id=15074	There are no shortfalls identified.	
A2) There is up to date data for ages:	GREEN	GREEN	From the mid-year estimate and Census data, Cardiff Research Team have the	There are no shortfalls identified.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			information available for children aged 0-17.		
A3) 0-3	GREEN	GREEN	From the mid-year estimate and Census data, Cardiff Research Team have the information available for children aged 0-17. The latest (mid-2014) population estimates for 0-3 is 18,500.	There are no shortfalls identified.	
A4) 4-7	GREEN	GREEN	From the mid-year estimate and Census data, Cardiff Research Team have the information available for children aged 0-17. The latest (mid-2014) population estimates for 4-7 is 17,600.	There are no shortfalls identified.	
A5) 8-12	GREEN	GREEN	From the mid-year estimate and Census data, Cardiff Research Team have the information available for children aged 0-17.	There are no shortfalls identified.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			The latest (mid-2014) population estimates for 8-12 is 18,300.		
A6) 13-15	GREEN	GREEN	From the mid-year estimate and Census data, Cardiff Research Team have the information available for children aged 0-17. The latest (mid-2014) population estimates for 13-15 is 10,800.	There are no shortfalls identified.	
A7) 16-17	GREEN	GREEN	From the mid-year estimate and Census data, Cardiff Research Team have the information available for children aged 0-17. The latest (mid-2014) population estimates for 16-17 is 7,800.	There are no shortfalls identified.	
A8) There is an up to date recorded number of disabled children in each age group	GREEN	GREEN	PLASC (Pupil Level Annual School Census) data provides this information.	There are no shortfalls identified.	
A9) There is up to date information regarding the	GREEN	GREEN	PLASC (Pupil Level Annual School	There are no shortfalls identified.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
number of children for whom Welsh is their first language or attend Welsh medium schools			Census) data provides this information.		
A10) There is up to date information regarding other recorded cultural factors, including other language, and gypsy traveller children	GREEN	GREEN	PLASC data provides this information which includes information on children's 1 st language, language spoken at home, religion, ethnicity and any other key factors.	There are no shortfalls identified.	

A11) General Comments: Population Measures

How has/will the Local Authority use its population data to plan for sufficient play opportunities locally?

Cardiff Council has a large wealth of detailed data relating to population, which includes children in each age group by LSOA's, PLASC's and wards. Cardiff Council can find this information from the Research and Information Team. Additionally there is an educational database which holds key information. This database is regularly updated and information is shared and used for the purpose of service planning and delivery.

Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

RAG Status:

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
B1) The play requirements of children living in isolated rural areas are understood and provided for	AMBER	AMBER	Very little of Cardiff could be considered 'isolated rural areas'.		Over the next three years Children's Play Services under the 'New Play Delivery Model' will identify play deprived areas through working with new communities.
	AMBER	AMBER	In isolated areas where there are limited playgroups, families are supported in making arrangements for transport to settings.	There are areas of Cardiff that don't have sufficient playgroups available and some have only Flying Start settings. This can prevent children in the area accessing a local provision.	Identify any new settings as they open.
B2) The play requirements of Welsh language speaking	GREEN	GREEN	Cardiff Council Children's Play Services provides	No funding has been currently allocated by	Cardiff Council Children's Play Services will

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
<p>children are understood and provided for</p>			<p>funding to Menter Caerdydd in order for them to operate six 'Open Access' play sessions and two 'Closed Access' play care provisions, all through the medium of Welsh during school holidays. On average over the last twelve months 6,600 children have attended or engaged in these services.</p> <p>Welsh speaking families always receive First Opportunities support through the medium of Welsh and local Welsh play provision is identified. We have also recently established a Welsh language support group.</p> <p>Cardiff Council offer all staff Welsh language training.</p> <p>"The vision outlined in our Welsh Government Welsh</p>	<p>Cardiff Council, Children's Play Services to run after school play sessions, on a weekly basis through the medium of Welsh. Although there is a proven demand for this service.</p> <p>There is less provision under the medium of Welsh due to Local Authority budget cuts.</p> <p>Currently Children's Play Services have very few first language Welsh speakers.</p>	<p>continuing to fund and provide Welsh medium play services in partnership with Menter Caerdydd across Cardiff.</p> <p>Work closely with other agencies to be able to offer a Welsh language service to families and children as much as is possible.</p> <p>To encourage participation in Welsh language courses to create more equality in services.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Language Strategy is to see the Welsh language thriving in Wales. To achieve that, the strategy aims to see an increase in the number of people who both speak and use the language. Several of the aims are specific to children and young people and help to develop their access to our Welsh culture.” (Page 50, Programme for Children and Young People: Welsh Government)</p> <p>“Welsh in Education Strategic Plans (WESPs) were incorporated into School Standards and Organisation (Wales) Act 2013 – maintaining children’s rights to a Welsh Culture. [...] Mentrau Iaith holds various activities to give information to parents on using ‘Welsh at home.’” (Page 55, Children and Young People: Welsh</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p><i>Government)</i></p> <p>Welsh Government’s strategy ‘Iaith Pawb’ sets up actions being taken in support of the language. “The strategy aims to make sure that the Welsh language is fully taken into account across the Assembly in every Minister’s work. Today’s young people hold the key to the future growth and prosperity of the Welsh language. ‘Iaith Pawb’ emphasises that all children and young people should have the opportunity to learn the language and use it.” <i>(Page 6, Children and Young People: Welsh Government)</i></p>		
	AMBER	GREEN	<p>The Family Information Service (FIS) database holds the Language details of most children and from 2016/17 all registered</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>childcare providers in Cardiff will be required to submit language details as part of self-assessment. There are currently 30 Childcare Providers that offer childcare through the medium of Welsh and 8 providers that are classed as Bilingual (this does not include childminders). Childcare Business Support officers are able to support childcare providers via the medium of Welsh, 3 staff members are fluent Welsh speakers. Welsh Language Resources Learning Pack has been purchased for all providers to further develop the use of the language within childcare settings.</p>		
<p>B3) The play requirements of children from different cultural background are understood and provided for</p>	AMBER	GREEN	<p>Children from different cultural backgrounds are welcome to all of the play centre's that Children's Play Services operate. Each play centre reflects</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	<p>Under 'The New Play Delivery Model' teams will be able to reach more communities that are culturally diverse.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>the community around it therefore, some areas have a larger number of children from different cultural backgrounds than others.</p> <p>Leading on from The Play Aloud Project a sustainable group in the Yemini Community provide play opportunities during the school holidays. Training has been provided by Children’s Play Services to these volunteers.</p>		
	AMBER	GREEN	<p>First Opportunities has referrals from many different cultures and backgrounds and these are always respected. We use interpreters regularly to ensure that family fully understand the processes and are given equal opportunities.</p>	<p>There are no shortfalls that could be reasonably met.</p>	
	AMBER	GREEN	<p>Clybu Plant Cymru Kids Club (CPCKC) are</p>	<p>The Council are often not aware of all the ‘play</p>	<p>For all departments operating play schemes</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>delivering 6 cultural workshops in clubs across Cardiff, enabling 12 playworkers, up to 100 children to explore different cultures/religions through play.</p> <p>The Childcare Sufficiency Assessment gives a breakdown of the childcare available (both registered and unregistered) per Electoral Ward.</p>	<p>schemes' that run. We need to have a more accurate picture of what services are available in all areas and we could share this with parents.</p>	<p>to have access to a central database holding all relevant information on schemes.</p>
<p>B4) The play requirements and support needs of disabled children are understood and provided for.</p>	AMBER	GREEN	<p>Children's Play Services provides one to one support for all linked in disabled children and young people who attend, afterschool clubs, holiday provisions and childcare settings.</p> <p>Children's Play Services support Ty Gwyn Summer Holiday Provision and The Hollies Easter and Summer Holiday Provision for autistic children.</p>	<p>Children's Play Services currently use agency staff as one to one support. This can cause continuity issue for the disabled child attending.</p> <p>Due to Local Authority budget cuts, Children's Play Services will be operating under the 'New Play Delivery Model'. Cardiff Council will no longer operate any play centre's. This may have an impact</p>	<p>Continue to identify gaps in play provision for disabled children and young people.</p> <p>To continue to support Ty Gwyn Summer and The Hollies Easter and Summer Holiday Provision.</p> <p>Work in partnership with schools, Youth Services, third sector and volunteer groups. Identifying</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Each disabled child/young person are referred through various channels, from parents/carers, schools, Medical Professionals, Child Health & Disability, Social Services, Children’s Services and Psychologists. Each referral is assessed by the Disabled Children’s Play’s Coordinator and entered onto a database.</p> <p>Each disabled child/young person is assessed based on the referral documentation. A home visit is set up with parents/carers and child/young person to discuss the appropriate play provision/setting, preferably in their own communities.</p>	<p>on disabled children accessing council run play facilities, due to location and accessibility.</p>	<p>groups of disabled children who are not attending facilities in their local communities.</p> <p>Continue to work with identified charities.</p>
	GREEN	GREEN	<p>Additional support workers are appointed to work with</p>	<p>There are no shortfalls that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>the child up to 9 hours per week to ensure that children with additional needs have access to play within their local community.</p>		
	N/A	AMBER	<p>The FIS database holds the categories of support that childcare providers can offer to children.</p> <p>Cyfle Cyntaf/First Opportunity continues to provide additional support for children (aged between 2 – 4 years) with identified additional needs across Cardiff. The scheme now sits within the educational department of the Council and we remain committed to supporting the requirements for children with additional needs.</p> <p>An element of the Welsh Government Out Of School Grant is used to support the Assisted Play</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			programme to support one to one support for school age children with disabilities and or additional needs.		
	GREEN	GREEN	<p>From Children's Services perspective all children with a disability are deemed 'Children In Need' as outlined within the 1989 Children's Act. Currently there are 325 children open to the Child Health and Disability Team in Cardiff receiving a service which may include support around access to play provision. Children Child Health and Disability Team currently have 327 cases open, all of which are children with a disability and meet the criteria of the Child Health & Disability Team.</p> <p>Children's Services do signpost to other organisations including</p>	When signposting to other organisations including Disability Team Around the Family, we do not know the number of referrals that have been made or how many cases they currently have open.	Children's Services have started having weekly meetings with Disability Team Around the Family. This is a meeting regarding referrals, existing waiting lists and any relevant updates. This work is ongoing and is set to continue.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Disability Team Around the Family.</p> <p>All cases that are open are provided with a service that may include:</p> <ul style="list-style-type: none"> • Sign posting and support services. • Funding Community support services – youth groups, afterschool clubs, holiday provision. • Funding Direct payments. • Funding care agencies – both for personal care calls and community based support. • Funding and providing overnight restbite. • Full time accomdation within a family based or residential provision. <p>There continues to be Saturday projects and</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			provisions running across Cardiff for disabled children. Ty Gwyn School, Riverbank and The Hollies all run holiday clubs through some school holidays which are appropriate to meeting the needs of children with complex needs.		
B5) Play projects and providers have access to a range of resources which support inclusion	AMBER	GREEN	<p>Access to scrap store at Re-Create seven open access play centres run by Cardiff Council (all inclusive).</p> <p>Children’s Play Services Food and Play holiday play schemes (funded by Families First).</p> <p>Existing trained Council play staff access to other organisations e.g. Parents Federation, Child and Health Disability, NCMA, Ty Gwyn Special School, MYM, Riverbank School, Barnados, Cross Roads,</p>	<p>Due to Local Authority budget cuts the delivery linking disabled children and young people into existing play provision may be affected.</p> <p>Use of domiciliary care – cost, availability, experience, having less control over quality of staff.</p>	<p>Liaise with other organisations to develop a knowledge bank of available play settings to link disabled children and young people into.</p> <p>Provide Taste of Play training to all long standing agency staff.</p> <p>Provide a link on the FIS webpage to promote all Children Play Services play programmes.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>YMCA.</p> <p>Saturday Projects for disabled children and sibilings. Disabled holiday play provision and afterschool provision.</p> <p>CSSIW registered provision.</p> <p>Play Strategy.</p> <p>Cardiff Strategy for disabled children and young people and action plan.</p> <p>Childcare Sufficiency Assesment Review.</p> <p>Childcare Strategy.</p> <p>Cardiff Council webpage for information on children’s play.</p> <p>Sprout webpage.</p> <p>Information on Scouts,</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Brownies etc. Forest School and outdoor play.		
	AMBER	GREEN	Children's Play Services provide a range of resources and specialist equipment to support disabled children and young people who attend, afterschool clubs, holiday provisions and childcare settings.	There are no shortfalls identified that could be reasonably met at this time.	
	AMBER	GREEN	Cardiff Council Children's Play Services provides funding to Menter Caerdydd. The allocation of funding provides resources and equipment to support Welsh medium play.	There are no shortfalls identified that could be reasonably met at this time.	
	AMBER	GREEN	Play settings are offered a range of training and resources. They can access a variety of specialist play equipment as well as training on a	There are no shortfalls identified that could be reasonably met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			range of subjects pertinent to their needs.		
	AMBER	GREEN	<p>An 'Inclusion forum' is held to discuss the needs of the child which includes the child, parents, childcare provider and health workers.</p> <p>Childcare Business Support Team raise awareness of support available. This can be found on the FIS website & Database.</p>	There are no shortfalls identified that could be reasonably met.	
B6) There is a well known and agreed mechanism which is used to identify the need for separate provision for disabled children	AMBER	GREEN	Each disabled child/young person is assessed based on the referral documentation. A home visit is set up with parents/carers and child/young person to discuss the appropriate play provision/setting, preferably in their own communities.	<p>Children's Play Services currently use agency staff as one to one support. This can cause continuity issue for the disabled child attending.</p> <p>Due to Local Authority budget cuts, Children's Play Services will be operating under the 'New Play Delivery Model'. Cardiff Council will no longer</p>	<p>Continue to identify gaps in play provision for disabled children and young people.</p> <p>To continue to support Ty Gwyn Summer and The Hollies Easter and Summer Holiday Provision.</p> <p>Work in partnership with schools, Youth Services,</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				operate any play centre's. This may have an impact on disabled children accessing council run play facilities, due to location and accessibility.	third sector and volunteer groups. Identifying groups of disabled children who are not attending facilities in their local communities. Continue to work with identified charities.
	AMBER	GREEN	Referrals are usually made via Health, settings and other associated agencies/professionals. On receipt of the referral, the family is contacted and a home visit is made to assess the child's level of need. First Opportunity then work with the family and the setting to ensure that children with additional needs receive the best possible support and equal opportunities to play.	There are no shortfalls identified that could be reasonably met.	
	N/A	AMBER	Hollies and Ty Gwyn are Special Schools in Cardiff that have been supported via the Welsh Government	Need to join all Cardiff Council services together in order to offer better signposting and to provide	Join all Cardiff Council services together and work more collectively together. Change the

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Out of School Grant to develop its own ASC/HC/Playschemes which meets the needs of the children attending with varying degrees of disabilities.	clearer services.	programme for the whole of the Council which will incorporate better signposting and clearer services will be available (possibly by using a new all Wales portal – DEWIS).
	AMBER	GREEN	Many children with complex needs particularly those children on the Autistic Spectrum require provision within a familiar environment, for that reason a number of schools provide holiday and after school provision including The Hollies and Ty Gwyn School. Should families struggle to identify an appropriate provision which can meet the needs of a disabled child then a referral to Disability Team around the family may be more appropriate, who are able to provide the following support:	There are no shortfalls identified that could be reasonably met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>ABCD Cymru Barnardos Catays Inclusive youth Project Diverse Cymru Parents Federation SNAP Cymru Cardiff Educational Phsychology Services</p>		
<p>B7) Access audits for all play provision as described in the guidance are undertaken</p>	RED	GREEN	<p>Access audits are carried out by Children’s Play Services, Parks and Planning to provide play provisions suitable for children and young people in Cardiff.</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	
	N/A	GREEN	<p>When a child or young person is referred on by a Social Worker, Special Needs Health Visitor or any other profesional the Disabled Children’s Play Coordinator undertakes the following procedure to ascertain the child’s needs to enable the child to be linked into an appropiate play centre.</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<ul style="list-style-type: none"> - Home, school and proposed provision visit undertaken by the Disability Play Coordinator. - The completion of a 'My Book' which details the child's needs and preferences by the parent/carer and one to one staffing put in place at provision to support disabled child and setting. 		
	RED	GREEN	Monitoring visits are undertaken once a term for each child and, less formal visits are made throughout the year. Parental evaluations are also sent out at the end of each term.	Time constraints can make monitoring ALL children on the scheme difficult.	Prioritise monitoring once a term.
B8) Designated play space is provided and well maintained on gypsy traveller sites	AMBER	RED	Splott play centre has been identified as the key play centre that gypsy traveller	Due to Local Authority budget cuts Children Play Services is moving into the	Reintroduce play sessions under the 'New Play Delivery Model' at

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>children & young people attend. Building positive relationships with staff and children & young people in the community.</p> <p>Between 2008 – 2013 Children’s Play Services delivered play on two gypsy traveller sites Shirenewton and Rover Way with a designated play team. This ceased due to funding cuts, there currently is no designated play team on either site for over 5’s. Through strengthening our relationship with the Gypsy Traveller community, a core group of locally housed and sited Gypsy Traveller children and young people now attend Splott play centre on a regular basis.</p> <p>New Leaf Gypsy Traveller Forum was established in 2011 through Children Play</p>	<p>‘New Play Delivery Model’ where no play centres will be operated by Cardiff Council. This may have a detrimental effect on gypsy traveller, children and young people assessing play provision. Including other activities and services.</p> <p>Work with the gypsy traveller children & young people and the New Leaf Forum. Has developed beyond just playwork and play provision. However the thought is, that by building relationships with the gypsy traveller community these positive relationships will feed back into promoting play and play provision for all children & young people. Including building relationships between communities and the acceptance of other cultures throughout Cardiff.</p>	<p>gypsy traveller sites.</p> <p>Continue working with New Leaf Forum, Travelling Ahead (Save the children) and Community Ambassadors in developing the play requirements on the proposed Roverway site.</p> <p>Sourcing of funding required.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Services. Working in partnership with Save The Children they have worked on the following projects:</p> <ul style="list-style-type: none"> • In 2015 New Leaf Gypsy Traveller Forum through Children’s Play Services and Travelling Ahead (Save the Children), set up a project working alongside a cartoonist. This was to consult Community Ambassadors, gypsy travellers, young people and children, that live on Roverway, regarding how play can be incorporated on the new proposed Roverway site. This work is ongoing. • ‘Show Racism the Red Card’. The 		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>forum developed a toolkit created for Teacher's working with gypsy traveller children & young people in communities and onsite.</p> <ul style="list-style-type: none"> Gypsy Traveller children & young people that attend Splott play centre are part of the peer group (Participation, Experience, Empowerment Roma Youth) to educate against 'Hate Crime'. The group developed a Hate Crime DVD, which is now being used as part of a tool kit for the police force. <p>New Leaf members were involved in anti-bullying week. Gypsy travellers in 2015 gave presentations</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>around the affects of bullying, with gypsy traveller individuals and the barriers to accessing provision.</p> <p>Education Repair Project travelled around Wales in the Summer of 2015 looking at best practice in different councils to support gypsy traveller children & young people in school.</p> <p>In 2015 the UNCRC Task Group along with Children’s Commissioner for Wales visited Splott play centre. The task group met with the community ambassadors from New Leaf Forum to consult with children and young people from gypsy traveller communities, that utilise the play facility. Discussing issues faced by gypsy traveller children & young people’s</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>experience's in Wales.</p> <p>A member of New Leaf Forum has become a Peer Researcher and she along with New Leaf members attended Preston University this year (2016). The Peer Researcher led and worked with children and young people discussing children's rights. This work will continue this year.</p> <p>In 2015 the manager of Splott play centre was asked to input information into the <i>Good Practice guide for play and early years: Developing and managing Gypsy and Traveller Sites</i> it states key features of well-designed indoor spaces to play and key features of providing successful early years provision.</p>		
B9) The requirements of young carers are	RED	RED	Children's Play Services	Due to local authority	Source additional

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
understood and provided for			<p>launched a 'Young Carers' scheme funded for 32 weeks by Cymorth. This scheme finished in March 2013 due to the closure of Cymorth funding.</p> <p>YMCA launched a 'Young Carer's' project that included 12 planned sessions, 13 people attended each session, a total number of 156 young carers. This project was funded by 'Increasing Play Opportunities for Children' grant 2014/15 and finished in February 2015.</p> <p>Cardiff Council have produced a 'Joint Protocol for the Identification, Assesment and Support of Young Carers'. "The purpose of this Protocol is to outline the way in which Adult Services and Children's Services will work together to identify and assess the needs of</p>	budget cuts and the closure of funding streams. No play is provided by the local authority to young cares at present.	<p>funding.</p> <p>Link with other Council departments and voluntary sector and third sector for partnership work.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>young Carers and where appropriate, provide support as part of their statutory responsibility. The Protocol therefore seeks to ensure that the person being cared for is able to access the appropriate services and assistance they require. Where the person being cared for is a parent, services should enhance their ability to fulfil their parenting responsibilities. The Protocol should be considered as part Cardiff's Young Carer's Strategy." (Page 1 City of Cardiff Council: Adult and Children's Services)</p> <p>The Welsh Assembly Government supports the principle that Young Carers should be considered under the Assesment Framework for 'Children in Need' and their families, under the provisions of the</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Children Act 1989.		
B10) The requirements of lesbian, gay or bisexual (LGB) children are understood and provided for	AMBER	GREEN	<p>All provisions are inclusive to all children’s sexual orientations. All Cardiff Council play staff are trained and promote individual need of children and young people.</p> <p>In <i>Equality Impact Screening of the What Matters Integrated Partnership Strategy: Welsh Government</i> policy it “tries to reduce duplication and promote joined up working between partners to deliver citizen centred services.” In this policy it states:</p> <p>“<u>Could the Policy have a differential impact due to Sexual Orientation?</u> Yes a positive one.</p> <p>The strategy is aimed to</p>	There are no shortfalls identified that could be reasonably met.	Training for staff to support LGBT children and young people.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>improve outcome for all citizens by concentrating on the conditions of well-being that everyone in Cardiff desire. Implicit in this is that all citizens, regardless of their characteristics, should be assisted to achieve a higher quality of life. Specific actions taken forward should also have a positive impact on those living in Cardiff regardless of their sexual orientation. Example statements/ actions:</p> <ul style="list-style-type: none"> • Encourage and promote active citizens and community involvement in partnership working. <p>Create, build and respect positive relationships</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			between communities.” (Page 4, Equality Impact Screening of the What Matters Integrated Partnership Strategy: Welsh Government)		
B11) The requirements of disabled children are understood and provided for within traffic and transport initiatives	AMBER	AMBER	The Council seeks to ensure that all highway infrastructure schemes are designed and built to meet current regulations, so they are suitable for all users, including disabled people and children. The Council has developed a Code of Conduct for shared spaces, to ensure the spaces are used safely and appropriately by all users, and are therefore accessible to all users. The Code is being trialled in Parks during 2016.	The majority of schemes being delivered are not primarily or explicitly intended to facilitate play opportunities, however play opportunities may be increased through achieving safer streets.	The Council has undertaken a Pilot of a 20mph limit in the Cathays/Roath Area. The Pilot ends in March 2016. The results of the Pilot will be evaluated and will inform the Council's decision on whether or not to roll out 20mph limits more widely. The Council is seeking funding for the implementation of schemes featured in the Walkable Neighbourhoods Plan and which will feature in the Council's Local Transport Plan.

B12) General Comments: Providing for Diverse Needs

How has data been used (or how will the data be used) to address the barriers that children with diverse needs face in accessing inclusive opportunities for playing?

The Local Authority and its partners aim to understand and cater for diverse needs. There is much provision catering for children with diverse needs which is provided by a Disabled Play Coordinator through Children Play Services.

Research on disabled children and access to fixed equipment playgrounds found that an important barrier to inclusion was parents' fears that their child would be made fun of or bullied. The consequent report 'Can Play Will Play' published by FIT (National Playing Fields Association) recommended that there be strategies of support and mediation in order for disabled children to feel empowered and to feel included in the play of neighbours and friends.

It is most likely the case that there are other children who are prevented from playing out in their neighbourhood for reasons of fear, with the right support, this could be overcome.

There is a Strategy for Young Carers in Cardiff which highlights the need for the youngest of young carers (5-11 years of age) to access free play opportunities. This provision has closed due to Cymorth funding ending in April 2013 and all applications for a similar scheme has been rejected via Families First funding.

Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Open Spaces

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
C1) The Local Authority has undertaken an Open Space Assessment (OSA) that maps areas that are used, or might be used for playing as listed in the Statutory Guidance	AMBER	GREEN	The Council's planning service has recently completed an OSA and the information is available for use.	The OSA does not include some categories of play space that are suggested in the Statutory Guidance namely residential streets and Brownfield sites. Also, it does not specifically distinguish between areas that are or might be used for playing and those that cannot be used, on the basis that the vast majority of open space is publically accessible and	Further work to map non-green space available for play such as residential streets and Brownfield sites.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				therefore available for some form of play.	
C2) The Local Authority has undertaken an Accessible Greenspace Study that maps areas that are used for playing	AMBER	AMBER	The Council has mapped Accessible Natural Greenspace and is currently engaged with the Welsh Government on an exercise to update the information.	The Study does not specifically differentiate between areas that are used for playing and those that are not available. Arguably, the majority of natural green space is either used for play or has the potential for play. The exceptions may be where there are vulnerable habitats or rare species which may be adversely affected by human interference and where play would be discouraged.	Undertake review and update study.
C3) The Local Authority undertakes access audits at all open spaces and implements proposals to improve access and safety	AMBER	AMBER	Access issues were taken into account on a limited basis when the 'Quality Value Assessment' study was implemented in 2008. This study extended to the majority of public parks and open spaces and rated each site in terms of "value to the community" and "quality of	The access element of the QVA is limited in extent and provides only a snapshot of the situation at any one time.	Complete analysis of QVA data and update records.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>the features". This information is available to inform management decisions and in allocating resources.</p> <p>Further field work was undertaken in 2013 to update the information; however, due to resource constraints this information has not yet been analysed and records updated.</p> <p>A detailed access audit has been undertaken in relation to Parc Cefn Onn and this could be potentially rolled out to other parks, starting with the Green Flag parks.</p>		
<p>C4) The Local Authority has developed its own Open Space Standards in accordance with the advice and requirements of Planning Policy Wales</p>	<p>AMBER</p>	<p>GREEN</p>	<p>The Local Development Plan retains the '2.43 hectare standard' at its core, but requires site specific local assessments be carried out using catchment analysis.</p>	<p>Requires site specific catchment analysis on each occasion a new residential development is proposed.</p>	<p>Subject to resources, carry out detailed access audits for all Green Flag Parks.</p>
<p>C5) The Local Authority</p>	<p>GREEN</p>	<p>GREEN</p>			

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
undertakes and actions Play Space assessments which include actions to make public space clear from hazards			No change from the 2013 PSA. A rigorous hierarchy of inspections is undertaken for equipped children's playgrounds and other recreational/play facilities.	This inspection regime does not apply to all open space.	Continue to work towards the introduction of an integrated asset management system which includes a planned programme of inspections for all open space assets.
C6) Brownfield sites owned by the Local Authority are assessed for the potential for the site to be reclaimed to provide for children's play	AMBER	AMBER	The Council's Asset Management Working Group routinely considers sites that are not required for their original purpose with a view to deciding how they should be re-used.	Emphasis is currently given to the development potential of a site with a view to generating a capital receipt that can be used to support the Council's Capital programme. It is feasible that consideration could be given to a site's potential for play, but in the current climate of severe financial constraint this raises the question of how new play provision will be funded both in terms of installation and subsequent	Consider introducing children's play as an option for the re-use of Brownfield sites within the assessment process.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				management.	

Outdoor Unstaffed Designated Play Spaces

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
C7) The Local Authority keeps an up to date record of all designated play space as described in the Statutory Guidance	GREEN	GREEN	A system is in place for children's playgrounds and other play/recreational facilities and is updated on a routine basis.	There are no shortfalls identified that could be reasonably met.	
C8) The Local Authority assesses play spaces for play value and potential to increase in play use as set out in the Statutory Guidance	RED	AMBER	This is carried out as part of the design process on a limited number of playgrounds each year as part of the playground refurbishment programme, and also when significant improvement works are undertaken to individual parks and open spaces. However, it is not undertaken on a routine or	Only a small number of sites are considered each year with the vast majority receiving no regular assessment.	Consider whether a play value and play usage assessment could be included as part of the annual inspection regime for children's playgrounds.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			comprehensive basis.		Also consider carrying out assessments as a pilot exercise on 'Green Flag' parks.
C9) The Local Authority undertakes access audits at all designated play spaces and implements proposals to improve access and safety	RED	RED	This is carried out on an informal basis as part of the routine inspection and maintenance of playgrounds and when playgrounds become due for refurbishment as part of the Playground Refurbishment Programme.	No formal process in place for this activity. This will be considered after the Equalities Impact Assessment has been carried out on the Playground Strategy	Actions will be incorporated into the Playground Strategy once Equalities Impact Assessment has been carried out.
C10) The Local Authority has developed and agreed a new fixed play provision standard	AMBER	AMBER	A new approach has been developed in the draft Fixed Equipment Playground Strategy.	Formal adoption of the Strategy has not yet taken place.	Proceed with the formal adoption of the Strategy in 2016/17.
C11) The Local Authority undertakes and actions play space assessments in designated play spaces	AMBER	AMBER	Assessments are undertaken as part of the design process when major playground refurbishments are implemented.	Only a small number of refurbishments are undertaken each year and there is no formal methodology in place.	Consider introducing a more formal approach to play assessments as part of the Playground

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
					Refurbishment Programme.
C12) The Local Authority has introduced smoke-free playgrounds	AMBER	GREEN	All fenced children's playgrounds are designated 'smoke-free' and signage is in place to inform the public.	There are no shortfalls identified that could be reasonably met.	
C13) The Local Authority has removed 'no ball games' signs to encourage more children playing in the community	RED	RED	Installation of signs is rarely carried out, but will be done if there is good reason.	No change from previous assessment. Installation of signs is rarely carried out, but will be done if there is good reason. No formal programme in place to remove existing signs.	Continue to work towards the delivery of an integrated asset management system including signage. Consider introducing a policy to remove 'no ball games' signs.
C14) The Local Authority has erected signs, such as Play Priority Signs to encourage more children playing in the community	RED	RED	No progress on this item.	Make a scheme/project funded within communities to work with C/YP parks and play services and other external organisations to develop and design Play	Formal consideration to be given within the Council to introducing guidance on this

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				Priority signs in communities.	issue.
C15) The Local Authority includes a recognition of the importance of playing fields to children’s play when any disposal decisions are made	AMBER	AMBER	The Council's Corporate Plan <i>What Matters</i> recognises that providing and maintaining good quality open space is essential for play to take place. Playing fields would be assessed for their current value to the local community as part of the disposal process.	There is no current policy or guidance that children's play should be given special consideration when considering the disposal of public playing fields.	Consider introducing a procedure for assessing proposed disposals that gives specific consideration to children's play.
C16) The Local Authority includes children and their families in any consultations regarding decisions to dispose of playing fields	AMBER	AMBER	The Playing Fields (Community Involvement in Disposal Decisions) (Wales) Measure 2010 makes it mandatory for Local Authorities to involve local communities in playing field disposal decisions.	No current local guidance on how consultation should be undertaken and who should be included.	The Council could consider introducing guidance specifically requiring consultation with children and families.

C17) General Comments: Open Spaces

How has the Local Authority ensured collaboration between Open Space Assessments (OSAs) and Play Sufficiency Assessments to improve spaces for play?

The Parks department of Cardiff Council developed and implemented a 'Local Development Plan – High Level Rapid Transit Options'. The aim of this strategy was to develop high level and strategic options for enhanced public transport in Cardiff, which will inform the package of transport measures necessary to support the delivery of the Local Development Plan.

The Local Authority recognises that open spaces, playing fields and designated play spaces are vital to children's play. The Parks department hold an up to date record of current play spaces.

This is a very complex area and traditionally planners have considered play as a 'type' of open space. Children, however, play everywhere they can, which makes assessment almost impossible. It would be far easier to :

- A) Look at the amount of open space and what type it is.
- b) Identify the areas where children should not/could not play (usually for health and safety reasons or because the area is not suitable e.g. very formal city centre gardens etc).

It is not possible to map all areas that "are used or might be used for playing". In all areas the street, wide verges, flat spaces with hard surfaces, e.g. by garages and also other places within the public realm are included in this definition. There will also be places which are not strictly speaking in the public realm but are used for play just by custom and practice. The spaces therefore covered by this definition will be thousands.

Whether or not children can and do freely play out within their own environment is a truer measure of whether children have the freedom to play. Assessing whether a space is usable and accessible is a little pointless if it's not used or accessed.

We need to realise that play is an issue which is dependent on the whole environment rather than one which depends on space.

When most children could play out on the street (and where a few still can) they had approximately half an acre of playable space. The car has robbed most children of this space. There is no logical reason why it shouldn't be given back in most residential non-distributary streets.

A proxy measure for whether children have the freedom to play out could be undertaken by asking children how they get to primary school, e.g. accompanied or unaccompanied. The reasonable assumption would be that if children can walk to school unaccompanied then they can almost certainly walk round their own area and access the play opportunities. The benefit of this scheme is that it would be very cheap to carry out as there is already a survey which is undertaken. It would give the advantage that baseline data would be obtained and then if environmental modifications to an area are carried out then the success or not of increasing children's independent mobility (and therefore access to play) could be measured.

Other Comments on Outdoor unstaffed designated play spaces

Research has repeatedly found that the 3 most important things about where children play (not just designated places) are location, location, location.

- Location – Can the children get there unaccompanied? This is therefore primarily a transport and environment issue. Sadly children's transport, i.e. walking, skipping, running, roller skating, etc, is not sufficiently recognised as transport.
- Location – Can the children see and be seen? Children prefer to play in places where they can see and be seen by a trusted adult, usually a parent or a friend's parent. Whilst children's ranges are more restricted than in previous generations, even then the usual everyday play was in sight and sound of home. This means that catchments for play places are much smaller than generally realised. It also means that many play areas which have traditionally been placed "out of sight and out of mind" are not well used.
- Location – "Where it's at". Children prefer to play where they feel part of the community and see things going on. They don't like places where they are shut away. These hidden-away play areas can make a child or parent on their own feel vulnerable. This may change as a child gets older and they feel the need to be more out-of-the-way of parents but still like places where they feel part of what is going on in the community.

Where play places in general, which include designated play areas, fulfil the above 3 criteria they are usually well used and children speak highly of them. On the other hand where they do not fulfil the above 3 criteria they tend to be less well used and more vulnerable to inappropriate activities.

A high play value play area which does not fulfil the 3 criteria above will usually be less well used than a low play value play area which does fulfil the above 3 criteria, even when they are less than 100m apart.

DRAFT

Matter D: Supervised provision

The Local Authority should aim to offer a range of supervised play provision.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Play work provision

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
D1) The Local Authority keeps an up to date record of all supervised play provision as described in the Statutory Guidance	AMBER	AMBER	<p>FIS Database holds details of all registered childcare provision, which providers can now update online at anytime.</p> <p>The CSA reports on the supply and demand of childcare (registered and unregistered that we are aware of) annually to Welsh Government and produces an Action Plan.</p>	<p>Whilst we are aware of some unregistered provision, it is likely that there are still settings that we do not hold details of – those which are not required to register (under 2 hours) – including LA run provisions. These could be maintained on the activities database.</p> <p>Due to the regulations changing in April 2016</p>	<p>CSSIW are introducing a new SASS (Staff Form) which will give a more robust picture of all registered services being delivered.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				<p>– many providers that provide child care for children only over the age of 8 and up to the age of 12 will now be required to register. It is difficult for Childcare Business Support/FIS to reach these providers to ensure that they are compliant with regulations.</p>	
<p>D2) The Local Authority offers play provision which offers a rich play environment as described in the Statutory Guidance</p>	GREEN	GREEN	<p>Cardiff Council provides 'Open Access' play provision, holiday play schemes, outdoor activities, inclusive play projects, Play Day celebrations, play groups, nurseries and afterschool clubs.</p> <p>Children Play Services working to develop the 'New Play Delivery Model' within community clusters ensuring rich play</p>	<p>Due to Local Authority budget cuts the following services have been withdrawn: Cardiff Outdoor Activities Team withdrawn 2015, SPICE Playcare withdrawn Sept 2013.</p> <p>Also due to Local Authority budget cuts Children's Play Services is developing a 'New Play Delivery Model' for smaller play teams to offer year</p>	<p>Working under the 'New Play Delivery Model' to operate year round play and to identify other community facilities such as parks, green and brown spaces, leisure centres and schools.</p> <p>Gain alternative funding to provide play in hard to reach and play deprived areas of Cardiff.</p> <p>Develop Quality Assurance system for all play across Cardiff with a rating system.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			environments are established.	<p>round play from community facilities, parks and schools. Cardiff Council will no longer be able to operate from its 7 'Open Access' play centres.</p> <p>Questionable whether all play provision provided outside of Children Play Services is 'rich' and sustainable.</p>	<p>Implement a training package in Cardiff to complement quality assurance.</p> <p>There are opportunities for greater co-operation and co-ordination with the voluntary sector.</p>
	GREEN	GREEN	<p>"The Assembly Government will include in 'Children Act' planning guidance a duty to cooperate in addressing the play needs of local children and young people. This will include the need for staffed adventure play that provides children with a rich play environment to</p>	<p>"There has recently been a small increase in the number of Welsh language, sport, leisure and play activities available for children and young people but it remains inadequate compared to the numbers receiving Welsh-medium education." (<i>What Matters: 2010:2020: The 10</i></p>	<p>There are no actions identified that could be reasonably met.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>compensate for the loss of natural open space.</p> <p>The Foundation Phase for children from 3-7 years recognises the international evidence that children learn best through play and being actively involved in activities. School grounds, if well designed, landscaped, and managed, offer children and young people a valuable range of stimuli, ideas and resources. The Foundation Phase: a 'play led' approach explores the delivery of Early Years Learning in schools from a play perspective. Initial feedback has been positive and indicates that by the end of the day practitioners have a clear understanding</p>	<p><i>Year Strategy)</i></p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>of the ‘play-led’ approach to Early Years Learning and have many practical ideas of the play environments and materials needed to put this approach into practice.</p> <p>There is a budget to support improvements to school building and the school site, which at the Local Authority’s discretion may be used to improve landscaping so as to make a more rich and exciting play environment. In order to ensure that maximum benefit is obtained from such landscaping, pupils should always be consulted through mechanisms such as School Councils, about how the environment of schools/setting can</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>be changed.” (Page 8, <i>Play Policy Implementation Plan (2006) Welsh Government</i>)</p> <ul style="list-style-type: none"> •"Play centre use has grown by 16% in the last 5 years. •Between 2005/06 and 2009/10 the number of children aged 16 and under attending free structured activities (during school holidays) in Cardiff increased by 158.6%." •"The number of free public swims (during school holidays) for children under 16 has decreased by 21.0%, but is less than the decline seen across Wales over the same period of 30.4%. <p>Despite the changes to</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			services there was still an increase by 158.6%.” (<i>What Matters: 2010:2020: The 10 Year Strategy</i>)		
D3) The Local Authority ensures that partners are supported to offer rich play environments as described in the Statutory Guidance	AMBER	GREEN	Through ‘Increasing Play Opportunities Fund’ training in Playwork qualifications Level 2 & Level 3 were provided.	No further funding available at this time.	Under the ‘New Delivery Model’ teams will work in community settings and schools. To establish links promoting and offering ‘Taste of Play’ training. Seek additional funding to enable further Level 2 & Level 3 Playwork qualifications.
	N/A	N/A	Childcare Partnership Group meets quarterly and has representation from the Childcare Umbrella organisations and relevant partners. The group aims to discuss regulatory issues to improve standards and quality of all provision.	There are no shortfalls identified that could be reasonably met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Funding awarded for Clybu Plant Cymru Kids Club (CPCKC) to deliver 2 'Transition to playwork' courses during 2015/16. This course is relevant for people who are working in after school clubs. At the moment 12 people are being trained with another 6 planned.</p>		
<p>D4) Staffed play provision that the Local Authority provides meets the regulatory requirements and National Minimum Standards</p>	<p>GREEN</p>	<p>GREEN</p>	<p>All staffed play provision meets regulatory requirements and national minimum standards.</p>	<p>As part of Local Authority budget cuts Children's Play Services will be operating under the 'New Play Delivery Model' which may effect registration with CSSIW.</p> <p>Cardiff Council will no longer be able to operate from its 7 'Open Access Play Centre's'.</p>	<p>Under the 'New Play Delivery Model' Children's Play Services needs to establish with CSSIW if they are able to register, whilst using community settings, parks & schools due to the registration criteria.</p> <p>Children's Play Services staff to continue with professional development ensuring all play qualifications are updated and are inline with national minimum standards.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
				Due to Local Authority budget cuts which have resulted in reduction in staff. Children Play Service have been unable to continue networking to the same degree as other play providers and the voluntary sector.	Network system to be created and standardised working implemented.
	GREEN	GREEN	Any registered settings will have CSSIW inspection reports and the settings that are registered do meet CSSIW requirements.	Much of the LA run open access and crèche provision and it is run under 2 hours. At the moment these settings do not need to be registered but the regulations are due to change this year.	There are no actions identified.
D5) Staffed play provision that the Local Authority funds meets the regulatory requirements and National Minimum Standards	AMBER	GREEN	Children's Play Services and First Opportunities receive an assisted Childcare Grant from The Welsh Government to support disabled children with one to one in a	There are no shortfalls identified that could be reasonably met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>childcare setting. All settings meet the regulatory requirements and national minimum standards for CSSIW.</p> <p>Children’s Play Services fund Menter Caerdydd (please see B2) all provision meets regulatory requirements and national minimum standards.</p> <p>Children’s Play Services funding provided to Ty Gwyn Special School to provide holiday playscheme (see B4) all provision meets regulatory requirements and national minimum standards.</p> <p>Children’s Play Services provide a</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>play grant for First Opportunities for disabled children aged 1-4. Playgroups are not required to be registered as parents/carers attend and remain with the children throughout the session.</p>		
	AMBER	GREEN	<p>'The Welsh Government Out of School Grant' is only used to fund Registered settings that comply with the NMS and are on the FIS database.</p> <p>'The Welsh Government Out of School Grant' is a Welsh Government programme which is delivered in Cardiff by the Chidcare Business Support Team . It contributes to the delivery of a range of</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Welsh Government priorities outlined in the Early Years and Childcare Plan and Tackling Poverty Plan.</p> <p>Being registered with CSSIW and FIS are two of the criteria's for receiving funding, they didn't used to be.</p>		
D6) Staffed play provision that the Local Authority's partners provide meets the regulatory requirements and National Minimum Standards	AMBER	AMBER	Please see D5 & B2	Ownership on play provisions to meet Regulatory Requirements and National Minimum Standards at times unknown to Local Authority.	Monitoring System needs creating for all or better communication with CSSIW.
	AMBER	AMBER	Childcare Family Information Services support providers/partners to remain compliant, encouraging further development and raising awareness of changes to regulations	Partners need to provide this information to the FIS database.	There are no actions identified that could be reasonably met.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			– such as the increase in age for regulated childcare.		
D7) Staffed play provision across the Local Authority works to a recognised quality assurance programme	AMBER	GREEN	<p>Children’s Play Services use results based accountability to look at whose better off from our play provision.</p> <p>Children’s Play Services use an unrecognised in-house Quality Assurance system. This includes:</p> <ul style="list-style-type: none"> • Use of ‘Daybooks’ to analyse observe and reflect (as identified in The First Claim). • Interventions styles. • Roles of the play worker. <p>Children’s Play Services ensures the</p>	RBA does not input into Quality Assurance.	There are no actions identified that could be reasonably met.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>quality of play provision by implementing:</p> <ul style="list-style-type: none"> • Scheduled Health and Safety inspections. • Risk Assessments including play benefits for all activities. • Qualified core Council play staff. • PPDR process. • Training opportunities for all staff. • Team, management and department meetings. <p>CSSIW carry out regular inspections.</p> <p>Comply with CSSIW regulations and gain</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			feedback and recommendations from report.		
	AMBER	AMBER	<p>Childcare Business Support Officers are available to support childcare providers with any recommendations from CSSIW to improve quality. The team support the Cardiff 'Gold Standard Healthy Snack Award' (GSHSA) and 'Cardiff Healthy And Sustainable Pre - school Scheme' (CHASPS) which are both Council run quality schemes. The team also support providers to achieve 'National Day Nursery Association' (NDNA) and 'Wales Pre - school Provider Association' (WPPA) which are both 3rd</p>	<p>Difficult to measure when there is no common baseline method to assess existing quality. There is nothing in place to monitor the quality of a setting other than the CSSIW inspection report if a setting is registered. If CSSIW introduced a Quality Judgement rating on inspection this will provide a starting point to support registered provision further.</p>	<p>CSSIW are introducing 'judgement framework' which will give settings a standard.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>sector organisations that have quality assurance schemes for childcare providers.</p> <p>Quality Assurance schemes are additionally used where relevant. Links for further information is available on the FIS website.</p>		
<p>D8) The Local Authority priorities quality issues when engaging with/ commissioning the private sector to deliver recreational activities for children.</p>	<p>RED</p>	<p>GREEN</p>	<p>Any organisation that the Local Authority commissions to carry out recreational activities are required to be Local Authority approved vendors. When providing recreational activities the department would be required to check</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>that the following processes are in place before commissioning the organisation:</p> <ul style="list-style-type: none"> • Suitable insurance • DBS checks • Risk assessments • First Aid qualified staff • Qualified specialist staff in the required field <p>“Play covers a wide range of provision; facilities; services and community organisations, therefore it is essential that budgets that cover all these areas contribute towards the purpose of achieving sufficient opportunities for children to play.” <i>(Page 10, Wales – A</i></p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<i>Play Friendly Country: Welsh Government)</i>		
D9) The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) play provision for children	RED	AMBER	<p>Children’s Play Services do not provide this routinely. However, Children’s Play Services and other departments from time to time have provided premises free of charge at substantially reduced cost on a discretionary basis for short periods of time.</p> <p>Within Parks the vast majority of public open spaces and all children’s playgrounds are free at the point of use.</p>	Under the ‘New Play Delivery Model’ Children’s Play Services will no longer operate any Play Centre buildings and therefore will be unable to offer space.	There are no actions identified that could be reasonably met.
	N/A	GREEN	The free ‘Swim Bus’ that takes children swimming during school holidays has been re-established.	There are no shortfalls identified that could be reasonably met.	
	RED	RED			

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Nothing has changed over the last three years. Schools vary hugely in what they charge for the use of facilities. We are planning to review the guidance to support Governors when having fee paid services such as after school clubs on site – highlighting the need to be community focussed.	There is guidance but this was last reviewed in 2013 and it is not statutory. There is no clear direction for Governors.	Need to review the guidance to support Governors when having fee paid services. This needs to be statutory.

Structured recreational activities for children

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
D10) The Local Authority is delivering on its responsibility to secure the services set out under Core Aim 4 for sport, leisure and culture	AMBER	GREEN	Initiatives through Leisure Services has been a free mini bus service to take children from local Council run facilities to leisure centres to partake in free		To continue to support and promote play, sport, leisure, cultural activities under Core Aim 4 and the promotion of initiatives such as time credits.

			<p>swimming activities during school holidays.</p> <p>Please see D13 and D14 for further sport, leisure and cultural activities.</p> <p>Time credits are accepted at some Council run facilities: Cardiff International White Water.</p> <p>The priorities identified under Core Aim 4 include – to increase opportunities, reduce barriers to participation in a wide range of sport, leisure and cultural activities and so achieve their aspirations. The Local Authority has made a commitment to this aim through investment and improvement in facilities; a commitment to</p>		
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			<p>reducing prices to children for paid activities; providing free activities to introduce new, exciting alternative physical activities which encourage those who would not normally participate; full programme of structured activities within Leisure Centres and community centres across all areas of the city; targeted programmes to encourage groups (e.g. girls, teenagers) where participation is low.</p> <p><u>“Physical Literacy Programme:</u> The aim of the programme is to deliver a long term improvement in physical literacy and an increase in physical activity</p>		
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			<p>amongst children in schools in Wales, helping them get hooked on sport for life and to adopt healthy lifestyles.” <i>(Page 49, Programme for Children and Young People: Welsh Government)</i></p> <ul style="list-style-type: none">• <u>Free Swimming:</u> Children and young people in Wales aged 16 and under can swim for free at their local authority swimming pools during various times of the year. The Free Swimming initiative is the 1st of its kind in Europe.• <u>Welsh Language Strategy:</u> The vision outlined in our Welsh Language Strategy is to see the Welsh language thriving in Wales. To achieve that, the strategy aims to see an increase in the number of people	
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			<p>who both speak and use the language. Section 11 of the <i>Children and Families (Wales) Measure 2010</i> was fully commenced in July 2014. This placed a duty on Local Authorities to assess for and secure sufficient play opportunities for children in their areas.” (Page 55, <i>Programme for Children and Young People: Welsh Government</i>)</p>		
	N/A	GREEN	<p>Outdoor junior pitches are currently free of charge, this includes pitch bookings for football and rugby clubs. Tennis is also free of charge. Victoria Park paddling pool is being developed into a Splashpad, which will also be free of charge.</p>		
D11) The local “Creating	AMBER	AMBER			

<p>an Active Wales” plan is increasing play and recreational activities for children</p>			<p>The plan outlines priorities which include the need for high quality play through, for example, outdoor learning through play, age appropriate play facilities and equipment and play provision across the city based on assessment of provision and need.</p> <p>“The Climbing Higher Strategy is the Welsh Assembly Government’s twenty year vision for sport and physical activity [...] Since 1999, spend on sport and physical activity within the Welsh Assembly Government’s cultural portfolio has increased by 250%. This has led to major developments such as the introduction of the first national free swimming programme</p>	<p>Due to Local Authority budget cuts Cardiff Council Children’s Play Services play centres are in the process of community asset transfer. Children’s Play Services will then be operating under a ‘New Play Delivery Model’.</p>	<p>Under the ‘New Play Delivery Model’ play teams to work closely with schools and communities to increase play activities across Cardiff.</p> <p>Need for further partnership and consultation in order to increase play and recreational activities for children.</p>
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			<p>in Europe and an expansion of the activities of the Sports Council for Wales who are our specialists in sport and physical activity, advisory and delivery agent.” <i>(Page 2 - Climbing Higher next steps: Welsh Government)</i></p> <p>“Through our successful programmes, where children are taught movement skills and have the confidence to participate in sports and activities that will excite and engage them for life, education has a vital role to play.</p> <p>We need greater opportunities for children to continue and progress with their love for sport, in clubs beyond school hours, and as they leave. The links</p>		
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			<p>between provision in school and in communities is absolutely critical if we are to achieve our aspiration of engaging children and young people for life.” <i>(Active Wales – ‘Every Child Hooked on Sport for Life’)</i></p>		
<p>D12) Local Authority Partnership Agreements (LAPAs) are contributing to increasing free play and recreational activities</p>	<p>GREEN</p>	<p>GREEN</p>	<p>Children Play Services ‘Food and Play’ clubs provide six week programmes in a variety of schools. The team also host play schemes in play deprived areas which is mainly provided for during school holidays. Additionally the team attend lunchtime play sessions in the schools that are hosting the Food and Play programme.</p> <p>Children’s Play Services, Food and Play did host ‘Play</p>	<p>Food and Play are no longer going to be hosting a Play Day event, instead are going to link with communities and work in partnership for smaller events.</p>	<p>See actions identified in I10</p>

			<p>Day' events but this stopped due to Local Authority budget cuts. Food and Play will be doing play work within local communities instead. The Food and Play team work in partnership with Communities First, Housing Associations and Sports Cardiff with regards to play schemes. The team also attend monthly Neighbourhood Partnership meetings around Cardiff in order to keep up to date with key information and to find where the clubs are most needed.</p>		
	GREEN	GREEN	<p>The Local Authority Partnership Agreement Plan provides funding for various projects which involve children and young people increasing opportunities for</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

			<p>physical activity through, for example, sport, physical/alternative activity, and volunteering. Each project has proven successful in terms of participation and introduction to new activities.</p> <p><u>“The National and Local Government Partnership:</u> At the community level, Communities First partnerships are particularly useful and are an important vehicle for engaging with the most disadvantaged communities and reaching many of the people who will most benefit from increased sport and physical activity. 2008/2009 •<u>Community Chest:</u> Small grants for local community groups to</p>		
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			<p>increase participation in sport and physical activity. 2008/2009</p> <ul style="list-style-type: none"> •<u>Exercise Funding (Coaching Budget):</u> Developing more and better exercise leaders and instructors. 2008/2009 •<u>Equality and Social Inclusion:</u> Additional funding over and above mainstream funding for disadvantaged/ excluded groups including Disability Sport. 2008/2009 •<u>Mentro Allan:</u> 15, 2-5 year pilot projects developing new ways of engaging “hard to reach groups” in physical activity in the natural outdoor environment. 2008/2009 •<u>Active Lifestyles Innovation Fund</u> <u>Regeneration Challenge: Piloting</u> 		
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			<p>new approaches to develop disadvantaged communities through sport and physical activity. <i>2008/2009” (Page 5, Climbing Higher next steps: Welsh Government)</i></p> <p>The <i>What Matters: Neighbourhood Partnerships Annual Report 2014/2015</i> provides an overview of the activity and progress made in each of the six Neighbourhood Partnerships in Cardiff during 2014/15. (See Appendix A)</p> <p>The partnerships are:</p> <ul style="list-style-type: none"> • Cardiff North • Cardiff East • Cardiff South East • Cardiff City and South • Cardiff South West 		
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<p>D13) The sports agenda contributes to the provision of sufficient recreational activities for children</p>	<p>AMBER</p>	<p>GREEN</p>	<ul style="list-style-type: none"> • Cardiff West <p>Every Cardiff Council Leisure Centre offers a range of recreational activities for children. The Cardiff Council Leisure Centres are:</p> <ul style="list-style-type: none"> • Eastern Leisure Centre • Fairwater Leisure Centre • Llanishen Leisure Centre • Pentwyn Leisure Centre • Western Leisure Centre • Channel View Centre • STAR Centre • Maindy Centre <p>With a Junior Active Card all the activities below are free.</p> <ul style="list-style-type: none"> • Street Dance • CCFC Kick Off Football • Kids Zumba • CCFC Kick Off 	<p>Need to continue to develop a sports agenda that provides sufficient activities for children.</p>	<p>Local Sports Plan in line with Sports Council for Wales. Sports Cardiff Metropolitan University have set up sport boards in every neighbourhood partnership areas to asses any gaps.</p>
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			<ul style="list-style-type: none"> Football • Tae Kwon Do • Aikido • Trampolining Course • Tae Kwon Do • Performing Stars • Gymnastics Course – Recreational • Preschool Gymnastics <p>The Sports for All agenda prioritises the need to offer mass participation sports, lifelong opportunities, cater for unmet demand; opportunities for families to play sport through pay and play and structured activities; supports broadening of existing programmes to focus on low participators.</p> <p><u>“Our aspiration:</u> Our aspiration is to</p>		
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			<p>help create vibrant environments where club membership continues to grow, and where there is a wide variety of sports from competitive teams to recreational activities; all designed to inspire all young people to become and remain active for life.</p> <p><u>Championing sport:</u> We see the benefits of sport in the widest sense, not solely impacting on improving the physical health of the nation, but also in bringing communities together, building confidence in young and old, providing new skills and training and attracting investment into Wales.</p> <p><u>Skills for life in Sport:</u> Every child and young person is provided with the skills and</p>		
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			<p>confidence from an early age to be physically literate through high quality, engaging sporting experiences.</p> <p><u>Sporting Communities:</u> We have communities with sport at the heart of them, offering joined up opportunities for every child and young person to undertake at least five hours of safe, high quality sport every week and sustaining their engagement through their adult life.</p> <p><u>Growing a Skilled and Passionate Workforce:</u> All those involved in sport, whether in a professional or voluntary capacity, are supported to pass on their skills and passion for sport to</p>		
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			the people of Wales.” (Page 21: <i>Active Wales – ‘Every Child Hooked on Sport for Life’</i>)		
D14) The cultural and arts agenda, is contributing to the provision of sufficient recreational activities for children	AMBER	GREEN	<p>Children Play Services play centres take children on various cultural and arts trips that include:</p> <ul style="list-style-type: none"> • Cardiff Museum • Pantomime • A drama group visited Splott Play Centre and performed ‘Crystal Vardo’ with the Traveller Community Drama Group. • ‘Mandela Trilogy’ event with Kids Valley. • Roald Dahl Plass in Cardiff Bay Events. • Annual participation in the Riverside 	There are no shortfalls identified that could be reasonably met.	

			<p>Festival.</p> <p>Various recreational activities for children were organised through the cultural and arts agenda. Other organisations also advertised via the Cardiff Council website. Some activities listed below:</p> <ul style="list-style-type: none"> • East meets West in Riverside • Daniel Baker's 'Makeshifting: Structures of Mobility' Exhibition • Gypsy, traveller – the story • Fun Fridays at the Cardiff Story <p>Children's Play Services work in</p>		
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			partnership on a yearly basis with New Theatre in Cardiff to provide a sensory and break out room and for relaxed performances and pantomimes targeting Autistic and disabled children.		
D15) The Local Authority Youth Service provides for children’s opportunities for leisure and association	AMBER		Cardiff Youth Service provides two levels of provision for young people (aged 13 – 21) to access opportunities for leisure and association. The Council provides 6 Youth Activity Centres delivering ‘Open Access’ activities in 6 neighbourhood areas. Provision is augmented through a Youth Innovation Grant programme which sustains 15 ‘Open Access’ youth	There are no shortfalls identified that could be reasonably met.	

			initiatives delivered by a range of providers external to the Council throughout Cardiff.		
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D16) General Comments: Supervised play provision

Where the Local Authority has assessed settings as part of the Childcare Sufficiency Assessments (CSAs), how have these settings been assessed in respect of the quality of play opportunities they provide and offer?

How has provision that is not part of the CSA been assessed in respect of the quality of play opportunities they provide and offer?

The Local Authority aims to provide a rich play environment by offering children different and varied play types.

The different types of supervised play provision across Cardiff can differ in structured and freely chosen play opportunities. Consistent approach to, or promotion of, playwork principles can standardise this. This would be complimented by a standard quality assurance system in place for all Council facilities including school provision.

Work with CSSIW to recognise and promote the implementation of the playwork principles.

Insist that all staffed play provision staff have a playwork qualification and not CCLD.

Much of what is referred to as play provision is primarily care provision. It is very obvious that there is a strong commitment to ensuring that those children receive good play opportunities from qualified and supported playworkers. There is a problem that what is then regarded as play provision is not available as a “freely chosen” activity for the majority of children living in an area. Care provision cannot therefore be considered play provision for a particular area as the majority of children will not be able to use it and some children will not be able to play with their obvious neighbours because they are separated.

Should we be considering other models in which children receiving a care element can still play with their neighbours? Parents care for their own children and are responsible for them, but they still let them play with other children.

Playworkers are committed to children’s freedom to play yet few have any responsibility for the freedom to play of the children in

their area. Children coming to the play facility get high quality play experiences yet those who happen to live nearby but are the wrong side of a road or just do not like the idea of going to a play centre get overlooked. The supervised play provision is regarded as having a very wide catchment area but the reality is that many children within that area may not want to or be able to access the play provision. Children in the area may not be able to play out because of the roads or they might be restricted by the attitudes of unsympathetic adults. They need a champion and the nearest professional with the expertise has no responsibility for them.

Structured recreational activities are very diverse and constantly changing. Some only last for a year or two. The person who is the main contact can alter without them notifying anybody so consequently keeping an up-to-date list is not really achievable. There are, however, possibilities of co-operation and resources. I once did some training for playworkers on how to have fires in a play facility and the Scouts were most helpful in assisting. There are probably areas of training and obtaining resources where there are common interests and could be co-operation.

We do, however, need to be quite clear with a play strategy that we concentrate on play being:

- Freely chosen
- Personally directed
- Intrinsically motivated

The structured recreational activities are of great benefit but are not play. Whereas play is an every-day activity where children make the decisions for themselves, recreational activities are governed by rules and arrangements made by adults. Play is therefore of greater developmental value.

The Local Authority offers and delivers a wide range of services for sport , leisure and culture and keeping to all set agendas and core aims.

Childcare Business Support and Family Information Services:

We can only use the information that is held by FIS/ CSSIW. The CBS Team are available to support staffed play provision and their priority is to support new development where there is a recognised demand, to ensure sustainability of existing childcare providers and to improve quality of all provision.

How has provision that is not part of the CSA been assessed in respect of the quality of play opportunities they provide and offer?

Childcare Business Support and Family Information Services:

Limited to the settings that we are aware of, unregistered or ad hoc provision can not be assessed. This further highlights the need for provision and partners whose organisations deliver services to provide details to the FIS database.

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Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.

RAG status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
E1) The Local Authority keeps records of the number of children living in low income families	AMBER	AMBER	<p>There are up to date records of all numbers of children living in low income families across all wards of Cardiff.</p> <p>This enables us to provide and identify our services and focus on areas where children and young people are in need.</p>	There are no shortfalls identified.	
E2) The Local Authority keeps records of the number of children living in areas of deprivation	GREEN	GREEN	Up to date records are kept from the 7 wards that the	There are no shortfalls identified.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Cardiff Research Team work with. These 7 wards have the highest number of children living in areas of deprivation across Cardiff.		
E3) The Local Authority keeps records of the number of children living in rural areas	AMBER	AMBER	Up to date records of the number of children living in rural areas are kept.	Cardiff Research Team are working towards creating a more valuable service to help children living in rural areas further.	The process is ongoing and no additional work is recommended.
E4) The Local Authority keeps records of the number of disabled children and those with particular needs.	GREEN	GREEN	An up to date record of the number of disabled children and their needs is kept. This is filtered into Children's Play Services.	There is a waiting list of over 130 children which is every growing including working with three external organisations to maximise access for children and young people.	The following services are in the process of linking up to create a joint data base to keep records of all disabled children across Cardiff: <ul style="list-style-type: none"> • Children's Play Service • Children's services • Child Health & Disability • NHS • Barnardo's • And other professionals.
E5) The Local Authority	AMBER	AMBER			

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
records the availability of no cost provision			Childcare Business Support and FIS feeds into and attends regular Neighbourhood Partnership Areas meetings and Action Plans.	Childcare Business Support and FIS often do not know about what is being run free as it is not on the FIS database.	There are no actions identified that could be reasonably met.
E6) The Local Authority records the provision of no cost/low cost premises used for play provision	AMBER	AMBER	The Childcare Business Support Team are able to support new developments with rental agreements, however this is done on a case by case basis and is dependant on the landlord/school.	No common formula for rental of school/community buildings. There is a guide in the 2013 guidance but this is not statutory and ultimately is down to Governors to decide rental use of school premises.	Devise a workable common formula to support the process, insuring SLA's are completed as part of the process.
E7) The Local Authority records the provisions where grants or subsidies are available for play providers	AMBER	GREEN	The Childcare Business Support Team manage the Welsh Government Out of School Grant for new places, sustainability and improving quality for registered childcare	There are no shortfalls identified that could be reasonably met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			for school age children. There is also funding for newly registered childminders and the team promote any external funding such as awards for all grants to eligible providers.		
<p>E8) The Local Authority provides subsidised transport for children travelling to play opportunities</p>	<p>RED</p>	<p>AMBER</p>	<p>The past initiative through Leisure services has been a free mini bus service to take children from local Council run facilities to leisure centres to partake in free swimming activities during school holidays. Unfortunately due to Local Authority budget cuts this was withdrawn, this has now been re-established by the current Aquatic</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Officer.		
	RED	AMBER	<p>Children’s Play Services still provide transport for disabled children and young people for ‘Closed Access’ play provision in Half Terms and Summer Holidays.</p> <p>Transport was provided for disabled children and young people through the Childcare Strategy Unit for Parents/Carers who are working, or in fulltime education/ training.</p>	<p>Transport is no longer provided for disabled children and young people at a Childcare setting. The funding is better utilised to provide one to one support at the Childcare setting.</p>	<p>Continue to work in partnership with all Disability groups that work with Children and Young People.</p>

E9) General Comments: Charge for play provision

How is the Local Authority ensuring that children have access to no or low cost provision?

Many departments within the Local Authority have their own records of the free play opportunities that are available. However it would be useful if there were a one place database to hold all current and relevant information on play opportunities. This list could include services that offer free play opportunities as well as structured play opportunities including the cost of these services.

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Matter F: Access to space/provision

The Local Authority should consider all the factors that contribute to children’s access to play or moving around their community.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
F1) The Local Authority keeps an up to date record of the number of 20 mph zones/school safety zones in residential areas	AMBER	AMBER	A programme of 20mph zones and school safety zones has been implemented along residential areas across Cardiff, in order to reduce vehicular speeds.	Existing 20mph zones and school safety zones cover only a small proportion of residential streets in Cardiff and many residential streets experience excessive vehicle speeds, which are a deterrent to walking and cycling, as well as to play. 20mph zones and school safety zones are not primarily intended to facilitate play opportunities, but this may be achieved by improving safety and reducing vehicle speeds. Cuts to Council budgets	Review results of 20mph limit pilot; assess benefits to safety/local communities and consider the case for wider roll out. Implement 20mph Zones where justified and where funding permits.

				and the high cost of implementing the engineering elements of 20mph zones mean that scope for further zones are limited.	
F2) The Local Authority has an identified mechanism for assessing the impact of speed reduction and other road safety measures on the opportunity for children to play outside in their communities	AMBER	AMBER	This was to some extent addressed in the research carried out by CPAS, which was designed to provide the background research for the development of the Playground Strategy. It found that the design of the roads had a significant effect on whether children could or could not play out.	The majority of schemes being delivered are not primarily or explicitly intended to facilitate play opportunities, however play opportunities may be increased through achieving safer streets.	Walk & Talk proposal: one day event to facilitate road closures encouraging intergenerational activities (grandparents and parents showing children games and activities on pavements). And encouraging communities to walk or use public transport on the proposed day. Children's Mobility 'Hands Up' questionnaire. Yearly consultations with schools indicating children's freedom to play, whether traffic management schemes, safe road crossing places did actually increase children's independent mobility and freedom to play.
	AMBER	AMBER	The Council continues to measure the impact of road safety measures using through the collection of before and after data, relating to	The majority of schemes being delivered are not primarily or explicitly intended to facilitate play opportunities, however play	The majority of schemes being delivered are not primarily or explicitly intended to facilitate play opportunities, however play

			<p>vehicle speeds and casualty data. All schemes are monitored over a 3 year period through the use of the Road Safety Audit and Combined Audit processes. This encompasses the speed and casualty data but does not assess play issues. Note the Welsh Government funding for Road Safety Schemes has to be based primarily on casualty reduction rather than issues such as mobility, though these can be taken into account.</p>	<p>opportunities may be increased through achieving safer streets. There is no remit or funding for assessing casualty reduction schemes on other criteria. There is no ability in Wales to create 'Home Zones' as the appropriate legislation was not transferred from the Westminster Government. However the cost of Home Zone treatments can be very high.</p>	<p>opportunities may be increased through achieving safer streets. There is no remit or funding for assessing casualty reduction schemes on other criteria. There is no ability in Wales to create 'Home Zones' as the appropriate legislation was not transferred from the Westminster Government. However the cost of Home Zone treatments can be very high.</p>
<p>F3) The Local Authority has a plan(s) to reduce the negative effect of busy roads and junctions through the introduction of speed reduction measures and provision of safe crossing points/routes for pedestrians and cyclists</p>	<p>AMBER</p>	<p>AMBER</p>	<p>Cardiff Council is delivering a programme of transport measures that aim to reduce vehicular speeds, provide safe crossings and improve routes for pedestrians and cyclists. The Council is delivering its Strategic Cycle Network Plan, which is a plan of core cycling</p>	<p>Many roads and junctions have not benefited from interventions to reduce vehicle speeds and provide more opportunities for walking and cycling.</p> <p>Delivery programmes are constrained by the availability of funding and officer capacity to deliver.</p>	<p>Continue to identify and prioritise roads and junctions that have an adverse impact on pedestrians and cyclists, and deliver schemes that address these problems identified.</p> <p>Extend access to play opportunities where possible as part of schemes delivered through Safer Routes in Communities programme, Cardiff's</p>

			<p>routes serving the areas of Cardiff with the highest propensity to cycle. The Council is now developing its Integrated Route Map as required by the Active Travel Act. This will be a 15 year plan for improving walking and cycling routes across the City. The Council also utilises Road Safety grant funding to deliver improvements to reduce accidents and vehicle speeds, including 20mph zones and school safety zones. Cardiff Council uses Safe Routes in Communities funding to improve accessibility and safety, and to encourage more walking and cycling within communities.</p>		<p>Strategic Cycle Network Plan, the Council’s programme of road safety schemes/Walkable Neighbourhoods Schemes.</p> <p>Work with officers in Strategic Planning/Development Management to achieve layouts and street designs in new developments including the LDP Strategic sites which limit vehicle speeds and maximise opportunities for travel by active modes.</p> <p>Consult with officers responsible for children's play on highway and road safety schemes.</p>
<p>F4) The Local Authority has a plan(s) to improve walking and cycle access to parks, outdoor play facilities and local leisure centres from residential</p>	<p>AMBER</p>	<p>AMBER</p>	<p>Under the ‘New Play Delivery Model’. Play teams will become more mobile using community setting, parks and</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	<p>Children’s Mobility ‘Hands Up’ questionnaire. Yearly consultations with schools indicating children’s freedom to play, whether traffic management</p>

<p>areas</p>			<p>schools. Part of this process will be consultation with children, young people, parents and carers to establish suitable play spaces and access to and from.</p>		<p>schemes, safe road crossing places did actually increase children’s independent mobility and freedom to play.</p> <p>Under the ‘New Play Delivery Model’ teams will undertake consultation with children, young people, parents and carers to establish suitable play spaces and access to and from and barriers to access.</p>
	<p>AMBER</p>	<p>AMBER</p>	<p>Cardiff Council is delivering a programme of transport measures that aim to improve access to local services and facilities, through reducing vehicular speeds, providing safe crossings and improving routes for pedestrians and cyclists, delivered through the Strategic Cycle Network Plan, Safe Routes in Communities programme and Road Safety Grant as well as developing Walkable Neighbourhoods</p>	<p>The majority of schemes being delivered are not primarily or explicitly intended to facilitate play opportunities, however play opportunities may be increased through achieving safer streets. There are no resources or remit in transportation strategy to develop access to play and recreation as a separate issue to any other travel. However the production of the Active Travel Integrated Network Plan will provide an opportunity to identify walking and cycling route improvements which may</p>	<p>Continue to identify and prioritise roads and junctions that have an adverse impact on pedestrians and cyclists, and deliver schemes that address these problems identified.</p> <p>Extend access to play opportunities where possible as part of the Safer Routes in Communities programme, Cardiff’s Strategic Cycle Network Plan, the Council’s programme of road safety and Walkable Neighbourhoods schemes. Work with officers in Strategic Planning/Development Management to achieve layouts and street designs in new developments including the LDP</p>

			<p>schemes in the Local Transport Plan. There is no separate assessment of this activity as opposed to any others as all destinations are considered of the same merit with regards to sustainable travel. However the production of the Active Travel Integrated Network Plan will provide an opportunity to identify walking and cycling route improvements which may improve access to play facilities.</p>	<p>improve access to indoor and outdoor play facilities.</p>	<p>Strategic sites which limit vehicle speeds and maximise opportunities for travel by active modes. Consult with officers responsible for children's play on highway and road safety schemes.</p> <p>Through the production of the Active Travel Integrated Network Plan identify walking and cycling route improvements which may improve access to indoor and outdoor play facilities.</p>
<p>F5) There is potential for the Local Authority to take further action to reduce traffic speed and improve road safety to promote play opportunities</p>	<p>AMBER</p>	<p>AMBER</p>	<p>Children Play Services celebrate 'National Play Day'. CPS has previously closed roads to support play events.</p>		<p>Walk & Talk proposal: one day event to facilitate road closures encouraging intergenerational activities (grandparents and parents showing children games and activities on pavements). And encouraging communities to walk or use public transport on the proposed day.</p> <p>Children's Mobility 'Hands Up' questionnaire. Yearly consultations with schools</p>

					indicating children’s freedom to play, whether traffic management schemes, safe road crossing places did actually increase children’s independent mobility and freedom to play.
	AMBER	AMBER	<p>Cardiff Council is delivering a programme of transport measures that aim to improve access to local services and facilities, through reducing vehicular speeds, provide safe crossings and improve routes for pedestrians and cyclists, delivered through the Strategic Cycle Network Plan, Safe Routes in Communities programme and Road Safety Grant. Due to limited resources the actions that are taken based on the reduction in road casualties cannot differentiate between the nature of the journeys such as to</p>	<p>The majority of schemes being delivered are not primarily or explicitly intended to facilitate play opportunities, however play opportunities may be increased through achieving safer streets. There are no resources or remit in transportation strategy to develop access to play and recreation as a separate issue to any other travel. However the production of the Active Travel Integrated Network Plan will provide an opportunity to identify walking and cycling route improvements which may improve access to play facilities.</p>	<p>Continue to identify and prioritise roads and junctions that have an adverse impact on pedestrians and cyclists and deliver schemes that address these problems identified.</p> <p>Extend access to play opportunities where possible as part of the Safer Routes in Communities programme, Cardiff’s Strategic Cycle Network Plan, the Council’s programme of road safety and Walkable Neighbourhoods schemes.</p> <p>Evaluate the 20mph Limit Pilot.</p> <p>Work with officers in Strategic Planning/Development Management to achieve layouts and street designs in new developments including the LDP Strategic sites which limit vehicle speeds and maximise opportunities for travel by active modes.</p>

			<p>promote those related to play compared to other activities, such as travel to school. However the production of the Active Travel Integrated Network Plan will provide an opportunity to identify walking and cycling route improvements which may improve access to play facilities.</p>		<p>Consult with officers responsible for children's play on highway and road safety schemes.</p>
<p>F6) The Local Authority uses road safety grants and/or other funding to support delivery of cycling training for children to national standards</p>	AMBER	AMBER	<p>The Council continues to provide cycle training to primary schools to National Standards Levels 1 and 2.</p>	<p>The amount of grant funding available limits the scale of the programme and the numbers of pupils who can receive training.</p>	<p>The scope of the cycle training programme for schools is limited by funding and no expansion is planned.</p>
<p>F7) The Local Authority uses road safety grants and/or other funding to provide pedestrian safety training for children</p>	AMBER	AMBER	<p>The Council continues to provide child pedestrian training to schools.</p>	<p>The amount of grant funding available limits the scale of the programme and the numbers of pupils who can receive training.</p>	<p>The scope of the training programme for schools is limited by funding and no expansion is planned.</p>
<p>F8) The Local Authority has an accessible and well-known way of arranging temporary road closures, to support more children to play outside their homes</p>	AMBER	AMBER	<p>A 'Street Play Pilot Project' was launched in 2013. There was a decline in service due to funding.</p>	<p>Due to Local Authority budget cuts funding is no longer available.</p>	<p>Walk & Talk proposal: one day event to facilitate road closures encouraging intergenerational activities (grandparents and parents showing children games and activities on pavements). And encouraging communities to walk</p>

					<p>or use public transport on the proposed day.</p> <p>Children’s Mobility ‘Hands Up’ questionnaire. Yearly consultations with schools indicating children’s freedom to play, whether traffic management schemes, safe road crossing places did actually increase children’s independent mobility and freedom to play.</p>
	AMBER	RED	<p>A ‘Street Play Pilot Project’ was launched in 2013. There was a decline in service due to funding.</p>	<p>The ‘Street Play Pilot Project’ stopped in 2013 due to lack of funding.</p>	<p>Investigate the potential to establish an accessible and wellknown way of arranging temporary road closures, to support more children to play outside their homes, using experience from other UK cities.</p>
<p>F9) The Local Authority refers to <i>Manual for Streets</i> when considering new developments and changes to the highway network/urban realm</p>	AMBER	AMBER	<p>The Transport Policy Team continues to promote the use of <i>Manual for Streets</i> in the design of highways infrastructure schemes through commenting on schemes and through the development of policy including policies in the Local Development Plan with</p>	<p>There remains a need for continuing education across the built environment disciplines to ensure that highway design embraces <i>Manual for Streets</i> principles.</p>	<p>Continue to promote the application of <i>Manual for Streets</i> principles in the design of highways and development schemes through closer joint working of built environment professionals across the Council.</p>

			<p>its emphasis on modal shift. It is also promoting the Welsh Government's Active Travel Design Guidance which sits alongside the Council's Cycle Design Guide Closer links have been forged with highway scheme designers and officers in the strategic planning/development management teams. There is now a stronger awareness of the principles of manual for streets within the Council's highways/design and planning functions.</p>		
<p>F10) The Local Authority works to nationally recognised good practice guidelines when developing walking and cycling facilities</p>	<p>AMBER</p>	<p>AMBER</p>	<p>The Council's Transport Policy Team is actively championing the use of the Welsh Government's Active Travel Design Guide in the design of all highways and urban realm schemes developed by the Council. The guidance is being quoted in</p>	<p>There is need for further education/awareness raising and training in respect of the Guidance and its application. Physical constraints in the existing built environment present a challenge to the delivery of schemes which meet some of the standards in the guidance.</p>	<p>Continue to promote the application of the Active Travel Design Guide in the design of highways and development schemes through closer joint working of built environment professionals across the Council.</p>

			negotiations on planning applications and used to inform the development of Master Plans for the LDP Strategic Sites.		
F11) The Local Authority uses child pedestrian road accident casualty data to inform the location and design of interventions which help children get around independently in their communities	AMBER		The Council uses casualty data to inform the location and design of road safety measures. Due to limited resources the actions that are taken based on the reduction in road casualties cannot differentiate between the nature of the journeys such as to promote those related to play compared to other activities, such as travel to school.	The majority of schemes being delivered are not primarily or explicitly intended to facilitate play opportunities, however play opportunities may be increased through achieving safer streets. There are no resources or remit in transportation strategy to develop access to play and recreation as a separate issue to any other travel. However the production of the Active Travel Integrated Network Plan will provide an opportunity to identify walking and cycling route improvements which may improve access to play facilities.	Continue to identify improvements to child safety through the development and design of highway infrastructure schemes including specific road safety improvements and through the development of the Active Travel Integrated Network Map.
F12) The Local Authority considers children’s needs to access play	AMBER	AMBER	The Council does not provide subsidised	Students aged 16-19 can at present receive	There are no actions planned.

opportunities when making decisions about public transport planning and expenditure			transport for children travelling to play opportunities. Due to limited resources the actions that are taken to promote walking and cycling cannot differentiate between the nature of the journeys such as to promote those related to play compared to other activities. This reflects the general approach taken by the City Council and is, with other issues, reflected in the Local Development Plan.	subsidised travel to/from education and the fare restrictions are limited to a set time period during the morning and evening. All school pupils can receive free travel to school if they live beyond the statutory distance from school. There are no resources or remit in transportation strategy to develop access to play and recreation as a separate issue to any other travel.	
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Information, publicity and events:
 For children and families to take part in play opportunities, recreational activities and events it is necessary for them to know what is available in their area.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
F13) The Local Authority has a clearly identified section on its website which gives information about play opportunities as described in the	AMBER	AMBER	The website is updated regularly to promote specific activities.	Need to link Children’s Play Services information with FIS	Link Children’s Play Services information to FIS website. Children’s Play Services

Statutory Guidance (play areas, play provision, clubs and their accessibility)					to consider setting up a Facebook page for each new play team under the 'New Play Delivery Model'.
	AMBER	GREEN	The new FIS Website is linked from a dedicated heading on the Council website.	There are no shortfalls identified that could be reasonably met.	
F14) The Local Authority provides information on access to play opportunities and contact for support if required	GREEN	GREEN	There is a section on the Cardiff Council website which gives information about play opportunities. The website is updated regularly to promote specific activities.	There are no shortfalls identified that could be reasonably met.	Link Children's Play Services information to FIS website. Children's Play Services to consider setting up a Facebook page for each new play team under the 'New Play Delivery Model'.
	N/A	GREEN	Leisure Centres have all available activities advertised on their websites. Cardiff Council use Twitter to notify people of updates.	There are no shortfalls identified that could be reasonably met.	
	AMBER	GREEN			

			<p>The new FIS Website contains information on access to play opportunities and a contact for support if required. Childcare Family Information Services promote all relevant information on Social Media. Links for these websites are listed below:</p> <p>https://www.facebook.com/CardiffChildcareBusinessSupport/</p> <p>https://www.facebook.com/cardifffamilyinformationservice/?ref=ts</p> <p>http://cardiff-fis.info/cardiff-childcare-business-support/</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	
<p>F15) The Local Authority supports and publicises events which encourage play opportunities and events for children and</p>	<p>GREEN</p>	<p>GREEN</p>	<p>There is a section on the Cardiff Council website which gives</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	<p>Link Children’s Play Services information to FIS website.</p>

families			<p>information about play opportunities.</p> <p>The website is updated regularly to promote specific activities.</p>		<p>Children’s Play Services to consider setting up a Facebook page for each new play team under the ‘New Play Delivery Model’.</p>
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	AMBER	GREEN	<p>This can be found on the below websites:</p> <p>FIS WEBSITE Facebook CBSO mailbox.</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	
F16) The Local Authority publicises information which contributes to positive community attitudes to play	AMBER	GREEN	<p>This can be found on the below websites:</p> <p>FIS WEBSITE Facebook CBSO mailbox</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	
F17) The Local Authority publicises helpful hints and support for parents to help them encourage their children to play	AMBER	GREEN	<p>FIS hold publications to support parents in making choices – these are used at outreach events and available online.</p>	<p>There are no shortfalls identified that could be reasonably met,</p>	
F18) The Local Authority widely uses on-site	RED	AMBER	<p>Currently using</p>	<p>Signposting is difficult due to</p>	<p>To link all play provision</p>

<p>signposting to safeguard and promote play</p>			<p>Council website, FIS and posters/ flyers through schools.</p>	<p>Council constraints when using social media.</p>	<p>from Children’s Play Service with the FIS website.</p> <p>Children Play Services to consider setting up a Facebook page for each new play team under the ‘New Play Delivery Model’.</p>
<p>F19) The Local Authority engages with the media to encourage the positive portrayal of children playing in the local area</p>	<p>AMBER</p>	<p>AMBER</p>	<p>The Local Authority engages with the media to encourage the positive portrayal of children playing in the local area and this can be found on the:</p> <p>TV Radio Social Media Press Community newsletter</p>	<p>Engaging with the media can be problematic due to budgets, permission required and Council constraints surrounding the use of media.</p>	<p>Children Play Services to consider setting up a Facebook page for each new play team under the ‘New Play Delivery Model’.</p>

F20) General Comments: Access to space/provision

How has the Local Authority ensured collaboration to ensure children can move around their communities to increase access to opportunities for playing?

The Local Authority is actively working to reduce traffic and busy roads within the City where children live and play. Traffic calming schemes and road closures are supporting this initiative.

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F21) General Comments Information, publicity, events

How has the Local Authority positively used information to support access to play provision?

Children's Play Service displays information on Cardiff Council website. This information will also be linked up to the FIS website in the near future. Children Play Services in addition has poster and flyer drops to local schools and community centres advertising local play schemes and play opportunities. Leisure Centres have all of the activities that are available on their websites. Cardiff Council then use their Twitter Feed to notify people of leisure services and updates.

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Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

RAG status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
G1) The Local Authority keeps up to date information regarding the workforce across the Local Authority (this should include the number of playworkers, play management structure, qualification levels, training opportunities and volunteers)	AMBER	GREEN	<p>We have current up to date hierarchy system of Children’s Play Services. (Please see Appendix A)</p> <p>Children’s Play Services keep data on workforce.</p> <p>Children’s Play Services have used the Play Opportunities Fund to support training opportunities. This fund is also used to support volunteers through Children Play Services, and volunteers associated with Children’s</p>	<p>With continuous restructure of Children’s Play Services over the last 3 years Children’s Play Services have seen great change regarding staff and service delivery and are adapting to the current financial climate.</p> <p>The 3rd sector is not included due to Data Protection issues.</p>	There are no actions identified that could be reasonably met.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			Play Services 'friends of associations' to access training. Children Play Services have additionally used the Play Opportunities Fund to support collaborative work across Council's to support training opportunities.		
G2) The Local Authority supports all of the workforce to achieve the qualification level required by the Welsh Government's National minimum Standards	AMBER	AMBER	<p>All staff are supported and encouraged to achieve National Minimum Standards in playwork.</p> <p>Through PSA underspend staff are currently undergoing requalification.</p>	No further funding available at this time.	Identify additional funding.
	AMBER	AMBER	<p>Workforce Development (WFD) holds the qualification details for regulated childcare settings and providers can update at any time.</p> <p>The Out of School grant can be used to upskill and ensure providers meet the National Minimum Standards Funding provided for transition to playwork course</p>	WFD database isn't kept up to date.	The new Staff Form (SASS) will provide LA with more information regarding the workforce.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			and P3 course. The Childcare Business Support team provide information briefing sessions for people interested in a career in childminding.		
G3) The Local Authority supports the workforce to achieve the accepted qualification levels set out by SkillsActive	RED	AMBER	All core staff have achieved accepted qualification levels set out by Skills Active. CPD is regularly updated. Qualifications lists are offered out to staff. Through PSA underspend staff are currently undergoing requalification.	No further funding available at this time.	Identify additional funding.
	AMBER	AMBER	Childcare Business Support and FIS have done a lot of work on supporting the workforce to achieve the accepted qualification levels set out by Skills Active. The Out of School grant was used to upskill staff members. The Childcare Business Support Team promote and signpost the workforce to relevant	Confusion over which list is the most appropriate for childcare/play/youth. Skills Active list and Care Council for Wales accepted lists are unclear and not helpful for those going into a career in play or childcare.	There are no actions identified that could be reasonably met.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			training. WFD provide an annual training planner relevant to Childcare Play. The Out of School grant have funded two Transition Playwork courses. This is the transition from childcare to playwork.		
G4) The Local Authority includes playwork within its Workforce Development strategies	AMBER	AMBER	Work Force Development promotes playwork courses when available.	No funding available at this time.	
G5) The Local Authority supports partners to deliver appropriate training to community groups, parents and volunteers	AMBER	AMBER	<p>Play Opportunities Fund have been able to support volunteers through 'friends of association' to access Level 2 play training.</p> <p>PP&DR's completed with all staff where personal development is identified.</p> <p>Children's Play Services supports YMCA for playwork courses, recruiting staff including sessional workers and volunteers to attend.</p>	<p>Lack of budget for training needs of individual playworkers.</p> <p>No funding available at this time.</p>	<p>There are no actions identified that could be reasonably met.</p> <p>Identify additional funding.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>Due to recent Local Authority budget cuts, course funded by Play Opportunities Fund.</p> <p>Community groups and volunteers and sessions staff are offered training on relevant play courses.</p>		
	AMBER	AMBER	Supporting CPCKC and YMCA for playwork courses. Childcare Business Support Team have actively recruited people to attend the courses.	There are no shortfalls identified that could be reasonably met.	
G6) The Local Authority has undertaken a comprehensive training needs analysis for the play workforce as defined in the toolkit glossary	AMBER	AMBER	Children's Play Services staff have been able to undertake a variety of training relevant to play via Increasing Play Opportunities fund. Training Needs Analysis completed annually for all core Council play staff.	<p>No ring fenced funding.</p> <p>No funding regularly available.</p>	
	AMBER	AMBER	Training Needs Analysis (TNA) completed annually by WFD for all registered providers.	There are no shortfalls identified that could be reasonably met.	
G7) The Local Authority has a staff development budget ring fenced for play,	RED	RED	There is no ring fenced funding available.	There is no ring fenced funding.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
including playwork					
G8) The Local Authority takes action to expand the variety of learning and development opportunities that are offered to staff	AMBER	AMBER	<p>Cardiff Council, Cardiff Academy offer free training for professional development.</p> <p>When additional funding is available (mostly via Increased Play Opportunities fund), Play staff have been able to attend events such as 'Spirit of Adventure' and Playworker forums.</p>	Funding not regularly available.	Identify additional funding.
G9) There is a comprehensive range of Continuing Professional Development (CPD) opportunities available for playworkers in the area	AMBER	AMBER	<p>Training available via the Cardiff Council website with Cardiff Academy and partners websites.</p>	<p>Cardiff Academy training limited to Local Authority staff.</p> <p>Funding not regularly available.</p>	Identify additional funding.
	AMBER	AMBER	<p>Work Force Development is used - Training awareness sessions are available for playworkers in the area. A Training Planner is available to anyone. A full list of the training courses available can</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>be found on the below link:</p> <p>www.childcareincardiff-training.co.uk</p>		
<p>G10) There is a comprehensive range of CPD opportunities for a range of professionals who work with children</p>	AMBER	GREEN	<p>Work Force Development is used - Training awareness sessions are available for professionals who work with children. A full list of the training courses available can be found on the below link:</p> <p>www.childcareincardiff-training.co.uk</p> <p>This is added to each year and more and more CPD opportunities are becoming available. These CPD opportunities come directly from partners telling Childcare Business Support and FIS what they want therefore we meet the need.</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	
<p>G11) Training is available for volunteers and parents to develop their knowledge on skills in play work</p>	AMBER	AMBER	<p>Children’s Play Services offer ‘Taste of Play’ training.</p> <p>Additional training for</p>	<p>Funding not regularly available.</p>	<p>Identify additional funding.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			volunteers & parents available when funding is accessible via Increasing Play Opportunities Fund.		
	AMBER	AMBER	Work Force Development is used - Training awareness sessions are available for professionals and decision makers whose work impacts on children's opportunities to play. A full list of the training courses available can be found on the below link: www.childcareincardiff-training.co.uk	There are no shortfalls identified that could be reasonably met.	
G12) Training awareness sessions are available for professionals and decision makers whose work impacts on children's opportunities to play	RED	RED	No training awareness sessions being requested directly by those professionals.	Children's Play Services have not been used as a resource to input their experience and knowledge for current trends and themes amongst children and their communities.	More collaborative work with other decision makers and professionals.
	AMBER	AMBER	Work Force Development is used - Training awareness sessions are available for	There are no shortfalls identified that could be reasonably met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			professionals and decision makers whose work impacts on children’s opportunities to play. A full list of the training courses available can be found on the below link: www.childcareincardiff-training.co.uk		

G13) General Comments Securing and developing the play workforce

How has the Local Authority met the requirement to undertake or secure the managerial and delivery functions necessary to achieve sufficient play opportunities?

How has the Local Authority ensured it understands and provides for the workforce development needs of the play workforce (as defined in *Wales: A Play Friendly Country*)?

How has the Local Authority ensured it understands and provides the playwork workforce (as defined in *Wales: A Play Friendly Country*)?

The Local Authority through Children Play Services conduct and undertake relevant and current training needs to carry out roles. Due to Local Authority cuts which have resulted in the restructure of Children Play Service Delivery, funding is little or none, internally or externally. Current in house training is available and followed up. The ‘New Play Delivery Model’ will need to consider further training needs of its staff to be undertaken, to incorporate the new style of service delivery. This will enable a more streamlined and efficient service.

Children Play Services offer a volunteer programme and work experience at all play settings and play projects in order to support play opportunities with children and young people. Children and young people have access to training including Disabled Children. Children’s Play Services currently have a volunteer from New Leaf Gypsy Traveller Forum.

Matter H: Community engagement and participation.

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
H1) The Local Authority promotes initiatives to engage youth groups, school councils, school governing bodies, community groups and other relevant groups in enhancing play opportunities for children in its area.	AMBER	AMBER	<p>Lunchtime sessions which promote play sessions are available.</p> <p>There are formal structures that aid young people’s active participation.</p> <p>There is a Cardiff Youth Council (CYC) that engages with decision makers as well as working closely with Council Scrutiny Committee to influence decision that effect young people’s lives.</p>	There are no shortfalls identified that could be reasonably met.	Under the ‘New Play Delivery Model’ Children Play Services will be able to work closer with communities and Schools across Cardiff. To promote play opportunities where Children’s Play Services are delivering on a wider geographical area.

			They also have a range of consultation opportunities (Schools super survey) that allow young people to have a voice.		
	AMBER	GREEN	The Childcare Business Support Team and FIS are working with schools to promote the use of and embed the FIS website on school sites and to support schools with guidance for managing clubs on school site and social media links. Also contribute to: headteachers bulletins, headteachers conference, governors newsletters. We have progressed on this criteria greatly.	There are no shortfalls identified that could be reasonably met.	
			Cardiff's Neighbourhood Partnership arrangements bring services closer to people, and help partners understand local needs and aspirations. It is a framework that allows the effective coordination of resources to solve problems and deliver at the local level. Multi-agency networks focus upon the six localities across Cardiff, sharing local intelligence to	The FIS database needs to be regularly updated to ensure information available to communities is up to date and available.	'Operation Bang' is held every October, Neighbourhood Partnerships works with various partners in order for them to run one off community events. We want to continue this into the future.

			<p>solve problems for their particular neighbourhood.</p> <p>Information on Neighbourhood Partnerships and the annual reviews can be viewed here:</p> <p>http://www.cardiffpartnership.co.uk/neighbourhood-partnerships/annual-reviews/</p> <p>It is acknowledged that the duty to provide sufficient play opportunities is coming at a time when there are increased pressures on budgets within local authorities and the third sector. The importance of securing optimal impact through the strategic and targeted use of existing resources is fully accepted.</p> <p>Communities First Clusters have undertaken community based work bringing together groups to look at delivery of services at a local level in community buildings, although this has not been focussed specifically upon play there are elements of play involved.</p>	
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			<p>Communities First incorporates 4 clusters areas across Cardiff and delivery is through four different Third Sector Organisations.</p> <p>Communities First Clusters have undertaken community based work bringing together groups to look at delivery of services at a local level in community buildings, although this has not been focussed specifically upon play there are elements of play involved.</p> <p>Cluster areas will have a variety of projects and activities in their delivery plans, some are led or organised by partners in which Cluster's play a supporting role. Much of the cluster activity with YP is completed in the school setting and will be designed in-line with the Communities First Outcome Framework.</p> <p>Activities organised by the Cluster, include supporting young people to have a voice and campaign on issues such as access to play, support for community group looking to</p>		
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			<p>asset transfer existing play buildings and deliver play provision including wrap around care.</p> <p>Communities First works with partners and the other Tackling Poverty programme such as Families First and, Flying Start to support interventions, activities or events aimed at engaging children & adults to support project delivery and intergenerational activity. They also engage with and support school fetes and half term and summer holiday activity programmes in the CF areas. This provides an ongoing approach to play promotion that reaches a range of partners and communities.</p> <p>Communities First projects are focussed by themes on Prosperous Learning, Health and Well being, i.e children improving accademically, eating healthily and parent nurturing to ensure that the family unit is better off. Communities First help facilitate and deliver specific projects and there are</p>		
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			<p>annual reports produced on how this is achieved throughout the year.</p> <p>Web links for the Communities First Programmes are below:</p> <p>http://www.cardiffpartnership.co.uk/partnership-delivery/communities-first/annual-reviews/</p>		
			<p>The coordination of a Cardiff ‘Youth Officer’ is being initiated through the development of neighbourhood Youth Action Groups, building on identified good practice. Cardiff Youth Service will lead in bringing together Youth providers including those from the third sector, and including young people’s representation on better plan provision and programmes on a neighbourhood basis.</p>	<p>Timescales in the development of a ‘Youth Officer’ are challenging.</p>	<p>There are no actions identified that could be reasonably met.</p>
<p>H2) The Local Authority promotes community engagement in:</p> <ul style="list-style-type: none"> - making space available and suitable for play 	<p>AMBER</p>	<p>AMBER</p>	<p>Cardiff has a strong record of consulting both children and the wider public on play opportunities.</p> <p>Children Play Services</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	<p>Under the ‘New Play Delivery Model’, teams will need to establish themselves in new communities, promoting and setting up play</p>

<ul style="list-style-type: none"> - organising play events - positive attitudes towards children and play - training on the importance of play. 			<p>organises Play Day events across Cardiff promoting positive attitude towards play and children. This is done through promotion of play services, community networking and partnerships.</p> <p>Developing of 'New Play Delivery Model'. Four mobile play teams using community venues, schools and parks to deliver and promote play in a positive way.</p> <p><i>In Equality Impact Screening of the What Matters Integrated Partnership Strategy: Welsh Government policy it states:</i></p> <p><u>“Could the Policy have a differential impact due to Age?”</u> Yes a positive one. The strategy is aimed to improve outcomes for all citizens by concentrating on the conditions of well-being that everyone in Cardiff desire. Implicit in this is that all citizens regardless of their characteristics should be assisted to achieve a higher quality of life. Whist the <i>What</i></p>		<p>events, and promoting training opportunities.</p> <p>Transitional work in partnership with 'Youth for Children' who will move from using Children Play Services into using the Youth Service.</p>
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			<p><i>Matters</i> is an overarching strategic document; it does contain a number of Mainstreaming Implementation Plan.</p> <p>Example statements/actions:</p> <ul style="list-style-type: none"> • Build strong futures for children and young people by focussing on education, training and employment opportunities. • Support independent living. • Protect vulnerable adults” <p><i>(Page 14, Equality Impact Screening of the What Matters Integrated Partnership Strategy: Welsh Government).</i></p>		
	AMBER	AMBER	<p>Childcare Business Support Officers promote the playwork principles and support settings with compliance including play. During 2014/15 the Out of School grant funded a number of workshops to support play in after school and holiday clubs.</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

			<p>How and where Childcare Business Support work with schools depends on individual circumstances. We attend 'Neighbourhood Partnerships' events which some Teacher's attend and we attend 'Head Teacher's' events. Our team have information stands set up for schools requiring more information. Childcare Business Support work with Head Teacher's who have clubs within the school and with schools that need support to develop provision. Schools contact the 'Senior Childcare Business Support Officer' directly and one team member then works with the school on an individual basis dependant on need.</p>		
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H3) General Comments Community engagement and participation.

How has the Local Authority effectively used existing mechanisms for children's participation and family consultation processes with regards to play?

Children Play Services has an excellent record of consulting with children and young people which has been a commitment within the service in the last couple of years. Despite Local Authority Budget cuts and restructure of service, Children Play Service still provides the best and most effective service. From the New Play Delivery Model Children Play Service need to engage in more community participation to carry out the best new service plan. In addition promotion of children's play within the community to continue because this will help Children Play Services assist in promoting positive attitudes towards children playing within these communities.

Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children’s opportunities to play and embed targets and action to enhance children’s play opportunities within all such policies and strategies.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
11) There is a named person on the Partnership Board who champions children’s play and ensures that the Play Sufficiency Assessment and Action Plan contribute to and are incorporated within the Single Integrated Plan	GREEN	RED	Group under review. Local Service Board between Vale of Glamorgan and Cardiff Council was established in 2014.	Partnership Board between Vale of Glamorgan and Cardiff Council is under review as part of Welsh Government’s intention to increase collaboration and partnership. Once this is complete, contact will be made to establish a champion for Children’s Play who ensures that the Play Sufficiency Assessment and Action Plan contribute to and are incorporated within the Single Integrated Plan.	All Partnership members and their departments should be aware of children’s play for information to be fed to the named champion on the board. Need to explore further partnership work with the Vale of Glamorgan and Cardiff Council. In line with the future plans to link cross councils.

Education and schools

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
I2) Schools ensure that children are provided with a rich play environment for breaks during the school day	AMBER	AMBER	Children’s Play Services offer lunchtime sessions to interested Schools. This will increase under the ‘New Play Delivery Model’.		Children’s Play Services to work closer with schools across Cardiff under the ‘New Play Delivery Model’. Offering lunchtime play sessions. Potential to offer lunch time supervisors play training, set up play points in schools.
I3) Schools provide play opportunities during out of teaching hours	AMBER	AMBER	All schools offer after-school clubs of various types, ranging from extra curricular activities to out of hours childcare providers offering play opportunities for the children in their care. These vary from school to school and according to		Continuation of existing strategies along with reviewing facilities available in schools that support out of hours use by the school and their communities.

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>the facilities available and partners involved. Each school makes its own decisions regarding the clubs it offers and the external partners it links with to provide these opportunities.</p> <p>Schools based within the most deprived areas of the city have dedicated Community Focused Schools Co-ordinators, who are responsible for organising activities and provision that aim to raise the educational achievement of young people from disadvantaged backgrounds. Much of this provision is delivered in partnership with local and community organisations and can include Out Of Hours Learning opportunities, holiday provision as well as family activities.</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>CFS co-ordinators use guidance from Welsh Government and Estyn Good Practice Examples as well as a variety of research studies to decide how best to engage young people and their families into the provision, and how this will improve their educational achievement. Much of this provision will also coincide with play opportunities.</p>		
	AMBER	AMBER	<p>Through the Increasing Play Opportunities Fund Children’s Play Services purchased <i>Use of School grounds for playing out of Teaching hours</i> booklet for all schools across Cardiff.</p>		<p>Under the ‘New Play Delivery Model’ Children’s Play Services will work with partners to enable and encourage play, out of teaching hours.</p>
	AMBER	AMBER	<p>The Childcare Business Support Team are available to support schools in setting up formal childcare outside of the school day. This isn’t</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			done with every school, only the ones that approach the Childcare Business Support Team or FIS.		
14) Schools provide access to school grounds for playing out of school times	AMBER	AMBER	Through the Increasing Play Opportunities Fund Children's Play Services purchased <i>Use of School grounds for playing out of Teaching hours</i> booklet for all schools across Cardiff.	Many schools do not provide access out of school hours for informal/open access use for the general public. Concerns have been raised by Headteachers and Governors regarding who would be liable if anything happened to somebody using the grounds. Similarly the suitability of equipment for unsupervised use and the wear and tear on items are also raised as issues by school management.	Under the 'New Play Delivery Model' Children's Play Services will work with partners to enable and encourage play, out of teaching hours including access issues.
15) Schools encourage children to walk and cycle to school	AMBER	GREEN	Cardiff Council have had involvement in the following projects: <ul style="list-style-type: none"> • Cycle Training • Walk to School Month • Bike It • School Travel Plans 	There are no shortfalls identified that could be reasonably met.	Children's Play Services to monitor how children travel to school using the 'Children's Mobility – Hands up Questionnaire'. This will be completed annually each

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<ul style="list-style-type: none"> • Park and Walk Schemes • Work with partners particularly Sustrans • Annual school travel mode surveys • Safe Routes in communities and School safety zones work. • Routes planning and parental support by Schools Transport Team. • Annual Progress report (Transportation) publication - Sustainable Travel City Programme. • 'Children Mobility - Hands up Questionnaire'. 		September, with the intension of gradually rolling out to all schools across Cardiff over a period of time.
	N/A	GREEN	The Road Safety Team aim to deliver a safer pedestrian environment through the delivery of improved crossing facilities and footways, as well as	There are no shortfalls identified that could be reasonably met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>parking restrictions. These schemes will facilitate direct pedestrian access into the schools from the local community. Through creating a safer pedestrian environment and reducing vehicle speeds, these schemes create a safer and more attractive pedestrian and cycling environment and thus encourage a greater proportion of journeys to school to be undertaken on foot and by cycle. This in turn will have additional health benefits for pupils, as well as benefits to the local environment and local community. The introduction of traffic calming and school signage on the approaches to school will promote a safer pedestrian environment by reducing the dominance of the private car within the vicinity of the school.</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			All Cardiff Schools are offered National Standards Cycle Training either to the schools directly or through the holiday course run at Maindy Leisure Centre. We also assist schools to set up walking buses / Park and Ride schemes and our team have 2 officers who offer Pedestrian Training to Year Two pupils via the Kerbcraft scheme.	Out of the 97 Primary Schools, 66 schools participated in the Cycle Training in 2015/16. Only a small number of schools deliver this as it relies on School Teachers and parent volunteers to assist with delivery.	There are no actions identified that could be reasonably met.
I6) The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed	N/A	GREEN	Food and Play have worked with 7 schools since April 2015–March 2016 and plan to work with a further 5 schools from April 2016-March 2017.	Due to Families First budget cuts. The Food & Play project has been required to reduce the number of schools from 7 to 5.	See Actions that are identified in I10.
	AMBER	GREEN	Schools are advised of ways to ensure children have regular play opportunities and that this is not curtailed. This is supported by the Estyn self-evaluation and	There are no shortfalls identified that could be reasonably met.	Continue to support schools by providing appropriate infrastructure and guidance to enable a range of play opportunities to be

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>inspection framework which expects schools to provide appropriately in the following areas:</p> <ul style="list-style-type: none"> - Attitudes to keeping healthy and safe - Health and well-being - Physical environment <p>Lunchtime or Midday Supervisor's and Afterschool Clubs work with Schools as a service to ensure that regular outdoor play is available through lunchtime and afterschool.</p>		<p>provided under the 'New Play Delivery Model'.</p>

Town and Country Planning

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
17) The Local Development Plan recognises and addresses the outdoor play needs of children of various age groups and abilities	AMBER	GREEN	Children Play Services have had an input into the Local Development Plan to address outdoor play needs of children and will continue to do so.	There are no shortfalls identified that can be reasonably met.	
	AMBER	GREEN	<p>Since the previous assessment was carried out in 2013, the Local Development Plan (LDP) has been examined by the Planning Inspectorate and was found to be sound. It was formally adopted on January 28th 2016. The LDP sets out the Council's proposed strategic approach to development in Cardiff up to 2026.</p> <p>The LDP was prepared in accordance with Welsh Government guidance in Planning Policy Wales and</p>	<p>The LDP is a high level strategic document. The application of the policies are applied when making individual planning application decisions. Therefore a potential shortfall would be granting planning permissions which were contrary to any of the policies listed on the previous column.</p> <p>The LDP has limited scope to address issues with existing developments and to some extent relies on other Council strategies to</p>	<p>Ensure that LDP policies are applied to development decisions and are reflected in masterplans for new developments and in forthcoming supplementary planning guidance.</p> <p>The LDP has an extensive Monitoring Framework which will be reported on in an Annual Monitoring Report, the first of which is to be submitted to Welsh Government in</p>

			<p>Technical Advice Note 16: Sport, Recreation and Open Space.</p> <p>The LDP contains a range of Key and Detailed policies. Of particular relevance to outdoor play are the Strategic Sites (Policies KP2 A - G) which include details for provision for outdoor children's play areas to be included as part of the overall Masterplan for the sites.</p> <p>Policy KP4: Masterplanning Approach includes provision for multifunctional and connected green spaces to allow for sports, recreation and play.</p> <p>Policy KP6: New Infrastructure includes provision for open space, recreational facilities and playgrounds as part of new developments.</p> <p>Policy KP16: Green Infrastructure makes provision for parks, playing</p>	<p>deal with these situations for example, regeneration strategies.</p>	<p>October 2017. This will assess whether the policies in the LDP have been applied and are having the intended outcomes in terms of guiding new development in Cardiff.</p>
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			<p>fields, green play areas and open spaces.</p> <p>Policy C5: Provision for Open Space, Outdoor Recreation, Children's Play and Sport seeks to secure open space/children's play areas as part of new residential developments. It applies to all developments over 8 units and is based on a minimum standard of 2.43 hectares per 1,000 population.</p> <p>There are therefore numerous policies which seek to both secure and protect areas for children's play.</p> <p>The Planning Policy team have also undertaken a city wide survey of open space and recorded places and areas where children have been found playing in each ward of the city. This is used to inform planning application decisions relating to provision of or loss of open space.</p>		
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Traffic and Transport

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
<p>18) The local Transport Plan recognises the importance of local streets, roads and walking and cycling route in offering play opportunities for children of different ages and abilities</p>	AMBER	AMBER	<p>Cardiff Council is delivering a programme of transport measures that aim to reduce vehicular speeds, provide safe crossings and improve routes for pedestrians and cyclists, through the Strategic Cycle Network Plan, Safe Routes in Communities programme and Road Safety Grant.</p> <p>Whilst access to play is not an explicit purpose of schemes, officers designing interventions generally seek to improve safety for non-motorised road users and safeguard and enhance access by active travel to public amenities including outdoor and indoor leisure facilities and public spaces.</p> <p>The Council is beginning</p>	<p>Facilitating access to play opportunities is not an explicit purpose of the LTP.</p> <p>Opportunities to improve access to play opportunities through highways and transport interventions are limited by the availability of capital funding and the Council's officer capacity to deliver.</p>	<p>Continue to identify and prioritise roads and junctions that have an adverse impact on pedestrians and cyclists, and deliver schemes that address these problems identified.</p> <p>Evaluate the 20mph Pilot scheme and consider whether it provides evidence to support roll out of 20mph limits to other areas.</p> <p>Continue to seek opportunities to extend access to play opportunities as part of the Safer Routes in Communities programme, Cardiff's Strategic Cycle Network</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>work on an Integrated Network Plan as required by the Active Travel Act. This will set out its proposals for developing a network(s) of walking and cycling routes to be delivered over 15 year time frame. In identifying routes the Council will consult the public and will identify opportunities to improve safety of the street environment and to safeguard and enhance access by active travel to outdoor and indoor leisure facilities and public spaces.</p>		<p>Plan, the Council's programme of road safety schemes and the Walkable Neighbourhoods schemes.</p> <p>Continue to seek opportunities to extend access to play opportunities within the planning and design of schemes.</p>
<p>19) The local Transport Plan identifies ways of assessing and addressing the needs of all groups including those which are often marginalised.</p>	<p>AMBER</p>	<p>AMBER</p>	<p>Transport programmes can benefit marginalised groups within our communities, in particular those without access to a car, young people who experience transport, poverty, people with disabilities, people from minorities groups and people with health inequalities. Public consultation is carried out</p>	<p>The level of engagement with marginalised groups which can be undertaken as part of the development and delivery of transport schemes is constrained by the Council's officer capacity to deliver schemes. This capacity has reduced through recent organisational re-structuring.</p>	<p>Continue to consult with other service areas on the development and design of schemes and to consult with the Access Officer on Equalities Issues.</p> <p>Continue to consult local residents on road safety and active travel proposals.</p>

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			on all schemes and there is engagement with the Council's Access Officer regarding potential equalities impacts. The Active Travel Integrated Network Map presents an opportunity for wide engagement across Council service areas and local engagement with communities regarding local active travel routes and facilities.		Engage with communities on the Integrated Network Plan as resources permit.

Health and Wellbeing

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
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<p>I10) The Local Authority plans and agenda to promote health and well-being recognise the importance of play for children’s and families’ physical health and well-being</p>	<p>AMBER</p>	<p>GREEN</p>	<p>The ‘Food and Play’ club helps meet the following indicators for the Welsh Network of Healthy School Schemes (WHNSS) National Quality Award.</p> <ul style="list-style-type: none"> • Schools engage with and support community initiatives. • Out of school hours learning incorporates food and fitness skills and activities. • Evidence of examples of food and fitness initiatives in which pupils are actively involved. • Evidence of school staff and caterers not in core healthy schools team involved in food and fitness issues. 	<p>Reduction of targets due to funding cuts.</p>	<p>Food and Play are no longer going to be hosting a Play Day event, instead are going to link with communities and work in partnership for smaller events.</p> <p>Due to funding cuts, Food & Play have changed targets set for 2016-2017.</p> <p>Food & Play will continue to run 5 playschemes per year. The delivery of school programmes will remain the same (5 schools). Targets have been lowered, to accommodate funding cuts. (35 families and 70 children throughout the year)</p>
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			<ul style="list-style-type: none"> • The school offers the opportunity for families and the wider community to be involved in, and contribute to activities related to food and fitness. • Links made with local community organisations, sports clubs and business to support the food and fitness agenda. • Involvement and collaboration with outside statutory and voluntary agencies and individuals. <p>The families including children learn the basic theory of nutrition, including the eat-well plate, fats, sugars and salt, food labelling and preparing a healthy lunchbox. The families also participate in fun play activities that provide exercise for the family.</p>		<p>Walk and Talk Proposal: This event would facilitate road closures for one day and people would be encouraged to play a range of community, intergenerational activities. See identified action on I15.</p>
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			<p>Within the school programme target based homework is set for all families participating in the programme, which includes one nutrition based activity and one physical activity, allowing the families to learn and bond together at home. If the families reach 80% of their targets, the families are then eligible to attend a fun trip which is physically active.</p> <p>As well as running a six week programme in schools, the team also host play schemes in play deprived areas. This is mainly during school holidays. The team also attend lunchtime play sessions in the schools that are hosting the Food and Play programme.</p> <p>The majority of the families that Food and Play work with are from areas of deprivation, however we also do not discriminate against schools which are in an affluent area, if they are interested in the programme.</p>		
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			<p>Within the Corporate Plan, the 7 Outcomes which highlight priorities for the Local Authority include 'Cardiff is a great place to live, work and play' and 'People in Cardiff are Healthy'. The Service Area Plan supports this through the objectives to make services accessible to all, to invest in facilities, services and projects that encourage health and well-being.</p>	<p>Challenges for the service area include the state of repair for leisure facilities not yet refurbished, reduced staffing levels, budget savings.</p> <p>The plans do not sufficiently recognise that play is an every-day activity and that where it is safe to do so children still play out in front of their own houses getting good amounts of healthy physical activity.</p>	
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Child Poverty

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
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<p>I11) The Local Authority’s tackling poverty agenda and plans recognise the importance of ensuring that play opportunities are available to all families regardless of their income.</p>	<p>AMBER</p>	<p>GREEN</p>	<p>All parks, Children Play Services play centres are free at point of access to all children and families. Initiatives such as free swimming available at leisure centres during school holidays.</p> <p>In ‘<i>Welsh Government’s Programme for Children and Young People</i>’ policy it states:</p> <p>“Our ‘Pupil Deprivation and Early Years Pupil Deprivation Grants (PDG)’ provides financial support to help tackle the efforts of poverty of attainment. The purpose of the PDG is to improve outcomes for learners eligible for free school meals and ‘Looked After Children’.” (Page 88)</p>		<p>Under the ‘New Play Delivery Model’ Children’s Play Services will continue it’s work with all families regardless of their income. Targeting areas of deprivation.</p>
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			<p>“In March 2015 we launched a ‘Revised Child Poverty Strategy’ which has reaffirmed our commitment to the ambition of eradicating Child Poverty by 2020. The Welsh Government is committed to using all available levers to tackle child poverty. The number of workless households has fallen, we have achieved our target to break the line between educational attainment and poverty in Foundation Phase, we are on track to achieve our targets to reduce the number of young people not in employment, education, or training and we are improving skills across a number of programmes, including ‘Communities First’ and ‘Families First’.” (Page 92)</p>		
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	<p>AMBER</p>	<p>GREEN</p>	<p>Childcare Business Support and FIS have done a lot of promotion on playwork through social media, consultations and workshops.</p> <p>Flying Start is a Welsh Government funded programme which is aimed at children aged 0-3 years and their families who live in certain areas of Cardiff. Flying Start provides a range of services to support both parents and children.</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	
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Early Years/Childcare

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
112) Early Years, and Flying Start plans and services recognise the importance of play and contribute to the provision of rich play opportunities for younger children	AMBER	AMBER	Children Play Services have been supporting Flying Start with the use of Play Centre buildings.	There are no shortfalls identified that could be reasonably met.	
	AMBER	GREEN	<p>The play requirements for Welsh speaking families are understood and provided for. Welsh speaking families always receive First Opportunities support through the medium of Welsh and local Welsh play provision is identified. We have also recently established a Welsh language support group.</p> <p>The play requirements for children in isolated</p>	There are no shortfalls identified that could be reasonably met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>areas are understood and provided for. In isolated areas where there are limited playgroups, families are supported in making arrangements for transport to settings.</p> <p>The play requirements for children from different cultural background are understood and provided for., First Opportunities has referrals from many different cultures and backgrounds and these are always respected. Interpreters are used regularly to ensure that the family fully understand the processes and are given equal opportunities.</p> <p>The play requirements and support needs of disabled children are understood and provided for. Additional support</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			workers are appointed to work with the child, up to 9 hours per week, to ensure that children with additional needs have access to play within their local community.		
113) The Childcare Strategy offers guidance to ensure local childcare providers understand the importance of and provide a rich play environment as a routine part of the care they provide	AMBER	AMBER	Childcare Business Support / FIS provide advice on setting up quality childcare provision including the importance of play.	There are no shortfalls identified that could be reasonably met.	Further information to be included on the FIS website. More collaborative work with other initiatives including Communities First and Families First.

Family policy and initiatives

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
114) Family support initiatives provide up to date information and support for parents to enable them to support their children to play	AMBER	AMBER	Information is held on the FIS database. The Family Information Service (FIS) provides	There are no shortfalls identified that could be reasonably met.	

			<p>free advice and information on a wide variety of childcare options and activities for children aged 0-20, their families and heir carers. This includes information on nurseries, out of school clubs, childminders, playgroups and parent and toddler groups. Help and advice on paying for childcare and working in childcare is also provided.</p> <p>Parental questionnaires are issued to parents to determine their childcare and play needs – feeds into the Childcare Sufficiency Assessment.</p> <p>New European Funded PaCE project to support parents in to work with a focus on removing childcare barriers.</p>		
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Inter-generational policy and initiatives

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
<p>I15) There are a range of play based approaches to inter-generational activity</p>	<p>AMBER</p>	<p>AMBER</p>	<p>The Older Person's Forum has intergenerational work within their work programme. They did some intergenerational street dance session with young people.</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	<p>Walk & Talk proposal: one day event to facilitate road closures encouraging intergenerational activities (grandparents and parents showing children games and activities on pavements). Also encouraging communities to walk or use public transport on the proposed day.</p> <p>Promote intergenerational activity under the 'New Play Delivery Model'.</p>

	AMBER	AMBER	The FIS website gives information that has been updated by support organisations regarding Inter-generational events.	There are no shortfalls identified that could be reasonably met.	
I16) There is a creative approach to inter-generational activity which encourages better interaction between children of different ages	AMBER	AMBER	Children Play Services Centres have young volunteers who are too old to attend the Play Centre, but they support the work that goes on; Thus providing interaction between children of different ages.		Walk & Talk proposal: one day event to facilitate road closures encouraging intergenerational activities (grandparents and parents showing children games and activities on pavements). And encouraging communities to walk or use public transport on the proposed day.

Community Development

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
I17) The Community Strategy makes a clear statement regarding the rights of children to play within their communities	AMBER	AMBER	The Community Strategy is draft form at present and is currently being updated and reviewed but is not	<i>What Matters</i> is an overarching strategy, meaning that it will not provide specific details on	Specific actions on how this agenda is being taken forward are included within the

			<p>accessible to the public. It is however incorporated into <i>What Matters 2010:2020</i>.</p> <p>The <i>What Matters 2010:2020</i> strategy makes strong reference to <i>Children and Young People: Rights to Action</i> which sets out the 7 Core Aims for children and young people – underpinning these aims is the United Nations Convention on the Rights of the Child which contains children’s right to play.</p>	<p>how this will be delivered. This will be included in the specific report cards and action plans of the work streams that form part of the Cardiff Partnership Arrangements.</p>	<p>Partnership Programme Board and associated workstreams. Details of which can be found here:</p> <p>http://www.cardiffpartnership.co.uk/content.asp?nav=262,276&parent_directory_id=2</p> <p>The new partnership approach also provides a coherent performance management approach to partnership working, holding key partners to account in relation to their performance within an outcome focused framework. Each programme reports to the Cardiff Partnership Board on a quarterly basis. Given the focus on outcomes, many of the different programmes and workstreams will have an impact on improving play for children</p>
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					<p>dependent on the focus of their work.</p> <p>Play provision also features within the service packages commissioned through the Families First programme. The packages contain commissioned services that will respond to identified need in the City, and play provision is included. For instance the 'Early Years' package provides Play groups and drop-ins and the 'Healthy Lifestyles' package will provide a play, physical activity and food project for children, young people and parents/carers delivered after school as a 10 week course and as a play scheme in the school holidays.</p>
<p>I18) The Community Strategy supports communities to provide play opportunities for their</p>	<p>AMBER</p>	<p>AMBER</p>	<p>Cardiff has aspirations to be 'The Most Physically Active City in Europe'. The role of</p>	<p>There is probably insufficient recognition of the importance of</p>	<p>See Identified Action on I17.</p>

<p>children</p>			<p>the Education Service has been identified as being critical to the strategy in terms of both pupil engagement and community access to school facilities.</p> <p><i>What Matter 2010:2020</i> also states its aspiration to “encourage and promote active citizens and community involvement in partnership working.” (Page 13; <i>What Matters 2010:2020</i>)</p> <p>The <i>What Matters</i> Strategy also sets Cardiff’s ambition for its communities, which has shaped the Local Development Plan “... questions about the future of the city often focus on striking a balance.... A coordinated approach to the development and use of land in Cardiff is therefore key if we are to safeguard the environment and create a city that is reflective of our aspirations. In line with this, the Local Development Plan will set</p>	<p>children to be able to play out in the street in front of their own houses. For the majority of children this will be the obvious every-day play place as there will not be a play facility within sight and sound of their front door and there are no plans to knock down houses to provide these.</p>	
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			<p>out the detail of development across the city, identifying where new housing, community facilities and employment should be provided, explaining future transport policies and also explaining how Cardiff's natural and built environment will be protected. The goal is to achieve genuinely sustainable neighbourhoods by improving facilities for existing communities and ensuring similar high quality provision within any area of growth. The hallmarks of success will be safe environments, where local people have a sense of pride and responsibility and are encouraged to lead healthy lifestyles. A sustainable neighbourhood will feature good quality pedestrian and bicycle access to a full range of local facilities, green space and employment opportunities, supported by excellent public transport links. This</p>		
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			will be underpinned by a low-carbon approach that will reduce the burden on the environment by ensuring that energy is used efficiently, natural wildlife is enhanced and our environmental limits are observed.” (Page 13; <i>What Matters 2010:2020</i>)		
I19) The Community Strategy makes a clear statement regarding how providing play opportunities contributes to community cohesion	AMBER	AMBER	The <i>What Matters</i> Strategy recognises that play provision contributes to community cohesion through learning and expression. (<i>What Matters 2010:2020</i>)	There are no shortfalls identified that could be reasonably met.	Deliver a co-ordinated programme of action to promote and improve community cohesion.

Community Safety	
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Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
I20) The Community Safety Strategy makes a clear statement which recognises the rights of children to play in their communities	AMBER	GREEN	1.1 The Cardiff Community Safety Partnership’s <u>‘statement of purpose:</u> “To reduce crime and disorder and to improve community safety to make Cardiff a safer place to live,	There are no shortfalls identified that can be reasonably met.	

			<p>work and visit. Also to increase public reassurance, reduce the fear of crime and the social and economic costs of crime.</p> <p>Partnership also commissioned consultants (Bowen-Thompson & Corcoran) to produce maps of local crime and disorder problems; these 'HASCADE' maps were created using multi-agency data and enable the 'hotspots' of community vulnerabilities within Cardiff to be identified." (Page 4-5, Cardiff Community Safety Strategy (2005 – 2008))</p>		
<p>I21) The Community Safety Strategy includes actions which provide a safe environment for children to play in their communities</p>	<p>AMBER</p>	<p>GREEN</p>	<p>Actions are clearly included in 'The Community Safety Strategy'. It states that: "Task groups are working groups that have been set up to address each of the CCSP's strategic objectives. They are attended by practitioners from a wide</p>	<p>"Nevertheless anti-social behaviour continues to represent a considerable proportion of crime and disorder in Cardiff and it should be remembered, that for a number of reasons, a large proportion of anti-social behaviour remains unreported." (Page 14,</p>	<p>There are no actions identified that could be reasonably met.</p>

			<p>range of agencies that are committed to reducing crime and disorder and improving community safety. [...] As well as these task groups a multi-agency 'Anti-social behaviour Problem Solving group' meets on a monthly basis. This group has been set up to address serious anti-social behaviour in Cardiff and develop action plans for individuals and/or families that aim to stop the problems from continuing.</p> <p>The CCSP values feedback from the local community, including 'hard to reach' groups, and so consults with people living and working in Cardiff on an ongoing basis to keep up-to-date with local concerns and needs." <i>(Page 7, Cardiff Community Safety Strategy (2005 – 2008)</i></p> <p><u>Results:</u> "The CCSP has already made considerable progress</p>	<p><i>Cardiff Community Safety Strategy 2005-2008))</i></p>	
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			<p>in addressing anti-social behaviour; in 2003/04 the SWP recorded 44,752 incidents in Cardiff whereas in 2001/02 over 55,000 incidents were recorded. A dedicated Anti-social Behaviour unit, and a streamlined Anti-social Behaviour Order (ASBO) procedure, has already been established to help address anti-social behaviour and alleviate the impact that anti-social behaviour has on victims and witnesses.” (Page 14, Cardiff Community Safety Strategy (2005-2008))</p>		
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Health and Safety	
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Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
I22) The Health and Safety policies explicitly recognise the value of children being able to experience risk and	GREEN	GREEN	Children Play Services are part of the Health and Safety Forum. Children Play Services develops Risk Assessments for all	There are no shortfalls identified that could be reasonably met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
challenge			<p>activities to develop the value of play including risky play. The Play Development Support Worker carries six monthly Health and Safety inspections on all play settings, in order to ensure that play facilities are working within Health and Safety guidelines, but are supporting children to play. Children Play Services have ROSPA inspections carried out on all outdoor play structures. Children and young people have contributed to how the play structures have developed to support play needs. CPS take groups on regular activities to Cardiff International White Water Centre (CIWW) and other extreme activities. Through our activities and play opportunities CPS support children to experience risky, challenging play.</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>In the <i>Play Policy Implementation Plan: Play in Wales: Welsh Government</i> it states that: “The Play Policy Implementation Group pointed to the reduction in children’s opportunities to play freely outside of the home. Children and young people living in Wales have become sheltered from the environment that might support their developmental play needs. Many are driven to school and leisure time activities, are watched when at play and never experience the freedom of playing without constraining supervision. As a result, they have fewer opportunities to explore the world they live in, to choose their own friends, to learn independence and to gain knowledge of the characteristics of their community. [...] The Assembly Government will look for opportunities to</p>		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>promote to parents active play and managed risk, which offers such wide benefits to children and society.” (Page 14, <i>Play Policy Implementation Plan: Play in Wales: Welsh Government (2006)</i>)</p> <p>In <i>Common Sense Common Safety: HM Government</i> document it addresses the fact that a “damaging compensation culture” has now arisen and this has led to a “negative impact on education in this country and has decreased the number of opportunities available to children to experience risk in a controlled environment, especially through school trips and competitive sport.” (Page 12: <i>Common Sense Common Safety: HM Government</i>)</p>		
I23) The Health and Safety policies and procedures	GREEN	GREEN	“Government can also indicate what it regards as	Children’s Play Services would like to develop a more	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
<p>incorporate the risk-benefit approach to health and safety assessments as recommended by the Health and Safety Executive (HSE)</p>			<p>good practice in risk management, recognising that support for play and children’s development requires a balanced judgement of risk. Through the Care Standards Inspectorate for Wales, the Assembly Government regulates staffed play provision serving children aged under 8 and can ensure that such a balanced approach is taken in these settings. In judging this balance, it will take into account the report of the Safeguarding Vulnerable Children review that been conducted b Gwenda Thomas AM.</p> <p>The Assembly Government has funded the Welsh Council for Voluntary Action to produce a DVD for voluntary bodies on risk management.” (Page 14, <i>Play Policy Implementation Plan: Play in Wales: Welsh</i></p>	<p>risk benefit approach to risk assessments away from LA Standardisation. However as part of the Local Authority there are guidelines that need to be adhered to, which will need to be explored thoroughly prior to any changes.</p> <p>There are no shortfalls identified that could be reasonably met.</p>	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p><i>Government (2006)</i></p> <p>In <i>Common Sense Common Safety: HM Government Policy</i> it identifies what actions the Government will take to promote a risk-benefit approach. These are:</p> <ul style="list-style-type: none"> • Simplify the process that schools and similar organisations undertake before taking children on trips. • Introduce a single consent form that covers all activities a child may undertake during his or her time at school. • Introduce a simplified risk assessment for classrooms. • Shift from a system of 		

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
			<p>risk assessment to a system of risk-benefit assessment and consider reviewing the Health and Safety at Work Act 1974 to separate out play and leisure from workplace contexts.” <i>(Page 37: Common Sense Common Safety: HM Government)</i></p>		
<p>I24) The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils</p>	RED	RED	<p>Cardiff Council does not offer such insurance at this time.</p>	<p>There are no shortfalls identified that could be reasonably met.</p>	<p>Cardiff Council’s goal is to explore such insurance as a possible future option.</p>

I25) General Comments: Play within relevant policy and implementation agendas

Please use this section to highlight successes of collaboration across policy areas to improve play opportunities.

From completing the 2013 Play Sufficiency Assessment, Children's Play Services have worked and developed relevant policies and Action Plans in order to continue promoting the importance of play in children and their development. Children's Play Services have worked with several different departments within the Local Authority to promote and highlight the significance of play. Parks, Transport, Community Strategy and Community Safety Strategy, recognise the importance of play in their field. Children's Play Services need to continue to be advocates for play and the recognition of children's rights to play within their communities. This could achieve positive outcomes for the community as a whole.

Children's Play Services have current and up to date relevant Health and Safety Risk Assessments covering all play types and spaces.

DRAFT

Conclusion

This section should identify the key priorities for the Local Authorities in accordance with the regulations and described in the Statutory Guidance.

Matter A

The City of Cardiff Council Local Authority has a wealth of up to date data by LSOA's, the PLASC and Children's Play Services in house data systems. CCC has provided play needs for children and diverse groups across Cardiff for over 30 years, which has given a high level of insight. CCC have found differences at ward levels that highlight areas of little or no play opportunities and wards that have high levels of deprivation.

Matter B

CCC and its partners offer a wide variety of provision which is targeted for and inclusive of children's diverse needs.

Matter C

CCC recognises that open spaces and designated play spaces are important for children's play. Working closely with representatives from Parks and Planning allows Children's Play Services to have a better understanding of the play needs of children within Cardiff and ensures that play is considered, in all matters relating to open spaces and parks. CCC hold up to date information on play spaces, play equipment and relevant up to date Health and Safety Assessments regarding the condition of the play structures. Risky play is considered a necessity and Children's Play Services provides opportunities for risk to occur safely.

Matter D

CCC is committed to assisting partners in providing rich play environments at diverse play settings.

Matter E

Through in house partners and Children Play Services own data, CCC have up to date information regarding eligibility for free school meals,

children that live in areas of deprivation, children living in rural areas and disabled children. The change from seven play centres to the 'New Play Delivery Model' will reduce some barriers to play. This will enable us to continue to provide no cost play provision across wards of Cardiff.

Matter F

CCC has current information regarding play opportunities which can be found on the CCC website and on the FIS website. Both websites have contact information for Children's Play Services, key information regarding the seven play centres, 'Food and Play' project that is funded by the Families First. Lack of information remains a barrier for play provisions and these needs to be addressed.

Matter G

Children Play Service has been affected by severe Local Authority budget cuts over the past three years. Children's Play Services now have a 'New Play Delivery Model'. Training needs to be provided to assist and develop good practice of this model. Due to Local Authority budget cuts, Playwork training courses have been reduced. Mandatory training is still available, however anything further requires additional funding.

Matter H

CCC has extensive history of consulting with children and young people regarding play. Children's Play Services have continually consulted with children, young people and the communities through every process of the service change. Children's Play Services have also used independent Play Advisory Board to carry out two types of consultation with play centres. This evidence has been used to assist Children's Play Services in the development of the PSA. With the 'New Play Delivery Model' being more community based, promotion of positive attitudes towards children playing within their communities is key.

Matter I

Schools within the Local Authority are encouraged and supported to offer positive play environments. Flying Start and Early years also offer play opportunities in certain wards across the City. Children's Play Services need to work with the Neighbourhood Partnership Team, Community Strategy and Community Safety Strategy to recognise the importance of children playing within the communities. This could be achieved through play signs and Children's Play Services needs to emphasise the rights of children to play safely and freely within their communities. The importance of risky play is recognised within Children's Play Services Health and Safety Risk assessments and relevant policies.

Way forward

This section should briefly introduce the Action Plan which sets out what steps need to be taken to improve the opportunities for children to play within the Local Authority area, including what mechanism and criteria were used to agree and prioritise actions. It should also describe the actions the Local Authority will take with regards to change in infrastructure, partnership working or mechanisms to ensure that it is well placed to deliver on the duty to secure sufficient play opportunities.

Community First numbers of disadvantage areas has greatly increased. Children's Play Services will incorporate the Equality Plan, which will mean that issues of equality will be mainstreamed through all play provision. Specific areas will be identified from the PSA in order to reach children where there is a barrier to play.

To promote Welsh Language training to staff as a requirement to assist with the removal of further barriers within play and provide an effective bilingual provision.

Children's Play Services will continue with Community First Partnerships, as they provide a key tool for engaging with the most disadvantaged communities.

To develop further on CPS provision working with and from local schools in communities that is often excluded through deprivation or socio-economic barriers.

The aim of the 'New Play Delivery Model' is to provide 'easy access' doorstep play opportunities in the local community regardless of location.

To provide new approaches including working with new partners in new market places as well as continued involvement with traditional partners.

To use capital and revenue in innovative ways to provide new play opportunities.

Identify and prioritise work with local partners' statutory, voluntary and private sectors, that are working within deprived communities in order to maximise play opportunities for the children and young people within these communities.

To provide Up-skill training to existing staff which will develop knowledge/understanding and provide key skills for the play based 'New Play Delivery Model'. Children's Play Services will encourage developing volunteers within communities by creating new advocates for play within communities that will assist CPS in breaking barriers to play. Funding is available for Welsh Language- URDD.

Continue working closely with the 'Food and Play' project in developing children's play, the promotion of physical activity and healthy eating among children. The 'Food and Play' project is funded by Families First.

DRAFT

DRAFT

Signed:

Date:

Play Sufficiency Action Plan



Llywodraeth Cymru
Welsh Government

Name of local authority: Cardiff City Council

Name of person responsible officer: Malcolm Stammers

Job title: Operational Manager, Leisure & Play

Date of completion: 31st March 2016



Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment

Action Plan

The following Action Plan contains priorities, targets, milestones, resources and funding sources. This PSA has highlighted areas where further action and play development needs to occur to improve play opportunities for children and young people. This Action Plan is based on the 'New Play Delivery Model' for Cardiff Council Children's Play Services, which involves moving away from the seven play centres into more community based buildings, parks and open spaces.

From carrying out the PSA Children's Play Services have established key tasks that need prioritising and completing within a specific timescale.

To establish a stronger PSA Monitoring Group attending quarterly meetings with all in house departments who have contributed and assisted with the PSA which will allow key issues to be consistently looked at and improved on; Thus greatly helping Cardiff Council to achieve all of the priorities and targets that are identified within the Action Plan.

Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment

Proposed actions for the period of 1st April 2016 – 31st March 2017

(Funding source: funding from Local Authority own budgets and to be included in the Single Integrated Plan).

Matter	Priorities	Targets	Milestones	Resources, including costs	Funding source (new or existing funding streams)
Statutory Guidance-policy framework		<p>The Play Sufficiency Monitoring Group (PSA MG) will continue to meet to monitor progress and to assist cross-departmental working.</p> <p>The PSA MG will feed advice and information to the Local Partnership Board for the Single Integrated Plan.</p>	Quarterly meetings	Undertaken by existing staff within existing budgets.	Council Core budget.
Matter A: Population		<p>Further develop play measurements of children living in rural areas are better provided for.</p> <p>Increase rural data to</p>	<p>Use collated data from the following sources to provide information:</p> <p>Research team Education Department Children’s Play Services</p>	Undertaken by existing staff within existing budgets.	Council Core budget.

		<p>establish understanding and knowledge of children living in rural areas.</p> <p>Welsh language: develop up to date record assist in helping identify & meet children & young peoples needs via staff training.</p> <p>Information up to date & available through appropriate sources.</p>	Disability Play Project		
Matter B: Providing for diverse needs	<p><u>B1) Criteria Children’s Play Services</u> Children’s Play Services under the ‘New Play Delivery Model’ will identify play deprived areas through working with new communities.</p>	<p><u>B1) Criteria Children’s Play Services</u></p>	<p><u>B1) Criteria Children’s Play Services</u> Identify appropriate funding streams, Children’s Play Services to complete consultation.</p>	<p><u>B1) Criteria Children’s Play Services</u> Resources and costs will covered by Council Core funding and sourcing other funding grants appropriate to meet the needs of children, young people and community they are</p>	<p><u>B1) Criteria Children’s Play Services</u> Council Core budget</p>

				working and supporting.	
	<p><u>B1) First Opportunities/Child Health & Disability</u> To continue to introduce and link disabled children aged 2-5 years into play opportunities</p>	<p><u>B1) First Opportunities/ Child Health & Disability</u> To Identify disabled children from referrals from Child Health & Disability and Children’s Services and other professionals who deal with individual disabled children and parents & families. Identify appropriate Play provisions, with parents/families to identify the disabled child’s needs.</p>	<p><u>B1) First Opportunities/ Child Health & Disability</u></p>	<p><u>B1) First Opportunities/ Child Health & Disability</u> Resources funding from Children’s Play Services and play provision.</p>	<p><u>B1) First Opportunities/ Child Health & Disability</u> Children’s Play Services grant.</p>
	<p><u>B2) Criteria Welsh Language Welsh Play Provision</u> Menter Caerdydd to provide Welsh language Play provisions across Cardiff.</p>	<p><u>B2) Criteria Welsh Language</u> Children’s Play Services to encourage participation in Welsh language courses to create more equality in services.</p>		<p><u>B2) Criteria Welsh Language</u> Resources and cost covered by budget given.</p>	<p><u>B2) Criteria Welsh Language</u> Welsh Government funding. Children’s Play Services grant.</p>

	<p><u>B3) Criteria Children’s Play Services</u> Children’s Play Services to deliver ‘New Play Delivery Model’ across Cardiff. Consultation undertaken within local communities in order to establish children and young people’s needs. ‘New Play Delivery Model’ will identify diverse needs of new communities to ensure cultural needs, disability and inclusion are provided for and understood.</p>	<p><u>B3) Criteria Children’s Play Services</u> Children’s Play Services to identify children and young people’s needs within local communities in order to establish cultural needs. Work with local community organisations to ensure delivery of the ‘New Play Delivery Model’ benefits the local community. Establish new partnerships to avoid duplication of work.</p>	<p><u>B3) Criteria Children’s Play Services</u> Children’s Play Services to identify meeting children and young people in order to establish community needs.</p>	<p><u>B3) Criteria Children’s Play Services</u> Resources and costs will be covered by Council Core funding and sourcing other funding grants appropriate to meet the needs of Children’s Play Services and the community that they are working in and supporting.</p>	<p><u>B3) Criteria Children’s Play Services</u> Children’s Play Services will have Council Core budget.</p>
	<p><u>B4) Criteria Children’s Play Services: Disability Play:</u> Continue to work in partnership with all disability groups that work with children and young people. Identify gaps in play provisions for disabled</p>	<p><u>B4) Criteria Children’s Play Services: Disability Play</u> To identify other disability groups that work with children and young people.</p>	<p><u>B4) Criteria Children’s Play Services: Disability Play</u> Identify and allocate funding and resources for Disability Play Projects.</p>	<p><u>B4) Criteria Children’s Play Services: Disability Play</u> Resources and cost are covered with Disability budget.</p>	<p><u>B4) Criteria Children’s Play Services: Disability Play</u> Disability funding from Council Core budget.</p>

	children and young people.				
	<p><u>B4) Criteria Children’s Services:</u> Children’s Services will continue weekly meetings with Disability Team Around the Family.</p>	<p><u>B4) Criteria Children’s Services:</u> N/A</p>	<p><u>B4) Criteria Children’s Services:</u> Meet with Disability Team Around the Family every Tuesday.</p>	<p><u>B4) Criteria Children’s Services:</u> Within existing resources.</p>	<p><u>B4) Criteria Children’s Services:</u> Existing core funding.</p>
	<p><u>B5) Children Play Services</u> Develop a bank of settings to link disabled children and young people into.</p>	<p><u>B5) Children Play Services</u> To contact and liaise with other play settings across Cardiff to establish accessibility.</p>	<p><u>B5) Children Play Services</u> Updated annually.</p>	<p><u>B5) Children Play Services</u> Undertaken by existing staff.</p>	<p><u>B5) Children Play Services</u> Existing core funding.</p>
	<p><u>B6) Criteria Children’s Play Services Disability Play Projects</u> Children’s Play Services will continue to work in partnership with Child Health & Disability, Children’s Services, Healthcare professionals who have identified disabled children & young people that do not have access to mainstream play provision across Cardiff.</p>	<p><u>B6) Criteria Children’s Play Services Disability Play Projects</u> Children’s Play Services Disabled Play Coordinator will identify appropriate disability play provisions for disabled children & young people across Cardiff meeting their individual needs and linking them into appropriate play</p>		<p><u>B6) Criteria Children’s Play Services Disability Play Projects</u> All resources and cost are covered with Disability budget.</p>	<p><u>B6) Criteria Children’s Play Services Disability Play Projects</u> Disability funding from Council Core funding.</p>

	<p>Children’s Play Services Disabled Play Coordinator will continue to attend key meetings around disabled children & young people.</p> <p>Children’s Play Services Disabled Children’s Play Coordinator will continue to support: Ty Gwyn Special School. The Hollies Special School. Riverbank Special School.</p>	<p>provisions which best suits the need of the disabled child/person and their family.</p> <p>Children’s Play Services will continue to fund Ty Gwyn Summer Play Provision for disabled children & young people with severe and profound disabilities.</p> <p>Childrens’ Play Services will continue to support The Hollies Special School with two weeks (8 days) in the Easter Holidays and two weeks in the Summer Holidays.</p> <p>Children’s Play Services will continue to support disabled children & young people in Riverbank Special School with Half Term provisions</p>			<p>Play Grant through Children’s Play Services.</p> <p>Play Grant through Children’s Play Services.</p> <p>Disability funding from Council Core funding.</p>
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		<p>and summer holidays. This will also include transport for these disabled children & young people</p> <p>Identify disabled children & young people who can be linked into mainstream closed access childcare provisions with support with a one to one worker.</p>			<p>Funding from Childcare Business under the Childcare Strategy Audit and Assessment.</p>
	<p><u>B8) Criteria Children’s Play Services Gypsy Traveller Sites</u> Set up new play sessions under the ‘New Play Delivery Model’.</p> <p>Continue to support New Leaf Gypsy/Traveller Forum with play requirements on Roverway site.</p>	<p><u>B8) Criteria Children’s Play Services Gypsy Traveller Sites</u> Introduce weekly sessions.</p> <p>Completion of Preston University PEER research project.</p> <p>Mapping exercise.</p>	<p><u>B8) Criteria Children’s play Services Gypsy Traveller Sites</u> Monitor and evaluate weekly sessions.</p> <p>Report on consultation for new site.</p> <p>Monitor and evaluate sessions.</p>	<p><u>B8) Criteria Children’s play Services Gypsy Traveller Sites</u> Existing resources.</p> <p>Source other resources and funding from funding streams and partnerships.</p>	<p><u>B8)Criteria Children’s Play Services Gypsy Traveller Sites</u> Existing Core funding.</p>
Matter C: Space available for	<u>C1–C16 Children’s Play Services</u>	<u>C1–C16 Children’s Play Services</u>	<u>C1–C16 Children’s Play Services</u>	<u>C1–C16 Children’s Play Services</u>	<u>C1–C16 Children’s Play Services</u>

Play Sufficiency Assessment Toolkit – Part 2

children to play	Children's Play Services to work in partnership with Parks to establish open spaces for play provisions to run in 'Greenspaces', 'Brown Fields sites', 'Fixed Play Grounds'.	Children's Play Services under the 'New Play Delivery Model' to meet with Parks to identify safe play spaces.	Children's Play Services to establish and compile a community list of spaces to run play provisions within communities.	Resources and costs will be covered with Core budget. Sourcing and applying for additional funding through appropriate grants.	Council Core budget.
	<u>PARKS</u> 1. Complete analysis of Quality Value Assessment data from the 2013 survey and update records.	<u>PARKS</u> 1. Complete task by March 2017.	<u>PARKS</u> 1.1 Identify and allocate resource requirements – June 2016. 1.1 Plan work programme - August 2016. 1.2 Complete task – March 2017.	<u>PARKS</u> 1. Within existing resources.	<u>PARKS</u> N/A
	<u>PARKS</u> 2. Undertake access audits at Bute Park and Hailey Park.	<u>PARKS</u> 2. Complete task by March 2017.	<u>PARKS</u> 2.1 Complete audit for Hailey Park – July 2016. 2.2 Complete audit for Bute Park. - March 2017.	<u>PARKS</u>	<u>PARKS</u> 2. Subject to an allocation of £500 from within the 2016/17 Environmental and

					Sustainable Development Directorate (Welsh Government) Revenue Grant to Cardiff Council.
	<p><u>PARKS</u> 3. Consider whether a play value and play usage assessment could be included as part of the annual inspection regime for children's playgrounds.</p>	<p><u>PARKS</u> 3. Complete feasibility review by March 2017.</p>	<p><u>PARKS</u> 3.1 Convene group to consider the feasibility of this proposal - July 2016. 3.2 Conclude discussions - October 2016. 3.3 If feasible, incorporate requirements into tender specification.</p>	<p><u>PARKS</u> 3. Within existing resources.</p>	<p><u>PARKS</u> N/A</p>
	<p><u>PARKS</u> 4. Progress formal adoption of Fixed Equipment Playground Strategy.</p>	<p><u>PARKS</u> 4. Complete task by March 2017.</p>	<p><u>PARKS</u> 4.1 Agree with senior management a procedure and timetable for formal adoption - August. 4.2 Implement formal adoption procedure - March 2017.</p>	<p><u>PARKS</u> 4. Within existing resources.</p>	<p><u>PARKS</u> N/A</p>

	<p><u>PARKS</u> 5.As part of the parks development programme, assess a park/open space for accessibility, play value and potential to increase in play use in conjunction with local children under the guidance of Playworkers.</p>	<p><u>PARKS</u> 5. Complete assessment by March 2017.</p>	<p><u>PARKS</u> 5.1 Identify suitable project - October 2016 5.2 Carry out assessment - March 2017.</p>	<p><u>PARKS</u> 5. Within existing resources.</p>	<p><u>PARKS</u> N/A</p>
<p>Matter D: Supervised provision</p>	<p><u>Children’s Play Services</u> Under the ‘New Play Delivery Model’ Children Play Services will work in partnership with other Council departments, Communities First and Sports Cardiff to share information, resources and ensure there is no duplication of work. Ensure that ALL Play Services Staff continue to access essential training to ensure delivery of quality play provisions.</p> <p>Children’s Play Services</p>	<p><u>Children’s Play Services</u> Identify under the ‘New Play Delivery Model’ areas in which to deliver appropriate playschemes/provisions in community settings, parks and schools.</p> <p>Continue to monitor</p>	<p><u>Children’s Play Services</u> Milestones will be identified under the delivery of the ‘New Play Delivery Model’. Play organisers will monitor, evaluate/record quality best practice - “what works” and “what does not work” for playschemes/provisions in new areas within communities. Additionally play organisers will look at sustainability in these new areas.</p> <p>CSSIW Registration of</p>	<p><u>Children’s Play Services</u> Resources and costs will be covered with Core budget. Sourcing and applying for additional funding through appropriate grants.</p>	<p><u>Children’s Play Services</u> Funding from Core budget for ‘New Play Delivery Model’. Other funding from grants.</p>

	needs to identify, establish, and adhere to CSSIW regulations under the 'New Play Delivery Model'.	CSSIW regulation updates.	play provisions if and when needed.		
	<p><u>Children's Play Services Disability Play</u> Continue to deliver Disability Play Projects. Work in partnership with other Council departments such as CHAD, Children's Services, Health Authority, Third Sector, Voluntary and Charities. Identifying gaps in provision for disabled children and young people.</p>	<p><u>Children's Play Services Disability Play</u> To identify other disability groups that work with disabled children and young people.</p>	<p><u>Children's Play Services Disability Play</u> Establishing new links in communities and creating new partnerships.</p>	<p><u>Children's Play Services Disability Play</u> Resources and costs are covered with Disability budget.</p>	<p><u>Children's Play Services Disability Play</u> Disability funding for Council Core budget.</p>
Matter E: Charges for play provision	<p><u>E8) Criteria Children's Play Services Disability Play Projects</u> Continue to work in partnership with all disability groups that work with children and young people.</p>	<p><u>E8 Criteria Children's Play Services Disability Play Projects</u> Continue to work in partnership with all disability groups that work with children and young people.</p>	<p><u>E8) Criteria Children's Play Services Disability Play Projects</u> Identify and allocate funding and resources for Disability Play Projects.</p>	<p><u>E8) Criteria E8 Children's Play Services Disability Play Projects</u> Resources and cost are covered with Disability</p>	<p><u>E8)Criteria Children's Play Services Disability Play Projects</u> Disability funding from Council Core budget.</p>

				budget.	
Matter F: Access to space/provision	<u>F1) Transport</u> Review results of 20mph limit pilot; assess benefits to safety/local communities and consider the case for wider roll out.	<u>F1) Transport</u> Implement 20mph Zones where justified and where funding permits.			<u>F1) Transport</u> Council Core budget.
	<u>F2) Children’s Play Services</u> Walk & Talk Proposal: One day event to facilitate road closures encouraging intergenerational activities (grandparents and parents showing children games and activities on pavements) And encouraging communities to walk or use public transport on the proposed day. Children’s Mobility ‘Hands Up’ questionnaire. Yearly consultations with schools indicating children’s freedom to play, whether traffic management schemes, safe road crossing places did	<u>F2) Children’s Play Services</u> Play teams to identify communities to take part in the ‘Walk & Talk’ consultation. Play teams to identify schools to take part in the ‘Hands Up’ questionnaire.	<u>F2) Children’s Play Services</u> Consultations to take place and findings reported by play teams.	<u>F2) Children’s Play Services</u> Resources and cost are covered with Council Core budget.	<u>F2) Children’s Play Services</u> Council Core budget.

	actually increase children’s independent mobility and freedom to play.				
	<p><u>F4) Children’s Play Services</u> Children’s Mobility ‘Hands Up’ questionnaire. Yearly consultations with schools indicating children’s freedom to play, whether traffic management schemes, safe road crossing places did actually increase children’s independent mobility and freedom to play.</p>	<p><u>F4) Children’s Play Services</u> Play teams to identify schools to take part in yearly ‘Hands Up’ consultation with children and young people.</p> <p>‘New Play Delivery Model’ teams will undertake consultation with children and young people, parents/carers to establish suitable play spaces and access to and from barriers to access and freedom to play.</p>	<p><u>F4) Children’s Play Services</u> Information gathered from consultations to be reported by play teams.</p>	<p><u>F4) Children’s Play Services</u> Resources and cost will be covered by Council Core budget.</p>	<p><u>F4) Children’s Play Services</u> Council Core budget.</p>
	<p><u>F8) Children’s Play Services</u> Walk & Talk Proposal: One day event to facilitate road closures encouraging intergenerational activities (grandparents and parents showing children</p>	<p><u>F8) Children’s Play Services</u> Play teams to identify communities to take part in the ‘Walk & Talk’ consultation.</p> <p>Play teams to identify schools to take part in the ‘Hands Up’</p>	<p><u>F8) Children’s Play Services</u> Information gathered from consultations to be reported by play teams.</p>	<p><u>F8) Children’s Play</u> Resources and cost will be covered by Council Core budget.</p>	<p><u>F8) Children’s Play</u> Council Core budget.</p>

	<p>games and activities on pavements and roads) And encouraging communities to walk or use public transport on the proposed day.</p> <p>Children’s Mobility “Hands Up” questionnaire. Yearly consultations with schools indicating Children’s freedom to play, whether traffic management schemes, safe road crossing places did actually increase Children’s independent mobility and freedom to play.</p>	<p>questionnaire.</p>			
	<p><u>F13) Children’s Play Services</u> To link Children’s Play Services to Family Information Service (FIS) website.</p>	<p><u>F13) Children’s Play Services</u> Play teams to update and inform Family Information Service (FIS) of any change in provision, such as closures and holiday programmes.</p>	<p><u>F13) Children’s Play Services</u> Play teams to monitor Family Information Service (FIS), update as and when needed.</p>	<p><u>F13) Children’s Play Services</u> Resources and cost will be covered by Council Core Budget.</p>	<p><u>F13) Children’s Play Services</u> Council core Budget.</p>

	Children’s Play Services to consider setting up a Facebook page for each new play team under the ‘New Play Delivery Model’.	Set up a Facebook page for individual play teams.	Monitor and update Facebook page.		
	<p><u>F18) Children’s Play Services</u> To link all play provision from Children’s Play Services with the Family Information Service (FIS) website.</p> <p>Children’s Play Services to consider setting up a Facebook page for each new play team under the ‘New Play Delivery Model’.</p>	<p><u>F18) Children’s Play Services</u> Play teams to update and inform Family Information Service (FIS) of any change in provision, such as closures and holiday programmes.</p> <p>Set up a Facebook page for individual play teams.</p>	<p><u>F18) Children’s Play Services</u> Play teams to monitor Family Information Service (FIS), update as and when needed.</p> <p>Monitor and update Facebook page.</p>	<p><u>F18) Children’s Play Services</u> Resources and cost will be covered by Council Core budget.</p>	<p><u>F18) Children’s Play Services</u> Council Core budget.</p>
	<p><u>F19) Childrens’ Play Services</u> To link all play provision from Children’s Play Services with the Family Information Service website.</p>	<p><u>F19) Childrens’ Play Services</u> Play teams to monitor Family Information Service (FIS), update as and when needed.</p>	<p><u>F19) Childrens’ Play Services</u> Play teams to monitor Family Information Service (FIS), update as and when needed.</p>	<p><u>F19) Childrens’ Play Services</u> Resources and cost will be covered by Council Core Budget.</p>	<p><u>F19) Childrens’ Play Services</u> Council core Budget.</p>

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	Children’s Play Services to consider setting up a Facebook page for each new play team under the ‘New Play Delivery Model’.	Monitor and update Facebook page.	Monitor and update Facebook page.		
Matter G: Securing and developing the workforce	<p><u>G1)Children’s Play Services</u> Working under the ‘New Play Delivery Model’. Ensure that all Play Services Staff continue to access essential training to continue to deliver quality play provisions.</p>	<p><u>G1)Children’s Play Services</u> Identify under the ‘New Play Delivery Model’ areas in which to deliver appropriate playschemes/provisions in community settings, parks and schools.</p> <p>To identify appropriate training funding for play teams.</p>	<p><u>G1)Children’s Play Services</u> Secure appropriate funding for training.</p>	<p><u>G1)Children’s Play Services</u> Resources and cost covered by Council Core budget. Play Services Staff are able to access training through Cardiff Academy, and source free training from other training providers. Sourcing other funding streams to access further training.</p>	<p><u>G1)Children’s Play Services</u> Council Core budget or grant funding.</p>
	<u>G2) Children’s Play</u>	<u>G2) Children’s Play</u>	<u>G2) Children’s Play</u>	<u>G2)</u>	<u>G2)</u>

	<p><u>Services</u> Children’s Play Services need to identify, establish, and adhere to CSSIW regulations under the ‘New Play Delivery Model’. Essential training.</p>	<p><u>Services</u> Continue to monitor CSSIW regulations and updates to enable play provisions to continue to run. Continue to source appropriate free training, also research further free training for Children’s Play Services Play Staff.</p>	<p><u>Services</u> CSSIW Registration of play provisions if and when needed.</p>	<p><u>Children’s Play Services</u> Resources and cost covered by Council Core budget. Play Services Staff are able to access training through Cardiff Academy, and source free training which is from other training providers. Sourcing other funding streams to access further training.</p>	<p><u>Children’s Play Services</u> Council Core budget or grant funding.</p>
	<p><u>G5) Children’s Play Services</u> Children’s Play Services to support partners in the delivery of appropriate training.</p>	<p><u>G5) Children’s Play Services</u> To identify additional funding to support partners in the delivery of appropriate training to community groups, parents and volunteers.</p>	<p><u>G5) Children’s Play Services</u> Monitor and evaluate any training.</p>	<p><u>G5) Children’s Play Services</u> Resources and cost covered by Council Core budget. Play Services Staff are able to access</p>	<p><u>G5) Children’s Play Services</u> Council Core budget or grant funding.</p>

				training through Cardiff Academy, and source free training from other training providers. Sourcing other funding streams to access further training.	
	<p><u>G8) Children’s Play Services</u> Children’s Play Services to support partners in the delivery of appropriate training.</p>	<p><u>G8) Children’s Play Services</u> To identify additional funding to support partners in the delivery of appropriate training to community groups, parents and volunteers.</p>	<p><u>G8) Children’s Play Services</u> Monitor and evaluate any training.</p>	<p><u>G8) Children’s Play Services</u> Resources and cost covered by Council Core budget. Play Services Staff are able to access training through Cardiff Academy, and source free training from other training providers. Sourcing other funding streams to access further</p>	<p><u>G8) Children’s Play Services</u> Council Core budget.</p>

				training.	
	<p><u>G11) Children’s Play Services</u> Children’s Play Services to support partners in the delivery of appropriate training.</p>	<p><u>G11) Children’s Play Services</u> To identify additional funding to support partners in the delivery of appropriate training to community groups, parents and volunteers.</p>	<p><u>G11) Children’s Play Services</u> Monitor and evaluate any training.</p>	<p><u>G11) Children’s Play Services</u> Sourcing other funding streams to access further training.</p>	<p><u>G11) Children’s Play Services</u> Sourcing other funding streams to access further training.</p>
	<p><u>G12) Children’s Play Services</u> Children’s Play Services to support partners in the delivery of appropriate training.</p> <p>Collaborative work with other decisions makers and professionals.</p>	<p><u>G12) Children’s Play Services</u> To identify professionals groups and individual’s who would benefit from Play Awareness Training whose work impacts on Children’s Play opportunities.</p>	<p><u>G12) Children’s Play Services</u> Monitor and evaluate any Play Awareness Training for professionals and individuals</p>	<p><u>G12) Children’s Play Services</u> Council Core budget. Sourcing other funding streams to access further training.</p>	<p><u>G12) Children’s Play Services</u> Council Core budget. Sourcing other funding streams to access further training.</p>
<p>Matter H: Community engagement and participation</p>	<p><u>H1) Children’s Play Services</u> Under the ‘New Play Delivery Model’ Children’s Play Services will be able work closer with communities across Cardiff and schools. To promote play opportunities where Children’s Play Services are delivering on a wider</p>	<p><u>H1) Children’s Play Services</u> Play teams to engage with Youth Groups, School Councils, School Governing Bodies and other relevant groups within the communities to enhance play opportunities in their local areas.</p>	<p><u>H1) Children’s Play Services</u> Play teams to feed back to community groups and work in partnership with these groups.</p>	<p><u>H1) Children’s Play Services</u> Council Core budget. Sourcing other funding streams.</p>	<p><u>H1) Children’s Play Services</u> Council Core budget.</p>

	geographical area.				
	<p><u>H2) Childrens’ Play Services</u> Under the ‘New Play Delivery Model’ play teams will need to establish themselves in new communities, setting up and promoting play events and training opportunities.</p>	<p><u>H2) Childrens’ Play Services</u> Play teams to promote play in communities.</p> <p>Play teams to organise play events in communities that we are working in partnership with.</p>	<p><u>H2) Childrens’ Play Services</u> Monitor and evaluate play sessions.</p> <p>Monitor and evaluate play events with communities and partners.</p>	<p><u>H2) Childrens’ Play Services</u> Council Core budget. Sourcing other funding streams.</p>	<p><u>H2) Childrens’ Play Services</u> Council Core budget.</p>
Matter I: Play within all relevant policy and implementation agendas	<p><u>I1) Strategic Planning:</u> 1. Ensure that Local Development Plan policies relating to play are applied to development decisions and are reflected in masterplans for new developments and in forthcoming Supplementary Planning Guidance (SPG).</p>	<p><u>I1) Strategic Planning:</u> 1. Production and submission of Annual Monitoring Report to assess whether policies in the Local Development Plan relating to play have been applied effectively.</p>	<p><u>I1)Strategic Planning:</u> 1. Collection of data relating to the Annual Monitoring Report, consultation on SPG relating to play/open space, granting of planning applications for major/strategic developments which make provision for children's play.</p>	<p><u>I1) Strategic Planning:</u> 1. Existing staff resources from Strategic Planning.</p>	<p><u>I1)Strategic Planning:</u> 1. Existing Planning budget.</p>
	<u>I1)Children’s Play Services - Food and Play</u>	<u>I1) Children’s Play Services - Food and Play</u>	<u>I1) Children’s Play Services - Food and Play:</u>	<u>I1) Children’s Play Services - Food and</u>	<u>I1) Children’s Play Services - Food and</u>

	<p>Link with communities and work in partnership for smaller events.</p> <p>Run 5 Playschemes per year. The number of school programmes that Food and Play will deliver will remain the same.</p>	<p>Targeting 35 families. Lower figure due to funding cuts.</p>	<p>Work in partnership with Schools and NHS.</p>	<p>Play Resources and cost are covered with Families First Funding.</p>	<p>Play Welsh Government Families First funding.</p>
	<p><u>I1) Children’s Play Services</u> Establish a Children’s Play “Champion” within Local Authority that can contribute to the Play Sufficiency Assessment and Action Plan.</p>	<p><u>I1) Children’s Play Services</u> Set up and establish working group within Local Authority and other partners.</p>	<p><u>I1) Children’s Play Services</u> Nominated “Champions” to feed into Single Integrated Plan.</p>	<p><u>I1) Children’s Play Services</u> Resources and cost Council Core budget.</p>	<p><u>I1) Children’s Play Services</u> Council Core budget.</p>
	<p><u>I2) Children’s Play Services</u> Children’s Play Services to work closer with schools across Cardiff under the ‘New Play Delivery Model’ offering lunchtime play sessions. There is potential to offer lunchtime supervisors play training set up play points in schools.</p>	<p><u>I2) Children’s Play Services</u> Play teams to work in partnership with schools in their communities and establish their needs.</p>	<p><u>I2) Children’s Play Services</u> Monitor and evaluate lunchtime sessions.</p> <p>Explore further play opportunities with schools and partnerships.</p>	<p><u>I2) Children’s Play Services</u> Resources and cost Council Core budget. Source other grant funding.</p>	<p><u>I2) Children’s Play Services</u> Council Core budget.</p>

	<p><u>I3) Children’s Play Services</u> Under the ‘New Play Delivery Model’ Children’s Play Services will work with partners to enable and encourage play, out of teaching hours.</p>	<p><u>I3) Children’s Play Services</u> Play teams to work in partnership with schools in their communities and establish their needs.</p>	<p><u>I3) Children’s Play Services</u> Monitor and evaluate lunchtime sessions. Explore further play opportunities with schools and partnerships.</p>	<p><u>I3) Children’s Play Services</u> Resources and cost Council Core budget. Source other funding.</p>	<p><u>I3) Children’s Play Services</u> Council Core budget.</p>
	<p><u>I4) Children’s Play Services</u> Under the ‘New Play Delivery Model’ Children’s Play Services will work with partners to enable and encourage play, out of teaching hours.</p>	<p><u>I4) Children’s Play Services</u> Play teams to work in partnership with schools in their communities and establish their needs.</p>	<p><u>I4) Children’s Play Services</u> Monitor and evaluate lunchtime sessions. Explore further play opportunities with schools and partnerships.</p>	<p><u>I4) Children’s Play Services</u> Resources and cost Council Core budget. Source other funding.</p>	<p><u>I4) Children’s Play Services</u> Council Core budget.</p>
	<p><u>I5) Children’s Play Services</u> Monitor how children travel to school.</p>	<p><u>I5) Children’s Play Services</u> The ‘Hands up’ survey will be used to ascertain whether traffic calming modifications, restrictions, etc have had an effect on children’s freedom to play.</p>	<p><u>I5) Children’s Play Services</u> September each year.</p>	<p><u>I5) Children’s Play Services</u> Resources and cost Council Core budget. Source other funding.</p>	<p><u>I5) Children’s Play Services</u> Council Core budget.</p>
	<p><u>I6) Childrens’ Play Services</u> Lunch time or midday</p>	<p><u>I6) Childrens’ Play Services</u> Play teams to work in</p>	<p><u>I6) Childrens’ Play Services</u> Offer play training</p>	<p><u>I6) Childrens’ Play Services</u> Resources and</p>	<p><u>I6) Childrens’ Play Services</u> Council Core</p>

	supervisors and after school clubs workers within schools. To ensure regular outdoor play is available	partnership with schools in their communities. To promote outdoor play through partnership work and training opportunities.	opportunities to lunch time supervisors and after school club workers.	cost Council Core budget. Source other funding.	budget.
	<p><u>I10) Children’s Play Services Food and Play</u> Due to funding cuts, we have to change the targets set for 2016-2017.</p> <p>Food and Play are no longer hosting Play Day event, instead are linking with communities and work in partnership for smaller events.</p> <p>Food and Play are going to continue running Playschemes per year.</p> <p>The number of School programmes Food and Play will deliver will remain the same.</p>	<p><u>I10) Children’s Play Services Food and Play</u> Food and Play will be run in 5 schools.</p> <p>Food and Play will be targeting 35 families throughout the year, and 70 Children for the Healthy Lifestyles School based programmes.</p>	<p><u>I10) Children’s Play Services Food and Play</u> Food and Play will monitor and evaluate to produce a report.</p>	<p><u>I10) Children’s Play Services Food and Play</u> Resources and cost are covered with Families First Funding.</p>	<p><u>I10) Children’s Play Services Food and Play</u> Welsh Government funding via Families First funding.</p>
	<p><u>I15) Children’s Play Services</u> Walk & Talk Proposal:</p>	<p><u>I15) Children’s Play</u> Play Teams to identify communities to take</p>	<p><u>I15) Children’s Play</u> Information gathered from consultations to be</p>	<p><u>I15) Children’s Play</u></p>	<p><u>I15) Children’s Play</u></p>

	<p>One day event to facilitate road closures encouraging intergenerational activities (grandparents and parents showing children games and activities on pavements and roads) And encouraging communities to walk or use public transport on the proposed day.</p>	<p>part in the 'Walk & Talk' consultation.</p> <p>Play teams to identify schools to take part in the 'Hands Up' questionnaire.</p>	<p>reported by play teams.</p>	<p>Resources and cost will be covered by Council Core budget.</p> <p>Source other grant funding.</p>	<p>Council core budget.</p>
	<p><u>I16) Children's Play Services</u> Walk & Talk Proposal: One day event to facilitate road closures encouraging intergenerational activities (grandparents and parents showing children games and activities on pavements and roads) And encouraging communities to walk or use public transport on the proposed day.</p>	<p><u>I16) Children's Play</u> Play teams to identify communities to take part in the 'Walk & Talk' consultation.</p> <p>Play teams to identify schools to take part in the 'Hands Up' questionnaire.</p>	<p><u>I16) Children's Play</u> Information gathered from consultations to be reported by play teams.</p>	<p><u>I16) Children's Play</u> Resources and cost will be covered by Council Core budget.</p> <p>Source other grant funding.</p>	<p><u>I16) Children's Play</u> Council Core budget.</p>

	<p><u>I17) Children’s Play Services</u></p> <p>Community Strategy Under review.</p>	<p><u>I17) Children’s Play Services</u></p>			

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- *Written Statement by the Welsh Assembly Government: ‘Child Poverty Strategy and Delivery Plan for Wales’*
- *Use of School grounds for playing out of hours*

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Appendix A

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Sploott Play Centre

Attendances Analysis 2015

INTRODUCTION

This is an analysis of the attendance records from Sploott Play Centre.

The attendances were recorded during the week beginning 27 July 2015. These are therefore not strictly comparable with the other Play Centres as there would be an expectation that more children would attend in the summer holiday period than would attend during a school week in November.

The Sploott Play Centre also counted their attendances differently in that each day was counted as 2 separate sessions (1 morning, 1 afternoon). This means simple comparisons on numbers cannot be made as the information does not indicate whether a child attended both sessions or only 1.

Trends, however, can be found from the figures supplied.

FINDINGS

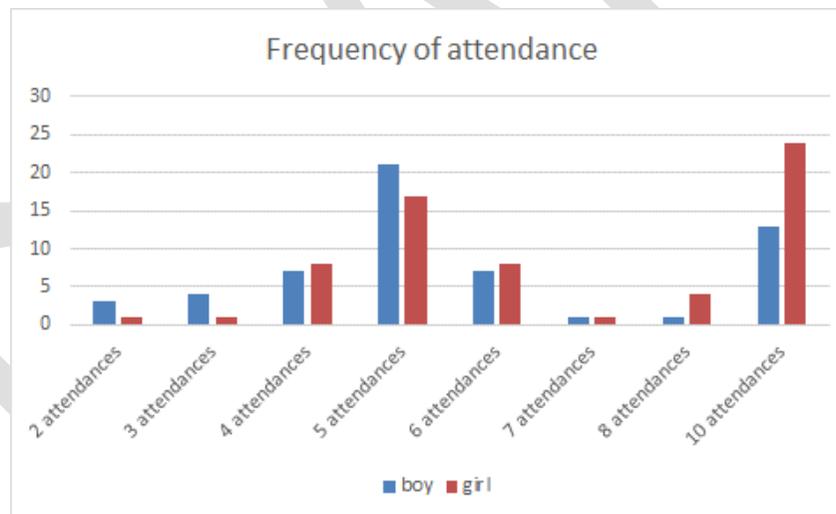
Attendances

The attendances show slightly more girls attending than boys. The table below is based on who attended rather than how many times they attended.

	boy	girl	total
2 attendances	3	1	4
3 attendances	4	1	5
4 attendances	7	8	15
5 attendances	21	17	38
6 attendances	7	8	15
7 attendances	1	1	2
8 attendances	1	4	5
10 attendances	13	24	37
Total	57	64	121

Attendances by person

The graph below illustrates the above.

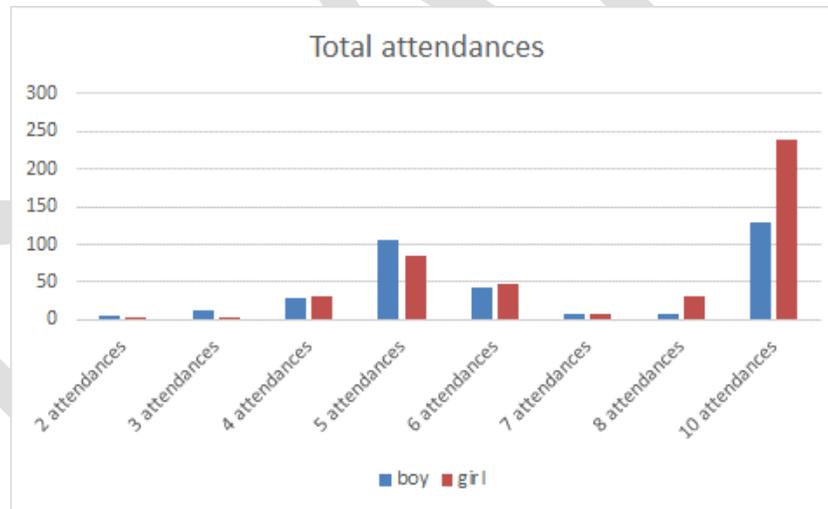


If we factor in how many times they attended it shows that girls were more likely to attend on more than one occasion. The differences between girls and boys attendances are very significant showing that there are very many more attendances by girls than boys.

	boy	girl	Total attendances
2 attendances	6	2	8
3 attendances	12	3	15
4 attendances	28	32	60
5 attendances	105	85	190
6 attendances	42	48	90
7 attendances	7	7	14
8 attendances	8	32	40
10 attendances	130	240	370
Total	338	449	787

Attendances by frequency

The graph below illustrates the above.



In general there is a reasonable equality between the numbers of boys and girls who attend but once the number of attendances are factored in it can be seen that girls are much more likely to attend more regularly than boys.

This is an important finding and the staff may wish to discuss why this is the case.

It is known from other research that girls compared to boys have a slight preference for equipped playgrounds; boys tend to prefer areas for ball games. It is possible that the finding at Splott Play Centre reflects this but the difference is larger than is usually expected.

Ages of Those Attending

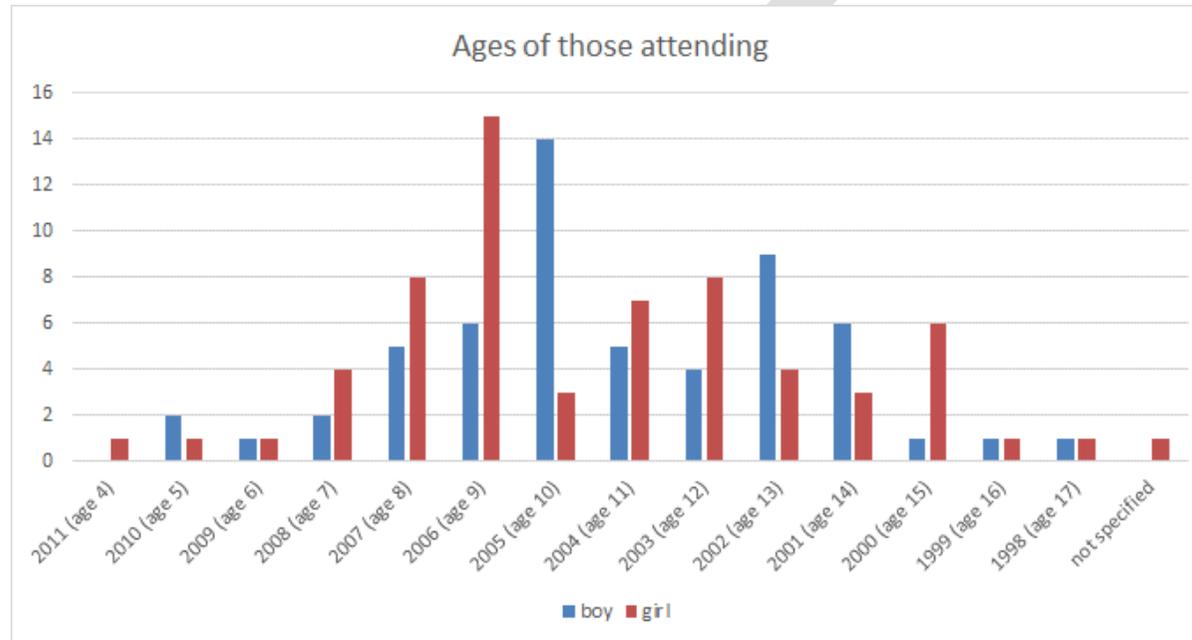
The Play Centre has a good number of attendees from age 7 through to age 15. This is a wider age range than found at the other Play Centres.

This is what would be expected as children under 6 would be less likely to be allowed to travel on their own to the Play Centre. Children aged over 12 would be starting to feel that they were no longer children and want to choose alternative places for recreation.

Birth year (age)	boy	girl	total
2011 (age 4)		1	1
2010 (age 5)	2	1	3
2009 (age 6)	1	1	2
2008 (age 7)	2	4	6
2007 (age 8)	5	8	13
2006 (age 9)	6	15	21
2005 (age 10)	14	3	17
2004 (age 11)	5	7	12
2003 (age 12)	4	8	12
2002 (age 13)	9	4	13
2001 (age 14)	6	3	9
2000 (age 15)	1	6	7
1999 (age 16)	1	1	2
1998 (age 17)	1	1	2
not specified		1	1
Total	57	64	121

Attendance by age

The graph below illustrates the above.



Note: The attendances were counted towards the end of July. For simplicity we have used year of birth for the above figures rather than calculating each date of birth separately. This means that there may be a slight difference in the ages counted here and those at the other Play Centres. This is, however, not so significant to invalidate the findings.

Home Location

As might be expected, a relatively small number of streets contribute to the bulk of the attendances.

The table (following page) on the left shows “attendances by home location” and the table on the right shows “total number of attendances” (includes multiple attendances).

If we take the roads which have the largest number of attendances we can see that

- Clydesmuir Road, Mercia Road, Madoc Road, Mervyn Road are near
- Greenbay Road, Runway Road, Arbroath Court, Eyre Street, Marion Street, Railway Street, Tweedsmuir Road are reasonably near
- Whitaker Road, are over half a mile away
- Rover Way (Traveller Site) is nearly a mile away

Sploot Play Centre therefore appears to primarily attract children from the neighbourhood in which it is located. This is the usual type of catchment for a play centre.

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Play Sufficiency Assessment Toolkit – Part 2

	boy	girl	total
Rover Way (Traveller Site)	6	6	12
Clydesmuir Road	3	7	10
Whitaker Road	6	3	9
Greenbay Road	5	2	7
Madoc Road	3	2	5
Mercia Road	1	4	5
Augusta Street	2	2	4
East Tyndall Street	3	1	4
Mervyn Road	2	2	4
Not specified	1	3	4
Railway Street	2	2	4
Runway Road	2	2	4
Moorland Road	2	1	3
Tweedsmuir Road	1	2	3
Arbroath Court		2	2
Cadman Close	1	1	2
Cairnmuir Road	1	1	2
Eyre Street	1	1	2
Marion Street	1	1	2
Mona Place	2		2
Muirton Road		2	2
Sanquhar Street		2	2
Willows Avenue		2	2
Aberdovey Street		1	1
Adamsdown Place		1	1
Adeline Street	1		1
Bayside Road	1		1
Beresford Road	1		1
Clos Avro	1		1
Clos Nector		1	1
Craigmuir Road		1	1
Deemuir Road	1		1
Dessmuir Road		1	1
Florence Street		1	1
Glanmuir Road	1		1
Heol Layond	1		1
Hind Close	1		1
Iron Street		1	1
Meredith Road		1	1
Merlard	1		1
Pengam Road	1		1
Splott Road		1	1
Stenhousemuir Place		1	1
Swinton Street	1		1
Taymuir Road		1	1
Torrington Road	1		1
University Place		1	1

Road name	Total number of attendances
Whitaker Road	85
Clydesmuir Road	74
Rover Way (Traveller Site)	60
Greenbay Road	45
Mercia Road	45
Not specified	40
Madoc Road	35
Runway Road	24
Mervyn Road	21
Arbroath Court	20
Eyre Street	20
Marion Street	20
Railway Street	20
Tweedsmuir Road	20
Moorland Road	17
Augusta Street	16
Cairnmuir Road	16
East Tyndall Street	14
Muirton Road	13
Willows Avenue	12
Mona Place	11
Aberdovey Street	10
Adamsdown Place	10
Clos Nector	10
Florence Street	10
Whitmuir Road	10
Cadman Close	9
Sanquhar Street	9
University Place	8
Bayside Road	6
Stenhousemuir Place	6
Taymuir Road	6
Adeline Street	5
Deemuir Road	5
Dessmuir Road	5
Glanmuir Road	5
Hind Close	5
Iron Street	5
Meredith Road	5
Pengam Road	5
Splott Road	5
Swinton Street	5
Clos Avro	3
Heol Layond	3
Merlard	3
Beresford Road	2
Craigmuir Road	2

Attendance by home location

Total number of attendances

CONCLUSIONS

Splott Play Centre attracts a wide age range of children and some children who are older than play centres usually attract.

At the individuals attending level there is relative equality between boys and girls attending. Girls, however, are much more likely to attend more often which does mean that the attendance figures show far more girls than boys.

Splott Play Centre tends to attract children from the neighbourhood in which it is located. This is usual for a play centre.

It is of interest that a large number are attracted from the Traveller Site. Useful insights may be gained by understanding how this is achieved.

Rob Wheway
18 February 2016

Llanrumney Play Centre

Attendances Analysis 2015

INTRODUCTION

This is an analysis of the attendance records from Llanrumney Play Centre.

The attendances were recorded during the week beginning 26 October 2015. This was during the half term holiday period which would have increased the numbers whereas the time of year may well have decreased the numbers. It is probably the case that they tend cancel each other out.

FINDINGS

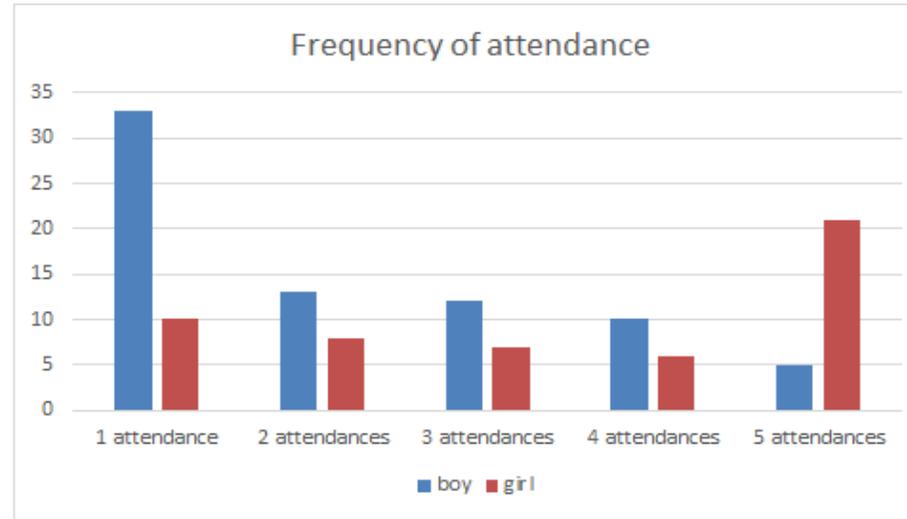
Attendances

The attendances show significantly more boys attending than girls. The table below is based on who attended rather than how many times they attended.

	boy	girl	total
1 attendance	33	10	43
2 attendances	13	8	21
3 attendances	12	7	19
4 attendances	10	6	16
5 attendances	5	21	26
Total	73	52	125

Attendances by person

The graph below illustrates the above.

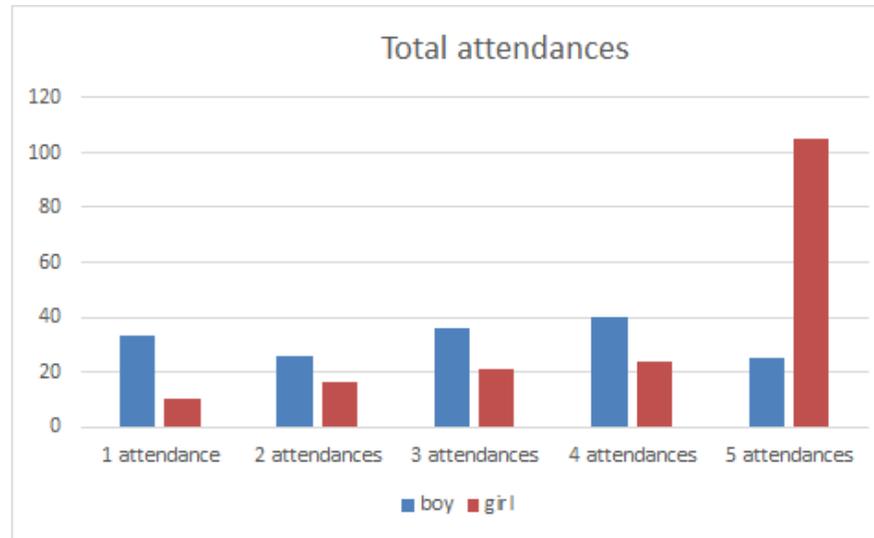


If we factor in how many times they attended it shows that girls were more likely to attend on more than one occasion.

	boy	girl	Total attendances
1 attendance	33	10	43
2 attendances	26	16	42
3 attendances	36	21	57
4 attendances	40	24	64
5 attendances	25	105	130
Total	160	176	336

Attendances by frequency

The graph below illustrates the above.



From the graph it can be seen that there is a large number of girls who attend every day. This has a significant impact on the overall attendance numbers.

In general more boys attend than girls though the differences are not so large as to be a cause for concern.

Ages of Those Attending

The Play Centre has a good number of attendees from age 6 through to age 13.

This Play Centre has a larger number of younger children attending than average.

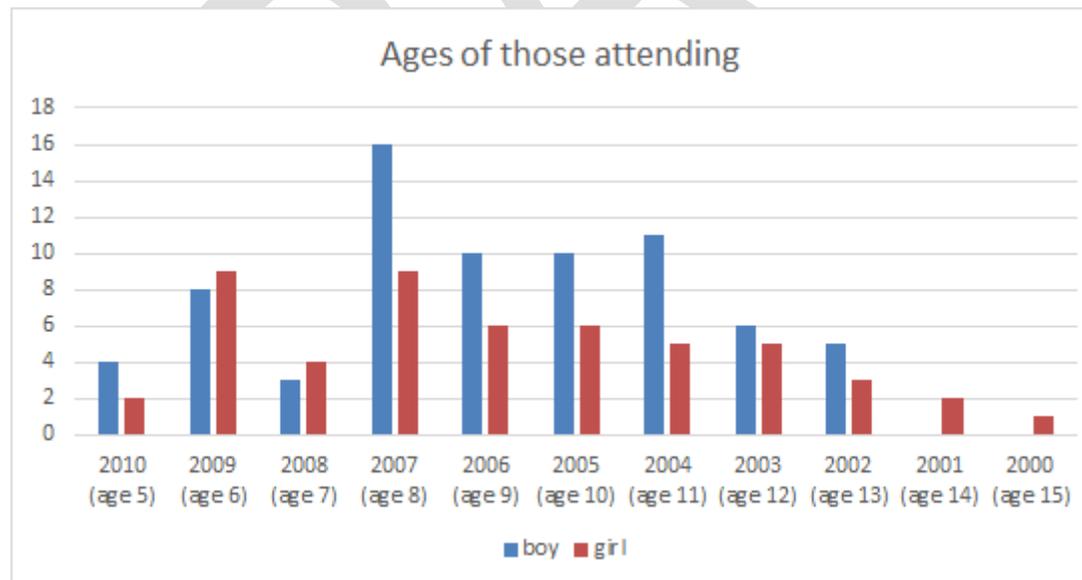
There is a more definite drop-off of children from 12 and 13 onwards.

This is as might be expected as they would be starting to feel that they were no longer children and want to choose alternative places for recreation.

Birth year (age)	boy	girl	total
2010 (age 5)	4	2	6
2009 (age 6)	8	9	17
2008 (age 7)	3	4	7
2007 (age 8)	16	9	25
2006 (age 9)	10	6	16
2005 (age 10)	10	6	16
2004 (age 11)	11	5	16
2003 (age 12)	6	5	11
2002 (age 13)	5	3	8
2001 (age 14)	0	2	2
2000 (age 15)	0	1	1
Total	73	52	125

Attendance by age

The graph below illustrates the above.



Note: as the attendances were counted towards the end of October for simplicity the ages indicated above have assumed that by October all the children will have attained that age whereas a few will have been a few weeks from their birthday.

Home Location

We have detailed (next page) the roads which have had the largest number of attendees. It would be usual to expect the majority of children to come from roads which are quite close to the Play Centre. This is not the case with Llanrumney.

The table on the left shows “attendances by home location” and the table on the right shows “total number of attendances” (includes multiple attendances).

If we look at those streets which are the top of the attendance table we can see

- Braunton Avenue and Braunton Crescent are close
- Llanrumney Avenue is quite close
- Cheddar Crescent and Malmsmead Road are about half a mile away
- Maxwell Road and Wentloog Road are about a mile away
- William Belcher Drive and Clos Glas llwch are about 2 miles away

Llanrumney Play Centre therefore attracts children from quite some way from the Play Centre. Discovering why this is the case and why local children are not attending in large numbers may give insights to assist the future strategy of the Play Centres.

It is interesting to note that no attendances are recorded from Swift Close, Fielding Close, Chesterton Road, Dickens Avenue and Ball Road which are all close but the other side of the green space with trees.

The writer does not know whether or not there is any way across this green space to get to the Play Centre. Whatever the case it either gives insights into children’s transport (walking, cycling, etc) or children’s perceptions of territory.

Play Sufficiency Assessment Toolkit – Part 2

	boy	girl	total
Maxwell Road	3	3	6
Braunton Avenue	2	3	5
Braunton Crescent	3	2	5
Cheddar Crescent	1	4	5
Ball Road	2	2	4
Bronte Crescent	2	2	4
Clos Glas Ilwch	2	2	4
Llanedeyrn Roundwood	3	1	4
Llanrumney Avenue	3	1	4
Barnstaple Road	1	2	3
Browning Close	2	1	3
Burnham Avenue	2	1	3
Croyde Avenue	1	2	3
Dickens Avenue	2	1	3
Macaulay Avenue	3		3
Malmsmead Road	2	1	3
Manorbier Crescent	3		3
Parracombe Crescent	3		3
William Belcher	1	2	3
Arnold Avenue	2		2
Harrinson Drive	2		2
Honiton Road	1	1	2
Okehampton Avenue	2		2
Parracombe Close	2		2
Sedgemoor Road	1	1	2
Taunton Avenue	1	1	2
Ty Mawr Road		2	2
Uphill Road		2	2
Wentloog Road		2	2
Ball Lane	1		1
Bishops Close	1		1
Blagdon Close	1		1
Boswell Close	1		1
Chesterton Road	1		1
Clevedon Road		1	1
Countisbury Avenue	1		1
Dulverton Avenue		1	1
Durleigh Close		1	1
Elgar Crescent	1		1
Fishpond Road		1	1
Glenwood	1		1
Harris Avenue		1	1
Housman Close		1	1
Llandudno		1	1
Matthysens Way	1		1
Menai Way		1	1
Monkstone, Maxwell Road		1	1
Othely Place	1		1
Park Lane		1	1

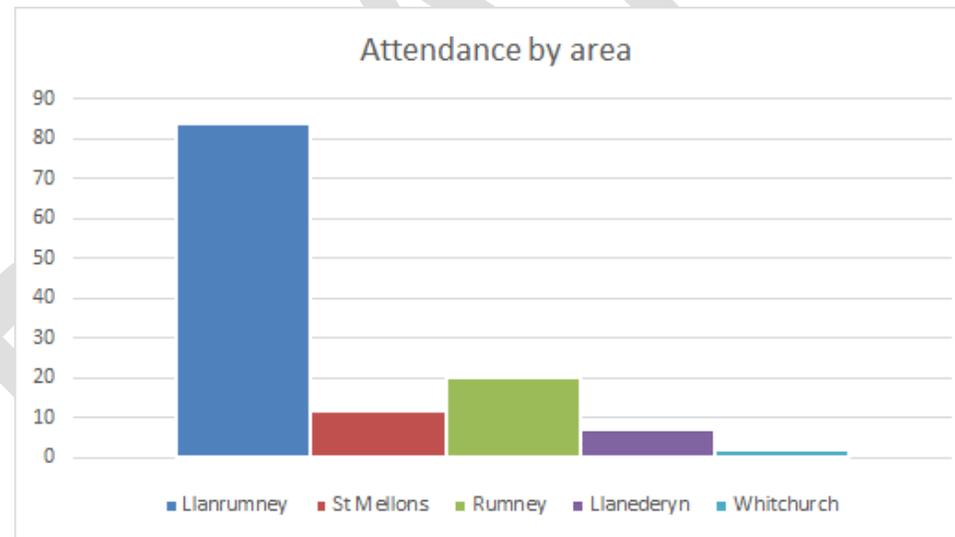
Road name	Total number of attendances
Cheddar Crescent	25
Maxwell Road	23
Llanrumney Avenue	18
Braunton Avenue	15
Braunton Crescent	14
William Belcher	11
Clos Glas Ilwch	10
Wentloog Road	10
Malmsmead Road	9
Uphill Road	9
Burnham Avenue	8
Croyde Avenue	8
Harrinson Drive	8
Parracombe Crescent	8
Ball Road	7
Dickens Avenue	7
Parracombe Close	7
Ty Mawr Road	7
Barnstaple Road	6
Honiton Road	6
Macaulay Avenue	6
Bronte Crescent	5
Clevedon Road	5
Fishpond Road	5
Monkstone, Maxwell Road	5
St Mellons	5
Williton Road	5
Boswell Close	4
Llandudno	4
Llanedeyrn Roundwood	4
Okehampton Avenue	4
Pwhelu Court	4
Sedgemoor Road	4
Woolacombe Avenue	4
Ball Lane	3
Browning Close	3
Glenwood	3
Housman Close	3
Manorbier Crescent	3
Park Lane	3
Prestatyn Road	3
Taunton Crescent	3
Thackeray Crescent	3
Torrington Road	3
Arnold Avenue	2
Bishops Close	2
Countisbury Avenue	2
Harris Avenue	2
Menai Way	2

Attendance by home location Attendance by Area

Total number of attendances

Additional data was given for this Play Centre. This was the areas from which attendees came. These figures are by individuals rather than by attendances.

By Area	
Llanrumney	84
St Mellons	12
Rumney	20
Llanederyn	7
Whitchurch	2
Total	125



Whilst the majority of attendees (67%) come from Llanrumney, a significant number do come from outside of Llanrumney (33%).

CONCLUSIONS

What is clear is that Llanrumney Play Centre has a sufficient attendance by both boys and girls to indicate that there is no concern that it is being dominated by either.

Llanrumney Play Centre has a good age range attendance from age 6 to 12 which again must be a cause for some satisfaction that it is not dominated by a particular age group.

The geographical spread of attendees is not usual for play centres and finding out the reasons may give insights which will assist further Play Centre strategy.

Rob Wheway
18 February 2016

Grangetown Play Centre

Attendances Analysis 2015

INTRODUCTION

This is an analysis of the attendance records from Grangetown Play Centre.

The attendances were recorded during the week beginning 23 November 2015. This is a time of cold weather and dark evenings therefore the attendances are almost certainly lower than they would be for the majority of other times in the year.

FINDINGS

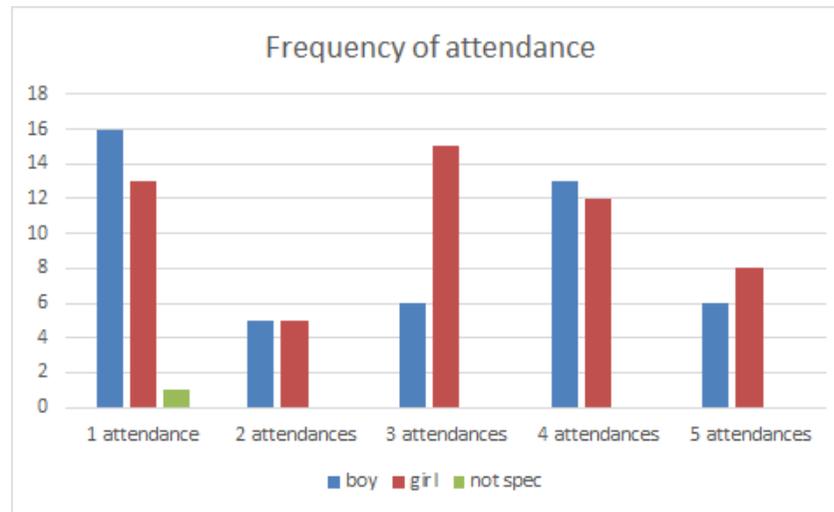
Attendances

The attendances are almost equally split between boys and girls with only slightly more girls attending than boys. The table below is based on who attended rather than how many times they attended.

	boy	girl	not spec	total
1 attendance	16	13	1	30
2 attendances	5	5	0	10
3 attendances	6	15	0	21
4 attendances	13	12	0	25
5 attendances	6	8	0	14
Total	46	53	1	100

Attendances by person

The graph below illustrates the above.

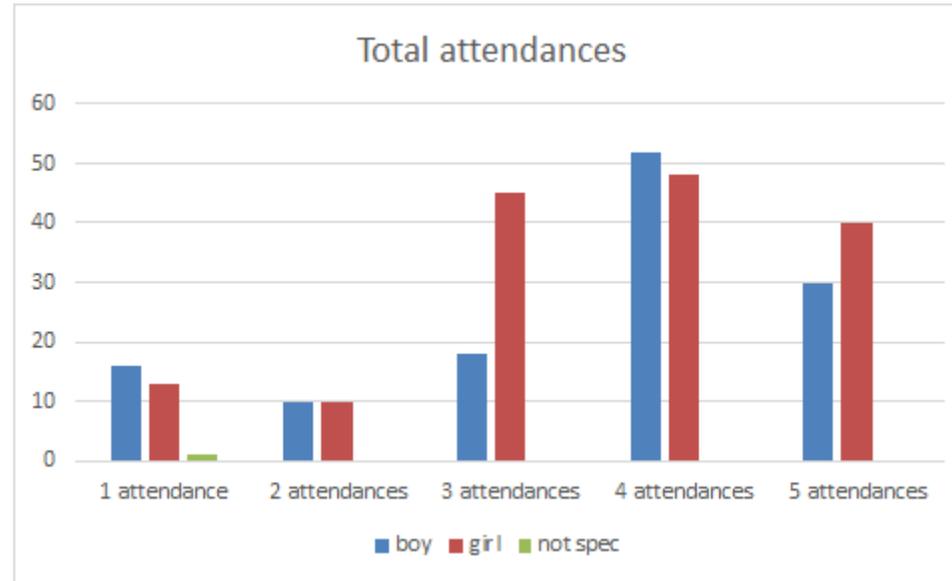


If we factor in how many times they attended it shows that girls were more likely to attend on more than one occasion.

	boy	girl	not spec	Total attendances
1 attendance	16	13	1	30
2 attendances	10	10		20
3 attendances	18	45		63
4 attendances	52	48		100
5 attendances	30	40		70
Total	126	156	1	283

Attendances by frequency

The graph below illustrates the above.



The differences here are significant though not so great as to be a cause for concern. From other research it might be reasonable to assume that boys might be given more freedom to travel by their parents and so are making alternative choices on where to go.

It is known from other research that girls compared to boys have a slight preference for equipped playgrounds; boys tend to prefer areas for ball games. It is possible that the finding at Grangetown Play Centre is consistent with these preferences.

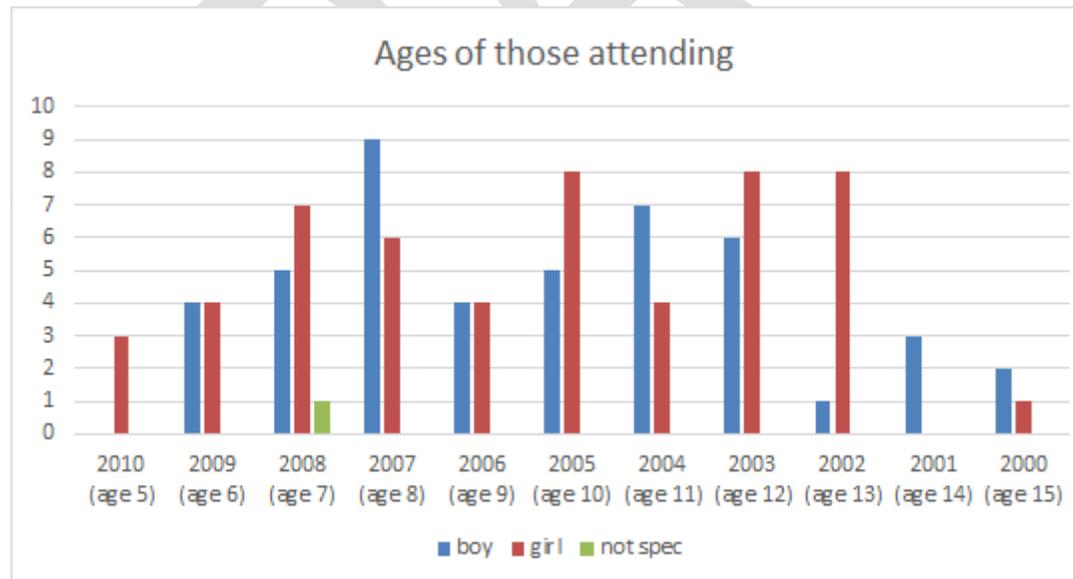
Ages of Those Attending

The Play Centre has a good number of attendees from age 6 through to age 13. This is what would be expected as children under 6 would be less likely to be allowed to travel on their own to the Play Centre. Children aged over 13 would be starting to feel that they were no longer children and want to choose alternative places for recreation.

Birth year (age)	boy	girl	not spec	total
2010 (age 5)	0	3	0	3
2009 (age 6)	4	4	0	8
2008 (age 7)	5	7	1	13
2007 (age 8)	9	6	0	15
2006 (age 9)	4	4	0	8
2005 (age 10)	5	8	0	13
2004 (age 11)	7	4	0	11
2003 (age 12)	6	8	0	14
2002 (age 13)	1	8	0	9
2001 (age 14)	3	0	0	3
2000 (age 15)	2	1	0	3
Total	46	53	1	100

Attendance by age

The graph below illustrates the above.



Note: as the attendances were counted towards the end of November for simplicity the ages indicated above have assumed that by November all the children will have attained that age whereas a few will have been a week or two from their birthday.

Home Location

As is to be expected, a relatively small number of streets contribute to the bulk of the attendances. Mapping out the catchment can reveal whether proximity to the play area is a significant factor in attendance. The table below on the left shows “attendances by home location” and the table on the right shows “total number of attendances” (includes multiple attendances).

Play Sufficiency Assessment Toolkit – Part 2

	boy	girl	not spec	total
Channelview Road	7	3		10
Oakley Place	3	6		9
Amherst Street	3	4		7
Ferry Road	3	4		7
Avondale Road	2	4		6
Chatterton Square		4		4
Horle Close	2	2		4
Jubilee Street	3	1		4
Broadhaven		3		3
Bromsgrove Street	1	2		3
Kent Street	1	2		3
Lionel Road	1	2		3
Stafford Road	1	2		3
Clive Street	1	1		2
Edinburgh Court	1	1		2
Ludlow Street	2			2
Paget Street	2			2
Seager Drive	1	1		2
Wedmore Road		2		2
York Place	2			2
Abercynon Street		1		1
Allerton Road		1		1
Avondale Crescent		1		1
Cambridge Street		1		1
Clare Road	1			1
Cornwall Street		1		1
Corporation Road	1			1
Highmead Road	1			1
Holmesdale Street	1			1
Hunter Street			1	1
Jim Driscoll Way	1			1
Ninian Park Road		1		1
North Clive Street	1			1
Pentre Street	1			1
Pentrebane Street	1			1
Redlaver Street		1		1
South Clive Street	1			1
Stockland Street	1			1
Worcester Close		1		1
Wyndam Close		1		1
Totals	46	53	1	100

Road name	Total number of attendances
Oakley Place	31
Channelview Road	27
Ferry Road	25
Amherst Street	24
Horle Close	16
Jubilee Street	14
Lionel Road	12
Avondale Road	10
Bromsgrove Street	10
Ludlow Street	10
Stafford Road	10
Broadhaven	9
Chatterton Square	9
Kent Street	8
Seager Drive	8
Edinburgh Court	6
York Place	6
Allerton Road	5
North Clive Street	4
Pentrebane Street	4
South Clive Street	4
Avondale Crescent	3
Cambridge Street	3
Clive Street	3
Highmead Road	3
Jim Driscoll Way	3
Paget Street	2
Wedmore Road	2
Abercynon Street	1
Clare Road	1
Cornwall Street	1
Corporation Road	1
Holmesdale Street	1
Hunter Street	1
Ninian Park Road	1
Pentre Street	1
Redlaver Street	1
Stockland Street	1
Worcester Close	1
Wyndam Close	1
Total	283

Attendance by home location

Total number of attendances

If we, for convenience, take all those roads which had at least 9 attendances it can be seen that the majority are from roads near to the Play Centre (first list below). This is what is usual and expected. One or two are quite a walk – Chatterton Square for instance is about half a mile. It is reasonable to think that the children may have travelled unaccompanied, possibly with siblings or friends.

- Oakley Place, Chanelview Road, Ferry Road, Amhurst Street, Horle Close, Avondale Road, Bromsgrove Street, Ludlow Street, Chatterton Square

There are however significant attendances from roads which are over a mile travelling distance from the Play Centre (list below)

- Jubilee Street, Lionel Road, Stafford Road, Broadhaven

These roads are a bit further than away than children would usually travel to a regular play place. The possibilities are that the Centre is a significant enough draw to attract children that distance, it could be that the children have extended family or friends living in the vicinity of the Play Centre so they feel secure travelling that distance or it could be that the Centre is used by some parents as an unacknowledged care facility. If the children used to live in the area then they may continue to go to their favourite haunts.

The reasons could be a combination of the above reasons or something different, but whatever is the case understanding these greater travel distances may have implications for future play centre strategy.

CONCLUSIONS

What is already clear is that Grangetown Play Centre has a sufficient attendance by both boys and girls to indicate that there is no concern that it is being dominated by either.

Grangetown Play Centre has a good age range attendance from age 6 to 13 which again must be a cause for some satisfaction that it is not dominated by a particular age group.

Rob Wheway
18 February 2016

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DRAFT

Ely Play Centre

Attendances Analysis 2015

INTRODUCTION

This is a brief initial analysis of the attendance records from Ely Play Centre.

The attendances were recorded during the week beginning 23 November 2015. This is a time of cold weather and dark evenings therefore the attendances are almost certainly lower than they would be for the majority of other times in the year.

FINDINGS

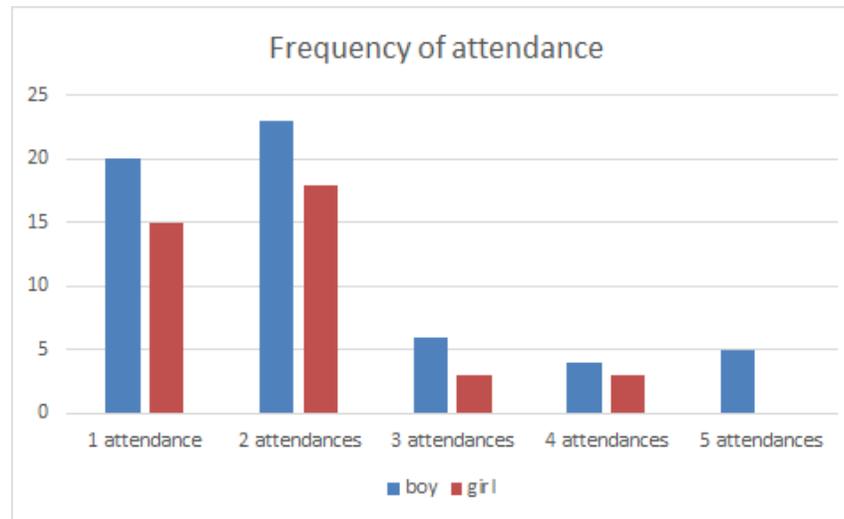
Attendances

The attendances show more boys attending than girls. The table below is based on who attended rather than how many times they attended.

	boy	girl	total
1 attendance	20	15	35
2 attendances	23	18	41
3 attendances	6	3	9
4 attendances	4	3	7
5 attendances	5	0	5
Total	58	39	97

Attendances by person

The graph below illustrates the above.

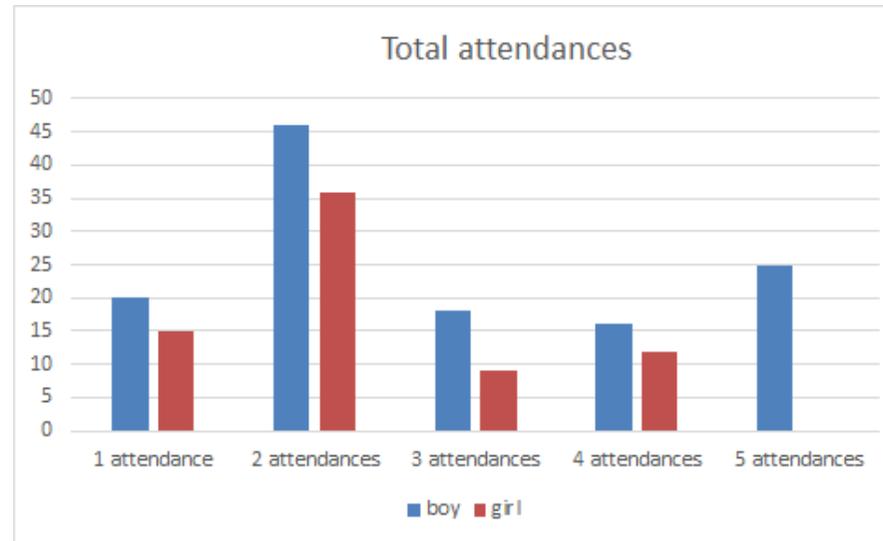


If we factor in how many times they attended it shows that boys were more likely to attend on more than one occasion.

	boy	girl	Total attendances
1 attendance	20	15	35
2 attendances	46	36	82
3 attendances	18	9	27
4 attendances	16	12	28
5 attendances	25	0	25
Total	125	72	197

Attendances by frequency

The graph below illustrates the above.



The difference between boys and girls attending shows that a significantly greater number of boys attend and that they attend more regularly. This is slightly unusual in that at other centres it is the girls who attend more regularly.

This may in part be due to the type of facilities but also may indicate that boys are tending to dominate.

The staff may wish to look at this in more detail to try to understand the reasons for this.

Ages of Those Attending

The Play Centre has a good number of attendees from age 8 through to age 14. There is a significant drop off in numbers for those aged 6 and 7. The attendances for these younger ages are therefore slightly lower than might be expected.

The Play Centre seems to have a preponderance of secondary school age children.

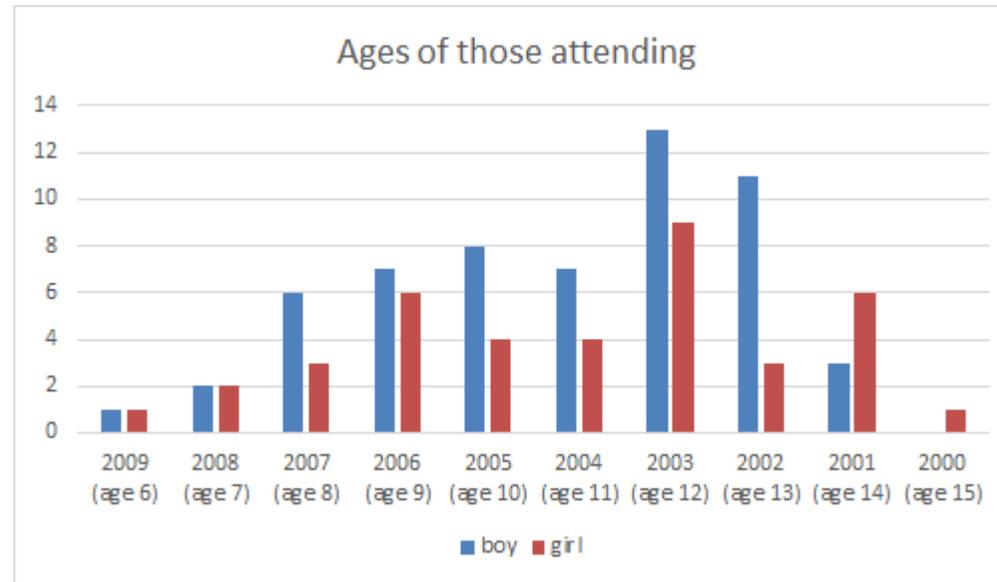
This may be because the opportunities on offer appeal more to this age group, or that it is a group of children who have grown up using the play centre and still it appeals to them as a welcoming place to meet up with their friends. Usually children from these ages would start feeling that they were beginning to feel too old for such a facility.

On the other hand it may be that the Centre is working with children from what is often regarded as a “difficult age”.

Birth year (age)	boy	girl	total
2009 (age 6)	1	1	2
2008 (age 7)	2	2	4
2007 (age 8)	6	3	9
2006 (age 9)	7	6	13
2005 (age 10)	8	4	12
2004 (age 11)	7	4	11
2003 (age 12)	13	9	22
2002 (age 13)	11	3	14
2001 (age 14)	3	6	9
2000 (age 15)	0	1	1
Total	58	39	97

Attendance by age

The graph below illustrates the above.



Note: as the attendances were counted towards the end of November for simplicity the ages indicated above have assumed that by November all the children will have attained that age whereas a few will have been a week or two from their birthday.

Home Location

As might be expected, a relatively small number of streets contribute to the bulk of the attendances.

The table on the left shows “attendances by home location” and the table on the right shows “total number of attendances” (includes multiple attendances).

Play Sufficiency Assessment Toolkit – Part 2

	boy	girl	total
Llewellyn Avenue	6	3	9
Wheatley Road	6	2	8
Pethybridge Road	6	1	7
Archer Road	1	4	5
Cadvan Road	2	2	4
Deere Road	2	2	4
Grand Avenue	3	1	4
Moore Road	2	2	4
Elford Road	2	1	3
Glyndwr Road	1	2	3
Heol Draenen Way	1	2	3
Highbury Road	3		3
Jackson Road	3		3
Marcross Road	2	1	3
Sevenoaks Road	2	1	3
Snowden Road	3		3
Stanway Road	3		3
Firs Avenue		2	2
Kenwood Road	1	1	2
Macdonald Place	2		2
Ty Coch Road		2	2
Wilson Road	1	1	2
Adison Crescent		1	1
Caerau Court Road		1	1
Courtis Road		1	1
Crossways Road		1	1
Emblem Close	1		1
Fonmon Crescent		1	1
Forge Place		1	1
Frank Road	1		1
Howell Road	1		1
Illtyd Road	1		1
Parker Road	1		1
Penmark Road		1	1
Red House Road		1	1
Spinney Close	1		1
St Donats Court		1	1
Totals	58	39	97

Road name	Total number of attendances
Wheatley Road	19
Llewellyn Avenue	17
Pethybridge Road	17
Archer Road	13
Cadvan Road	11
Deere Road	9
Jackson Road	7
Marcross Road	7
Elford Road	6
Grand Avenue	6
Heol Draenen Way	6
Kenwood Road	6
Moore Road	6
Snowden Road	6
Glyndwr Road	5
Highbury Road	5
Sevenoaks Road	5
Courtis Road	4
Parker Road	4
Spinney Close	4
Stanway Road	4
Ty Coch Road	4
Caerau Court Road	3
Macdonald Place	3
Wilson Road	3
Adison Crescent	2
Firs Avenue	2
Frank Road	2
Penmark Road	2
Red House Road	2
Crossways Road	1
Emblem Close	1
Fonmon Crescent	1
Forge Place	1
Howell Road	1
Illtyd Road	1
St Donats Court	1
Total	197

Attendance by home location

Total number of attendances

If we take the roads which have the largest number of attendances we can see that

- Pethybridge Road, Archer Road, Cadvan Road are close
- Llewellyn Avenue, Deere Road, Jackson Road are quite close
- Wheatley Road and Marcross Road are about half a mile away

This is the type of spread which would be usually expected at play centres and adventure playgrounds.

CONCLUSIONS

Ely Play Centre predominantly attracts boys and children in the first 3 years of secondary school. This may be because of the opportunities on offer or because older boys are dominating. The staff should consider these figures and discuss whether what is provided should be modified to encourage more girls and younger children to attend.

The catchment for the Play Centre is predominantly local and is what would usually be expected.

Rob Wheway
18 February 2016

Children's Play Advisory Service
8 Carthusian Road, Coventry, CV3 6HA
t 024 7650 3540 e rob@wheway.demon.co.uk w www.childrensplayadvisoryservice.org.uk

Cardiff Play Centres

Comparison of Numbers

The individuals attending and number of attendances are taken from the reports on each individual Centre.

The attendance numbers from Splott Play Centre are significantly different from the others for 2 reasons. Firstly they were collected in the summer holidays when a higher number would be expected. Secondly, they were counted as 2 sessions for each day. If all children attended both sessions then the numbers could be halved, however this is unlikely to be the case. A reasonable assumption might be that about two thirds attended both sessions. Two figures are therefore given in the table below.

	Ely		Grangetown		Llanrumney		Splott	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Individuals	58	39	46	53	73	52	57	64
Attendances	125	72	176	156	160	176	338	449
Total individuals	97		99		125		121	
Total attendances	197		332		336		393	
							495	
							assume half	
							assume two thirds	
Main age range	8-14 yrs		6-13 yrs		6-13 yrs		7-15 yrs	
Month of sample	Nov		Nov		Oct		Jul	

The number of individuals show an interesting consistency in that both Centres whose numbers were counted in November are within 2 children of each other. The Centres that counted their numbers in a school holiday period are within 4 children of each other.

Rob Wheway
18 February 2016

Cardiff Schools – 1st DRAFT

Children's Mobility - Hands up Questionnaire

BACKGROUND

It is well known that children's unaccompanied walking to school, running errands, etc is much less than in previous generations and the distances they travel are much more restricted.

It is believed that this is a significant contributory factor in children's obesity and more importantly lack of fitness.

Finding out at what age children walk to school unaccompanied or with friends is a likely indicator of whether they are likely to be allowed to visit friends, go to the library, go to the play area or other areas. Such everyday activity would contribute to a healthy lifestyle.

Measuring most of these opportunities would be quite difficult, but assessing the travel to school will give us a much wider picture than merely the school journey itself.

The number of children travelling to school unaccompanied is therefore almost certainly a good proxy indicator of whether those children would have the freedom to play out.

The children's play section of Cardiff Council worked with Rob Wheway to design a questionnaire that could be sent to a few schools to act as a trial to see if it could be extended to the majority of schools.

The results would not only indicate children's freedom to play but if carried out on a year by year basis would give a solid indication of whether any traffic management schemes, safe road crossing places or other environmental modifications which had been carried out did actually increase children's independent mobility and freedom to play.

The questionnaire used was designed to be very quick but give substantial data to assess if children's lifestyles are improving or deteriorating. The questionnaire sent to the schools is at Appendix A.

RESULTS OF SURVEY

Surveys were undertaken on 29 January or 1 February 2016.

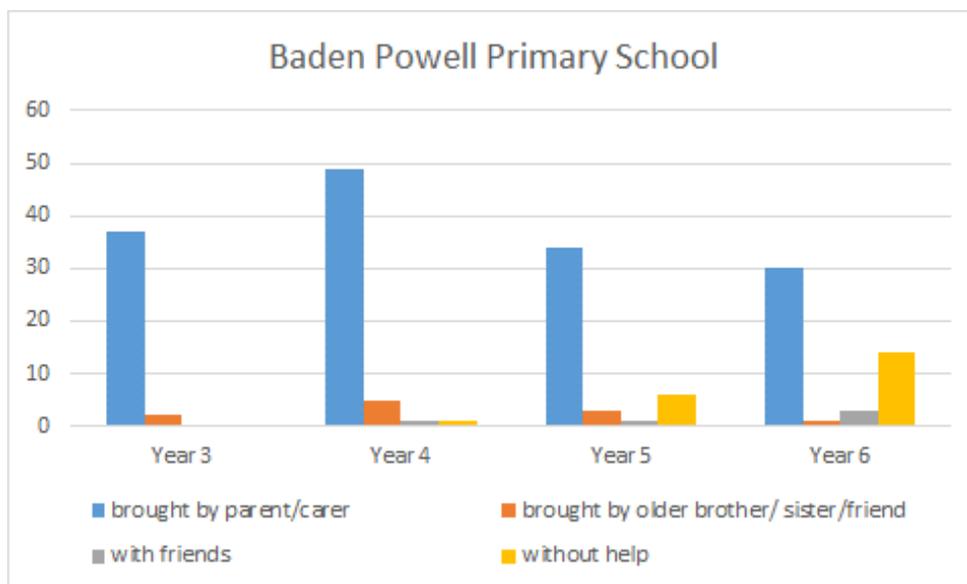
3 schools took part:

- Baden Powell Primary School
- Kitchener Primary School
- Ninian Park Primary School

Questionnaire results were returned for 2 classes in each year group (year 3, 4, 5 and 6). These two were added together to give a total for each year group.

a) Baden Powell Primary School

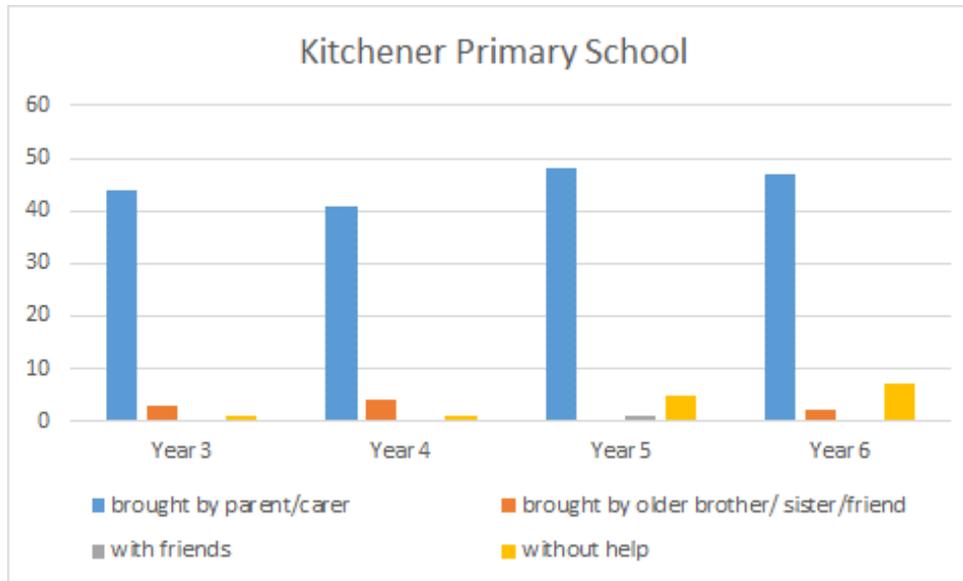
	brought by parent/carer	brought by older brother/ sister/friend	with friends	without help	Total
Year 3	37	2	0	0	39
Year 4	49	5	1	1	56
Year 5	34	3	1	6	44
Year 6	30	1	3	14	48
Totals	150	11	5	21	187



11% go to school “without help” of a parent, older sibling or friend, etc.

b) Kitchener Primary School

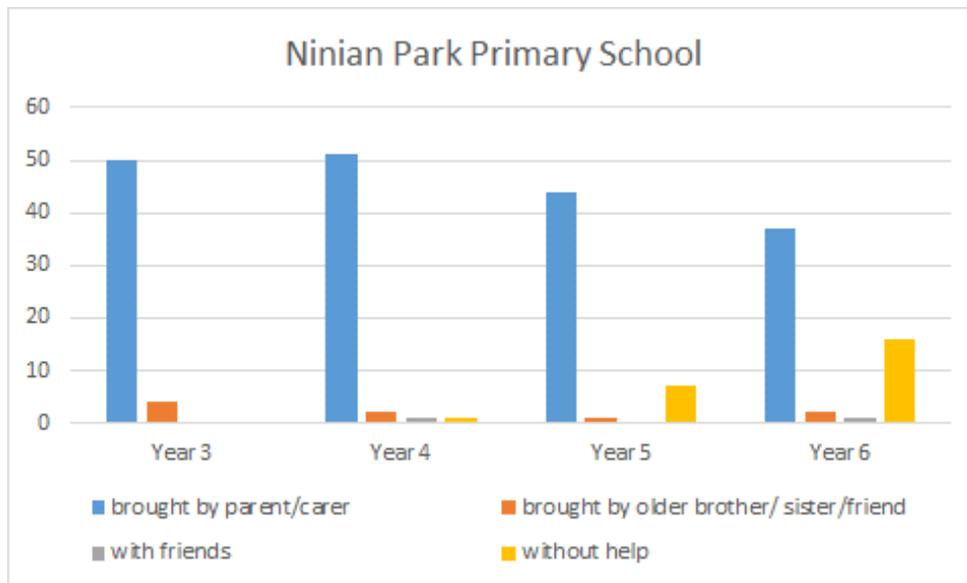
	brought by parent/carer	brought by older brother/sister/friend	with friends	without help	Total
Year 3	44	3	0	1	48
Year 4	41	4	0	1	46
Year 5	48	0	1	5	54
Year 6	47	2	0	7	56
Totals	180	9	1	14	204



6.9% go to school “without help” of a parent, older sibling or friend, etc.

c) Ninian Park Primary School

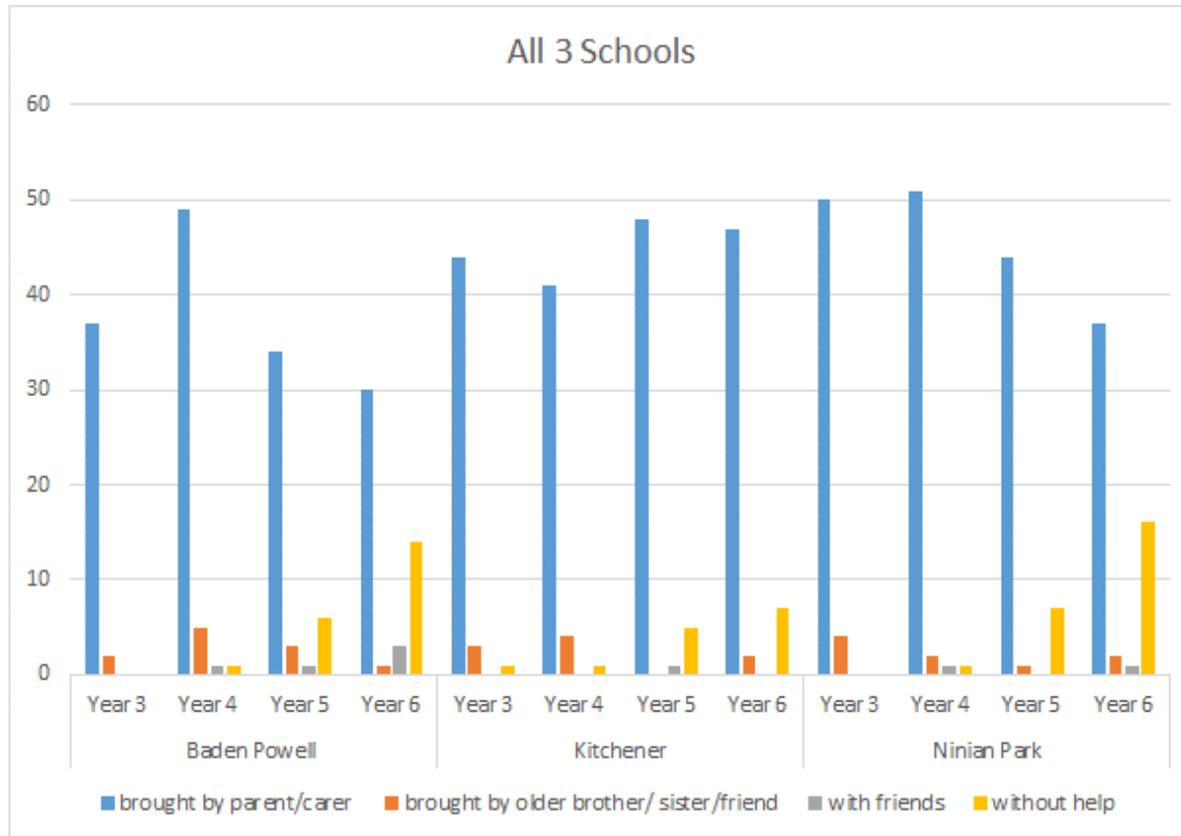
	brought by parent/carer	brought by older brother/sister/friend	with friends	without help	Total
Year 3	50	4	0	0	54
Year 4	51	2	1	1	55
Year 5	44	1	0	7	52
Year 6	37	2	1	16	56
Totals	182	9	2	24	217



11% go to school “without help” of a parent, older sibling or friend, etc.

If we look at the results from all 3 schools together:

		brought by parent/carer	brought by older brother/ sister/friend	with friends	without help	Total
Baden Powell	Year 3	37	2	0	0	39
	Year 4	49	5	1	1	56
	Year 5	34	3	1	6	44
	Year 6	30	1	3	14	48
Kitchener	Year 3	44	3	0	1	48
	Year 4	41	4	0	1	46
	Year 5	48	0	1	5	54
	Year 6	47	2	0	7	56
Ninian Park	Year 3	50	4	0	0	54
	Year 4	51	2	1	1	55
	Year 5	44	1	0	7	52
	Year 6	37	2	1	16	56
	Totals	512	29	8	59	608



Overall 9.7% go to school “without help” of a parent, older sibling or friend, etc.

CONCLUSIONS

This was a successful exercise which the schools found simple to complete and so it appears it would be easily replicated in any other schools.

What it shows is that the vast majority of children are accompanied on the journey to school. This almost certainly indicates that the vast majority of children are limited in their freedom to play out within their own neighbourhood.

This contrasts dramatically with children who grew up in the 1960s and in previous generations when the majority of children from 5 years old upwards would have gone to school unaccompanied. The usual practice would have been for parents to accompany them for the first few days or couple of weeks and then they would have gone on their own or with a sibling or a friend from the same street.

This is almost certainly an unacknowledged contributory factor to children's obesity and lack of fitness.

The journeys to and from school only happen on approximately half the days in the year whereas the other half are potentially free days for play. Even on school days children will have time in the late afternoon and early evening for play.

Children are therefore being prevented from healthy everyday exercise which gives opportunity for physical activity, unsupervised by parents, teachers or other supervisors.

Other research by Rob Wheway for Cardiff Council¹ and research with Dr Alison Millward for the Joseph Rowntree Foundation/Chartered Institute of Housing² clearly demonstrate that it is the car which has been the main reason for children being kept in. Parents are not risk averse, it is just that the roads have become more hazardous and so they are forced to restrict their children.

The children at one school appeared to be more restricted than the other two. It would be interesting to look at the road layout and catchment of the children from that school to discover what influences the numbers.

Rob Wheway
18 February 2016

References

¹“Most Play Strategies are Wrong” and ²“Child’s Play: Facilitating Play in Housing Estates” can be found at the website below.

Children’s Play Advisory Service
8 Carthusian Road, Coventry, CV3 6HA
t 024 7650 3540 e rob@wheway.demon.co.uk w www.childrensplayadvisoryservice.org.

Children and Travel

Background

It is well known that children's unaccompanied walking to school, running errands, etc is much less than in previous generations and the distances they travel are much more restricted.

It is believed that this is a significant contributory factor in children's obesity and more importantly lack of fitness.

Finding out at what age children walk to school unaccompanied or with friends will also act as an indicator of whether they are likely to be allowed to visit friends, go to the library, go to the play area or other areas. Such everyday activity would contribute to a healthy lifestyle.

Measuring most of these opportunities would be quite difficult, but assessing the travel to school will give us a much wider picture than merely the school journey itself.

The attached questionnaire is designed to be very quick but can give us substantial data which can be assessed on a year by year basis to see if children's lifestyles are improving or deteriorating and if actions taken by the Council are having a significant effect.

Thank you in anticipation for your assistance with this programme.

We would like to have them completed on **20th January 2016** but if that is inconvenient then please choose another day close to that date

The forms should be returned to:

Name: Nimisha Parekh

Address: Children's Play Services, Unit 1b & 1c Dominions Way, Cardiff, CF24 1RF

E-mail: NParekh@caradiff.gov.uk

Instructions to Teachers

The questionnaire below is designed to assist Cardiff Council in developing their understanding of children’s travel and to be able to assess if programmes to improve children’s healthy lifestyle are effective.

It is designed to take only a few minutes probably at the start of the school day. We want to keep it simple. Please do not feel you have to keep repeating it if there’s a slight discrepancy in the numbers.

Questionnaire

“I am going to ask you about how you came to school **today** and it must be what you did today, not what you did on other days. There are 4 choices and you must put your hand up for only 1.” (We suggest you read all 4 options first before asking children to indicate which one applies to them).

Please put your hands up

	Total
If your mum or dad or other grown-up brought you to school this morning	
If an older brother or sister, or an older friend brought you to school this morning	
If you came to school with other friends and were told you must stay together all the way to school	
If you came to school on your own without any help	

Please circle which is the class year: Year 3 Year 4 Year 5 Year 6

Date completed: Number in Class today:

Name of School and Class

Optional section

If you have any comments you wish to make please write them below:

--

Play Sufficiency Assessment – Monitoring Group

Walk and Talk Day A Proposal

Introduction

Cardiff City enthusiastically participated in the Play Sufficiency Assessment (PSA) when it was first required in 2012.

Since then the city has suffered from continual cut-backs in services, particularly to the play sector and it has not been possible to progress many of the good ideas that were first proposed.

Rather than being resigned to a lack of progress it would seem desirable to identify proposals which, though of a low cost, would nevertheless promote play and children's freedom to play. This would prepare the way for improvements which could be made when resources become available, but also show ways in which play opportunities could be developed without significant expenditure or resources.

The following is a suggestion on how this might be progressed. It is not intended as the only possibility but one which is possible and demonstrates how low cost opportunities might be developed.

Background

Research in 2011 preparatory to Cardiff's proposed playground strategy identified that the design and layout of housing areas (and therefore the speed of traffic) made a significant difference as to whether children could play out or travel independently around their neighbourhood. This was consistent with other research carried out in many other areas.

Cardiff has a good record of restricting traffic on roads for street parties and similar.

The PSA 2012 identified that there was already Westminster legislation which permitted councils to designate some roads as “Street Playgrounds” (Road Traffic Regulations Act 1984). The PSA, however, recognised that whilst the intention was good the name was not helpful as it might make residents think that children from miles around would all descend on their road. (Research actually shows that this would not happen.)

The proposal in the PSA therefore was that Cardiff should aim to use this legislation but that it should be aimed at the community as a whole not just children as it is beneficial for adults to walk and talk in their neighbourhood and this additionally brings benefits of more neighbourliness. The proposal was that the Government be asked to change the name to “Home Streets” or similar and that the purpose be “to enable a healthy lifestyle and encourage more neighbourliness”. This would therefore only require minor textual changes to existing legislation.

Progress on this would rely on the desire of people to improve their road so that it was better for walking and talking. To do this there would need to be some positive experience which would enable people to see the benefits.

Proposal

Cardiff Council would designate one day in the summer holidays a “walk and talk day”.

It would facilitate road closures for that day and people would be encouraged to have informal happenings on that day. These could be such things as grand-parents showing children how to play hopscotch on the pavement. A list of ideas could be drawn up to stimulate people’s own ideas rather than to be a definitive list. The play team could assist with this.

Cardiff Council would obviously have control on which streets this could be allowed; streets fulfilling an obvious distributory function would not be appropriate for this type of activity.

An additional aspect of the day is that people could be encouraged to walk and talk and/or use public transport to get to work on that day.

The events would be clearly aimed at helping people to understand the benefits of having pedestrian priority and see how the car has restricted exercise and neighbourliness. It would point the way forward to pedestrians being given a higher priority on residential roads. Drivers would experience having to drive the final 50m or 100m to their front door at slow speeds.

This would be an inexpensive high profile event which would point a potential way forward.

Rob Wheway
26 February 2016

References:

Publications based on the research carried out on how children play in their neighbourhood and how the car prevents them can be found at the website below. They are free to download.

Children's Play Advisory Service
8 Carthusian Road, Coventry, CV3 6HA
t 024 7650 3540 e rob@wheway.demon.co.uk w www.childrensplayadvisoryservice.org.uk



**Cardiff Council
Childcare Business Support Fund
Grant Application Guidelines
2015/16**

The **Out of School Childcare Grant** is a **Welsh Government** programme which is delivered in Cardiff by the **Childcare Business Support Team**. It contributes to the delivery of a range of Welsh Government priorities outlined in the Early Years and Childcare Plan and Tackling Poverty Plan.

In **2015-16**, Cardiff Council will make available a total of **£100,035.00** of the grant in the form of a **Childcare Business Support Fund** to directly aid childcare providers within the city to ensure sufficient, sustainable and quality childcare in order to enable better outcomes to be achieved for the people of Cardiff.

Who can apply?

Any new and existing childcare providers from the voluntary, public and private sectors, who can demonstrate that they provide **out of school childcare** or that there is evidence of demand to develop out of school childcare.

The **National Minimum Standards** defines Out of School Childcare as when:

*'The total care is for more than two hours in any day and for more than five days a year. **It is intended for children who attend school but may include children from the age of three years.** These include breakfast clubs, after school clubs, holiday play schemes and summer camps.'*

We will also consider applications from childcare providers who offer a form of wraparound to part-time nursery places (either in maintained or non-maintained settings), or as flexible care during atypical hours.

In order to comply with the grant eligibility criteria, the setting must:

- be registered with CSSIW **or** be undertaking registration
- register with the Family Information Service (FIS)

- have a governing document appropriate to its legal status e.g. Constitution
- provide a copy of their latest annual accounts
- provide a copy of their Business Plan, Operating Budget and Cashflow
- hold unallocated reserves of less than six months running costs
- have an agreed reserves policy that addresses their financial risk

What can be funded?

Applications for funding can include operational costs as well as expenditure to enhance quality of provision, particularly when it addresses CSSIW requirements or matters raised in inspection reports to make them suitable for childcare on a continuing basis. This might include schools and community buildings, but not private homes.

Applications are invited for funding under the following four categories:

New or Extended Out of School (aged 3 years +) Childcare Places*

Applicants must be able to demonstrate that there is a demand for further childcare places in their area, and that the new service will not displace or dilute existing childcare provision. Assistance is available to undertake parental surveys.

Sustainability Support

Established childcare providers who are having difficulty maintaining viability can apply for funding to sustain existing good quality childcare provision.

Providers must demonstrate how they are progressively working towards viability in the longer term.

Improving Provision

Help with costs associated with undertaking external quality assurance schemes supported by any of the national childcare umbrella organisations.

Funding can also be utilised to improve facilities & resources and to assist address matters raised by CSSIW. Evidence of this will need to be provided either in the form of an inspection report or with reference to the National Minimum Standards.

Please note, developing wraparound care at Playgroups, Cylchoedd Meithrin and Day Nurseries is classified as 'Improving Provision', not 'New or Extended Places' for the purposes of the Out of School Funding.

Workforce Training

We encourage Continuous Professional Development and funding can be provided for settings with staff who wish to embark on specific training as a result of CSSIW requirements or in order to improve and develop the services of the provision. We would expect this to be underpinned with evidence your settings' Training Needs Analysis.

How much can we apply for?

We do not stipulate a minimum or maximum amount as we would prefer you applied for the amount which you believe you need. However, for capital costs, we only allow minor works to be covered but these **must be under £5,000**. Please bear in mind that we are far more likely to fund a greater number of smaller applications, unless there is a very strong case for funding a more substantial project.

When can we apply?

Applications are welcomed from **1st April 2015**. We operate a rolling process and applications are considered throughout the year until the budget has been fully allocated. All funding must be spent by 31st March 2016.

The assessment panel will consist of a minimum of three members of the Childcare Business Support Team. Please ensure that your application is completed in full before it is submitted as incomplete applications will be rejected. There is therefore a possibility that funding will run out before you resubmit your application form, which could jeopardise your chances of your application being approved.

How are the applications assessed?

Applications will be scored against set criteria based on the information and supplementary evidence provided. Applications that score highest on assessment will be given priority.

How will the grant be monitored?

In order to ensure that the grant has been used for its intended purpose and to assess the impact it has had on an organisation's work, a monitoring and declaration form will be used at the end of the financial year or earlier if the funding has been fully utilised. Interim monitoring will also take place, depending on the nature of the funding.

In most circumstances a Childcare Business Support Officer will be in regular contact with the organisations that they fund via the telephone, email or meetings.

Successful recipients will also be asked to complete an evaluation form of the funding application process as a means of enabling us to ensure that the service is delivered in the most efficient manner.

When will we hear if we have been successful?

Applicants will be notified within one month of submitting their application whether or not they have been successful. If you are successful, your payment will be made upon receipt of your returned acceptance form.

If your application is declined, you are able to re-submit a revised application within the same financial year. However, you would need to demonstrate what changes have been made in order to strengthen your case for funding.

If at any stage you wish to withdraw your application, please notify the **Childcare Business Support Team** on **029 2035 1714**.

Neighbourhood Partnership Annual Review Final 2015

Please see below for the link to the Neighbourhood Partnership Annual Review Final 2015:

<http://www.cardiffpartnership.co.uk/neighbourhood-partnerships/annual-reviews/>

DRAFT

Employer Setting Questionnaires

Barnardos

Employer details:	Barnardos
Name and address of setting:	<u>Tiddlers and Toddlers Stay and Play Provision</u> 7a, Neville Street Riverside Cardiff South Glamorgan CF11 6LP
Contact Name:	Susan Evans
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	120
Q2 Of those identified in Q1, what age group were they in?	<u>Very young children (0-3):</u> 120 <u>Total:</u> 120
Q3. Of those identified in Q1. Please give the number of children that are disabled:	<u>Learning disability:</u> 1 <u>Hearing impairment:</u> 1 <u>Combination of impairments:</u> 1
Number of children from different ethnic/cultural groups:	<u>Asian or Asian British:</u> 92

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	<u>Black or Black British: 10</u> <u>Chinese or East Asian: 8</u> <u>White British: 10</u>
Number of children whose first language is Welsh:	1
Number of children whose first language is not English:	92
Number of playworkers in your play setting:	2
Q4. Has your setting been able to provide the widest range of play opportunities to children?	Yes
Q5. If no, please indicate why?	N/A
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	N/A
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	N/A
Q8. What are the main problems that you experience when recruiting new workers?	N/A
Q9 Do you plan to make any changes to your provision over the next 12	No

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months?	
Q10 If 'Yes', please indicate what changes you plan to make:	N/A
Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	N/A
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	<u>Workshop/ training event/ course:</u> As many as possible
There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	Regular supervision Learning needs analysis Appraisal Staff observation by manger
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	No

South Riverside Community Development Centre

Employer details:	South Riverside Community Development Centre
Name and address of setting:	<u>Young Children & Parents' Project</u> Brunel Street

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	Riverside Cardiff CF11 6HR
Contact Name:	Jacqueline James
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	82
<u>Q2 Of those identified in Q1, what age group were they in?</u>	<u>Very young children (0-3): 35</u> <u>Younger children (4-7 years): 29</u> <u>Older children (8-12 years): 6</u> <u>Young people (13-15 years): 12</u> <u>Total: 82</u>
Q3. Of those identified in Q1. Please give the number of children that are disabled:	<u>Learning disability: 5</u> <u>Physical or motor impairment: 2</u> <u>Physical health problem: 2</u>
Number of children from different ethnic/cultural groups:	<u>Asian or Asian British: 45</u> <u>Black or Black British: 11</u> <u>Chinese or East Asian: 5</u> <u>Mixed: 7</u>

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	<u>White British: 6</u>
	<u>White from another country: 8</u>
Number of children whose first language is Welsh:	0
Number of children whose first language is not English:	76
Number of playworkers in your play setting:	14
Q4. Has your setting been able to provide the widest range of play opportunities to children?	No
Q5. If no, please indicate why?	N/A
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	No
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	The provision we provide is sessional childcare and play that run alongside the adult classes we provide. We also run a parent/ toddler group and holiday play sessions.
Q8. What are the main problems that you experience when recruiting new workers?	N/A
Q9 Do you plan to make any changes to your provision over the next 12 months?	Yes

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<p>Q10 If 'Yes', please indicate what changes you plan to make:</p>	<p>Apply for the CSSIW registration</p> <p><u>Please provide reasons for changes:</u></p> <p>The tutors who teach the classes would like to take the parents off site for some lessons and are unable to do so at the moment. With the new regulations brought in we also need registration for the holiday sessions that we provide for children 9 to 14 years old.</p>
<p>Q11. If you plan to increase the number of workers, how many will be in each of the following categories?</p>	<p><u>Paid part-time and paid sessional:</u></p> <p><u>10 hours or more paid work per week: 14</u></p>
<p>Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?</p>	<p><u>Workshop/ training event/ course: 3</u></p> <p><u>Other (please state): In house training</u></p>
<p>There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:</p>	<p>Job description</p> <p>Induction</p> <p>Regular supervision</p> <p>Appraisal</p> <p>Staff observation by manager</p> <p>Staff observation by peers</p>
<p>Q13 Do you have any other comments that you would like to feedback</p>	<p>The majority of the staff are qualified with a Childcare Diploma, however I do provide them</p>

concerning playworkers and playwork settings?	with in house training in playwork to enhance their performance with the children and young people.
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Cardiff Council Families First

Employer details:	Cardiff Council Families First
Name and address of setting:	<u>Food and Play</u> Unit 1B & 1C Dominion Way Cardiff South Glamorgan CF24 1RF
Contact Name:	Nimisha Parekh
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	3101
Q2 Of those identified in Q1, what age group were they in?	<u>Younger children (4-7 years):</u> 821 <u>Older children (8-15 years):</u> 2280 <u>Total:</u> 3101
Q3. Of those identified in Q1. Please give the number of children that are disabled:	46

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Number of children from different ethnic/cultural groups:	BME: 174
Number of children whose first language is Welsh:	5
Number of children whose first language is not English:	N/A
Number of playworkers in your play setting:	2-5
Q4. Has your setting been able to provide the widest range of play opportunities to children?	Yes
Q5. If no, please indicate why?	N/A
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	N/A
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	Recruitment process was difficult to initiate due to council process.
Q8. What are the main problems that you experience when recruiting new workers?	The new workers unsure of their role and requirements for the position, even when explained during the interview process.
Q9 Do you plan to make any changes to your provision over the next 12 months?	No
Q10 If 'Yes', please indicate what	N/A

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changes you plan to make:	
Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	N/A
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	<u>Workshop/ training event/ course</u> : 4 members of staff <u>Playwork conference(s)</u> : 4 members of staff
There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	Induction Regular supervision Staff observation by manager Staff observation by peers
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	No

Menter Caerdydd

Employer details:	Menter Caerdydd
Name and address of setting:	<u>Bwrlwm Play Sessions</u> (6 play settings open during the holidays) 42 Lambourne Crescent Parc Ty Glas

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	<p>Llanishen</p> <p>Cardiff</p> <p>CF14 5GG</p>
Contact Name:	Sian Lewis/ Angharad Thomas
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	Bwrlwm – 6,600 (on average 600 children every week * 11 weeks)
Q2 Of those identified in Q1, what age group were they in?	<p><u>Very young children (0-3 years):</u> Tafwyl (Welsh Language Festival held by Menter Caerdydd)</p> <p><u>Young children (4-7 years):</u> Bwrlwm 3,600 / Tafwyl</p> <p><u>Older children (8-12 years):</u> Bwrlwm 3,600/ Tafwyl</p> <p><u>Young people (13-15 years):</u> Tafwyl</p>
Q3. Of those identified in Q1. Please give the number of children that are disabled:	<p><u>Learning Difficulties:</u> A small percentage – less than 5%.</p> <p><u>Visual impairment:</u> Not aware of any.</p> <p><u>Hearing impairment:</u> We are aware that there are 5 children with a hearing impairment using Bwrlwm.</p> <p><u>Deaf-blind:</u> Not aware of any.</p> <p><u>Physical or gross motor impairment:</u> We are aware that there are 5 children with a physical</p>

	<p>impairment using the service.</p> <p><u>Mental health problems:</u> A very low percentage – we are aware of one or two such children.</p> <p><u>A combination of impairments:</u> A very low percentage of children.</p>
Number of children from different ethnic/cultural groups:	<p><u>Asian / British Asian:</u> Around 25 per week</p> <p><u>Black or British Black:</u> Around 20 per week</p> <p><u>Chinese or Eastern Asian:</u> Around 6 children</p> <p><u>Traveller / Gypsy:</u> Around 3</p> <p><u>Mixed:</u> Around 50 children per week</p> <p><u>White British:</u> Around 500 children per week</p>
Number of children whose first language is Welsh:	Around 60 per week
Number of children whose first language is not English:	Around 75 per week
Number of playworkers in your play setting:	Between 3 to 6 dependent on the number of children
Q4. Has your setting been able to provide the widest range of play opportunities to children?	Yes
Q5. If no, please indicate why?	<u>Lack of playworkers with the appropriate skills/qualifications/experience:</u> This is sometimes a problem

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	<u>Other (Please state):</u> However, there is a demand for additional sessions in additional areas if the grant were to be available.
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	N/A
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	N/A
Q8. What are the main problems that you experience when recruiting new workers?	To maintain a holiday based service – it is difficult to recruit workers on a casual basis as they may have other jobs or may be on holiday.
Q9 Do you plan to make any changes to your provision over the next 12 months?	No
Q10 If 'Yes', please indicate what changes you plan to make:	<u>To improve the level of qualifications possessed by our play workers:</u> We offer staff training on a yearly basis. <u>Please provide reasons for changes:</u> Next year our focus will be to maintain and continue to offer a service to children from as many areas as possible.
Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	<u>Unpaid (voluntary) Less than 10 hours per week:</u>

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	<p>6 per week.</p> <p>We aim to offer further volunteering opportunities through the Welsh BACC to pupils from Welsh Medium Secondary Schools.</p>
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	<p><u>Introduction:</u> One Introduction to Playwork course per year</p> <p><u>Workshop/training event/course:</u> 6 Training Courses per year</p>
There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	<p>Job description</p> <p>Constant supervision</p> <p>Analysis of learning needs</p> <p>Staff observation undertaken by a manager</p> <p>Staff observation undertaken by peers</p> <p><u>Other (Describe):</u> Staff Agreement</p>
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	No

Cardiff Council

Employer details:	Cardiff Council
Name and address of setting:	<p><u>Disability Projects</u></p> <p>1b – 1c Dominions Way</p>

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	Cardiff South Glamorgan CF24 1RF
Contact Name:	Karen Barker
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	277 (This figure would vary as I have not got an actual figures for the 3 Charities. I have worked in Partnership)
Q2 Of those identified in Q1, what age group were they in?	<p><u>Very Young children (0-3): 0</u></p> <p><u>Younger children (4-7 years): 60</u></p> <p><u>Older children (8-12 years): 285</u></p> <p><u>Young people (13-15 years): 26</u></p> <p><u>Young people (16-17 years): 1</u></p> <p><u>Young people (18-25 years): 7</u></p> <p><u>Total: 382</u></p>
Q3. Of those identified in Q1. Please give the number of children that are disabled:	I have many disabled children and children with impairments. These range from Down's Syndrome, Autism, Learning Difficulties and moderate Learning Difficulties. There are far too many to specifically number as a lot of children have more than one disability or impairment.
Number of children from different ethnic/cultural groups:	I have far too many disabled children that are mixed race and white to identify a correct

	amount.
Number of children whose first language is Welsh:	1
Number of children whose first language is not English:	I can not give an accurate number.
Number of playworkers in your play setting:	1
Q4. Has your setting been able to provide the widest range of play opportunities to children?	Yes
Q5. If no, please indicate why?	<p>Lack of playworkers with the appropriate skills/qualification/experience.</p> <p>I am the only person who is working for Children's Play Services who links disabled children and young people to play. I currently organise and run Half Term and Summer Holidays for disabled children and young people. I employ Agency workers for ND Care & Support and New Directions to support myself in running Half Term and Summer Holidays by identifying the needs of the disabled children and young people and employing agency staff to meet their needs.</p>
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	N/A

<p>Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:</p>	<p>Through Cardiff Council budget restraints Children's Play Services are unable to recruit new staff.</p>
<p>Q8. What are the main problems that you experience when recruiting new workers?</p>	<p>Through Cardiff Council budget restraints Children's Play Services are unable to recruit new staff.</p>
<p>Q9 Do you plan to make any changes to your provision over the next 12 months?</p>	<p>Yes</p>
<p>Q10 If 'Yes', please indicate what changes you plan to make:</p>	<p>Increase the number of playworkers.</p> <p><u>Please provide reasons for changes:</u></p> <p>Being able to recruit my own team would be beneficial to myself and also to the disabled children and young people as it would keep the continuity of the same staff (familiar faces) and staff will know the disabled children and young people.</p> <p>Running from the same building every Half Term and Summer Holidays keeps the continuity for the disabled children and young people having familiar surroundings. Staff, disabled children and young people have a sense of ownership of the building, and most of all a safe environment for the disabled children and young people to play in.</p>

Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	N/A
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	If I am able to employ staff this would be beneficial
There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	N/A
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	No

NHS: Children’s Hospital for Wales: Gwdihw Ward

Employer details:	NHS
Name and address of setting:	<u>Children’s Hospital For Wales</u> Gwdihw Ward Children’s Hospital for Wales Heath Park Cardiff CF14 4XW

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Contact Name:	Sian Hulbert
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	2856 – Under 8 years age of age for Gwdihw Ward.
Q2 Of those identified in Q1, what age group were they in?	It is impossible to give numbers for each age group.
Q3. Of those identified in Q1. Please give the number of children that are disabled:	Unable to give numbers for different disabilities.
Number of children from different ethnic/cultural groups:	Records do not identify ethnic groups.
Number of children whose first language is Welsh:	No record kept.
Number of children whose first language is not English:	No record kept.
Number of playworkers in your play setting:	<u>Gwdihw Ward:</u> 2 full-time 7 days a week 3 part-time 7 days a week
Q4. Has your setting been able to provide the widest range of play opportunities to children?	Yes
Q5. If no, please indicate why?	N/A

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Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	N/A
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	N/A
Q8. What are the main problems that you experience when recruiting new workers?	N/A
Q9 Do you plan to make any changes to your provision over the next 12 months?	Yes
Q10 If 'Yes', please indicate what changes you plan to make:	<p>Increase the number of playworkers</p> <p><u>Please provide reasons for changes:</u></p> <p>We have a vacancy in the assessment unit which we can fill with a full time play-assistant.</p>
Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	<p><u>Paid full time; Over 30 hours paid work per week:</u></p> <p>1</p>
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	<u>Other:</u> Attend study/training opportunities.
There is a range of methods currently used to help manage performance,	Appraisal

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provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	Reflective practise
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	No

NHS: General Medical Ward

Employer details:	NHS
Name and address of setting:	<u>General Medical Ward</u> Jungle Ward CHFW UHW Cardiff
Contact Name:	Polly Smith
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	Approximately 3,600 -4,200
Q2 Of those identified in Q1, what age group were they in?	All ages: Aged 0-17
Q3. Of those identified in Q1. Please give the number of children that are disabled:	Various children with many different problems.

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Number of children from different ethnic/cultural groups:	A wide variety of all different ethnic/cultural groups.
Number of children whose first language is Welsh:	No records kept.
Number of children whose first language is not English:	No records kept.
Number of playworkers in your play setting:	Number of HPS (Hospital Play Specialist) in our play setting: 2
Q4. Has your setting been able to provide the widest range of play opportunities to children?	Yes
Q5. If no, please indicate why?	Playworkers do not have the time available.
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	Yes
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	Finances.
Q8. What are the main problems that you experience when recruiting new workers?	N/A
Q9 Do you plan to make any changes to your provision over the next 12 months?	No
Q10 If 'Yes', please indicate what	Increase the number of playworkers.

changes you plan to make:	
Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	N/A
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	N/A
There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	Appraisal
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	The Ward is a very different environment for the provision of play. Constraints on time as obviously the children are here 24/7. During busy periods there are so many patients that it's hard to spend enough time with each one. We also have the therapeutic play to prioritise in order of needs and procedures.

NHS: Children's Hospital for Wales: Children's Kidney Centre

Employer details:	NHS
Name and address of setting:	Children's Hospital for Wales <u>Children's Kidney Centre</u> Noah's Ark

	<p>Children’s Hospital for Wales Heath Pak Cardiff CF14 4XW</p>
Contact Name:	Emma Mitchell – Hospital Play Specialist
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	2,448
Q2 Of those identified in Q1, what age group were they in?	All ages: Aged 0-18
Q3. Of those identified in Q1. Please give the number of children that are disabled:	<p>Exact impairments not documented.</p> <p>We see young people with varying impairments and all have health needs.</p>
Number of children from different ethnic/cultural groups:	<p>Not documented.</p> <p>We see patients from a range of different ethnic/cultural groups.</p>
Number of children whose first language is Welsh:	Unknown.
Number of children whose first	Unknown – See families with many different

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language is not English:	languages.
Number of playworkers in your play setting:	2 Hospital Play Specialists
Q4. Has your setting been able to provide the widest range of play opportunities to children?	No
Q5. If no, please indicate why?	Provide play in a Hospital/Outpatient setting so provide activities suitable for this setting. Also need to prioritise time to those patients needing support for treatment.
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	No because of Local Authority budget cuts.
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	Local Authority budget cuts.
Q8. What are the main problems that you experience when recruiting new workers?	Relevant Qualifications.
Q9 Do you plan to make any changes to your provision over the next 12 months?	No
Q10 If 'Yes', please indicate what changes you plan to make:	N/A

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Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	N/A
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	Workshop/training event/course
There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	Job description Induction Regular supervision Appraisal
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	No

HYBU LTD

Employer details:	HYBU LTD
Name and address of setting:	<u>Fun Alive Club</u> Motorpoint Arena Mary Ann Street Cardiff CF23 6SZ
Contact Name:	Gill James

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Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	300+
Q2 Of those identified in Q1, what age group were they in?	<u>Younger children (4-7 years): 150</u> <u>Older children (8-12 years): 150</u> <u>Total: 300</u>
Q3. Of those identified in Q1. Please give the number of children that are disabled:	<u>Learning disability: 10</u>
Number of children from different ethnic/cultural groups:	<u>Asian or Asian British: 15</u> <u>Black or Black British: 2</u> <u>Mixed: 4</u> <u>White British: 289</u>
Number of children whose first language is Welsh:	5
Number of children whose first language is not English:	15
Number of playworkers in your play setting:	32
Q4. Has your setting been able to provide the widest range of play opportunities to children?	Yes

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Q5. If no, please indicate why?	N/A
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	N/A
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	N/A
Q8. What are the main problems that you experience when recruiting new workers?	N/A
Q9 Do you plan to make any changes to your provision over the next 12 months?	Yes
Q10 If 'Yes', please indicate what changes you plan to make:	<p>Increase the number of playworkers</p> <p>Improve the level of qualifications our playworkers have</p> <p>Introduce a new training programme</p> <p>Reduce the amount of play provision we offer</p> <p><u>Please provide reasons for changes:</u></p> <p>We are an expanding provision and are looking to set up other clubs in other areas and extend the provision we are also operating.</p>
Q11. If you plan to increase the	<u>Unpaid (voluntary) Fewer than 10 hours per</u>

<p>number of workers, how many will be in each of the following categories?</p>	<p><u>week:</u></p> <p>15</p> <p><u>Unpaid (voluntary) 10 hours or more per week:</u></p> <p>10</p> <p><u>Paid part-time and paid sessional; Fewer than 10 hours paid work per week:</u></p> <p>25</p> <p><u>Paid part-time and paid sessional; 10 hours or more paid work per week:</u></p> <p>5</p> <p><u>Paid full time; Over 30 hours paid work per week:</u></p> <p>None</p>
<p>Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?</p>	<p>N/A</p>
<p>There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:</p>	<p>Job description</p> <p>Induction</p> <p>Regular supervision</p> <p>Learning needs analysis</p> <p>Appraisal</p>

	Staff observation by a manager
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	We are fortunate to have a CACHE centre and qualified trainers on the staff so we are able to train new staff as and when required.

Haford Housing

Employer details:	Haford housing
Name and address of setting:	Heol Yr Eirwig Saint Mellons Cardiff
Contact Name:	Pearl Hale
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	142
Q2 Of those identified in Q1, what age group were they in?	<u>Ages 0-3:</u> 4 <u>Ages 4-7:</u> 69 <u>Ages 8-12:</u> 42 <u>Ages 13-15:</u> 12 <u>Ages 16-17:</u> 8
Q3. Of those identified in Q1. Please give the number of children that are	<u>Learning disabilities:</u> 5

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disabled:	<u>Deaf blind:</u> 1 <u>Physical motor impairment:</u> 3 <u>Physical health problem:</u> 3
Number of children from different ethnic/cultural groups:	<u>Asian/ British:</u> 35 <u>Black British:</u> 21 <u>Chinese East Asian:</u> 7 <u>Gypsy Travellers:</u> 4 <u>Mixed:</u> 27 <u>White British:</u> 16 <u>White from another country:</u> 8
Number of children whose first language is Welsh:	0
Number of children whose first language is not English:	79
Number of playworkers in your play setting:	2
Q4. Has your setting been able to provide the widest range of play opportunities to children?	No
Q5. If no, please indicate why?	Lack of playworkers. Lack of funding.

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Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	No because of lack of funding
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	Lack of funding.
Q8. What are the main problems that you experience when recruiting new workers?	Lack of funding.
Q9 Do you plan to make any changes to your provision over the next 12 months?	Yes
Q10 If 'Yes', please indicate what changes you plan to make:	We plan to apply for a Grant in order to employ new playworkers.
Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	N/A
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	Workshop Training Other: In house training
There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	Job description Induction Regular supervision Appraisal

	Staff observation by manager Staff observation by peers
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	No

Communities First

Employer details:	Communities First
Name and address of setting:	Communities First are based in Trowbridge Community centre but Gemma Hicks covers a range of different settings. This questionnaire is based on these different settings, the below questionnaire is based on Trowbridge Community Centre.
Contact Name:	Gemma Hicks
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	We provide family events and 42 children are engaged in their service.
Q2 Of those identified in Q1, what age group were they in?	<u>Ages 8-15:</u> 31 <u>Ages 16-17:</u> 11
Q3. Of those identified in Q1. Please give the number of children that are	<u>Physical or motor impairment:</u> 8

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disabled:	
Number of children from different ethnic/cultural groups:	<u>White British:</u> 22 <u>Asian British:</u> 6 <u>Mixed:</u> 3
Number of children whose first language is Welsh:	0
Number of children whose first language is not English:	12
Number of playworkers in your play setting:	0
Q4. Has your setting been able to provide the widest range of play opportunities to children?	No
Q5. If no, please indicate why?	There has been a change in the priorities of policy. Therefore their focus groups have changed, they have gone away from children to families.
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	No
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	There is such a big scale of different children's needs and different areas. Also there is a lack of funding.
Q8. What are the main problems that you experience when recruiting new	There is such a big scale of different children's needs and different areas. Also there is a lack

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workers?	of funding.
Q9 Do you plan to make any changes to your provision over the next 12 months?	No
Q10 If 'Yes', please indicate what changes you plan to make:	N/A
Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	N/A
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	Need more volunteers in the communities in order to make Communities Projects more sustainable.
There is a range of methods currently used to help manage performance, provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	Induction Regular supervision Staff observation by managers Staff observation by peers
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	No

Trowbridge Community Centre

Employer details:	Communities First
Name and address of setting:	<u>Trowbridge community centre</u>

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	117 Caernarvon Way, Rumney, Cardiff CF3 1TN
Contact Name:	Gemma Hicks
Q1. On average over the last 12 months, how many children attended your play setting/ engaged in your service?	162 children
Q2 Of those identified in Q1, what age group were they in?	<u>Ages 0-3:</u> 42 <u>Ages 4-7:</u> 29 <u>Ages 8-15:</u> 51
Q3. Of those identified in Q1. Please give the number of children that are disabled:	Disability: 46
Number of children from different ethnic/cultural groups:	141
Number of children whose first language is Welsh:	5
Number of children whose first language is not English:	79
Number of playworkers in your play setting:	3

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Q4. Has your setting been able to provide the widest range of play opportunities to children?	Yes
Q5. If no, please indicate why?	N/A
Q6. If you answered no to Q4, have you tried to fill/recruit for the gap in your staffing levels?	N/A
Q7. Please describe any reasons why you have not tried to fill/recruit for the gap in your work provision:	No gaps in our work provision.
Q8. What are the main problems that you experience when recruiting new workers?	N/A
Q9 Do you plan to make any changes to your provision over the next 12 months?	No
Q10 If 'Yes', please indicate what changes you plan to make:	N/A
Q11. If you plan to increase the number of workers, how many will be in each of the following categories?	N/A
Q12. What type of CPD opportunities would you like your workers to access in the next 12 months?	<u>Workshop/ training event/ course:</u> Three members of staff
There is a range of methods currently used to help manage performance,	Induction

provide feedback and support, and identify learning needs. Please identify any that you use in your setting:	Regular Supervision Staff observation by manager Staff observation by peers
Q13 Do you have any other comments that you would like to feedback concerning playworkers and playwork settings?	No

DRAFT

Cardiff Research Data

- Information on deprivation and children in low-income families can be seen on the Ask Cardiff website at the following links:

http://www.askcardiff.com/content.asp?nav=2872,3257,6571,6572&parent_directory_id=2865&id=15074

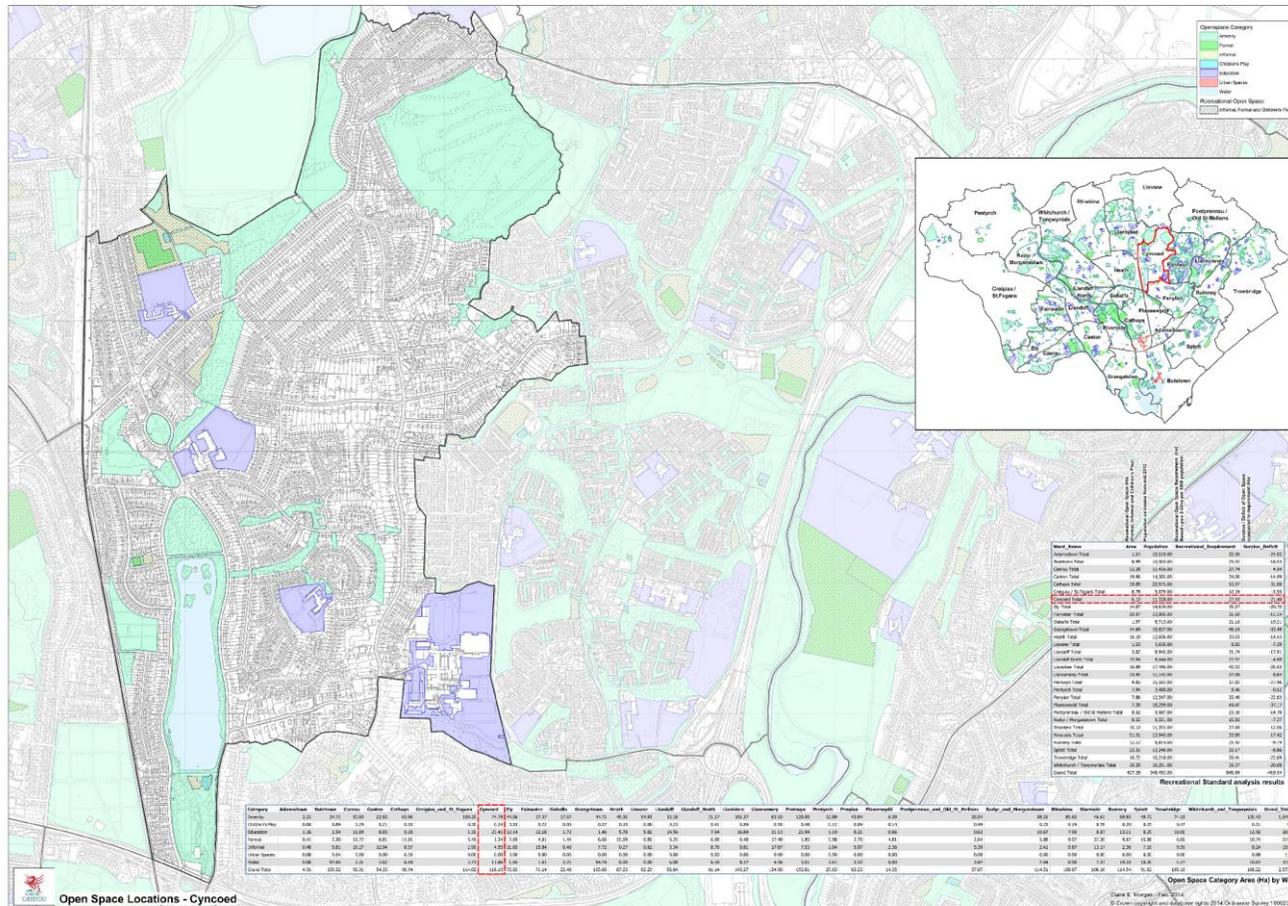
http://www.askcardiff.com/content.asp?nav=2872,3257,6571,6572&parent_directory_id=2865&id=15051&pagetype=&keyword=

- Cardiff Research Team also has access to data on all households in poverty A summary of this information can be seen on p7-8 of the following document:

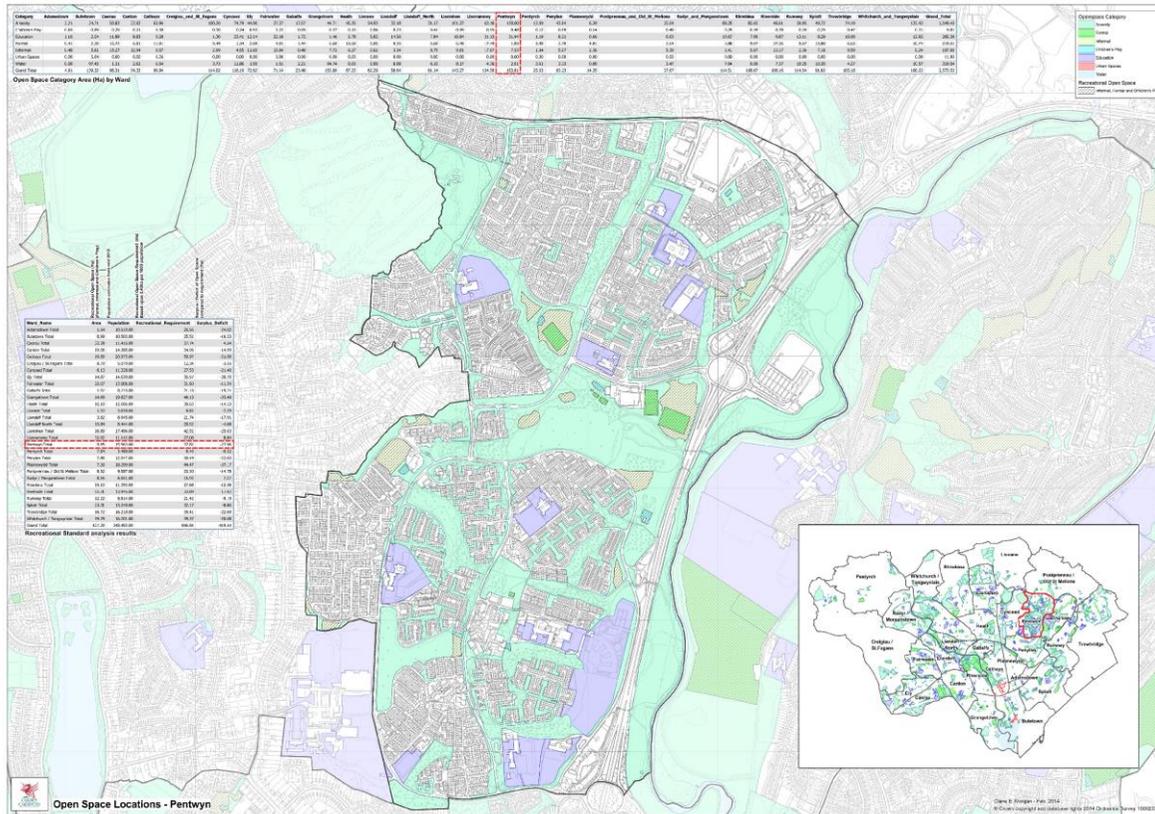
http://www.askcardiff.com/ObjView.asp?Object_ID=27987&Language=

Open Space Ward Maps 2014: Cardiff North

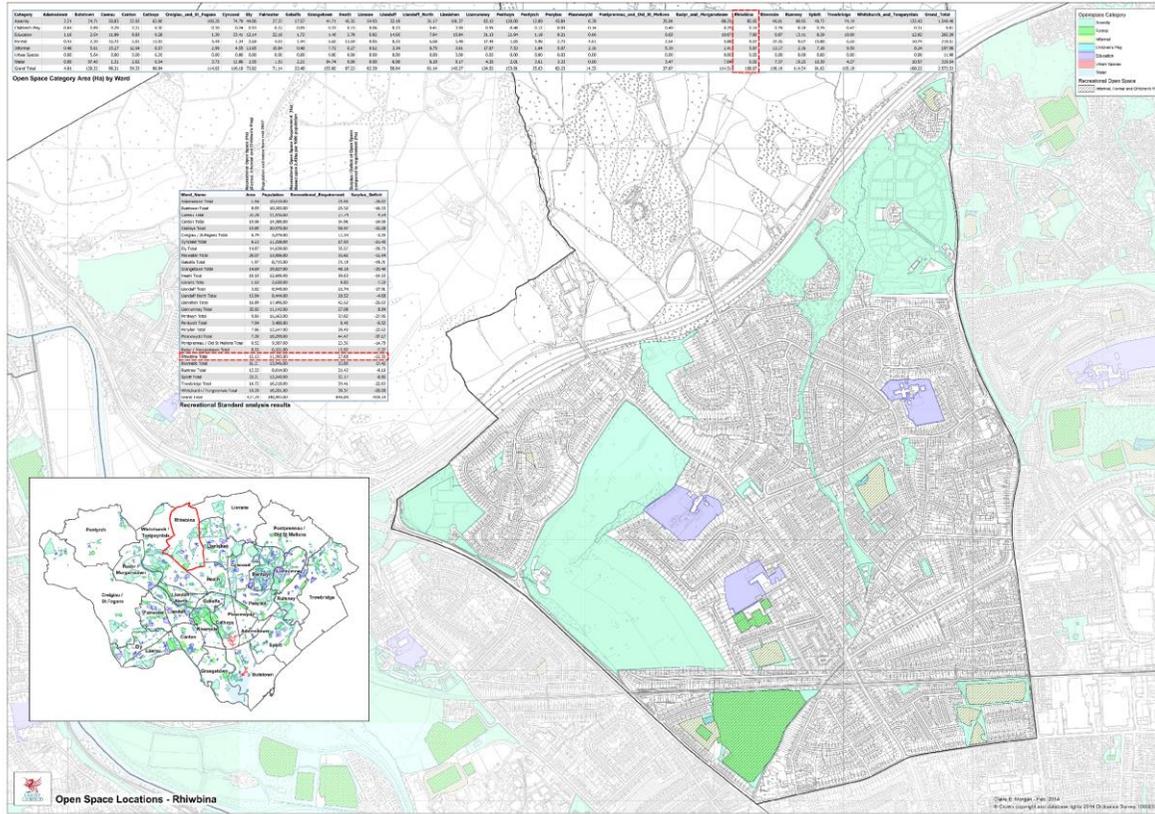
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Pentwyn

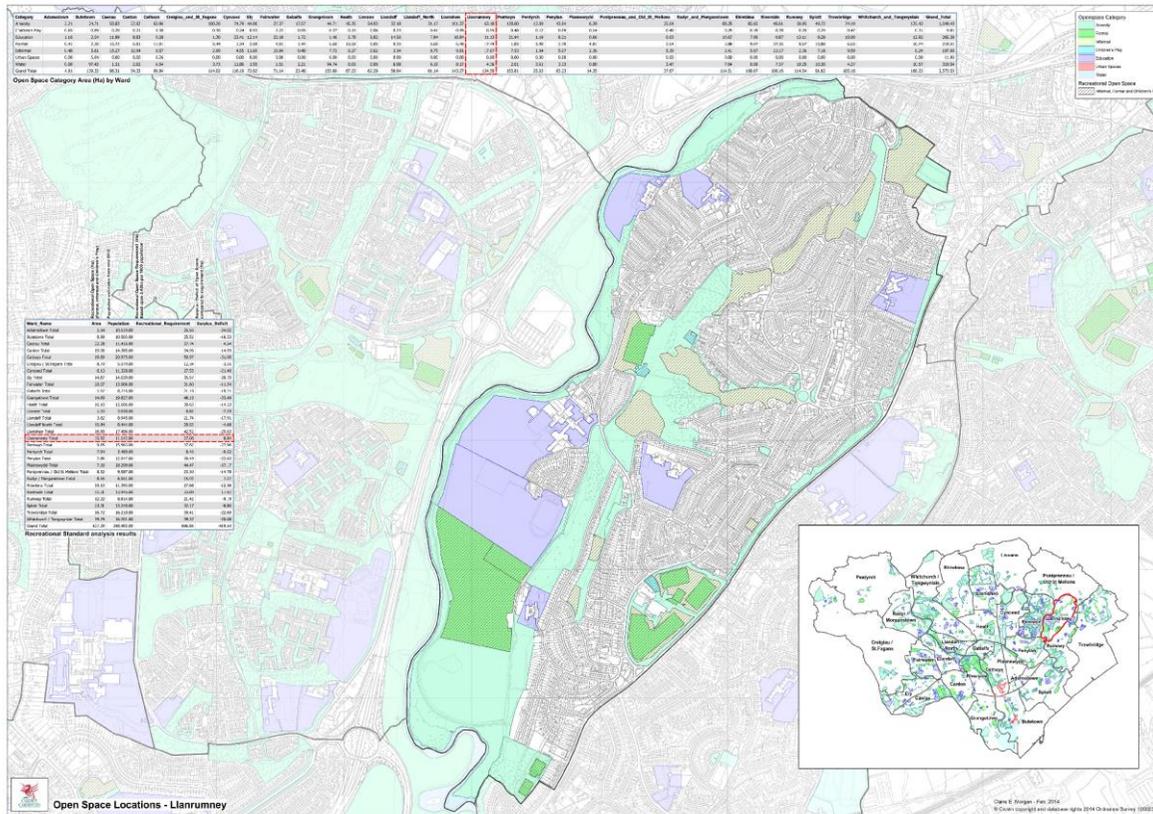


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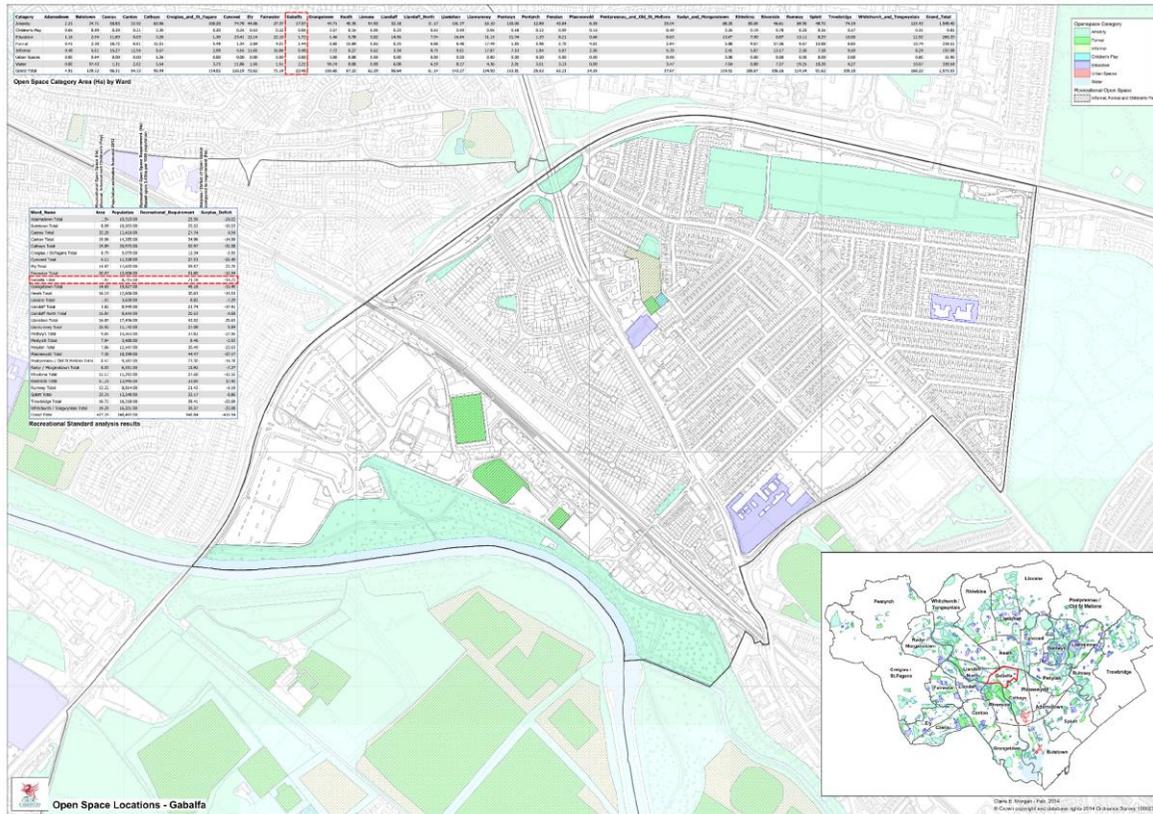


Open Space Ward Maps 2014: Cardiff East

Llanrumney

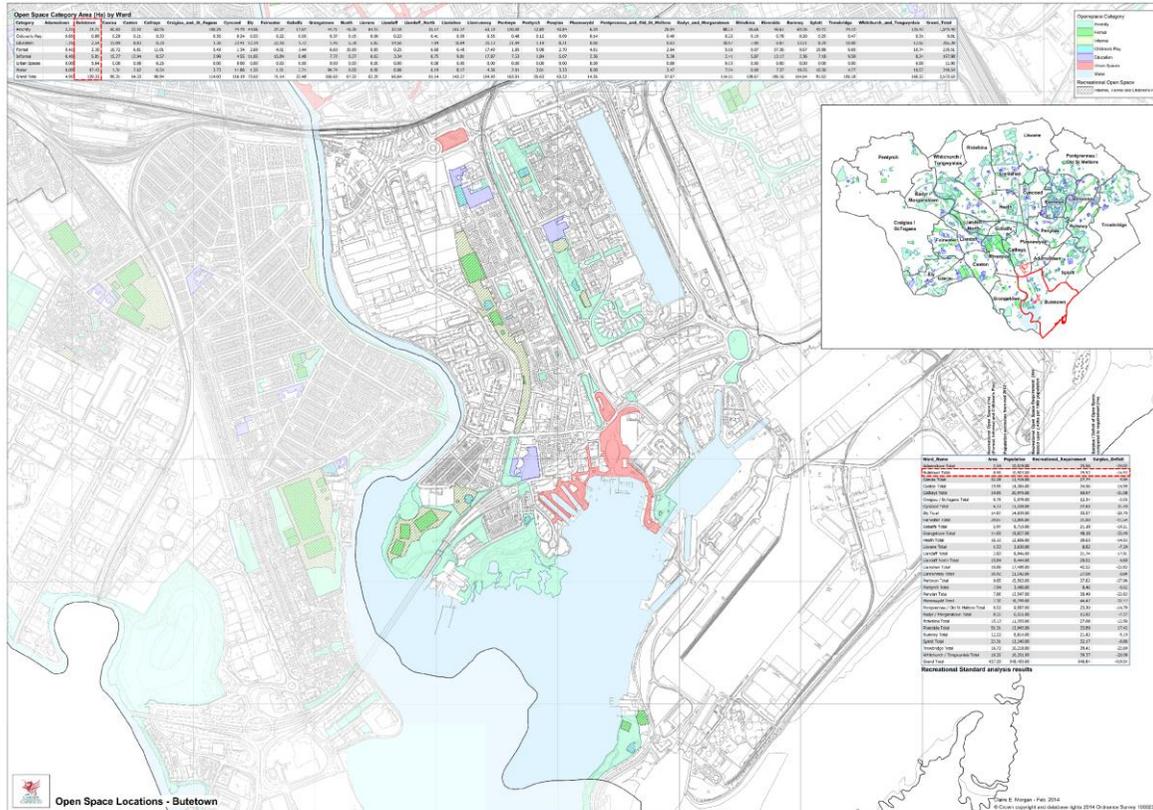


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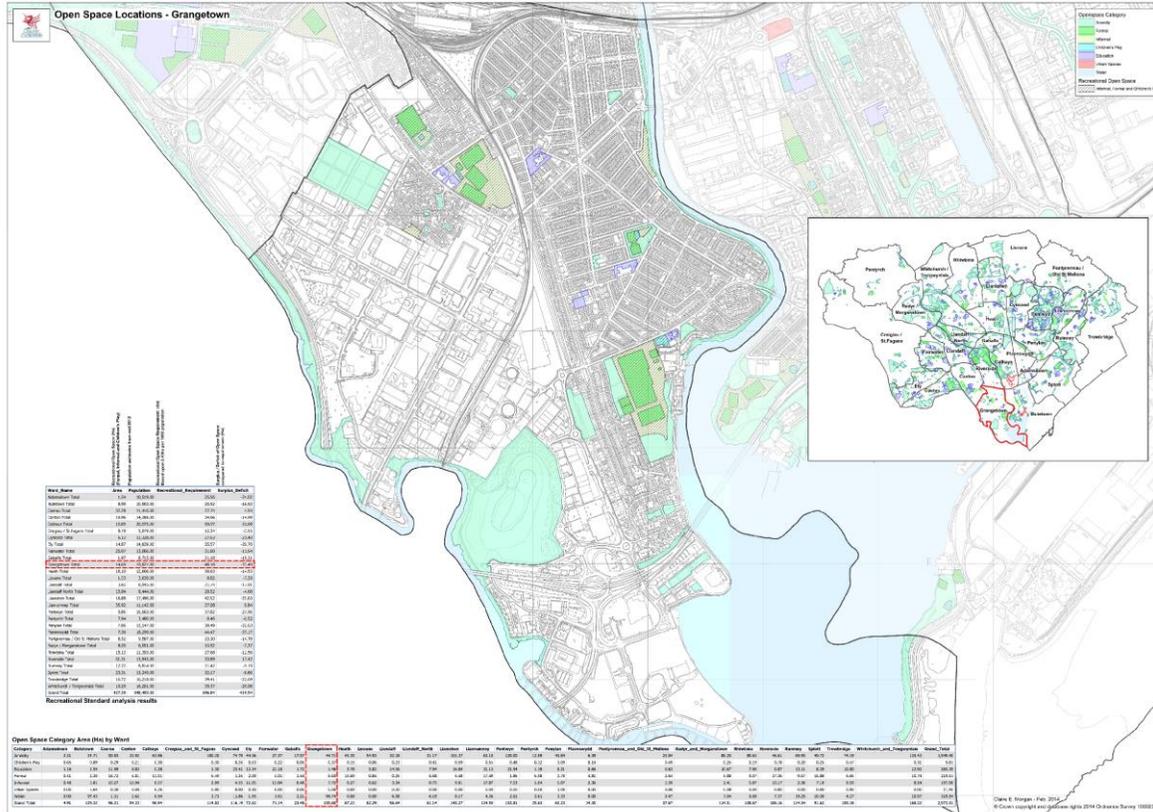


Open Space Ward Maps 2014: City and Cardiff South

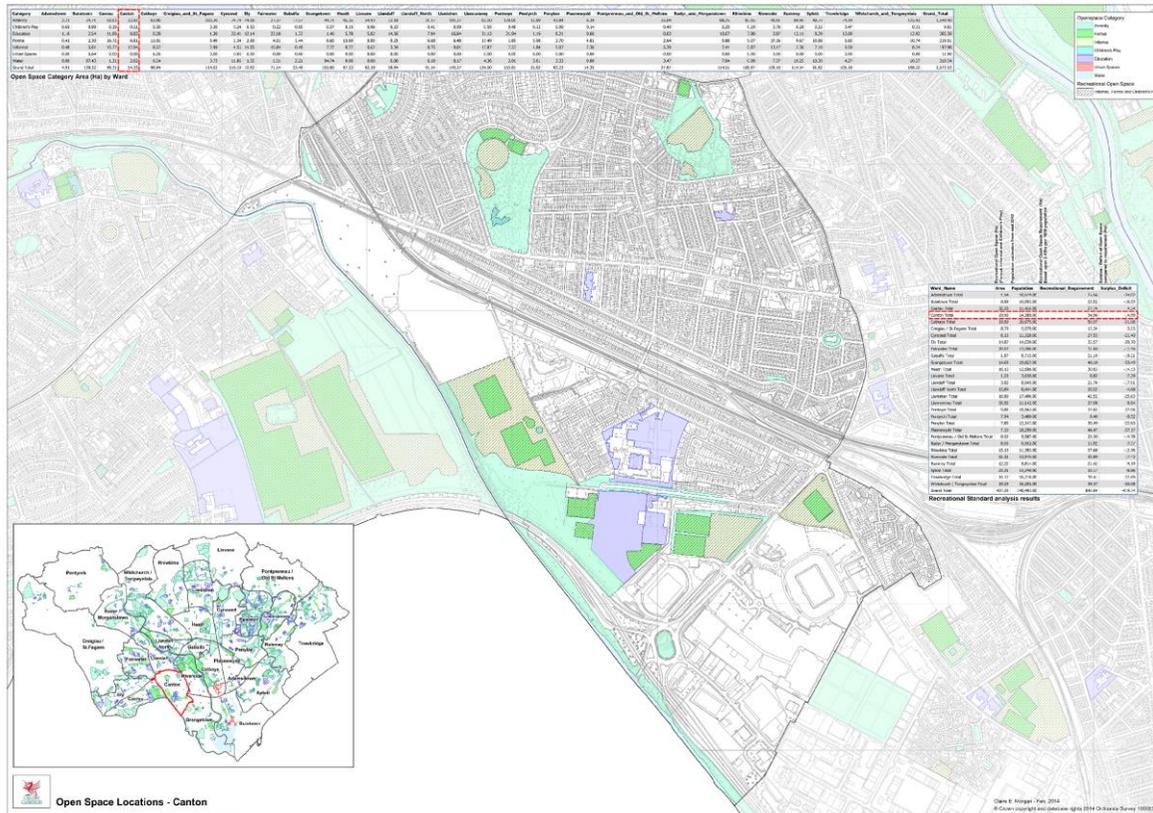
Butetown



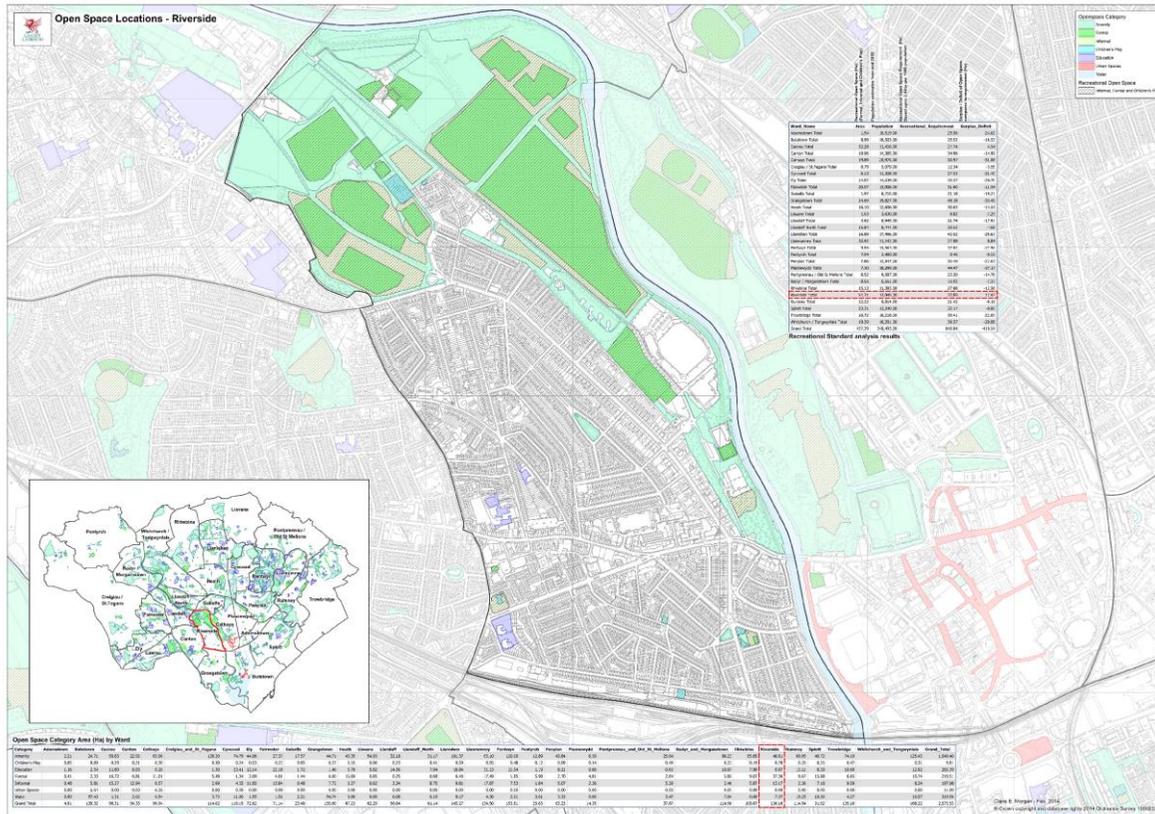
Grangetown



Canton



Riverside



Fairwater

