

Title of Consultation:	THE PROVISION OF PRIMARY SCHOOL PLACES TO SERVE CATHAYS AND PARTS OF GABALFA, HEATH, LLANDAFF NORTH AND PLASNEWYDD
Brief Description of proposal:	<p>The Council is proposing to:</p> <ul style="list-style-type: none"> • make changes to how English-medium community primary schools are organised, retaining an equivalent number of places or a marginal reduction in places compared to the existing arrangements, and • expand Welsh-medium primary school provision at Ysgol Mynydd Bychan <p>The Council has identified three options to reorganise school provision in the area.</p>
Why is a change proposed?	<p>These changes are proposed to:</p> <ul style="list-style-type: none"> • support each school to continue to improve education for all of their learners • ensure that each school provision offered meets the diverse needs of the local community • support schools to be financially sustainable, with stable school budgets • support schools to allocate a greater proportion of budget to teaching and learning, thereby retaining and increasing opportunities for learners • increase Welsh-medium primary school places by one Form of Entry (210 primary age pupils) • consolidate English-medium primary school places with an appropriate level of surplus.
Is the proposed change temporary or permanent?	The proposed changes would result in a permanent change to the patterns of primary school provision serving the area.
When is the change planned to take effect?	The proposed changes would take effect from September 2025.
Where can more details on the consultation be found?	Details on the consultation can be found at www.cardiff.gov.uk/CathaysGabalfaPrimarySchools

We understand that changes to schools can affect the community in which they are based or that they serve. The impact of changes is assessed through the production of a **Community Impact Assessment**.

The following areas will be considered:

What geographical area is included in this Community Impact Assessment?

The communities of Cathays, Gabalfa, Heath, Llandaff North and Plasnewydd.

Proportion of pupils from the catchment area that attend the schools

As at the January 2022 (PLASC) there were 439 children living in the Allensbank Primary School catchment attending English Medium primary schools. These children were on roll at the following schools.

School	Number of Pupils	Percentage of children resident in Allensbank catchment
Albany Primary School	4	0.9%
Allensbank Primary School	122	27.8%
Gladstone Primary School	30	6.8%
Other English Medium Community Primary Schools	133	30.3%
Faith Schools	150	34.2%
Total	439	100%

As at the January 2022 (PLASC) there were 255 children living in the Gladstone Primary School catchment attending English Medium primary schools. These children were on roll at the following schools.

School	Number of Pupils	Percentage of children resident in Gladstone catchment
Albany Primary School	20	7.8%
Allensbank Primary School	18	7.1%
Gladstone Primary School	106	41.6%
Other English Medium Community Primary Schools	47	18.4%
Faith Schools	64	25.1%
Total	255	100%

As at the January 2022 (PLASC) there were 230 children living in the Ysgol Mynydd Bychan catchment attending Welsh Medium primary schools. These children were on roll at the following schools.

School	Number of Pupils	Percentage of children resident in Gladstone catchment
Ysgol Glan Ceubal	11	4.8%
Ysgol Gymraeg Melin Gruffydd	12	5.2%
Ysgol Mynydd Bychan	181	78.7%
Ysgol Y Wern	19	8.3%
Other Welsh Medium Primary Schools	7	3%
Total	230	100%

Proportion of pupils from outside the catchment area that attend the schools

The 193 pupils who attended Allensbank Primary School live in the following catchments (PLASC 2022):

Catchments	Number of Pupils	Percentage of Allensbank School population
Albany Primary School	3	1.6%
Allensbank Primary School	122	63.2%
Gladstone Primary School	18	9.3%
Other catchments	50	25.9%
Total	193	100%

The 173 pupils who attended Gladstone Primary School live in the following catchments (PLASC 2022):

Catchments	Number of Pupils	Percentage of Allensbank School population
Albany Primary School	11	6.4%
Allensbank Primary School	30	17.3%
Gladstone Primary School	106	61.3%
Other catchments	26	15%
Total	173	100%

The 203 pupils who attended Ysgol Mynydd Bychan live in the following catchments (PLASC 2022):

Catchments	Number of Pupils	Percentage of Allensbank School population
Ysgol Glan Ceubal	6	2.9%
Ysgol Gymraeg Melin Gruffydd	0	0%
Ysgol Mynydd Bychan	181	89.2%
Ysgol Y Wern	3	1.5%
Other catchments	13	6.4%
Total	203	100%

Any other facilities that the school accommodates e.g., youth club/play group

There are no community groups or activities currently being run by outside agencies on the Allensbank Primary School site; this is due to the extensive scaffolding currently in place and ongoing building works.

Gladstone Primary School accommodates a Taekwondo Club one day per week for primary age through to adult.

Ysgol Mynydd Bychan accommodates a free Welsh-medium playscheme called Bwrlwm for two hours a day during the school holidays.

Any other facilities or services the school provides e.g., after school clubs, community library.

Allensbank runs a daily breakfast club and football club on a Monday after school; clubs have been limited by ongoing building works.

Gladstone Primary School runs a range of after school activities such as netball from 3:30pm – 4:30pm.

St Monica's CiW Primary School run an after-school club from 3:15pm – 6pm; the club is run by the school in order to keep costs for parents to a minimum; the club fund hours for two members of staff to run the club. The club is registered with CSSIW and is open to the public but is used mainly for pupils of St Monica's CiW Primary School, Gladstone Primary School and Cardiff Muslim School.

Ysgol Mynydd Bychan accommodates an After School Club run by Playworks which runs from 3:05pm – 6:00pm. Teachers and LSAs run extra-curricular clubs: Netball, Baseball, Football, Rugby, Wellbeing, Science, Spanish and French and Choir; Year 6 pupils also run clubs during lunch hour.

Do the schools use any community facilities?

St Monica's CiW Primary School regularly use Gelligaer Park, Cathays Library and Cathays Cemetery. The school also works with 'The Table', an Emmanuel Church which provides cooking lessons for the pupils and meals for families once a week. The school has good relationships with a number of local churches, such as St Michael's and All Angels who come into the school to do Parish Eucharist with pupils. All of these activities could continue if the school were to move sites as proposed in Options 1 and 2.

Due to the building work at the school, which has been ongoing for some time the school have used space at Citizen Church, which may not continue if the school moves site.

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Expected Impact on Accommodation, Facilities or Services		
If accommodation, facilities or services are provided by a school, are any changes anticipated? <i>Increase / decrease / alternative providers or facilities in the event of a school closure</i>	Positive / Neutral / Negative	How this could be mitigated if required
<p>It is not anticipated that the use of accommodation at Gladstone Primary School by a Taekwondo Club one day per week would be impacted under Options 2 or 3. Under Option 1 the new governing body would have to decide use of facilities.</p>	Neutral	<p>The club is CSSIW registered and open to the public. The views of the schools and staff regarding this provision will be sought during the consultation and mitigating measures in the event of either Option 1 or Option 2 being progressed considered.</p>
<p>The overall level of accommodation available would remain. If St Monica's CiW Primary School transfers to the current Ysgol Mynydd Bychan site (Options 1 and 2), the school has advised that the after-school club run by the school would not be viable if only children from St Monica's CiW Primary School attended.</p>	Potential negative	
<p>It is not anticipated that the transfer of Ysgol Mynydd Bychan to the current Allensbank Primary School site would impact the After School Club run by Playworks; the expansion of the school would provide the opportunity for this provision to increase.</p>	Positive	
<p>It is not anticipated that the transfer of Ysgol Mynydd Bychan to the current Allensbank Primary School would impact the free Welsh-medium playscheme called Bwrlwm for two hours a day during the school holidays.</p>	Neutral	

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If a school can no longer provide accommodation, facilities and services will or could other facilities available in the immediate local or wider community be enhanced (e.g. improvements to village halls, playgrounds, provision of holiday play schemes)	Positive / Neutral / Negative	
Not applicable; no changes are anticipated to accommodation, facilities or services.	Neutral	
Information about the facilities and services provided at any alternative school	Positive / Neutral / Negative	
Not applicable; no changes are anticipated to accommodation, facilities or services.	Neutral	
How will/could parents' and pupils' engagement with an alternative school and any facilities it may offer be supported (e.g. how pupils (and particularly any less advantaged pupils) will be helped to participate in after school activities)	Positive / Neutral / Negative	
<p>Under Option 1 all pupils on the roll of Allensbank Primary School and Gladstone Primary School at the time of the amalgamation (September 2025) would be offered the opportunity to transfer to the roll of the new primary school unless they wish to transfer to an alternative school.</p> <p>Pupils on roll at St Monica's CiW Primary School at the time of the transfer (September 2025) would remain on the roll unless they wish to transfer to an alternative school.</p>	Positive	Option 1 provides a range of benefits as set out in the consultation document including greater opportunities to offer a broader range of extra-curricular activities with schools working to encourage participation.

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<p>Pupils on roll at Ysgol Mynydd Bychan at the time of transfer (September 2025) would remain on the roll unless they wish to transfer to an alternative school.</p> <p>Under Option 2 Pupils on roll at each of the schools at the time of the changes (September 2025) would remain on that school's roll unless they wish to transfer to an alternative school.</p> <p>Under Option 3 pupils on roll at each of the schools at the time of the changes (September 2025) would remain on that school's roll unless they wish to transfer to an alternative school.</p>	<p>Positive</p> <p>Positive</p>	<p>Option 2 provides a range of benefits as set out in the consultation document including greater opportunities to offer a broader range of extra-curricular activities with schools working to encourage participation.</p> <p>Option 3 provides a range of benefits as set out in the consultation document including greater opportunities to offer a broader range of extra-curricular activities with schools working to encourage participation.</p>
<p>Expected Impact on Transport and Infrastructure</p>		
<p>Are changes in travel distance/time for pupils anticipated?</p>	<p>Positive / Neutral / Negative</p>	
<p>Travel distance and travel time would be reduced for some pupils and increased for others, although on average the travel distance would increase slightly.</p> <p>The maximum distances between the school sites is approximately 0.5 miles. Should any of the schools be relocated</p>	<p>Neutral</p>	<p>The impact to travel distance and travel time will be minimal, as the maximum increase in home to school travel distance for current pupils is approximately 0.5 miles.</p>

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<p>to an alternative site, the maximum increase in home to school travel distance for current pupils is therefore 0.5 miles.</p> <p>The establishment of a new two form of entry English-medium primary school at the shared Gladstone Primary School / St Monica's CiW Primary School site would result in the current pupils of Allensbank Primary School having an increased journey. The impact on these pupils would be an average travel distance increase of 0.08 miles.</p> <p>The impact of transferring St Monica's CiW Primary School to the Ysgol Mynydd Bychan would be an average travel distance increase of 0.2 miles for current pupils of St Monica's.</p> <p>The impact of transferring Ysgol Mynydd Bychan to the Allensbank site would be an average travel distance increase of 0.04 miles for current pupils of Ysgol Mynydd Bychan.</p>		
<p>Impact on health and wellbeing e.g. if pupils would be more or less able to walk or cycle to school</p>	<p>Positive / Neutral / Negative</p>	
<p>The impact to travel distance will be minimal, as the maximum increase in home to school travel distance for current pupils is approximately 0.5 miles. Therefore, pupils who walk or cycle to school would be able to continue to do so.</p> <p>The Council works with schools in Cardiff to develop an Active Travel Plan. Such a plan identifies actions by the school to support and encourage active travel to school and will also</p>	<p>Neutral</p>	

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<p>identify any improvements to on-site and off-site infrastructure required to facilitate active journeys.</p> <p>All new (including reorganised) schools need to have a plan in place from the outset of their operation.</p> <p>The Council's Active Travel Plans officers can support the development of the Active Travel Plans and can support with engagement on the Active Travel Plans as part of the implementation of the proposed expansion of places.</p> <p>The Council's Road Safety Team already provides a programme of cycle and pedestrian training to further encourage take up of active travel to school. This support will continue as part of the ongoing engagement and support that will be provided by the Council's Schools Active Travel Team on Active Travel Plan development and delivery.</p>		
<p>Any wider implications the changes would have on public transport provisions</p>	<p>Positive / Neutral / Negative</p>	
<p>No changes are anticipated to public transport provisions as a result of this proposal.</p>	<p>Neutral</p>	
<p>Expected Impact on Stakeholders</p>		
<p>What benefits / disadvantages are expected to result for families with school aged children, living in catchment?</p>	<p>Positive / Neutral / Negative</p>	

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A range of benefits / disadvantages relevant to each option have been set out in the consultation document		
What benefits / disadvantages are expected to result for neighbours of the school?	Positive / Neutral / Negative	
A range of benefits / disadvantages relevant to each option have been set out in the consultation document		
What benefits / disadvantages are expected to result for the wider community, including any safety issues?	Positive / Neutral / Negative	
A range of benefits / disadvantages relevant to each option have been set out in the consultation document		
Any additional points to note	Positive / Neutral / Negative	
Conclusion		
The proposed changes would be beneficial overall.		
The changes seek to:		

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- support each school to continue to improve education for all of their learners
- ensure that each school provision offered meets the diverse needs of the communities they currently serve and are able to serve in the future
- support schools to be financially sustainable, with stable school budgets
- support schools to allocate a greater proportion of budget to teaching and learning, thereby retaining and increasing opportunities for learners
- increase Welsh-medium primary school places by one Form of Entry (210 primary age pupils)
- consolidate English-medium primary school places with an appropriate level of surplus.

The table below outlines how it is anticipated the proposed changes will contribute to the wellbeing goals:

Well-being of Future Generations Act

Goals	How the proposal will contribute to the 7 well-being goals
<p>Prosperous An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.</p>	<p>The proposals will:</p> <ul style="list-style-type: none"> • support each school to continue to improve education for all of their learners • ensure that each school provision offered meets the diverse needs of the communities they currently serve and are able to serve in the future • support schools to be financially sustainable, with stable school budgets • support schools to allocate a greater proportion of budget to teaching and learning, thereby retaining and increasing opportunities for learners • increase Welsh-medium primary school places by one Form of Entry (210 primary age pupils) • consolidate English-medium primary school places with an appropriate level of surplus. <p>Creation of more job opportunities as Ysgol Mynydd Bychan is expanded.</p>
<p>Healthier A society in which people’s physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood</p>	<p>In line with the Well-being of Future Generations Act Cardiff’s Council is committed to providing Local Schools for Local Children, together with encouraging use of sustainable modes to travel to schools, such as walking and cycling. Each School project takes into account key transport issues when they are being designed and the firm need to provide safer routes to encourage walking, cycling and other active travel modes to schools.</p> <p>The Council is committed to ensuring that every school in Cardiff has an Active Travel Plan. Such a plan identifies actions by the school to support and encourage active travel to school and will also identify any improvements to on-site and off-site infrastructure required to facilitate active journeys.</p>

Goals	How the proposal will contribute to the 7 well-being goals
	<p>All new (including reorganised) schools need to have a plan in place from the outset of their operation. The Council's Active Travel Plans officers can support the development of the Active Travel Plans and can support with engagement on the Active Travel Plans as part of the implementation of the proposed expansion of places.</p> <p>The Council's Road Safety Team already provides a programme of cycle and pedestrian training to further encourage take up of active travel to school. This support will continue as part of the ongoing engagement and support that will be provided by the Council's Schools Active Travel Team on Active Travel Plan development and delivery.</p>
<p>Equal A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio-economic background and circumstances)</p>	<p>The Council's 'Stronger, Fairer, Greener' policy sets out the key themes and commitments for the next five years with a strong focus on putting children and young people front and centre of their ambitions for the city. Central to this is the explicit belief that good education is the surest route out of poverty and, in turn that, the long-term prosperity of the city relies on firm support for our children and young people to reach their potential.</p> <p>Education is consistently ranked as the top priority for children and young people in Cardiff, a key social and cultural right which plays an essential role in overcoming poverty and disadvantage.</p> <p>Analysis of school census data (PLASC) confirms that, at present, there are significant differences in the demographic data between some of the schools in the area.</p> <p>Demographic data, including eligibility of pupils for Free School Meals, Ethnicity, home language, acquired level of competency in English or Welsh, and pupil mobility (how many children transfer into and out of a school) differs greatly between Ysgol Mynydd Bychan and each of the English-medium schools.</p>

Goals	How the proposal will contribute to the 7 well-being goals
	<p>The proposed changes seek to provide an appropriate balance of places whereby each school type is available to all groups and each school is supported to be accessible, and to be seen to be accessible, to all groups.</p> <p>Overall, Option 1 may have the greatest positive differential impact on children as this option allows for the greatest proportion of schools' budgets to be available for teaching and learning. The implementation of Options 2 and 3 may have no direct differential impact; such an impact would be dependent on further decisions by the Governing Bodies and leadership of the relevant schools.</p>
<p>Vibrant Culture and Thriving Welsh Language A society that promotes and protects culture, heritage and the Welsh language and which encourages people to participate in the arts, and sports and recreation.</p>	<p>There would be a positive impact on the Welsh Language with an increase in the number of Welsh-medium primary school places available at primary age.</p> <p>The Council's Welsh in Education Strategic Plan (WESP) sets out a series of ambitious commitments to build on the progress achieved to date. The WESP commits the Council to ensuring city wide capacity in the primary Welsh-medium sector at 10% over and above the projected intake at Reception to support growth and allow for in-year admissions and flexibility for transition. This includes the delivery of new Welsh-medium capacity at primary level by 2025 – 2026. It is anticipated that there would be a positive impact on the Welsh Language as a result of these proposals. The proposals seek to align with the Bilingual Cardiff Strategy and strongly support the Welsh Government's strategy for the Welsh language by contributing to meeting the targets set out in the Cymraeg 2050 strategy.</p> <p>The proposals directly respond to the following WESP Outcomes:</p> <ul style="list-style-type: none"> • Outcome 1 – More nursery children/ three-year-olds receive their education through the medium of Welsh

Goals	How the proposal will contribute to the 7 well-being goals
	<ul style="list-style-type: none"> • Outcome 2 - More reception class children/ five-year-olds receive their education through the medium of Welsh <p>Schools serve a diverse range of communities and largely reflect their local population; however it is acknowledged that the Welsh-medium schools are at present less diverse than English-medium schools. Targets and workstreams within Cardiff's adopted WESP seek to address this. The proposals would have a greater impact on the population closer to the schools than on the city as a whole.</p> <p>The Council works closely and constructively with partners on its Welsh Education Forum, which includes representatives of nursery, primary, secondary, and further education, childcare, RhAG and the Welsh Government. The Forum actively informs the planning of Welsh-medium places, to continue to drive the Council's plan to sustainably increase the number of learners within Welsh-medium schools and those learning Welsh in English-medium schools.</p> <p>The Council, and its partners on the Welsh Education Forum, are committed to driving the increase in number of pupils educated through the medium of Welsh, to meet the targets within Cardiff's WESP, and to meet the targets set out in the Welsh Government's Cymraeg 2050 strategy.</p> <p>The Council monitors birth rates, the yield from proposed housing and the patterns of take-up in Welsh medium provision at primary and secondary age, with a view to bringing forward appropriate plans to meet any increased demand.</p> <p>The Council must ensure that the expansion of school provision is brought forward in a strategic and timely manner, which does not compromise existing provision. Significantly or rapidly expanding Welsh-medium primary school provision would, inevitably, have an impact on the take-up of places in other schools, and in turn on</p>

Goals	How the proposal will contribute to the 7 well-being goals
	<p>the ability of schools to balance budgets and to attract or retain staff.</p> <p>The Council's aspirations for increasing the number of Welsh speakers, and the Welsh Government's Cymraeg 2050, propose a significant change. Cymraeg 2050 sets national targets of educating 40% of learners in Welsh-medium schools, and a further 30% of learners being educated in English-medium schools being fluent in Welsh. At present, c17% of Cardiff children entering primary education are educated in Welsh-medium schools or classes.</p> <p>This proposal seeks to increase the number of Welsh-medium primary school places available in the area and seeks to implement the change in such a way that the potential for negative impact on existing schools is limited.</p> <p>There is a risk that provision of additional Welsh-medium primary school places may inhibit the growth at other local schools; however, Cardiff's WESP sets out a commitment to develop and implement targeted promotion in conjunction with Bilingual Cardiff to increase take up of Welsh-medium places in areas with low demand.</p>
<p>Globally Responsible A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being</p>	<p>The proposed changes align with corporate, local and national strategies. The Council works closely with Welsh Government, stakeholders and partners to ensure that the projects are being supported and that the strategic direction is understood. This means that stakeholders know how the proposed scheme will help to achieve the business goals, strategic aims and plans of the Authority.</p>
<p>Collaboration Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives.</p>	<p>Increase collaboration between services and communities to ensure the continued delivery of education to all pupils and the consultation involves extensive engagement and involvement with pupils, staff, Governors and the community. This will involve collaborating with stakeholders during and after the consultation process to</p>

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Goals	How the proposal will contribute to the 7 well-being goals
	<p>secure the long-term future of education in the area.</p> <p>The local authority works effectively with schools, Estyn, community councils and many internal and external partners to ensure that schools will meet the short-term and future needs of the users and the communities they serve.</p>
<p>Integration Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies</p>	<p>Community integration is a focus of all schools creating an environment to support culture, heritage and the Welsh language. Providing sufficient places ensures that the curriculum can be delivered and meets social, environmental and cultural objectives.</p>
<p>Involvement The importance of involving people with an interest in achieving the well-being goals and ensuring that those people reflect the diversity of the area which the body serves.</p>	<p>The proposal is subject to a formal statutory consultation. This will enable stakeholder (anyone interested in the proposal, particular those impacted by it, including members of the public) involvement in the proposal.</p>
<p>Long Term The importance of balancing short-term needs with the need to safeguard the long-term need</p>	<p>Ensuring the long-term sustainability of education in the community and ensuring that there are sufficient school places to meet the needs both now and in the future.</p>
<p>Prevention How acting to prevent problems occurring or getting worse may help public bodies meet their objectives.</p>	<p>Securing the long-term future of education in the area.</p>